

Dashboard Contents

School Demographics

- Student demographics relate to end-of-year for the 2015-16 school year
- Teacher experience relates to teachers at the school in fall 2016

Board-Established Expectation for Student Achievement Results	Measure and Time Frame
Academic Achievement – Elementary and Middle Schools	
<ul style="list-style-type: none"> • Kindergarten Readiness 	<ul style="list-style-type: none"> • Reading: DRA2 text level in spring 2016 • Math: percent above 60th percentile in spring 2016 on MAP
<ul style="list-style-type: none"> • Student Growth <ul style="list-style-type: none"> • Overall • By ethnicity 	<ul style="list-style-type: none"> • Reading and Math MAP results fall 2015 to spring 2016 <ul style="list-style-type: none"> • For students beginning at or below 40th percentile: percent making 1.5 year’s growth • For students beginning above 40th percentile: percent making 1.0 year’s growth
<ul style="list-style-type: none"> • Proficiency 	<ul style="list-style-type: none"> • Progress in Reading and Math toward College and Career Ready pathways: Fall 2016 MAP results • SC READY ELA and Math: percent scoring Meets or Exceeds in spring 2016 • SCPASS Science and Social Studies: percent scoring Met or Exemplary in spring 2016 • End-of-course: percent of middle school students scoring C or higher on algebra, biology, or English gateway course assessments during 2015-16
Academic Achievement – High Schools	
<ul style="list-style-type: none"> • Proficiency <ul style="list-style-type: none"> • Overall • By ethnicity 	<ul style="list-style-type: none"> • ACT (11th grade): average score by subject and for composite in spring 2016 • ACT (11th grade): percent meeting ACT-established benchmarks by subject in spring 2016 • ACT (11th grade): percent meeting CCSD-established benchmarks for college readiness pathways • SAT (2016 graduating seniors): average score in Critical Reading, Math, and Writing • End-of-course: percent scoring C or higher on algebra, biology, English, and US History gateway course assessments during 2015-16 • AccuPlacer and ASVAB: not currently available • Graduation rate: on-time, four-year graduation rate for 2016
Contribution to the Well-being of the Community	
<ul style="list-style-type: none"> • Positive Relationships with Individuals and Groups 	<ul style="list-style-type: none"> • Citizenship Factors <ul style="list-style-type: none"> • Students without referrals: percent of students with no discipline referrals during 2015-16 • Suspensions: percent of students with out-of-school suspensions during 2015-16 • Retentions: percent of elementary / middle school students repeating a grade in 2015-16 • Participation in extracurricular activities (high school) during 2015-16
<ul style="list-style-type: none"> • Understanding Political and Governmental Foundations 	<ul style="list-style-type: none"> • US Citizenship test: percent passing (not currently available)
Life and Career Characteristics	
<ul style="list-style-type: none"> • Strong Work Ethic • College and Career Readiness 	<ul style="list-style-type: none"> • AP, CTE, Dual Credit course enrollment: number of high school students enrolled during 2015-16 • CTE Completers: # students who earned all required units (at least 4) in a state-recognized CTE program • AP Results: percent of Advanced Placement (AP) tests with scores of 3 or higher
<ul style="list-style-type: none"> • Technological Fluency 	<ul style="list-style-type: none"> • School’s CASE score from BrightBytes survey in fall 2016: proficiency level on the 4 C’s measured through a technology survey (Communication, Collaboration, Critical Thinking, and Creativity)

James Island Charter High School

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SCHOOL DEMOGRAPHICS

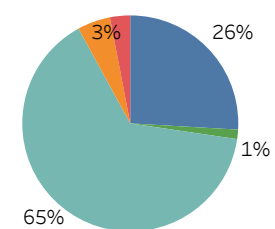
% Overage by				
Total 2015-16 Enrollment	2 or more years	% Special Education	% Plan 504	Poverty Index
1,562	2.0%	6.8%	4.7%	38.2

% Gifted Academic	% Gifted Artistic	% English Language Learner	% Arts Participation/ Enrollment
8.1%	11.3%	3.9%	46.5%

Teacher Experience

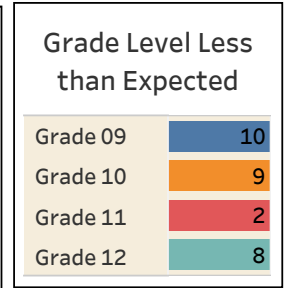
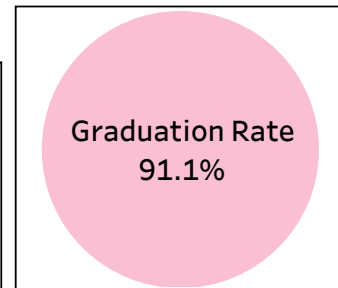
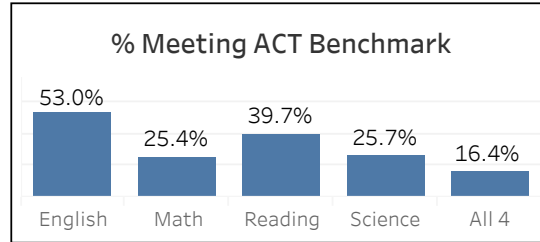
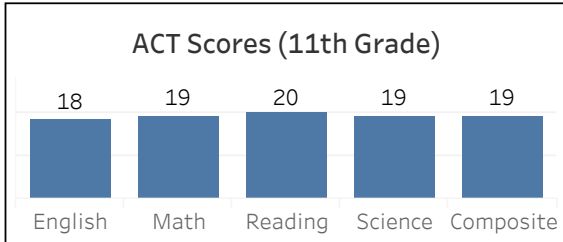
N/A

