

Dashboard Contents

School Demographics

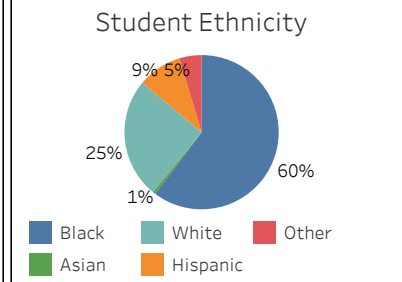
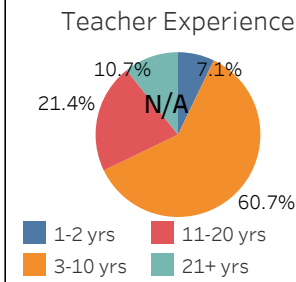
- Student demographics relate to end-of-year for the 2015-16 school year
- Teacher experience relates to teachers at the school in fall 2016

Board-Established Expectation for Student Achievement Results	Measure and Time Frame
Academic Achievement – Elementary and Middle Schools	
<ul style="list-style-type: none"> • Kindergarten Readiness 	<ul style="list-style-type: none"> • Reading: DRA2 text level in spring 2016 • Math: percent above 60th percentile in spring 2016 on MAP
<ul style="list-style-type: none"> • Student Growth <ul style="list-style-type: none"> • Overall • By ethnicity 	<ul style="list-style-type: none"> • Reading and Math MAP results fall 2015 to spring 2016 <ul style="list-style-type: none"> • For students beginning at or below 40th percentile: percent making 1.5 year’s growth • For students beginning above 40th percentile: percent making 1.0 year’s growth
<ul style="list-style-type: none"> • Proficiency 	<ul style="list-style-type: none"> • Progress in Reading and Math toward College and Career Ready pathways: Fall 2016 MAP results • SC READY ELA and Math: percent scoring Meets or Exceeds in spring 2016 • SCPASS Science and Social Studies: percent scoring Met or Exemplary in spring 2016 • End-of-course: percent of middle school students scoring C or higher on algebra, biology, or English gateway course assessments during 2015-16
Academic Achievement – High Schools	
<ul style="list-style-type: none"> • Proficiency <ul style="list-style-type: none"> • Overall • By ethnicity 	<ul style="list-style-type: none"> • ACT (11th grade): average score by subject and for composite in spring 2016 • ACT (11th grade): percent meeting ACT-established benchmarks by subject in spring 2016 • ACT (11th grade): percent meeting CCSD-established benchmarks for college readiness pathways • SAT (2016 graduating seniors): average score in Critical Reading, Math, and Writing • End-of-course: percent scoring C or higher on algebra, biology, English, and US History gateway course assessments during 2015-16 • AccuPlacer and ASVAB: not currently available • Graduation rate: on-time, four-year graduation rate for 2016
Contribution to the Well-being of the Community	
<ul style="list-style-type: none"> • Positive Relationships with Individuals and Groups 	<ul style="list-style-type: none"> • Citizenship Factors <ul style="list-style-type: none"> • Students without referrals: percent of students with no discipline referrals during 2015-16 • Suspensions: percent of students with out-of-school suspensions during 2015-16 • Retentions: percent of elementary / middle school students repeating a grade in 2015-16 • Participation in extracurricular activities (high school) during 2015-16
<ul style="list-style-type: none"> • Understanding Political and Governmental Foundations 	<ul style="list-style-type: none"> • US Citizenship test: percent passing (not currently available)
Life and Career Characteristics	
<ul style="list-style-type: none"> • Strong Work Ethic • College and Career Readiness 	<ul style="list-style-type: none"> • AP, CTE, Dual Credit course enrollment: number of high school students enrolled during 2015-16 • CTE Completers: # students who earned all required units (at least 4) in a state-recognized CTE program • AP Results: percent of Advanced Placement (AP) tests with scores of 3 or higher
<ul style="list-style-type: none"> • Technological Fluency 	<ul style="list-style-type: none"> • School’s CASE score from BrightBytes survey in fall 2016: proficiency level on the 4 C’s measured through a technology survey (Communication, Collaboration, Critical Thinking, and Creativity)

