Dear Students and Parents,

I am very excited to be your AP French teacher this coming school year! In order to prepare for this course I have prepared several assignments for you to complete during the summer, the first of which is to join the AP French page on Google Classroom; our group code is 55ghpyo. You can sign in at google.classroom.com. I will create assignments on GC where you will turn in your work. Late work will not receive full credit. However, if you have an extenuating circumstance, please send me an e-mail to explain at stacy_attafi@charleston.k12.sc.us. I suggest you print out the attached checklist to help keep track of due dates.

It is important to keep working on all aspects of French throughout the summer help you maintain your French fluency. This is why I’ve spaced the assignments over time. You can work ahead but the intention is that you will do something with French every week. Listen to music, watch movies, and find someone to chat with as often as possible!

AP EXAM PREP: (by June 15)
- Go to College Board site and read about AP French exam
  - Write a brief description of the test
  - Explain the parts you think will give you the most trouble
  - Make a choice to work on this part this summer!
- 2019 Free Response Qs – check out last year’s questions and sample responses. The 2020 exam was “special.”
- Check out the 6 AP Themes and choose 2 subthemes for each that you’d most like to learn more about. Everything we do in our AP class will be related to one or more of these themes.

READING:
- Read 3 stories from Le Petit Nicolas and answer comprehension questions on the website (Due June 15, June 30, July 15). Copy and paste questions from the selected story onto your Google Doc, add answers, and submit.
  - Le Petit Nicolas – link to stories and comprehension questions
  - Le Petit Nicolas – link to audio books on Youtube.com
- French MEDIA reviews (2) : newspapers/radio (link to list) (Due June 30 & July 30)
  - Read and/or listen to French news on one of the sites listed.
  - Indicate which AP theme(s) is addressed. Complete questionnaire for each including a brief French summary in your own words. Keep it simple!

LISTENING
- SONGS: (due Aug 5)
  - Choose your 3 favorite French songs
  - Give a brief description of the songs and tell why you like each (in French – on one page)
  - Songs from 2018, FrenchCrazy.com
  - Lyrics Training (fun practice!)
➢ MOVIES: Choose 2 to watch and answer Qs - (August 5)

WRITING:

JOURNAL ENTRIES – 3 total, due dates/topics vary
➢ You will be required to write 3 journals, *en français, bien sûr*, on varying topics this summer. Each journal is to be a minimum of 100 words. You will submit these electronically on Google Classroom.
   ➢ **JOURNAL 1**: Due June 18 - *Qu’est-ce que tu feras cet été ? Où iras-tu? Dis-moi ce que tu feras.* (Use the future tense: le futur simple – infinitive + future endings [ai, as, a, ons, ez, ont; irregular stems: être –ser; faire – fer; aller – ir; avoir – aur].)
   ➢ **JOURNAL 2**: Due July 5 - *Parle-moi d’un événement important de tes vacances…*
   ➢ **JOURNAL 3**: Due August 5- *En classe d’AP, j’aimerais…*

SPEAKING :

➢ **Speak French** throughout the summer! Be creative and find people to speak to – or to French-speaking friends.
➢ **Presentational Speaking Project** – *Mon Été* - Be prepared to share a visual/oral presentation on who you are and your summer. Visual with photos/video/etc will support your oral French presentation (@ 2-3 minutes)

VOCAB QUIZ: Practice these common expressions throughout the summer on quizlet: [Common expressions/phrases](#) – We will have a quiz the first week of school!

OPTIONAL / EXTRA PRACTICE:

VARIETY:

➢ [French Audio Lounge](#) – site to practice pronunciation
➢ TV5 Monde [website](#)
➢ [French proficiency test](#) – take before we start in August

GAMES- play French games/use French apps – **Choose 1** to play all summer!

➢ Trivia Crack in French
➢ Words With Friends in French
➢ French apps/games [link to list](#)
AP FRENCH SUMMER WORK CHECKLIST
Print and use this to keep track of your assignments and due dates. Almost everything listed should be submitted via Google Classroom.

1. **Join our Google Classroom** AP French group, code: 55ghpyo Check out the AP exam pages. Tell me what areas you think will be most challenging. Pick the subthemes you’d most like to learn about. *(in English)*
   ______ Due: June 15

2. **Petit Nicolas story #1** – Pick a story from the site and answer questions
   ______ Due: June 15

3. **Journal #1** – *Qu’est-ce que tu feras demain/ce week-end/en vacances? Où iras-tu?* *Dis-moi ce que tu feras.*
   ______ Due: June 18

4. **Vocabulary Acquisition:** Use the link below to learn the 65 most common French phrases.
   https://quizlet.com/138403600/ap-french-most-common-french-phrases-flash-cards/
   ONGOING – quiz first week of school

1. **Petit Nicolas story #2**- Pick a story from the site and answer questions
   ______ Due: June 30

2. **French Media summary #1** – Global Theme: _____________________________
   ______ Due: July 1

