

**Lucy Beckham High School
Honors English 3
2023 Summer Assignment**

Welcome to Honors English 3 here at Lucy Beckham High School! Honors English 3 is a course with focus on both literary and informational texts that reflect American influence. In this course we will discuss the major ideas presented in American Literature including ideas associated with the “American Dream”, as well as other historically and culturally relevant texts to correlate with your studies in US History. In addition, we will focus on vocabulary in context and proper grammar usage, especially in preparation for the SAT/ACT. We are excited to offer this course as a means of facilitating learning through meaningful texts, rigor, challenge, and creative opportunities. Your summer reading assignment is centered on a classic of your selection from the list below. Don’t wait until the last minute to complete your summer reading! Pace yourself, and you will be thankful in the end. We look forward to seeing you in August!

SUMMER ASSIGNMENT

PART I: Read one of the following novels and complete either the two-column notes or outline.

- “A Raisin in the Sun” Lorraine Hansberry
- *The Scarlet Letter* Nathaniel Hawthorne
- *1984* by George Orwell

➡ **Keep a reading journal as you read the book. You MUST have at least 15 entries, and they must incorporate chapters and/or acts from the beginning, middle, and end of your text selection. Each entry must include direct quotes from the text using proper MLA format.**

Be prepared to upload digital materials to the teacher's Canvas page and turnitin.com on the first day of school.
*Turnitin.com is a plagiarism detection software and will converse with all online documents, including school databases.

Options:

Two-column notes: Use a two-column format ([sample here](#)) to engage in a written dialogue with each chapter. In the left column, write essential excerpts from the chapter. In the right column, respond to the text: explain the significance, make connections, discuss how your thinking is being confirmed, challenged, and/or changed, etc. Anything that demonstrates active, engaged reading.

Outline: Create a structured outline of each chapter, focused on the theme and supported with textual evidence. Consider organizing your outline based on subheadings in the chapter ([sample outline here](#)).

Part II: Read and respond to Historical and Background Information for your text selection.

- ➡ Open a Google Doc and title it Part II: (Book or Play Title) Discussion Questions Response
- ➡ Use one of the links to access the discussion questions and follow the directions.

*Be sure to identify which questions you select.

- [“A Raisin in the Sun” Lorraine Hansberry Discussion Questions](#)
- [*The Scarlet Letter* Nathaniel Hawthorne Discussion Questions](#)
- [*1984* by George Orwell Discussion Questions](#)

Part III: Reading Check

➡ Be prepared to take a reading check quiz within the first week of school.

Part IV: Submissions

➡ Submit all assignments to your English teacher on the first day of school in their respective Canvas courses or other digital submission portals communicated by them.