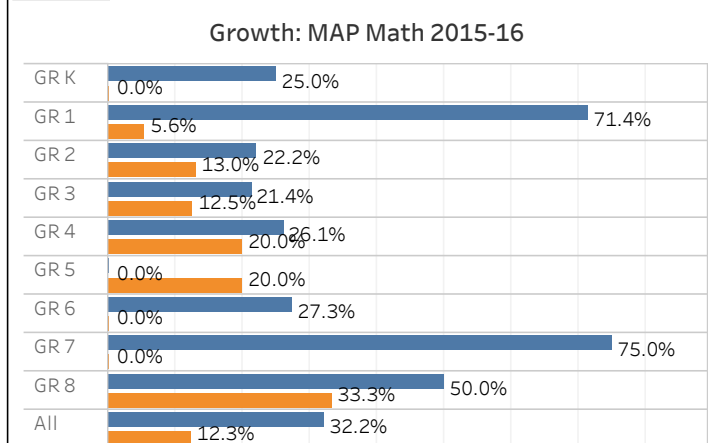
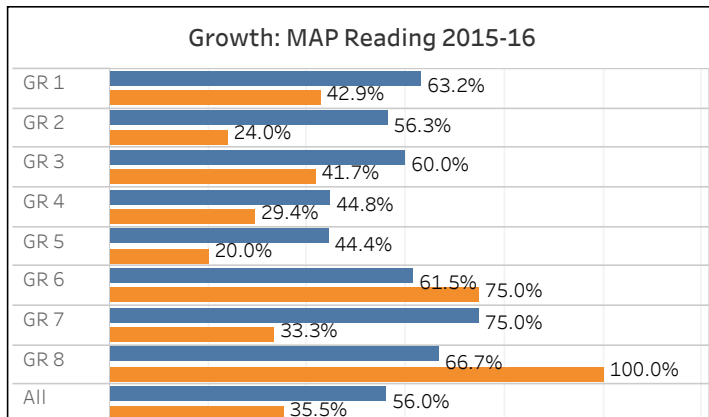
Malcolm C. Hursey Elementary School

SCHOOL DEMOGRAPHICS

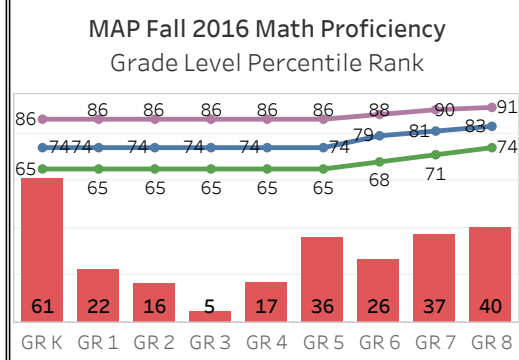
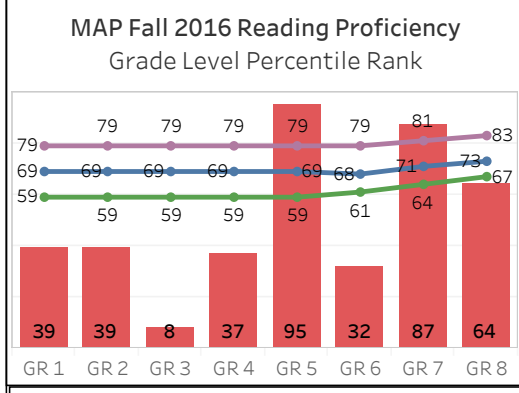
Total 2015-16 Enrollment	% Overage by 1 or more years	% Special Education	% Plan 504	Poverty Index
345	9.7%	16.5%	2.0%	71.4
% Gifted Academic	% Gifted Artistic	% English Language Learner	% Arts Participation/ Enrollment	
13.3%	10.5%	8.1%	86.6%	



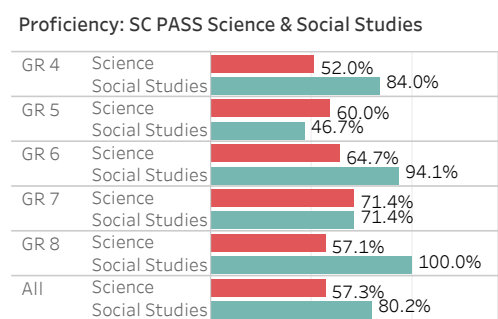
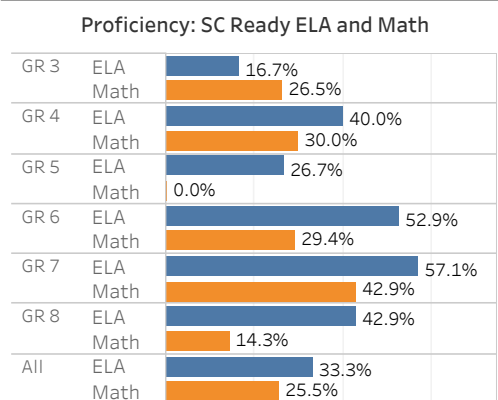
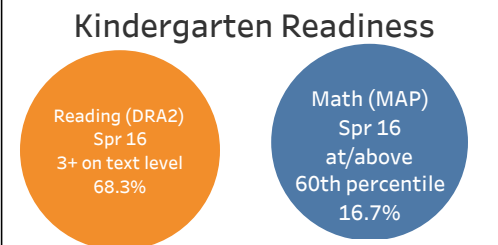
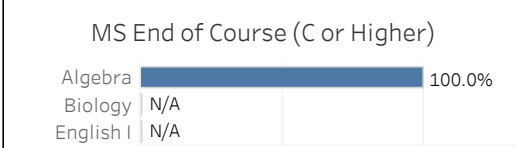
ACADEMIC ACHIEVEMENT



