

COMMITTEE OF THE WHOLE MEETING**Monday, September 16, 2019 (moved from September 9)**

Generated by Julia Erickson

Members present

Mr. Todd Garrett, Rev. Eric Mack, Mrs. Kate Darby (arrived 12:25), Mrs. Cindy Bohn Coats, Rev. Chris Collins, Mr. Todd Garrett, Ms. Joyce Green, Mr. Kevin Hollinshead (arrived 12:40), Ms. Priscilla Jeffery

1. Opening Items

Procedural: A. Call to Order - The meeting was called to order at 12:15 p.m.

Action: B. Adoption of the Agenda

Motion to adopt the agenda and allow some additional time for discussion if needed.

Motion by Cindy Bohn Coats, second by Chris Fraser

Final Resolution: Motion carried unanimously.

2. Public Comments - Agenda Items

Information: A. Public Comments - Agenda Items

1. Lisa Covert - Mission Critical Actions and Memminger
2. Nina Britt - Mission Critical Actions and D20 schools
3. Maureen McAnnon - Memminger operations
4. Matthew Cressler - D20 schools
5. Meredith English Perrone - NCCAES and partial magnets
6. Lacey Ginn-Williams - NCCAES and partial magnets
7. Beth Bailey - D20 schools
8. Braxton Williams - Diversity in schools

3. Strategic Education Committee: MISSION CRITICAL FOCUS

Action, Information: A. Mission Critical Action Priorities: Initial Discussion

As a follow-on to the Mission Critical and various study recommendations, staff presented ideas and suggestions for the Board's consideration. The next step will be to engage stakeholder representatives in discussions.

1. Early Childhood Programs (3-, 4-, and 5-year olds)
2. Solicitation for Interest Update: Partnership Schools
3. Equity and Access: Program and Facility Considerations

Motion to have staff begin full early childhood program evaluation and bring back more specific proposals by the December board meeting.

Amended Motion: Motion to direct staff to bring back a plan to revamp early childhood education by February 2020. In addition to overall program recommendations the Board would like to see options for universal 4K and hiring certified teachers for preschool classes, and to receive updates in November and January.

Motion by Cindy Bohn Coats, second by Todd Garrett

(Amended Motion by Kate Darby and amendment accepted by Mrs. Coats and Mr. Garrett)

Final Resolution: Motion carried.

Yea: Chris Collins, Cindy Bohn Coats, Eric Mack, Kate Darby, Priscilla Jeffery, Todd Garrett, Joyce Green, Chris Fraser

Information: B. 2018-19 Student Achievement Results Summary

Buffy Roberts presented a summary of various indicators of student achievement. SC Ready data and some other assessment results are still embargoed and will be discussed with the Board when they are released.

Information: C. Magnet/Choice: Initial Discussion (Academic Magnet High School)

A group of Academic Magnet High School alumni presented ideas for expanding access at Academic Magnet High School. They have researched this matter extensively and presented ideas for increasing demographic diversity without negatively impacting program quality. Their goal: *To make the Academic Magnet High School reasonably accessible to all CCSD students in a manner that maintains high academic quality and is in accordance with the law, along with national best practices.* The next step will be to engage stakeholder representatives.

Information: D. Magnet/Choice: Initial Discussion (Partial Magnet Programs)

On June 24 the Board directed staff to bring recommendations regarding magnet/choice adjustments by October. Dr. Lynda Davis, Interim Chief Academic Officer, has led a committee that generated some ideas for the Board's consideration.

"Those students who are already at or above grade level are well-served by the district. Those students who are not, are not. In effect, the district is comprised of two parallel school systems: one successful and predominantly wealthy and White; the other rife with failure, mainly poor, with mostly Hispanic and African American students. The district's job, first and foremost, is to close this readiness gap. Its leaders and the community must be prepared to do whatever it takes to meet this challenge. It is time to acknowledge that choice and magnet schools, for all their merits, currently perpetuate inequity and disparate achievement."

--Clemson University Inclusion and Equity Report: How Much Do We Care?

