

## School Dashboard User Guide 2018

**School Demographics, Teacher Experience, and Student Ethnicity** – Based on information coded in PowerSchool as of spring 2018.

### Academic Achievement – Elementary and Middle Schools

**MAP Growth** – Reading and Math MAP results fall 2017 to spring 2018. Percent of students who met or exceeded 1.0 year's growth (based on NWEA norms).

**MAP Proficiency** – Progress in Reading and Math toward important MAP benchmarks:

- Grades K-2: School's median student percentile rank by grade is displayed in the bars; the national norm (50<sup>th</sup> percentile) is displayed as a reference point.
- Grades 3-5: School's median student percentile rank by grade is displayed in the bars; lines reflect percentiles that students should be at in the spring of each grade to be predicted to score at Meets Expectations (lower line) or Exceeds Expectations (upper line) on SC READY in the spring of grade 5.
- Grades 6-8: School's median student percentile rank by grade is displayed in the bars; lines reflect percentiles that students should be at in the spring of each grade to be predicted to attain certain composite scores (out of 36 points) on the ACT when taken in high school. Lowest line (20) is the level that the SC Department of Education (SCDE) has established as indicative of college readiness; Middle line (24) is a qualifying score to be eligible for the LIFE Scholarship in college; Top line (27) is a qualifying score to be eligible for the Palmetto Fellows Scholarship in college. See [www.che.sc.gov](http://www.che.sc.gov) for additional scholarship eligibility requirements.

**myIGDIs Pre-Kindergarten Readiness ELA and Math** – Spring 2018 assessment; myIGDIs scores in Tier 1 suggest that students are adequately prepared (i.e., not in need of intense instruction). ELA results are displayed as percent in Tier 1 on Picture Naming (Expressive Vocabulary) and Rhyming; Math results are displayed as percent in Tier 1 on Quantity Comparison (Comparing Quantities) and One-to-One Correspondence (Counting Objects).

**KRA Kindergarten Readiness** – Percent scoring at Demonstrating Readiness level on fall 2017 Kindergarten Readiness Assessment (KRA), overall and by domain.

**SC READY ELA and Math Proficiency** – Percent scoring Meets or Exceeds in spring 2018.

**SCPASS Science and Social Studies** – Percent scoring Meets or Exceeds in spring 2018 on SCPASS Science (grades 4, 6, and 8) and percent scoring Met or Exemplary in Spring 2018 on SCPASS Social Studies (grades 5 and 7).

**End of Course** – Percent of middle school students scoring C or higher on algebra, biology, or English gateway course assessments during 2017-18.

### Academic Achievement – High Schools

**ACT (11<sup>th</sup> grade) Scores** – Average score by subject and overall composite in spring 2018.

**ACT (11<sup>th</sup> grade) % Meeting ACT Benchmark** – Percent who met or exceeded ACT-established college-readiness benchmark, by subject, in spring 2018. The benchmark is associated with a high probability of success in credit-bearing college courses: English (18) predicts success in college-level English Composition; Reading (22) predicts success in college-level social science courses; Math (22) predicts success in college-level Algebra; Science (23) predicts success in college-level Biology.

**ACT (11<sup>th</sup> grade) % Meeting or Exceeding College Readiness Pathway Benchmarks** – Percent who met or exceeded CCSD-established benchmarks for college readiness pathways: 20 is the cut score established by the SCDE as indicative of college readiness; 24 is the qualifying score for LIFE Scholarship eligibility; 27 is the qualifying score for Palmetto Fellows Scholarship eligibility. See [www.che.sc.gov](http://www.che.sc.gov) for additional scholarship eligibility requirements.

**End of Course** – Percent of grade 9-12 students who scored C or higher on algebra, biology, English, and US History gateway course assessments during 2017-18.

**SAT** – Average SAT score for reading, math, and total, from the 2018 senior class. Each section is scored from 200-800.