Student Ethnicity



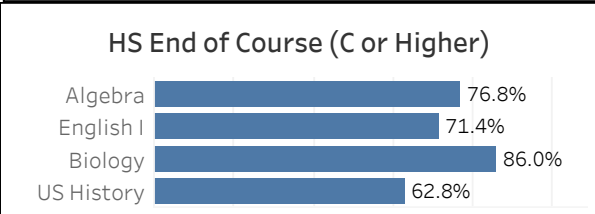
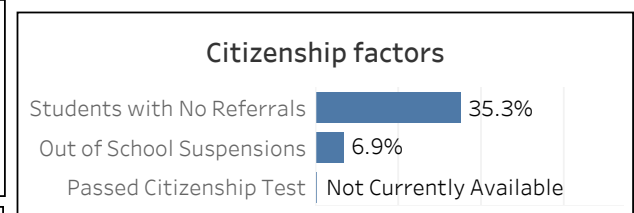
Black	26%
White	65%
Other	3%
Asian	1%
Hispanic	3%

ACADEMIC ACHIEVEMENT



Students Meeting or Exceeding College Readiness Pathway Benchmarks

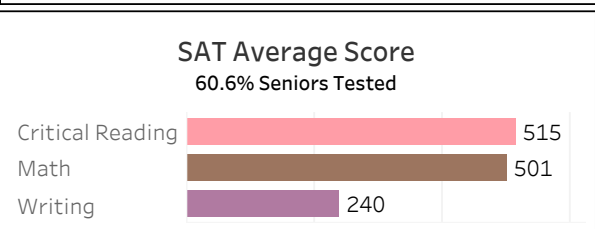
Community College w/o Remediation, ACT 22+ (ex. Trident)	32.4%
Mid-Level College, LIFE, ACT 24+ (ex. USC)	20.6%
Upper-Level College, Palmetto Fellows, ACT 27+ (ex. Furman)	9.4%



ACCUPLACER
(not currently available)

AP, CTE, Dual Credit Courses

Enrolled in 1 or More AP Course	196
Enrolled in 1 or More CTE Course	949
Enrolled in 1 or More Dual Credit Course	35
CTE Completers	46
AP Results of 3 or higher	53.8%



ASVAB
(not currently available)

James Island Charter High School

RESULTS BY ETHNICITY

ACT Scores (11th Grade)

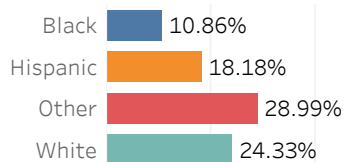
Average ACT Score					% Meeting ACT Benchmark					Students Meeting or Exceeding College Readiness Pathway Benchmarks				
	Black	White	Hispanic	Other		Black	White	Hispanic	Other		Black	Hispa..	Other	White
English	14	21	16	19	English	19.6%	69.0%	40.0%	0.0%	Community College w/o Remediation, ACT 22+ (ex. Trident)	5.4%	13.3%	0.0%	46.4%
Math	17	20	17	19	Math	8.0%	35.1%	13.3%	0.0%	Mid-Level College, LIFE, ACT 24+ (ex. USC)	2.7%	6.7%	0.0%	30.0%
Reading	15	22	18	20	Reading	8.9%	54.6%	26.7%	0.0%	Upper-Level College, Palmetto Fellows, ACT 27+ (ex. Furman)	0.0%	6.7%	0.0%	14.8%
Science	16	21	17	20	Science	4.4%	36.1%	13.3%	16.7%					
Composite	15	21	17	20	All 4	0.9%	24.1%	13.3%	0.0%					

ACT WorkKeys Certificate

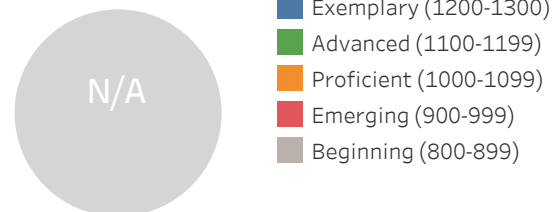
	Black	White	Hispanic	Other	All
None	0.0%	0.0%	0.0%	0.0%	0.0%
Bronze	39.1%	16.7%	33.3%	25.0%	23.6%
Silver	36.5%	49.8%	53.3%	241.7%	47.2%
Gold	4.3%	29.7%	6.7%	133.3%	20.8%
Platinum	0.0%	0.4%	0.0%	0.0%	0.3%

STUDENT ENGAGEMENT

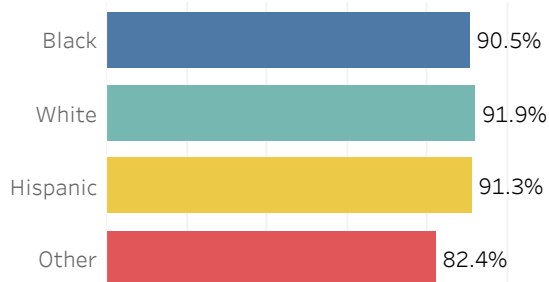
Students in Extracurriculars



Technologically Fluent

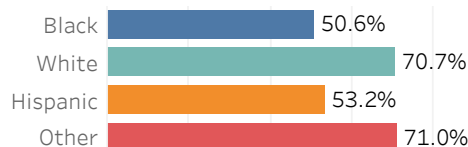


Graduation Rate



CITIZENSHIP FACTORS

Students with No Referrals



Out of School Suspensions

