## Dashboard Contents

## School Demographics

- Student demographics relate to end-of-year for the 2015-16 school year
- Teacher experience relates to teachers at the school in fall 2016

| Board-Established Expectation for Student Achievement Results | Measure and Time Frame |
| :---: | :---: |
| Academic Achievement - Elementary and Middle Schools |  |
| - Kindergarten Readiness | - Reading: DRA2 text level in spring 2016 <br> - Math: percent above $60^{\text {th }}$ percentile in spring 2016 on MAP |
| - Student Growth <br> - Overall <br> - By ethnicity | - Reading and Math MAP results fall 2015 to spring 2016 <br> - For students beginning at or below $40^{\text {th }}$ percentile: percent making 1.5 year's growth <br> - For students beginning above $40^{\text {th }}$ percentile: percent making 1.0 year's growth |
| - Proficiency | - Progress in Reading and Math toward College and Career Ready pathways: Fall 2016 MAP results <br> - SC READY ELA and Math: percent scoring Meets or Exceeds in spring 2016 <br> - SCPASS Science and Social Studies: percent scoring Met or Exemplary in spring 2016 <br> - End-of-course: percent of middle school students scoring C or higher on algebra, biology, or English gateway course assessments during 2015-16 |
| Academic Achievement - High Schools |  |
| - Proficiency <br> - Overall <br> - By ethnicity | - ACT ( $11^{\text {th }}$ grade): average score by subject and for composite in spring 2016 <br> - ACT ( $11^{\text {th }}$ grade): percent meeting ACT-established benchmarks by subject in spring 2016 <br> - ACT ( $11^{\text {th }}$ grade): percent meeting CCSD-established benchmarks for college readiness pathways <br> - SAT (2016 graduating seniors): average score in Critical Reading, Math, and Writing <br> - End-of-course: percent scoring C or higher on algebra, biology, English, and US History gateway course assessments during 2015-16 <br> - AccuPlacer and ASVAB: not currently available <br> - Graduation rate: on-time, four-year graduation rate for 2016 |
| Contribution to the Well-being of the Community |  |
| - Positive Relationships with Individuals and Groups | - Citizenship Factors <br> - Students without referrals: percent of students with no discipline referrals during 2015-16 <br> - Suspensions: percent of students with out-of-school suspensions during 2015-16 <br> - Retentions: percent of elementary / middle school students repeating a grade in 2015-16 <br> - Participation in extracurricular activities (high school) during 2015-16 |
| Understanding Political and Governmental Foundations | - US Citizenship test: percent passing (not currently available) |
| Life and Career Characteristics |  |
| - Strong Work Ethic <br> - College and Career Readiness | - AP, CTE, Dual Credit course enrollment: number of high school students enrolled during 2015-16 <br> - CTE Completers: \# students who earned all required units (at least 4) in a state-recognized CTE program <br> - AP Results: percent of Advanced Placement (AP) tests with scores of 3 or higher |
| - Technological Fluency | - School's CASE score from BrightBytes survey in fall 2016: proficiency level on the 4 C's measured through a technology survey (Communication, Collaboration, Critical Thinking, and Creativity) |

Matilda F. Dunston Elementary School

| SCHOOL DEMOGRAPHIC |  |  |  |  | Teacher Experience |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total 2015-16 Enrollment | \% Overage by or more years | $\%$ \% Special <br> Education | \% Plan 504 | Poverty Ind |  |  |
| 359 | 12.5\% | 10.9\% | 0.6\% | 90.4 |  |  |
| \% 6ilted Acade | $\%$ Gifted $A$ $0.0 \%$ |  | Language <br> 5\% |  |  |  |

## ACADEMIC ACHIEVEMENT



Growth: MAP Math 2015-16


Began Above 40th Percentile: 1.0 Year Growth Percent
Began At or Below 40th Percentile: 1.5 Year Growth Percent



## Matilda F. Dunston Elementary School

## RESULTS BY ETHNICITY

Results for Students with MAP Fall 2015 Scores of:

|  |  | Above 40th Percentile Percent Met 1.0 Year Growth |  |  | Other | At or Below 40th Percentile Percent Met 1.5 Year Growth |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Black | White | Hispanic |  |  |  | Black | White | Hispanic | Other |
| GR K | Math | 33.3\% | 0.0\% | 50.0\% | 0.0\% | GR K | Math | -- | -- | -- | -- |
|  | Reading | -- | -- | -- | -- |  | Reading | -- | -- | -- | -- |
| GR 1 | Math | 54.5\% | 100.0\% | 85.7\% | 0.0\% | GR 1 | Math | 33.3\% | 0.0\% | 26.7\% | 0.0\% |
|  | Reading | 69.2\% | 100.0\% | 71.4\% | -- |  | Reading | 34.6\% | 100.0\% | 33.3\% | 50.0\% |
| GR 2 | Math | 36.4\% | 50.0\% | 50.0\% | 0.0\% | GR 2 | Math | 3.6\% | 100.0\% | 25.0\% | 0.0\% |
|  | Reading | 47.1\% | -- | 60.0\% | -- |  | Reading | 39.4\% | 33.3\% | 30.8\% | -- |
| GR 3 | Math | 64.0\% | 0.0\% | 90.0\% | 0.0\% | GR 3 | Math | 14.3\% | 0.0\% | 57.1\% | 0.0\% |
|  | Reading | 48.0\% | -- | 55.6\% | -- |  | Reading | 37.9\% | -- | 50.0\% | 100.0\% |
| All | Math | 47.4\% | 66.7\% | 71.0\% | 0.0\% | All | Math | 13.1\% | 20.0\% | 23.9\% | 0.0\% |
|  | Reading | 52.7\% | 100.0\% | 61.9\% | -- |  | Reading | 37.5\% | 60.0\% | 36.1\% | 66.7\% |


| Students with No Referrals | ZENSHIP | CTO |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Out of School Suspensions |  | Student Retentions |  |
| Black 50.4\% | Black | 6.5\% | Black 2.6\% | 11.1\% |
| White 55.6\% | White | 5.6\% | White |  |
| Hispanic 77.8\% | Hispanic 1.0\% |  | Hispanic 1.0\% |  |
| Other 70.0\% | Other ${ }^{\text {0\% }}$ |  | Other 0\% |  |



Charleston >excellence is our standard
County SCHOOL DISTRICT