Committee Members: Natalie Ham, General Counsel; Erica Taylor, Chief of Staff; Joe Williams, Executive Director of Middle Learning Community; Michelle Simmons, Executive Director of Elementary Learning Community; Bob Olson, Director of Operational Planning; Terri Nichols, Associate Superintendent; and Lynda Davis, Interim Chief Academic Officer

Guiding Principles: In considering making recommendations for changes to the current system, a variety of factors were considered and became the principles that guided the work. These factors included geographical area, constituent districts, socio-economic factors, and equal programming. Students currently enrolled in partial magnets would be allowed to remain through the "grandfather" process and the current CCSD transfer policy would still be in effect. Additionally, efforts would be made to have one "constituent magnet" school in each district.

Discussion: Neighborhood elementary and middle schools should have standard and equal programs so that students would not have to leave their neighborhood schools to go to a partial magnet to access a program. For example, every elementary school should have a technology teacher, adequate art, music and physical education programs, and foreign language. Elementary schools should have a minimum of 500 students in order to provide these programs. Montessori schools would remain and be improved in some cases. Ideally, middle schools should have an enrollment of at least 600. Middle schools should have a standard for staffing including foreign language, fine arts, physical education, and career and technology education. Optimal school size should be achieved to make the provisions for these programs cost effective.

Why: In summary, the question may be "why make the recommendations for change?" and the answer is clear. The Harvard report of 1998, the Clemson Inclusion and Equity study of 2019, the Shared Future Project of 2019, and the AdvancED report of 2018 all indicate that a reform of the system is necessary in order to ensure access to high-quality schools for all students. One step in the reform of the system is to examine "partial magnet" schools and to make recommendations relative to the continuation or elimination of the partial magnet status. Additionally, access to high-quality programs and courses must be available to all students. This can only be accomplished by making needed changes and revisions to the current magnet and partial magnet programs.

The next step will be to engage stakeholder representatives.

Information: F. Program Impact Report

District leaders reviewed impact indicators for major new investments over the past two years.

4. Other Board Committees**Action:** A. Policy: Policy FF – Naming of Facilities – James Simons Elementary School

Motion to approve the recommendation of the naming committee to name the school James Simons Montessori School.

Motion by Chris Fraser, second by Chris Collins

Final Resolution: Motion carried.

Yea: Chris Collins, Cindy Bohn Coats, Eric Mack, Kate Darby, Kevin Hollinshead, Priscilla Jeffery, Todd Garrett, Joyce Green, Chris Fraser

Action: B. Policy: Policy FF – Naming of Facilities – Murray-LaSaine Elementary School

Motion to approve the recommendation of the naming committee to name the school serving James Island, Murray-LaSaine Montessori School

Motion by Chris Fraser, second by Chris Collins

Final Resolution: Motion carried.

Yea: Chris Collins, Cindy Bohn Coats, Eric Mack, Kate Darby, Kevin Hollinshead, Priscilla Jeffery, Todd Garrett, Joyce Green, Chris Fraser

Action: C. Policy: Policy ECAA - Video Cameras in Classrooms, Hallways, School Buses and Other District Property - FIRST READING

Motion to approve first reading of revised Policy ECAA, changing the number of lapsed days from 10 to 30, if possible, regarding time surveillance video recorded in common areas may be recorded over or deleted.

Motion by Chris Collins, second by Kate Darby

Final Resolution: Motion carried.

Yea: Chris Collins, Cindy Bohn Coats, Eric Mack, Kate Darby, Kevin Hollinshead, Todd Garrett, Chris Fraser

Not Present at Vote: Priscilla Jeffery, Joyce Green

Information: D. Audit & Finance

The September 3 Audit and Finance Committee meeting was postponed due to Hurricane Dorian. It has been rescheduled for September 17. The following are anticipated action items for the September 23 Board meeting:

1. FY 20 Budget Revision
2. Sales Tax III Reallocation
3. 8% General Obligation Bond Resolution
4. Refinancing 2010 A General Obligation Bond to Achieve a Lower Interest Rate
5. Morrison Drive Tax Increment Financing District

5. Public Comments - Non-Agenda Items

Information: A. Public Comments - Non-Agenda Items

1. Ashley Wright - Buist Academy expansion

6. Closing Items

Information: A. Upcoming Meetings:

September 23 Board meeting
October 14 Committee of the Whole meeting
October 28 Board meeting

Action: B. Adjournment of Meeting

The meeting adjourned at 4:25 p.m. by unanimous consent.