**AccuPlacer** – Not currently available.

**ASVAB (AFQT Score)** – Median Armed Forces Qualification Test (AFQT) score on the Armed Services Vocational Aptitude Battery (ASVAB) during 2017-18, and percent of students scoring at or above 31, which is the minimum score required for a high school graduate to qualify for the military, and is the level identified by the SCDE as career ready.

**WIN Ready to Work** – New in 2017-18, 11<sup>th</sup> graders were assessed in three subjects (applied mathematics, reading for information, locating information), as well as five essential soft skills (ESS) (cooperation with others, resolving conflicts and negotiation, solving problems and making decisions, observing critically, taking responsibility for learning). Results show percent earning each credential (Bronze; Silver; Gold; Platinum) from the three subject tests; percent earning a Silver or higher credential (indicative of career readiness); and percent passing ESS.

**2018 Graduation rate (estimated)** – On-time, four-year graduation rate for 2018, as estimated by CCSD (actual rates should be available on 11/15/18).

**Grade Level Less than Expected** – Number of high school students whose spring 2018 coded grade level was less than expected based on their high school entry date.

**Citizenship Factors** – Percent of students with no Level 2 or 3 discipline referrals in 2017-18; percent of students with out-of-school suspensions during 2017-18 (information on discipline can be found in CCSD's Code of Conduct, available at <https://www.ccsdschools.com/schools>); and grade 9/10 enrollment in US Government course during 2017-18 and percent passing the Civics assessment given as part of that course.

**AP, CTE, Dual Credit Courses (high schools)** – Enrollments during 2017-18; percent of Advanced Placement (AP) tests with scores of 3 or higher; number of students who earned all required units (at least 4) in a state-recognized CTE program; and percent of dual credit students who successfully completed a course with a grade of C or higher.

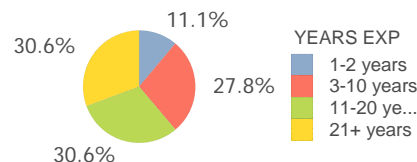
**Student Engagement** – Participation in extracurricular activities (high school) during 2017-18 (as coded in PowerSchool). Percent of students reporting that they are satisfied with the learning environment at their school, based on the Spring 2018 Climate Survey administered by the SCDE.

# James Island Elementary

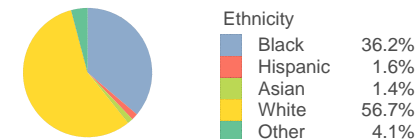
## SCHOOL DEMOGRAPHICS

Total 2017-18 Enrollment	Poverty Index	Gifted Academic	% Arts Participation/Enrollment	
563	54.9	24.7%	97.6%	
Student Retentions	% Overage by 1 or more years	% English Lang. Learner	% Special Education	% Plan 504
0.0%	6.0%	2.1%	12.6%	3.9%

