

## Dashboard Contents

### School Demographics

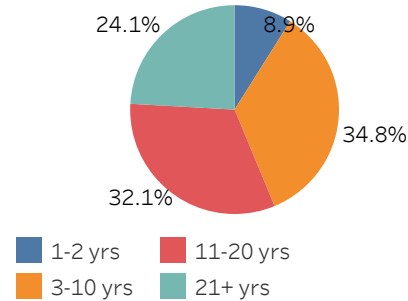
- Student demographics relate to end-of-year for the 2015-16 school year
- Teacher experience relates to teachers at the school in fall 2016

Board-Established Expectation for Student Achievement Results	Measure and Time Frame
<b>Academic Achievement – Elementary and Middle Schools</b>	
<ul style="list-style-type: none"> <li>• Kindergarten Readiness</li> </ul>	<ul style="list-style-type: none"> <li>• Reading: DRA2 text level in spring 2016</li> <li>• Math: percent above 60<sup>th</sup> percentile in spring 2016 on MAP</li> </ul>
<ul style="list-style-type: none"> <li>• Student Growth                             <ul style="list-style-type: none"> <li>• Overall</li> <li>• By ethnicity</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Reading and Math MAP results fall 2015 to spring 2016                             <ul style="list-style-type: none"> <li>• For students beginning at or below 40<sup>th</sup> percentile: percent making 1.5 year’s growth</li> <li>• For students beginning above 40<sup>th</sup> percentile: percent making 1.0 year’s growth</li> </ul> </li> </ul>
<ul style="list-style-type: none"> <li>• Proficiency</li> </ul>	<ul style="list-style-type: none"> <li>• Progress in Reading and Math toward College and Career Ready pathways: Fall 2016 MAP results</li> <li>• SC READY ELA and Math: percent scoring Meets or Exceeds in spring 2016</li> <li>• SCPASS Science and Social Studies: percent scoring Met or Exemplary in spring 2016</li> <li>• End-of-course: percent of middle school students scoring C or higher on algebra, biology, or English gateway course assessments during 2015-16</li> </ul>
<b>Academic Achievement – High Schools</b>	
<ul style="list-style-type: none"> <li>• Proficiency                             <ul style="list-style-type: none"> <li>• Overall</li> <li>• By ethnicity</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• ACT (11<sup>th</sup> grade): average score by subject and for composite in spring 2016</li> <li>• ACT (11<sup>th</sup> grade): percent meeting ACT-established benchmarks by subject in spring 2016</li> <li>• ACT (11<sup>th</sup> grade): percent meeting CCSD-established benchmarks for college readiness pathways</li> <li>• SAT (2016 graduating seniors): average score in Critical Reading, Math, and Writing</li> <li>• End-of-course: percent scoring C or higher on algebra, biology, English, and US History gateway course assessments during 2015-16</li> <li>• AccuPlacer and ASVAB: not currently available</li> <li>• Graduation rate: on-time, four-year graduation rate for 2016</li> </ul>
<b>Contribution to the Well-being of the Community</b>	
<ul style="list-style-type: none"> <li>• Positive Relationships with Individuals and Groups</li> </ul>	<ul style="list-style-type: none"> <li>• Citizenship Factors                             <ul style="list-style-type: none"> <li>• Students without referrals: percent of students with no discipline referrals during 2015-16</li> <li>• Suspensions: percent of students with out-of-school suspensions during 2015-16</li> <li>• Retentions: percent of elementary / middle school students repeating a grade in 2015-16</li> </ul> </li> <li>• Participation in extracurricular activities (high school) during 2015-16</li> </ul>
<ul style="list-style-type: none"> <li>• Understanding Political and Governmental Foundations</li> </ul>	<ul style="list-style-type: none"> <li>• US Citizenship test: percent passing (not currently available)</li> </ul>
<b>Life and Career Characteristics</b>	
<ul style="list-style-type: none"> <li>• Strong Work Ethic</li> <li>• College and Career Readiness</li> </ul>	<ul style="list-style-type: none"> <li>• AP, CTE, Dual Credit course enrollment: number of high school students enrolled during 2015-16</li> <li>• CTE Completers: # students who earned all required units (at least 4) in a state-recognized CTE program</li> <li>• AP Results: percent of Advanced Placement (AP) tests with scores of 3 or higher</li> </ul>
<ul style="list-style-type: none"> <li>• Technological Fluency</li> </ul>	<ul style="list-style-type: none"> <li>• School’s CASE score from BrightBytes survey in fall 2016: proficiency level on the 4 C’s measured through a technology survey (Communication, Collaboration, Critical Thinking, and Creativity)</li> </ul>

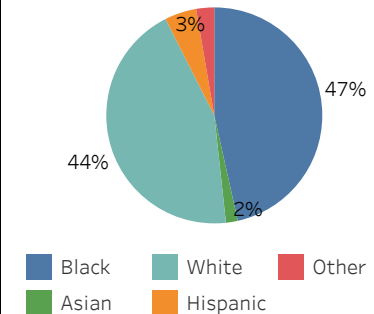
## SCHOOL DEMOGRAPHICS

% Overage by				
Total 2015-16 Enrollment	2 or more years	% Special Education	% Plan 504	Poverty Index
<b>1,640</b>	<b>5.5%</b>	<b>12.7%</b>	<b>2.9%</b>	<b>56.3</b>
% Arts Participation/ Enrollment				
% Gifted Academic	% Gifted Artistic	% English Language Learner		
<b>12.5%</b>	<b>12.2%</b>	<b>5.2%</b>	<b>38.2%</b>	

