

Lucy Beckham High School
AP English Language & Composition
2023 Summer Reading

Part 1: *Thank you for Arguing: What Aristotle, Lincoln, and Homer Simpson can Teach us About the Art of Persuasion* by Jay Heinrichs

1. Read Chapters 1-17 (Introduction, Offense, and Defense sections)
2. For chapters 2-16, complete two-column notes:
 - a. Left Column: write one important excerpt from each chapter
 - b. Right Column: respond to the text: explain the significance, make connections, discuss how your thinking is being confirmed, challenged, and/or changed, etc. Anything that demonstrates active, engaged reading.
 - i. DO NOT SUMMARIZE THE QUOTE! This should be analysis

Part 2: Text of your choice

Select a book from the list below. With your book choice, create a Summary vs. Analysis chart like the one provided on the next page. Your chart needs 10 entries of both summary and analysis.

Book Options (Choose 1):

In Cold Blood by Truman Capote

I Know Why the Caged Bird Sings by Maya Angelou

The Things They Carried by Tim O'Brien

The Color of Water by James McBride

Midnight in the Garden of Good and Evil by John Berendt

The Jungle by Upton Sinclair

Silent Spring by Rachel Carson

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Summary vs. Analysis Chart

While reading your text of choice from the list above, complete the Summary vs. Analysis chart below. Choose 10 excerpts from the text to summarize and then analyze. In your analysis, consider:

1. What is the author's purpose in writing this?
2. How are they developing their argument?
3. What makes the argument persuasive?
4. Identify rhetorical strategies/techniques and their effectiveness
5. Who is their intended audience and how is the author reaching them?
6. What is the context and how does it support or influence the argument?

Summary	Analysis
1.	
2.	
3.	
4.	
5.	
6.	
7.	
8.	
9.	
10.	