## Teacher Experience

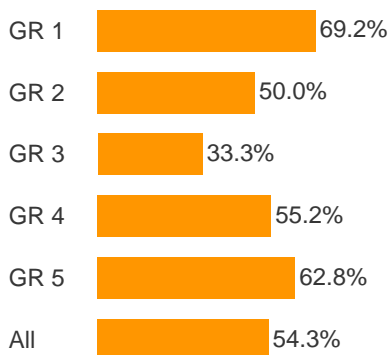


## Student Ethnicity

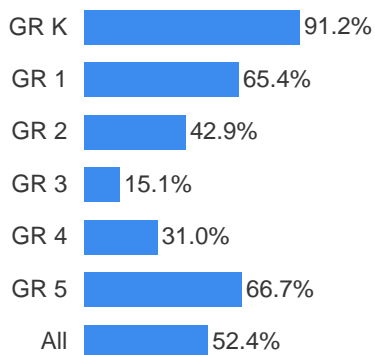


## Percent of Students Meeting or Exceeding 1.0 Year Growth

### MAP Reading 2017-18

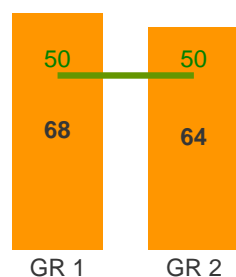


### MAP Math 2017-18

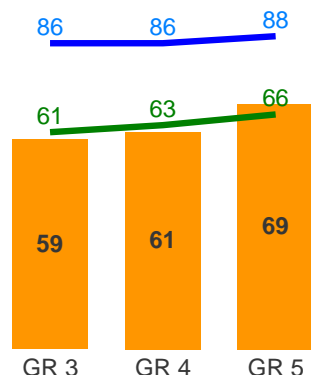


## MAP Spring 2018 Median Student Percentile Rank

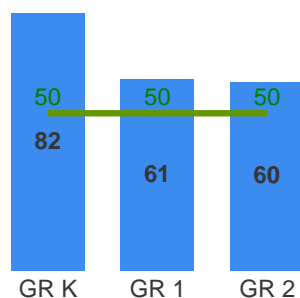
### 1-2 Reading Proficiency



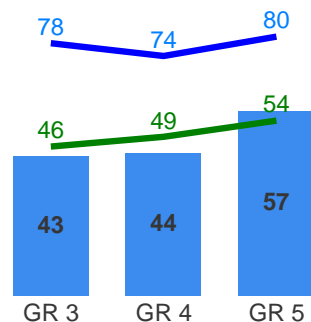
### 3-5 Reading Proficiency



### K-2 Math Proficiency



### 3-5 Math Proficiency



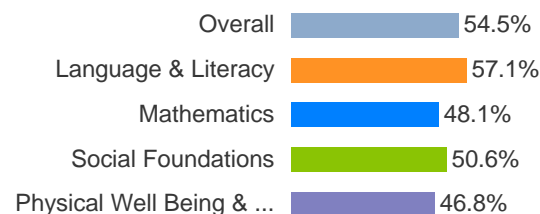
Green: National Norm (50th Percentile)

Green: Percentile that predicts scoring Meets on SC READY Grade 5

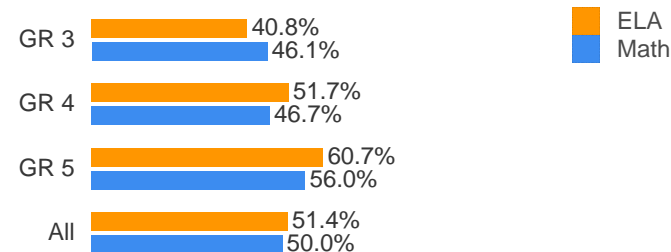
Blue: Percentile that predicts scoring Exceeds on SC READY Grade 5

