## Dashboard Contents

## School Demographics

- Student demographics relate to end-of-year for the 2015-16 school year
- Teacher experience relates to teachers at the school in fall 2016

| Board-Established Expectation for Student Achievement Results | Measure and Time Frame |
| :---: | :---: |
| Academic Achievement - Elementary and Middle Schools |  |
| - Kindergarten Readiness | - Reading: DRA2 text level in spring 2016 <br> - Math: percent above $60^{\text {th }}$ percentile in spring 2016 on MAP |
| - Student Growth <br> - Overall <br> - By ethnicity | - Reading and Math MAP results fall 2015 to spring 2016 <br> - For students beginning at or below $40^{\text {th }}$ percentile: percent making 1.5 year's growth <br> - For students beginning above $40^{\text {th }}$ percentile: percent making 1.0 year's growth |
| - Proficiency | - Progress in Reading and Math toward College and Career Ready pathways: Fall 2016 MAP results <br> - SC READY ELA and Math: percent scoring Meets or Exceeds in spring 2016 <br> - SCPASS Science and Social Studies: percent scoring Met or Exemplary in spring 2016 <br> - End-of-course: percent of middle school students scoring C or higher on algebra, biology, or English gateway course assessments during 2015-16 |
| Academic Achievement - High Schools |  |
| - Proficiency <br> - Overall <br> - By ethnicity | - ACT ( $11^{\text {th }}$ grade): average score by subject and for composite in spring 2016 <br> - ACT ( $11^{\text {th }}$ grade): percent meeting ACT-established benchmarks by subject in spring 2016 <br> - ACT ( $11^{\text {th }}$ grade): percent meeting CCSD-established benchmarks for college readiness pathways <br> - SAT (2016 graduating seniors): average score in Critical Reading, Math, and Writing <br> - End-of-course: percent scoring C or higher on algebra, biology, English, and US History gateway course assessments during 2015-16 <br> - AccuPlacer and ASVAB: not currently available <br> - Graduation rate: on-time, four-year graduation rate for 2016 |
| Contribution to the Well-being of the Community |  |
| - Positive Relationships with Individuals and Groups | - Citizenship Factors <br> - Students without referrals: percent of students with no discipline referrals during 2015-16 <br> - Suspensions: percent of students with out-of-school suspensions during 2015-16 <br> - Retentions: percent of elementary / middle school students repeating a grade in 2015-16 <br> - Participation in extracurricular activities (high school) during 2015-16 |
| Understanding Political and Governmental Foundations | - US Citizenship test: percent passing (not currently available) |
| Life and Career Characteristics |  |
| - Strong Work Ethic <br> - College and Career Readiness | - AP, CTE, Dual Credit course enrollment: number of high school students enrolled during 2015-16 <br> - CTE Completers: \# students who earned all required units (at least 4) in a state-recognized CTE program <br> - AP Results: percent of Advanced Placement (AP) tests with scores of 3 or higher |
| - Technological Fluency | - School's CASE score from BrightBytes survey in fall 2016: proficiency level on the 4 C's measured through a technology survey (Communication, Collaboration, Critical Thinking, and Creativity) |

## A. C. Corcoran Elementary School

## SCHOOL DEMOGRAPHICS


Teacher Experience
$14.3 \%$
$16.7 \%$

| Student Ethnicity |  |
| :---: | :---: |
| $11 \%$ | $5 \%$ |
| $16 \%$ |  |
| Black | White $\quad \square$ Other |
| Asian | Hispanic |

## ACADEMIC ACHIEVEMENT



Growth: MAP Math 2015-16


Began Above 40th Percentile: 1.0 Year Growth Percent
$\square$ Began At or Below 40th Percentile: 1.5 Year Growth Percent



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County SCHOOL DISTRICT

## A. C. Corcoran Elementary School

## RESULTS BY ETHNICITY

Results for Students with MAP Fall 2015 Scores of:

|  |  | Above 40th Percentile Percent Met 1.0 Year Growth |  |  | Other | At or Below 40th Percentile Percent Met 1.5 Year Growth |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Black | White | Hispanic |  |  |  | Black | White | Hispanic | Other |
| GR K | Math | 33.3\% | 80.0\% | 66.7\% | 75.0\% | GR K | Math | 4.0\% | 0.0\% | 0.0\% | 0.0\% |
|  | Reading | -- | -- | -- | -- |  | Reading | -- | -- | -- | -- |
| GR 1 | Math | 20.0\% | 44.4\% | 50.0\% | 0.0\% | GR 1 | Math | 14.1\% | 50.0\% | 18.2\% | 50.0\% |
|  | Reading | 35.7\% | 33.3\% | 0.0\% | -- |  | Reading | 38.6\% | 57.1\% | 50.0\% | 50.0\% |
| GR 2 | Math | 16.7\% | 42.9\% | 25.0\% | 100.0\% | GR 2 | Math | 10.0\% | 28.6\% | 0.0\% | 33.3\% |
|  | Reading | 40.9\% | 25.0\% | 66.7\% | 0.0\% |  | Reading | 21.2\% | 0.0\% | 12.5\% | 33.3\% |
| GR 3 | Math | 18.2\% | 55.6\% | 40.0\% | 50.0\% | GR 3 | Math | 15.4\% | 0.0\% | 10.0\% | 0.0\% |
|  | Reading | 42.9\% | 66.7\% | 0.0\% | 100.0\% |  | Reading | 20.0\% | 25.0\% | 25.0\% | 62.5\% |
| GR 4 | Math | 12.5\% | 50.0\% | 25.0\% | 60.0\% | GR 4 | Math | 12.8\% | 42.9\% | 50.0\% | 0.0\% |
|  | Reading | 64.7\% | 66.7\% | 66.7\% | 60.0\% |  | Reading | 50.0\% | 75.0\% | 50.0\% | 40.0\% |
| GR 5 | Math | 26.3\% | 40.0\% | 50.0\% | 50.0\% | GR 5 | Math | 24.2\% | 0.0\% | 0.0\% | 50.0\% |
|  | Reading | 47.8\% | 28.6\% | 100.0\% | 50.0\% |  | Reading | 32.0\% | 50.0\% | 0.0\% | 100.0\% |
| All | Math | 23.1\% | 55.0\% | 44.4\% | 62.5\% | All | Math | 13.6\% | 21.2\% | 11.8\% | 17.6\% |
|  | Reading | 44.8\% | 43.8\% | 31.8\% | 54.5\% |  | Reading | 32.4\% | 41.7\% | 31.0\% | 52.6\% |


| Students with No Referrals | ZENS | IP FACTO |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Out of School Suspensions |  | Student Retentions |  |  |
| Black 70.6\% | Black | 5.6\% | Black 0.4\% |  | 1.7\% |
| White 77.9\% | White | 2.3\% | White | 0\% |  |
| Hispanic 80.4\% | Hispanic | 1.1\% | Hispanic | 0\% |  |
| Other 84.5\% | Other | 1.7\% | Other |  |  |

## STUDENT <br> ENGAGEMENT

Technologically
Fluent


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