■ Began Above 40th Percentile: 1.0 Year Growth Percent
■ Began At or Below 40th Percentile: 1.5 Year Growth Percent



■ Green: Community College w/o Remediation, ACT 22+ (ex: Trident Tech)
■ Blue: Mid-Level College, ACT 24+, LIFE (ex: USC)
■ Purple: Upper-Level College, ACT 27+, Palmetto Fellows (ex: Furman)



Malcolm C. Hursey Elementary School

RESULTS BY ETHNICITY

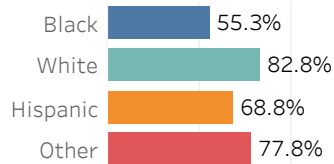
Results for Students with MAP Fall 2015 Scores of:

		Above 40th Percentile Percent Met 1.0 Year Growth			
		Black	White	Hispanic	Other
GR K	Math	11.1%	18.2%	66.7%	100.0%
	Reading	--	--	--	--
GR 1	Math	83.3%	80.0%	33.3%	0.0%
	Reading	63.6%	60.0%	100.0%	0.0%
GR 2	Math	30.0%	20.0%	0.0%	0.0%
	Reading	22.2%	100.0%	100.0%	--
GR 3	Math	30.0%	0.0%	0.0%	0.0%
	Reading	46.7%	100.0%	100.0%	100.0%
GR 4	Math	21.4%	40.0%	0.0%	33.3%
	Reading	40.0%	40.0%	0.0%	100.0%
GR 5	Math	--	0.0%	--	0.0%
	Reading	33.3%	50.0%	100.0%	--
GR 6	Math	66.7%	0.0%	0.0%	50.0%
	Reading	100.0%	50.0%	40.0%	50.0%
GR 7	Math	75.0%	0.0%	0.0%	0.0%
	Reading	75.0%	--	--	--
GR 8	Math	100.0%	0.0%	0.0%	100.0%
	Reading	50.0%	66.7%	--	100.0%
All	Math	35.6%	31.3%	17.6%	50.0%
	Reading	47.9%	68.0%	69.2%	75.0%

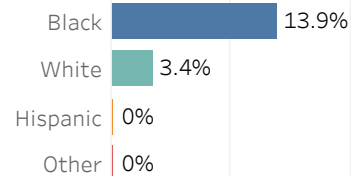
		At or Below 40th Percentile Percent Met 1.5 Year Growth			
		Black	White	Hispanic	Other
GR K	Math	--	0.0%	--	--
	Reading	--	--	--	--
GR 1	Math	0.0%	50.0%	0.0%	0.0%
	Reading	12.5%	100.0%	66.7%	--
GR 2	Math	15.0%	0.0%	0.0%	0.0%
	Reading	28.6%	0.0%	0.0%	--
GR 3	Math	15.4%	0.0%	0.0%	0.0%
	Reading	52.6%	0.0%	0.0%	0.0%
GR 4	Math	21.1%	0.0%	0.0%	0.0%
	Reading	33.3%	0.0%	0.0%	--
GR 5	Math	16.7%	33.3%	0.0%	0.0%
	Reading	0.0%	100.0%	0.0%	--
GR 6	Math	--	0.0%	--	0.0%
	Reading	66.7%	--	100.0%	--
GR 7	Math	--	--	0.0%	0.0%
	Reading	0.0%	100.0%	--	--
GR 8	Math	0.0%	100.0%	0.0%	0.0%
	Reading	100.0%	--	--	--
All	Math	12.4%	25.0%	0.0%	0.0%
	Reading	34.7%	45.5%	33.3%	0.0%

CITIZENSHIP FACTORS

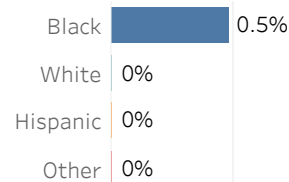
Students with No Referrals



Out of School Suspensions



Student Retentions



STUDENT ENGAGEMENT

Technologically Fluent

