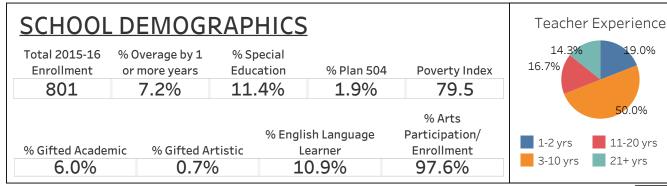
## **Dashboard Contents**

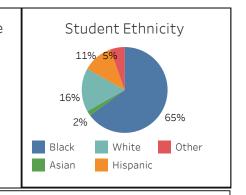
#### **School Demographics**

- Student demographics relate to end-of-year for the 2015-16 school year
- Teacher experience relates to teachers at the school in fall 2016

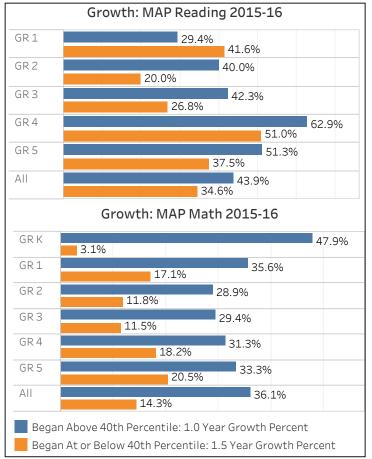
Board-Established Expectation for Student Achievement Results	Measure and Time Frame			
Academic Achievement – Elementary and N	Middle Schools			
Kindergarten Readiness	Reading: DRA2 text level in spring 2016			
	• Math: percent above 60 <sup>th</sup> percentile in spring 2016 on MAP			
Student Growth	Reading and Math MAP results fall 2015 to spring 2016			
<ul> <li>Overall</li> </ul>	<ul> <li>For students beginning at or below 40<sup>th</sup> percentile: percent making 1.5 year's growth</li> </ul>			
<ul> <li>By ethnicity</li> </ul>	<ul> <li>For students beginning above 40<sup>th</sup> percentile: percent making 1.0 year's growth</li> </ul>			
Proficiency	Progress in Reading and Math toward College and Career Ready pathways: Fall 2016 MAP results			
	SC READY ELA and Math: percent scoring Meets or Exceeds in spring 2016			
	SCPASS Science and Social Studies: percent scoring Met or Exemplary in spring 2016			
	<ul> <li>End-of-course: percent of middle school students scoring C or higher on algebra, biology, or English gateway course assessments during 2015-16</li> </ul>			
Academic Achievement – High Schools				
<ul> <li>Proficiency</li> </ul>	<ul> <li>ACT (11<sup>th</sup> grade): average score by subject and for composite in spring 2016</li> </ul>			
<ul> <li>Overall</li> </ul>	<ul> <li>ACT (11<sup>th</sup> grade): percent meeting ACT-established benchmarks by subject in spring 2016</li> </ul>			
<ul> <li>By ethnicity</li> </ul>	<ul> <li>ACT (11<sup>th</sup> grade): percent meeting CCSD-established benchmarks for college readiness pathways</li> </ul>			
	SAT (2016 graduating seniors): average score in Critical Reading, Math, and Writing			
	<ul> <li>End-of-course: percent scoring C or higher on algebra, biology, English, and US History gateway course assessments during 2015-16</li> </ul>			
	AccuPlacer and ASVAB: not currently available			
	Graduation rate: on-time, four-year graduation rate for 2016			
Contribution to the Well-being of the Comr				
Positive Relationships with Individuals	Citizenship Factors			
and Groups	Students without referrals: percent of students with no discipline referrals during 2015-16			
	Suspensions: percent of students with out-of-school suspensions during 2015-16			
	Retentions: percent of elementary / middle school students repeating a grade in 2015-16			
	Participation in extracurricular activities (high school) during 2015-16			
Understanding Political and	US Citizenship test: percent passing (not currently available)			
Governmental Foundations	p p			
Life and Career Characteristics				
Strong Work Ethic	AP, CTE, Dual Credit course enrollment: number of high school students enrolled during 2015-16			
<ul> <li>College and Career Readiness</li> </ul>	CTE Completers: # students who earned all required units (at least 4) in a state-recognized CTE program			
	<ul> <li>AP Results: percent of Advanced Placement (AP) tests with scores of 3 or higher</li> </ul>			
Technological Fluency	• School's CASE score from BrightBytes survey in fall 2016: proficiency level on the 4 C's measured through a technology survey (Communication, Collaboration, Critical Thinking, and Creativity)			

