

Dashboard Contents

School Demographics

- Student demographics relate to end-of-year for the 2015-16 school year
- Teacher experience relates to teachers at the school in fall 2016

Board-Established Expectation for Student Achievement Results	Measure and Time Frame
Academic Achievement – Elementary and Middle Schools	
<ul style="list-style-type: none"> • Kindergarten Readiness 	<ul style="list-style-type: none"> • Reading: DRA2 text level in spring 2016 • Math: percent above 60th percentile in spring 2016 on MAP
<ul style="list-style-type: none"> • Student Growth <ul style="list-style-type: none"> • Overall • By ethnicity 	<ul style="list-style-type: none"> • Reading and Math MAP results fall 2015 to spring 2016 <ul style="list-style-type: none"> • For students beginning at or below 40th percentile: percent making 1.5 year’s growth • For students beginning above 40th percentile: percent making 1.0 year’s growth
<ul style="list-style-type: none"> • Proficiency 	<ul style="list-style-type: none"> • Progress in Reading and Math toward College and Career Ready pathways: Fall 2016 MAP results • SC READY ELA and Math: percent scoring Meets or Exceeds in spring 2016 • SCPASS Science and Social Studies: percent scoring Met or Exemplary in spring 2016 • End-of-course: percent of middle school students scoring C or higher on algebra, biology, or English gateway course assessments during 2015-16
Academic Achievement – High Schools	
<ul style="list-style-type: none"> • Proficiency <ul style="list-style-type: none"> • Overall • By ethnicity 	<ul style="list-style-type: none"> • ACT (11th grade): average score by subject and for composite in spring 2016 • ACT (11th grade): percent meeting ACT-established benchmarks by subject in spring 2016 • ACT (11th grade): percent meeting CCSD-established benchmarks for college readiness pathways • SAT (2016 graduating seniors): average score in Critical Reading, Math, and Writing • End-of-course: percent scoring C or higher on algebra, biology, English, and US History gateway course assessments during 2015-16 • AccuPlacer and ASVAB: not currently available • Graduation rate: on-time, four-year graduation rate for 2016
Contribution to the Well-being of the Community	
<ul style="list-style-type: none"> • Positive Relationships with Individuals and Groups 	<ul style="list-style-type: none"> • Citizenship Factors <ul style="list-style-type: none"> • Students without referrals: percent of students with no discipline referrals during 2015-16 • Suspensions: percent of students with out-of-school suspensions during 2015-16 • Retentions: percent of elementary / middle school students repeating a grade in 2015-16 • Participation in extracurricular activities (high school) during 2015-16
<ul style="list-style-type: none"> • Understanding Political and Governmental Foundations 	<ul style="list-style-type: none"> • US Citizenship test: percent passing (not currently available)
Life and Career Characteristics	
<ul style="list-style-type: none"> • Strong Work Ethic • College and Career Readiness 	<ul style="list-style-type: none"> • AP, CTE, Dual Credit course enrollment: number of high school students enrolled during 2015-16 • CTE Completers: # students who earned all required units (at least 4) in a state-recognized CTE program • AP Results: percent of Advanced Placement (AP) tests with scores of 3 or higher
<ul style="list-style-type: none"> • Technological Fluency 	<ul style="list-style-type: none"> • School’s CASE score from BrightBytes survey in fall 2016: proficiency level on the 4 C’s measured through a technology survey (Communication, Collaboration, Critical Thinking, and Creativity)

Greg Mathis Charter High School

RESULTS BY ETHNICITY

ACT Scores (11th Grade)

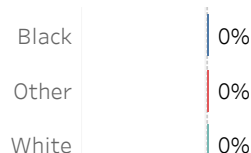
Average ACT Score				% Meeting ACT Benchmark				Students Meeting or Exceeding College Readiness Pathway Benchmarks			
	Black	White	Other		Black	White	Other		Black	Other	White
English	12	17	14	English	0.0%	0.0%	0.0%	Community College w/o Remediation, ACT 22+ (ex. Trident)	0.0%	0.0%	0.0%
Math	14	19	17	Math	0.0%	0.0%	0.0%	Mid-Level College, LIFE, ACT 24+ (ex. USC)	0.0%	0.0%	0.0%
Reading	14	22	22	Reading	0.0%	100.0%	100.0%	Upper-Level College, Palmetto Fellows, ACT 27+ (ex. Furman)	0.0%	0.0%	0.0%
Science	14	21	20	Science	0.0%	0.0%	0.0%				
Composite	14	20	18	All 4	0.0%	0.0%	0.0%				

ACT WorkKeys Certificate

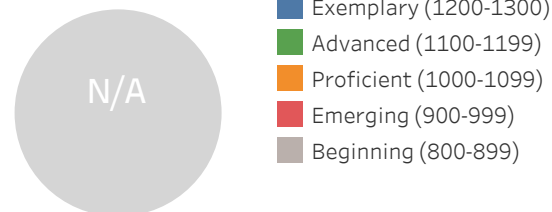
	Black	White	Other	All
None	0.0%	0.0%	0.0%	0.0%
Bronze	47.1%	0.0%	0.0%	40.0%
Silver	11.8%	100.0%	0.0%	20.0%
Gold	0.0%	0.0%	0.0%	0.0%
Platinum	0.0%	0.0%	0.0%	0.0%

STUDENT ENGAGEMENT

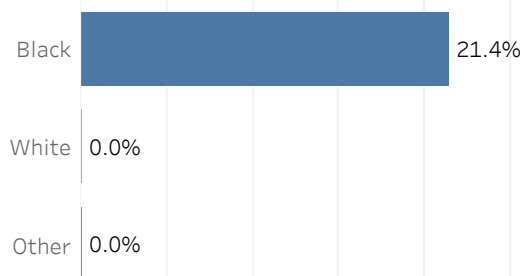
Students in Extracurriculars



Technologically Fluent

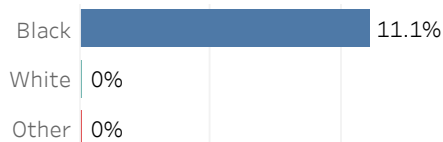


Graduation Rate



CITIZENSHIP FACTORS

Students with No Referrals



Out of School Suspensions