3. **Journal #2** – Topic: *Parle-moi d’un événement important de tes vacances…*
   ______ Due: July 5

4. **Petit Nicolas story #3**- Pick a story from the site and answer questions
   ______ Due: July 15

5. **French Media summary #2** – Global Theme: _____________________________
   ______ Due: August 1

6. **Les Films** – Choose 2 from the List and answer Questions
   ______ Due: August 5

7. **Les Chansons** – Choose 3 and answer questionnaire for each
   ______ Due: August 5

8. **Journal #3** – Topic: *En classe d’AP, j’aimerais…*
   ______ Due: August 5

**Vocabulary Acquisition:** Use the link below to learn the 65 most common French phrases.
https://quizlet.com/138403600/ap-french-most-common-french-phrases-flash-cards/
ONGOING – quiz first week of school
MOVIE REVIEWS – 2 total
• The film genre is a very powerful way to experience language. You will be required to watch and review (complete the movie review form) 2 of the 5 movies listed. Attached is the description of five movies. You will also have the opportunity to view ONE of the bonus films (for extra credit). Check all of the following resources to view these movies: local library, Netflix, Amazon Prime, Hulu, YouTube, etc. You may have to purchase them from another venue (www.amazon.ca is a great and inexpensive resource); I would encourage several of you to make it a party and watch together! Some of these movies will range in ratings from PG to R and some will have no rating. Because of the nature of foreign films, there usually is some nudity and/or strong content so I urge you to please consult your parents before viewing an R-rated or non-rated film.

• Movie Instructions and Descriptions

1st - Choose two movies from this list to watch.
2nd - Watch the movies in French. Try to watch without subtitles, but if you must, go ahead.

*Take notes about important things that happen throughout the movie on the outline sheet so you can study. You will be tested on your movie choices when you return to school. The tests will be SHORT ANSWER questions, NOT multiple choice or matching. The tests will be en français!

1. **Les Choristes** 2004 PG-13 97 minutes
The new teacher at a severely administered boys' boarding school works to positively affect the students' lives through music.

**Director:** Christophe Barratier  
**Availability:** Amazon Prime and DVD, YouTube, iTunes, Netflix

2. **Cyrano de Bergerac** 1990 PG 137 minutes
Embarrassed by his large nose, a romantic poet/soldier romances his cousin by proxy.

**Director:** Jean-Paul Rappeneau  
**Availability:** YouTube (make sure it’s the one with Gerard Depardieu)

3. **Les Intouchables** 2011 R 112 minutes
After he becomes a quadriplegic from a paragliding accident, an aristocrat hires a young man from the projects to be his caregiver.

**Directors:** Olivier Nakache, Eric Toledano  
**Availability:** Amazon Prime and DVD
4. **La Famille Bélier** 2014 G 104 minutes

A girl, who lives with her deaf parents, discovers that she has the gift of singing.

**Director:** Éric Lartigau  
**Availability:** Amazon DVD

5. **Bienvenue Chez les Ch’tis** 2008 NR 107 minutes

A French public servant from Provence is banished to the far North. Strongly prejudiced against this cold and inhospitable place, he leaves his family behind to relocate temporarily there, with the firm intent to quickly return.

**Director:** Danny Boon  
**Availability:** Amazon Prime and DVD

**BONUS FILMS**

**Monsieur Lazhar** 2012 PG-13 94 minutes

*Monsieur Lazhar* tells the poignant story of a Montreal middle school class shaken by the death of their well-liked teacher. Bachir Lazhar, a 55-year-old Algerian immigrant, offers the school his services as a substitute teacher and is quickly hired. As he helps the children heal, he also learns to accept his own painful past.

**Director:** Philippe Falardeau  
**Availability:** Amazon Prime

**Amélie** 2001 R 122 minutes

Amélie is an innocent and naive girl in Paris with her own sense of justice. She decides to help those around her and, along the way, discovers love.

**Director:** Jean-Pierre Jeunet  
**Availability:** Amazon Prime and DVD, Netflix
Guide de notes pour le film #1

1. Comment s’appelle le film?
_________________________________________________________________________________

2. Quelle est la date de sortie du film?
_________________________________________________________________________________

3. Quel genre (comédie, film d’aventures, drame, etc.) est-ce?
_________________________________________________________________________________

4. Quel est le sujet principal du film? De quoi s’agit-il?
_________________________________________________________________________________
_________________________________________________________________________________

5. Et quel est le thème « AP » du film?
_________________________________________________________________________________

6. Qui sont les personnages?

<table>
<thead>
<tr>
<th>Nom du personnage</th>
<th>Description physique</th>
<th>Des traits de caractère</th>
<th>Son rôle dans le film</th>
</tr>
</thead>
<tbody>
<tr>
<td>#1</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>#2</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>#3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>#4</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

7. Où est-ce que le film a lieu?
_________________________________________________________________________________

8. Décris l’apogée (le point culminant) du film?
_________________________________________________________________________________

9. Comment se termine le film?
_________________________________________________________________________________