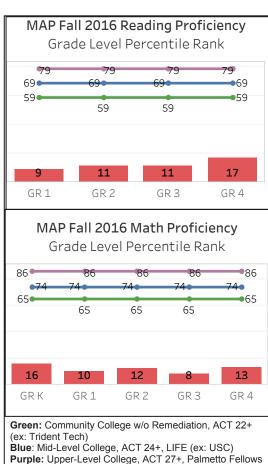
## A. C. Corcoran Elementary School



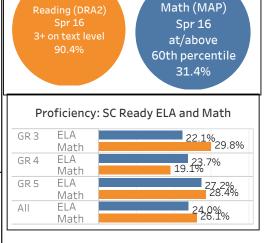


## **ACADEMIC ACHIEVEMENT**

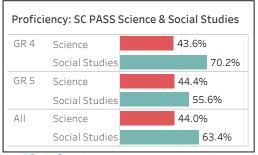




(ex: Furman)



Kindergarten Readiness



Charleston > excellence is our standard County SCHOOL DISTRICT

# A. C. Corcoran Elementary School

# RESULTS BY ETHNICITY

## Results for Students with MAP Fall 2015 Scores of:

Above 40th Percentile Percent Met 1.0 Year Growth							
		Black	White	Hispanic	Other		
GR K	Math	33.3%	80.0%	66.7%	75.0%		
	Reading						
GR 1	Math	20.0%	44.4%	50.0%	0.0%		
	Reading	35.7%	33.3%	0.0%			
GR 2	Math	16.7%	42.9%	25.0%	100.0%		
	Reading	40.9%	25.0%	66.7%	0.0%		
GR 3	Math	18.2%	55.6%	40.0%	50.0%		
	Reading	42.9%	66.7%	0.0%	100.0%		
GR 4	Math	12.5%	50.0%	25.0%	60.0%		
	Reading	64.7%	66.7%	66.7%	60.0%		
GR 5	Math	26.3%	40.0%	50.0%	50.0%		
	Reading	47.8%	28.6%	100.0%	50.0%		
All	Math	23.1%	55.0%	44.4%	62.5%		
	Reading	44.8%	43.8%	31.8%	54.5%		

At or Below 40th Percentile Percent Met 1.5 Year Growth								
		Black	White	Hispanic	Other			
GR K	Math	4.0%	0.0%	0.0%	0.0%			
	Reading							
GR 1	Math	14.1%	50.0%	18.2%	50.0%			
	Reading	38.6%	57.1%	50.0%	50.0%			
GR 2	Math	10.0%	28.6%	0.0%	33.3%			
	Reading	21.2%	0.0%	12.5%	33.3%			
GR 3	Math	15.4%	0.0%	10.0%	0.0%			
	Reading	20.0%	25.0%	25.0%	62.5%			
GR 4	Math	12.8%	42.9%	50.0%	0.0%			
	Reading	50.0%	75.0%	50.0%	40.0%			
GR 5	Math	24.2%	0.0%	0.0%	50.0%			
	Reading	32.0%	50.0%	0.0%	100.0%			
All	Math	13.6%	21.2%	11.8%	17.6%			
	Reading	32.4%	41.7%	31.0%	52.6%			

