## Dashboard Contents

## School Demographics

- Student demographics relate to end-of-year for the 2015-16 school year
- Teacher experience relates to teachers at the school in fall 2016

| Board-Established Expectation for Student Achievement Results | Measure and Time Frame |
| :---: | :---: |
| Academic Achievement - Elementary and Middle Schools |  |
| - Kindergarten Readiness | - Reading: DRA2 text level in spring 2016 <br> - Math: percent above $60^{\text {th }}$ percentile in spring 2016 on MAP |
| - Student Growth <br> - Overall <br> - By ethnicity | - Reading and Math MAP results fall 2015 to spring 2016 <br> - For students beginning at or below $40^{\text {th }}$ percentile: percent making 1.5 year's growth <br> - For students beginning above $40^{\text {th }}$ percentile: percent making 1.0 year's growth |
| - Proficiency | - Progress in Reading and Math toward College and Career Ready pathways: Fall 2016 MAP results <br> - SC READY ELA and Math: percent scoring Meets or Exceeds in spring 2016 <br> - SCPASS Science and Social Studies: percent scoring Met or Exemplary in spring 2016 <br> - End-of-course: percent of middle school students scoring C or higher on algebra, biology, or English gateway course assessments during 2015-16 |
| Academic Achievement - High Schools |  |
| - Proficiency <br> - Overall <br> - By ethnicity | - ACT ( $11^{\text {th }}$ grade): average score by subject and for composite in spring 2016 <br> - ACT ( $11^{\text {th }}$ grade): percent meeting ACT-established benchmarks by subject in spring 2016 <br> - ACT ( $11^{\text {th }}$ grade): percent meeting CCSD-established benchmarks for college readiness pathways <br> - SAT (2016 graduating seniors): average score in Critical Reading, Math, and Writing <br> - End-of-course: percent scoring C or higher on algebra, biology, English, and US History gateway course assessments during 2015-16 <br> - AccuPlacer and ASVAB: not currently available <br> - Graduation rate: on-time, four-year graduation rate for 2016 |
| Contribution to the Well-being of the Community |  |
| - Positive Relationships with Individuals and Groups | - Citizenship Factors <br> - Students without referrals: percent of students with no discipline referrals during 2015-16 <br> - Suspensions: percent of students with out-of-school suspensions during 2015-16 <br> - Retentions: percent of elementary / middle school students repeating a grade in 2015-16 <br> - Participation in extracurricular activities (high school) during 2015-16 |
| Understanding Political and Governmental Foundations | - US Citizenship test: percent passing (not currently available) |
| Life and Career Characteristics |  |
| - Strong Work Ethic <br> - College and Career Readiness | - AP, CTE, Dual Credit course enrollment: number of high school students enrolled during 2015-16 <br> - CTE Completers: \# students who earned all required units (at least 4) in a state-recognized CTE program <br> - AP Results: percent of Advanced Placement (AP) tests with scores of 3 or higher |
| - Technological Fluency | - School's CASE score from BrightBytes survey in fall 2016: proficiency level on the 4 C's measured through a technology survey (Communication, Collaboration, Critical Thinking, and Creativity) |

Orange Grove Elementary Charter School

## SCHOOL DEMOGRAPHICS



## ACADEMIC ACHIEVEMENT



Growth: MAP Math 2015-16


Began Above 40th Percentile: 1.0 Year Growth Percent
Began At or Below 40th Percentile: 1.5 Year Growth Percent


Teacher Experience N/A

Student Ethnicity


Kindergarten Readiness


Proficiency: SC PASS Science \& Social Studies


## Orange Grove Elementary Charter School

## RESULTS BY ETHNICITY

Results for Students with MAP Fall 2015 Scores of:

|  |  | Above 40th Percentile Percent Met 1.0 Year Growth |  |  |  | At or Below 40th Percentile Percent Met 1.5 Year Growth |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Black | White | Hispanic | Other |  |  | Black | White | Hispanic | Other |
| GR 1 | Math | 100.0\% | 96.1\% | 0.0\% | 100.0\% | GR 1 | Math | 50.0\% | 70.0\% | 50.0\% | 100.0\% |
|  | Reading | 87.5\% | 89.4\% | 50.0\% | 50.0\% |  | Reading | 83.3\% | 73.7\% | 0.0\% | 0.0\% |
| GR 2 | Math | 29.2\% | 48.9\% | 33.3\% | 33.3\% | GR 2 | Math | 0.0\% | 40.0\% | 0.0\% | 0.0\% |
|  | Reading | 61.9\% | 54.9\% | 50.0\% | 75.0\% |  | Reading | 50.0\% | 76.9\% | 100.0\% | -- |
| GR 3 | Math | 60.0\% | 62.0\% | 80.0\% | 60.0\% | GR 3 | Math | 33.3\% | 25.0\% | 0.0\% | 0.0\% |
|  | Reading | 57.1\% | 69.8\% | 100.0\% | 100.0\% |  | Reading | 25.0\% | 75.0\% | -- | 100.0\% |
| GR 4 | Math | 30.8\% | 53.7\% | 75.0\% | 50.0\% | GR 4 | Math | 50.0\% | 100.0\% | 50.0\% | 0.0\% |
|  | Reading | 53.3\% | 78.0\% | 50.0\% | 50.0\% |  | Reading | 100.0\% | 66.7\% | -- | 100.0\% |
| GR 5 | Math | 29.4\% | 64.2\% | 0.0\% | 0.0\% | GR 5 | Math | 35.7\% | 60.0\% | 0.0\% | 100.0\% |
|  | Reading | 61.9\% | 73.8\% | 0.0\% | 0.0\% |  | Reading | 50.0\% | 83.3\% | 0.0\% | -- |
| GR 6 | Math | 28.6\% | 47.9\% | 25.0\% | 0.0\% | GR 6 | Math | 18.2\% | 20.0\% | 0.0\% | 0.0\% |
|  | Reading | 48.4\% | 56.6\% | 66.7\% | 33.3\% |  | Reading | 25.0\% | -- | 0.0\% | -- |
| All | Math | 36.8\% | 64.2\% | 50.0\% | 50.0\% | All | Math | 31.3\% | 53.1\% | 25.0\% | 60.0\% |
|  | Reading | 58.3\% | 71.7\% | 61.9\% | 59.1\% |  | Reading | 52.5\% | 75.5\% | 40.0\% | 66.7\% |

## CITIZENSHIP FACTORS



Out of School Suspensions


Student Retentions


## STUDENT

ENGAGEMENT
Technologically
Fluent


Charleston >ocellence so sur standurd
County SCHOOL DISTRICT