### Teacher Experience

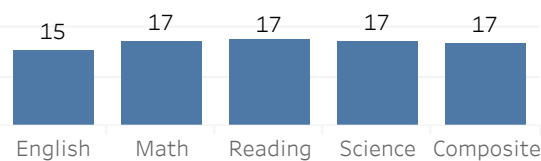


### Student Ethnicity

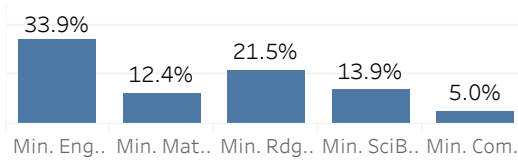


## ACADEMIC ACHIEVEMENT

### ACT Scores (11th Grade)



### % Meeting ACT Benchmark



**Graduation Rate**  
76.6%

### Grade Level Less than Expected

Grade 09	93
Grade 10	52
Grade 11	10
Grade 12	25

### Students Meeting or Exceeding College Readiness Pathway Benchmarks

Community College w/o Remediation, ACT 22+ (ex. Trident)	12.8%
Mid-Level College, LIFE, ACT 24+ (ex. USC)	6.4%
Upper-Level College, Palmetto Fellows, ACT 27+ (ex. Furman)	2.2%

### HS End of Course (C or Higher)

Algebra	58.2%
English I	48.5%
Biology	53.2%
US History	48.6%

### ACCUPLACER

(not currently available)

### Citizenship factors

Students with No Referrals	80.0%
Out of School Suspensions	6.2%
Passed Citizenship Test	Not Currently Available

### SAT Average Score

44.7% Seniors Tested

Critical Reading	466
Math	453
Writing	240

### ASVAB

(not currently available)

### AP, CTE, Dual Credit Courses

Enrolled in 1 or More AP Course	218
Enrolled in 1 or More CTE Course	1,161
Enrolled in 1 or More Dual Credit Course	90
CTE Completers	123
AP Results of 3 or higher	25.8%

# West Ashley High School

## RESULTS BY ETHNICITY

### ACT Scores (11th Grade)

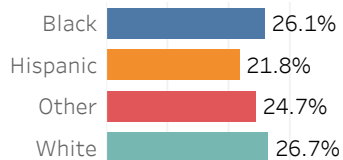
Average ACT Score					% Meeting ACT Benchmark					Students Meeting or Exceeding College Readiness Pathway Benchmarks				
	Black	White	Hispanic	Other		Black	White	Hispanic	Other		Black	White	Hispanic	Other
English	13	18	15	16	English	14.1%	51.5%	29.2%	36.8%	Community College w/o Remediation, ACT 22+ (ex. Trident)	4.1%	21.8%	4.2%	10.5%
Math	15	18	17	19	Math	2.0%	20.5%	12.5%	21.1%	Mid-Level College, LIFE, ACT 24+ (ex. USC)	0.7%	11.8%	4.2%	5.3%
Reading	15	19	17	17	Reading	9.5%	31.6%	25.0%	21.1%	Upper-Level College, Palmetto Fellows, ACT 27+ (ex. Furman)	0.0%	4.1%	0.0%	5.3%
Science	16	19	16	17	Science	3.4%	24.1%	8.3%	10.5%					
Composite	15	19	16	17	All 4	0.7%	8.8%	4.2%	5.3%					

### ACT WorkKeys Certificate

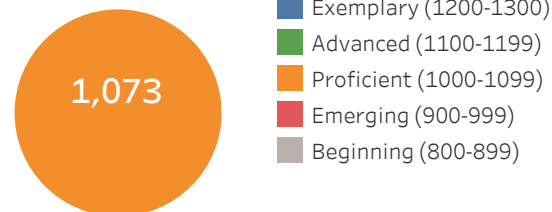
	Black	White	Hispanic	Other	All
None	20.5%	5.3%	8.0%	18.8%	12.6%
Bronze	31.4%	13.0%	28.0%	12.5%	21.9%
Silver	42.3%	64.5%	60.0%	56.3%	54.4%
Gold	5.8%	17.2%	4.0%	12.5%	11.2%
Platinum	0.0%	0.0%	0.0%	0.0%	0.0%

### STUDENT ENGAGEMENT

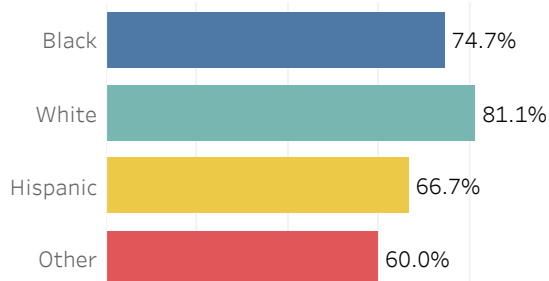
#### Students in Extracurriculars



#### Technologically Fluent

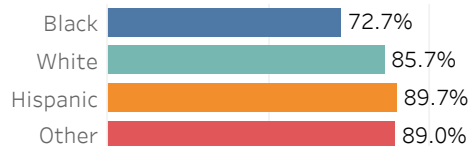


### Graduation Rate



### CITIZENSHIP FACTORS

#### Students with No Referrals



#### Out of School Suspensions