## Kindergarten Readiness

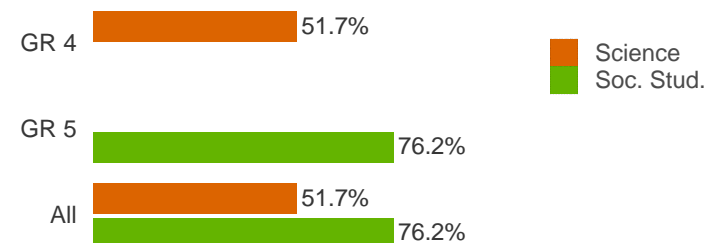
### KRA: Demonstrating Readiness



## Proficiency: 2018 SC READY ELA and Math



## Proficiency: 2018 SCPASS Science and Social Studies



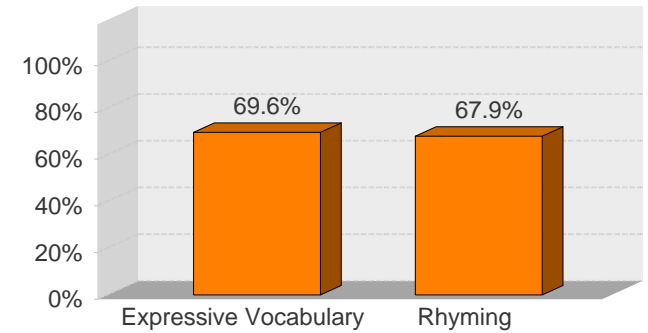
# James Island Elementary

## RESULTS BY ETHNICITY

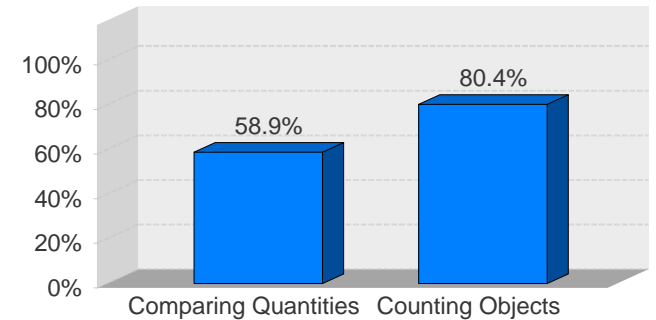
### Spring 2018 MAP Percent Meeting or Exceeding 1.0 Year Growth

		Number Tested	Black	Hispanic	White	Other
GR K	Math	Number Tested	23	3	38	4
GR K	Math	Percent Met/Exceeded	78.3%	100.0%	97.4%	100.0%
GR 1	Math	Number Tested	23	1	51	3
GR 1	Math	Percent Met/Exceeded	47.8%	100.0%	70.6%	100.0%
GR 1	Reading	Number Tested	23	1	51	3
GR 1	Reading	Percent Met/Exceeded	39.1%	100.0%	82.4%	66.7%
GR 2	Math	Number Tested	31	0	47	6
GR 2	Math	Percent Met/Exceeded	41.9%	N/A	42.6%	50.0%
GR 2	Reading	Number Tested	31	0	47	6
GR 2	Reading	Percent Met/Exceeded	54.8%	N/A	44.7%	66.7%
GR 3	Math	Number Tested	22	1	45	5
GR 3	Math	Percent Met/Exceeded	4.5%	100.0%	20.0%	0.0%
GR 3	Reading	Number Tested	22	1	44	5
GR 3	Reading	Percent Met/Exceeded	18.2%	100.0%	38.6%	20.0%
GR 4	Math	Number Tested	21	1	33	3
GR 4	Math	Percent Met/Exceeded	19.0%	0.0%	42.4%	0.0%
GR 4	Reading	Number Tested	21	1	33	3
GR 4	Reading	Percent Met/Exceeded	57.1%	0.0%	57.6%	33.3%
GR 5	Math	Number Tested	33	1	40	4
GR 5	Math	Percent Met/Exceeded	66.7%	100.0%	65.0%	75.0%
GR 5	Reading	Number Tested	33	1	40	4
GR 5	Reading	Percent Met/Exceeded	51.5%	100.0%	72.5%	25.0%
All	Math	Number Tested	153	7	254	25
All	Math	Percent Met/Exceeded	45.1%	85.7%	55.9%	52.0%
All	Reading	Number Tested	130	4	215	21
All	Reading	Percent Met/Exceeded	45.4%	75.0%	59.5%	52.4%

Pre-Kindergarten Readiness Spring FLA (myIGDIs)



Pre-Kindergarten Readiness Spring Math (myIGDIs)

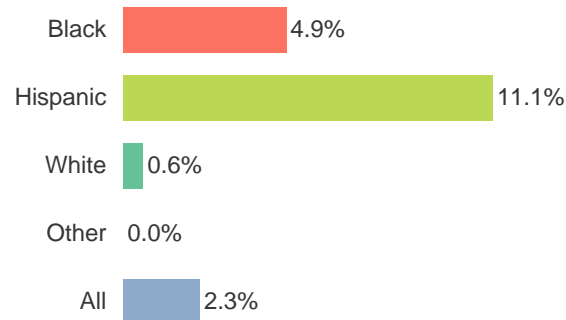


### CITIZENSHIP FACTORS

#### Percent Without Level 2 or 3 Referrals



#### Out of School Suspension Rates



### STUDENT ENGAGEMENT

#### Student Satisfaction with Learning Environment

