

**For Immediate Release  
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## CCSD Constituent District 2 Rezoning

The Moultrie Constituent School Board has continued to receive input from the community and has also received periodic updates on the enrollments for all District 2 schools. The interactive website on [www.ccsdschools.com](http://www.ccsdschools.com) has been active since the Moultrie Constituent District School Board announced the new attendance zones last fall.

**These new zones will go in effect for the 2015-16 year.**

### Office of Strategy and Communications

**Mr. Michael Bobby**  
Acting Superintendent

**Erica S. Taylor**  
Executive Director  
Strategy and Communications

The Constituent Board will adopt the attendance zones that have been posted on their website for the past nine months with one change. The new attendance zone of Mamie Whitesides Elementary will be decreased and the new attendance zone of James B. Edwards Elementary will be increased. This change was made to accommodate for new development planned for central Mount Pleasant which will be located in the new Mamie Whitesides attendance zone.

The following neighborhoods north of Shem Creek and west of Chuck Dawley Boulevard will move from the Whitesides attendance zone to the James B. Edwards attendance zone:

- Creekside Park
- Hermitage
- Paces Watch
- Hunter Trace
- Planters Place
- Hibben Ferry
- Village Creek
- Crickentree Village
- East Bridge
- Marsh Point
- Rosemead
- Hickory Shadows

This change will move these neighborhoods into the feeder pattern of James B. Edwards Elementary School, Moultrie Middle School and Wando High School.

A priority for the Constituent Board was to create true feeder patterns within District 2. This change will enable all students attending schools in District 2 to attend feeder schools for grades K-12.

The Constituent Board also agreed to only "grandfather" rising 5th and 8th graders affected by rezoning for 2015-2016 or those rising 5th and 8th graders previously approved through a voluntary student transfer request. No transportation will be provided by Charleston County School District for either group. Parents must provide transportation to and from school.

- **The new school zones impact all District 2 students for the 2015-16 term.**
- **Any previously approved inter or intra district transfer students will be returned to their home school or the identified rezoned school of your primary residence effective 2015-16.**
- **Voluntary Transfers – Parents may apply for voluntary transfers by submitting transfer request form to the District 2 Office.**

**Requests will be accepted from February 2, 2015 through March 31, 2015. Requests will be reviewed and processed at the first District 2 Board meeting following the 10th day of the 2015-2016 school year.**

- **Exception – Rising 5th and 8th graders can elect to remain in current schools without bus transportation.**

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#### **About the Charleston County School District**

Charleston County School District (CCSD) is the second largest school system in South Carolina representing a unique blend of urban, suburban, and rural schools that span 1,000 square miles of coastal lands. CCSD serves more than 48,500 students in 84 schools and several specialized programs. CCSD offers a diverse, expanding portfolio of options—including neighborhood, charter, magnet, IB (international baccalaureate), and Montessori schools—and is divided into elementary, middle, secondary, “Innovation Zone” and Promise Neighborhood Learning Communities, each led by an associate or assistant associate superintendent. With approximately 6,000 employees district-wide, CCSD is the fourth largest employer in the region.

#### **About Vision 2016**

Vision 2016 is the next phase of Charleston Achieving Excellence, Superintendent McGinley’s flagship reform initiative. The five-year plan aims to dramatically improve the achievement of every student in Charleston County and includes three fundamental goals: 1) close the achievement gap, 2) elevate achievement overall and 3) raise the graduation rate. These goals were developed through a series of community engagement meetings in partnership with the CCSD Board of Trustees.

CCSD believes that by combining the right supports, high expectations, and great teaching—every child will graduate with the critical skills and knowledge necessary to succeed in college and the 21st Century global workforce. For more information, visit [vision2016.org](http://vision2016.org).