## Dashboard Contents

## School Demographics

- Student demographics relate to end-of-year for the 2015-16 school year
- Teacher experience relates to teachers at the school in fall 2016

| Board-Established Expectation for Student Achievement Results | Measure and Time Frame |
| :---: | :---: |
| Academic Achievement - Elementary and Middle Schools |  |
| - Kindergarten Readiness | - Reading: DRA2 text level in spring 2016 <br> - Math: percent above $60^{\text {th }}$ percentile in spring 2016 on MAP |
| - Student Growth <br> - Overall <br> - By ethnicity | - Reading and Math MAP results fall 2015 to spring 2016 <br> - For students beginning at or below $40^{\text {th }}$ percentile: percent making 1.5 year's growth <br> - For students beginning above $40^{\text {th }}$ percentile: percent making 1.0 year's growth |
| - Proficiency | - Progress in Reading and Math toward College and Career Ready pathways: Fall 2016 MAP results <br> - SC READY ELA and Math: percent scoring Meets or Exceeds in spring 2016 <br> - SCPASS Science and Social Studies: percent scoring Met or Exemplary in spring 2016 <br> - End-of-course: percent of middle school students scoring C or higher on algebra, biology, or English gateway course assessments during 2015-16 |
| Academic Achievement - High Schools |  |
| - Proficiency <br> - Overall <br> - By ethnicity | - ACT ( $11^{\text {th }}$ grade): average score by subject and for composite in spring 2016 <br> - ACT ( $11^{\text {th }}$ grade): percent meeting ACT-established benchmarks by subject in spring 2016 <br> - ACT ( $11^{\text {th }}$ grade): percent meeting CCSD-established benchmarks for college readiness pathways <br> - SAT (2016 graduating seniors): average score in Critical Reading, Math, and Writing <br> - End-of-course: percent scoring C or higher on algebra, biology, English, and US History gateway course assessments during 2015-16 <br> - AccuPlacer and ASVAB: not currently available <br> - Graduation rate: on-time, four-year graduation rate for 2016 |
| Contribution to the Well-being of the Community |  |
| - Positive Relationships with Individuals and Groups | - Citizenship Factors <br> - Students without referrals: percent of students with no discipline referrals during 2015-16 <br> - Suspensions: percent of students with out-of-school suspensions during 2015-16 <br> - Retentions: percent of elementary / middle school students repeating a grade in 2015-16 <br> - Participation in extracurricular activities (high school) during 2015-16 |
| Understanding Political and Governmental Foundations | - US Citizenship test: percent passing (not currently available) |
| Life and Career Characteristics |  |
| - Strong Work Ethic <br> - College and Career Readiness | - AP, CTE, Dual Credit course enrollment: number of high school students enrolled during 2015-16 <br> - CTE Completers: \# students who earned all required units (at least 4) in a state-recognized CTE program <br> - AP Results: percent of Advanced Placement (AP) tests with scores of 3 or higher |
| - Technological Fluency | - School's CASE score from BrightBytes survey in fall 2016: proficiency level on the 4 C's measured through a technology survey (Communication, Collaboration, Critical Thinking, and Creativity) |

## Baptist Hill Middle High School

| SCHOOL DEMOGRAPHICS |  |  |  |  |  |  |  | Teacher Experience | Student Ethnicity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total 2015-16 Enrollment | $\begin{aligned} & \text { MS } \\ & \text { Overage } \\ & \text { or more } \end{aligned}$ | \% by | Hs\% Overage by 2 or more years | \% Special Education | \% Plar | n 504 | Poverty Index |  |  |
| 479 | 20.6 |  | 5.6\% | 12.9\% | 4.0 |  | 81.8 |  |  |
| \% Gifted Academic |  | $\begin{aligned} & \text { \% Gifted Artistic } \\ & 5.7 \% \end{aligned}$ |  | \% English Language \% Arts Participation/ Learner Enrollment |  |  |  |  |  |
|  |  | 8.4\% |  |  | 63.3\% |  |  |

## ACADEMIC ACHIEVEMENT



Growth: MAP Math 2015-16


Began Above 40th Percentile: 1.0 Year Growth Percent
Began At or Below 40th Percentile: 1.5 Year Growth Percent



Green: Community College without Remediation, ACT 22+ (ex: Trident Tech)
Blue: Mid-Level College, ACT 24+, LIFE (ex: USC) Purple: Upper-Level College, ACT 27+, Palmetto Fellows (ex: Furman)



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County SCHOOL DISTRICT

## ACADEMIC ACHIEVEMENT (Grades 9-12)




| Grade Level Less <br> than Expected |  |
| :--- | ---: |
| Grade 09 | 12 |
| Grade 10 | 1 |
| Grade 11 | 2 |
| Grade 12 | 3 |


| Students Meeting or Exceeding College Readiness Pathway Benchmarks |  |
| :--- | :---: |
| Community College w/o Remediation, ACT 22+ (ex. Trident) | $0.0 \%$ |
| Mid-Level College, LIFE, ACT 24+ (ex. USC) | $0.0 \%$ |
| Upper-Level College, Palmetto Fellows, ACT 27+ (ex. Furman) | $0.0 \%$ |


| Citizenship factors |  |  |
| :--- | :--- | :--- |
|  |  |  |
| Students with No Referrals |  | $77.7 \%$ |
| Out of School Suspensions $10.4 \%$ <br> Passed Citizenship Test Not Currently Available |  |  |




| AP, CTE, Dual Credit Courses |  |
| :--- | :---: |
| Enrolled in 1 or More AP Course | 30 |
| Enrolled in 1 or More CTE Course | 227 |
| Enrolled in 1 or More Dual Credit Course | 17 |
| CTE Completers | 5 |
| AP Results of 3 or higher | $0.0 \%$ |




## Baptist Hill Middle High School

## RESULTS BY ETHNICITY



ACT Scores (11th Grade)

|  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: |
|  | Average ACT Score |  |  |  |
|  | Black | White Hispanic | Other |  |
| English | 12 | 16 | 15 | 17 |
| Math | 15 | 15 | 17 | 18 |
| Reading | 14 | 15 | 15 | 16 |
| Science | 14 | 17 | 17 | 20 |
| Composite | 14 | 16 | 16 | 18 |


| \% Meeting ACT Benchmark |  |  |  |  | Students Meeting or Exceeding College Readiness Pathway Benchmarks |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| English | 4.9\% | 50.0\% | 00\% | 33 3\% |  | Black | White | Hispanic | Other |
| English | 4.9\% | 50.0\% | 0.0\% | 33.3\% | Community College |  |  |  |  |
| Math | 0.0\% | 0.0\% | 0.0\% | 0.0\% | w/o Remediation, ACT 22+ (ex. Trident) | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Reading | 2.4\% | 0.0\% | 0.0\% | 0.0\% | Mid-Level College, LIFE, ACT 24+ (ex. USC) | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Science | 0.0\% | 0.0\% | 0.0\% | 0.0\% | Upper-Level College, |  |  |  |  |
| All 4 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | Palmetto Fellows, ACT 27+ (ex. Furman) | 0.0\% | 0.0\% | 0.0\% | 0.0\% |

Baptist Hill Middle High School

## RESULTS BY ETHNICITY

## STUDENT ENGAGEMENT

| Students in Extracurriculars |  |
| :---: | :--- |
| Black | $0 \%$ |
| Hispanic | $0 \%$ |
| Other | $0 \%$ |


| \% Students in Extracurriculars |
| :---: |
| (not currently available) |
|  |
|  |
|  |



## CITIZENSHIP FACTORS





