

**CONSTITUENT DISTRICT 2
BOARD OF TRUSTEES
REGULAR MEETING**

Wednesday June 20, 2018
5:30 p.m.

Laing Middle School – Media Center
2705 Bulrush Basket Lane, Mt. Pleasant, SC

MINUTES

I. Call to Order

Attendees: Sarah Johnson, Roger O’Sullivan, Marty Belk, Chris Nickels, Tezza

II. Approval of Agenda

It was moved by Roger O’Sullivan, seconded by Marty Belk to approve the agenda. The motion passed 5-0.

It was moved by Roger O’Sullivan, seconded by Marty Belk, to move agenda item #3 after Board Reports. The motion was approved 5-0.

III. Approval of Minutes

- A. It was moved by Marty Belk, seconded by Roger O’Sullivan, to approve the April 30, 2018 meeting minutes with corrections. The motion passed 5-0.
- B. It was moved by Chris Nickels, seconded by Roger O’Sullivan, to approve the May 16, 2018 meeting minutes. The motion passed 5-0.
- C. It was moved by Roger O’Sullivan, seconded by Marty Belk, to approve the May 23, 2018 meeting minutes with corrections. The motion passed 5-0.
- D. It was made by Roger O’Sullivan, seconded by Marty Belk, to approve the June 4, 2018 meeting minutes with corrections. The motion passed 5-0.

IV. Public Comments

Focus was Moultrie Rezoning. 17 attendees spoke during Public Comments.

V. Old Business

A. Moultrie Rezoning

a. Review of Maps

Sean Hughes presented the current Moultrie attendance zone and reviewed Proposals C, D, D1, D2.

b. Finalize attendance lines

A motion was made by Chris Nickels, seconded by Trey Tezza, to approve Map D1 without any amendments. The motion failed 2-3 (S. Johnson, M. Belk, R. O’Sullivan opposed).

A second motion was made by Roger O'Sullivan, seconded by Marty Belk to adopt Map C. Trey Tezza offered an amendment, with A change southeast of 17, north of the Isle of Palms connector. Sean Hughes clarified that Mr. Tezza's amendment would bring the Snee Farm area in from Jennie Moore Elementary, and putting the area at Whitesides, north of the IOP connector, into Jennie Moore. Roger O'Sullivan rejected the amendment. The motion passed 3-2 (C. Nickels, T. Tezza opposed).

Trey Tezza asked that the record reflect his reason for opposing the motion. He shared that he is in favor of a large part of the motion but he was concerned about the area north of the Isle of Palms, Mt. Pleasant side.

Sean Hughes' office will identify students affected by the rezoning and share lists with principals at the elementary and middle school levels, and central staff to communicate with parents. The board can prepare a letter to be shared with families and on the CCSD website.

c. Grandfathering Options

Sarah Johnson shared that rising 5th and 8th graders for that year will have the option to be grandfathered in.

A motion was made by Riger O'Sullivam, seconded by Chris Nickels, to approve the grandfathering option for rising 5th and 8th graders. The motion passed 3-1- (C. Nickels opposed, T. Tezza abstained).

B. Beckham Rezoning

a. Review timeline

A motion was made by Sarah Johnson, seconded by Roger O'Sullivan, to start the Beckham rezoning project by setting guidelines. The motion passed 3-1-1 (C. Nickels opposed, T. Tezza abstained).

b. Consider setting guidelines

A motion was made by Roger O'Sullivan, seconded by Sarah Johnson, to accept guidelines subject to revision at future meetings. The motion was approved 3-1-1 (C. Nickels opposed, T. Tezza abstained).

Guidelines for Beckham High Rezoning attached.

C. Student Transfer Request Policy

A motion was made by Sarah Johnson, seconded by Chris Nickels, to move agenda item C to the next meeting (August 15, 2018).

VI. Board Reports

- A. The board reviewed the 2018-2019 meeting scheduled. The November 20th meeting has been changed to November 14th. The board will have a special called meeting on August 6, 2018 to review student transfers and expulsion readmit meetings.

Sarah Johnson reminded the board of the joint meeting with District 1 on June 26, 2018 at 6:30 p.m.

VII. Adjournment

There being no further business, the meeting was adjourned at 9:00 p.m.

Approved 8.15.18

Guidelines for Beckham High Rezoning

1. Consider current enrollment and capacities at campuses
2. Enable all schools to offer comparable curriculum offerings
3. Consider a split pattern feeder system for high schools
4. Consider overall socioeconomic demographics
5. Analyze traffic patterns to shorten travel time
6. Review Five Year Plan for school attendance zones