

# 5th Grade Work Packet

Attached are work pages for math and reading. Please follow the outline for the day to day instruction. This will make sure you are not having to do it all at once. Parents please check your child's math work with a calculator and if they got it wrong please tell them and make them make corrections to it. If you have questions about anything on the packet you can email us or call us. We are here to help! The time capsule activity is meant to be fun! Let other people help you, and have other friends join you in doing it!

We miss you and we are proud that you are getting work and completing it so that you will be ready for middle school! We love you!

Love all your 5th grade teachers!

Week 1

Day 1	Reading - "Hurricanes" Read the passage and answer the questions for Monday. Math - Multiplication Worksheet *Work on your Time Capsule
Day 2	Reading - "Hurricanes" Read the passage and answer the questions for Monday. Math - Multiplication Worksheet *Work on your Time Capsule
Day 3	Reading - "Hurricanes" Read the passage and answer the questions for Monday. Math - Multiplication Worksheet *Work on your Time Capsule
Day 4	Reading - "Hurricanes" Read the passage and answer the questions for Monday. Math - Multiplication Worksheet *Work on your Time Capsule
Day 5	Writing - On paper, write a paragraph responding to the following question. Be sure to use your good writing skills. "If you could go anywhere in the world? Where would it be?" Be sure to explain your why you chose this, how would you get there and what would you do. Math - Multiplication Worksheet *Work on your Time Capsule

Week 2

Day 1	Reading - "The Butterfly Princess" Read the passage and answer the questions for Monday. Math - Division Worksheet *Work on your Time Capsule
Day 2	Reading - "The Butterfly Princess" Read the passage and answer the questions for Monday. Math - Division Worksheet *Work on your Time Capsule
Day 3	Reading - "The Butterfly Princess" Read the passage and answer the questions for Monday. Math - Division Worksheet *Work on your Time Capsule
Day 4	Reading - "The Butterfly Princess" Read the passage and answer the questions for Monday. Math - Division Worksheet *Work on your Time Capsule
Day 5	Writing - Writing - On paper, write a paragraph responding to the following question. Be sure to use your good writing skills. "What is your favorite activity while at home?" Describe what the activity is. Why do you like it? Math - Division Worksheet *Work on your Time Capsule

Name:

Nonfiction: Text Features – Q4:2 Date:

As you answer this week's questions, highlight your evidence in the text.

## Hurricanes

A hurricane is a giant spinning rain storm. They form over very warm ocean water near the Equator. Water temperature is 80° or above. (How warm is that? The typical temperature of a heated swimming pool is 78°- 82°.)

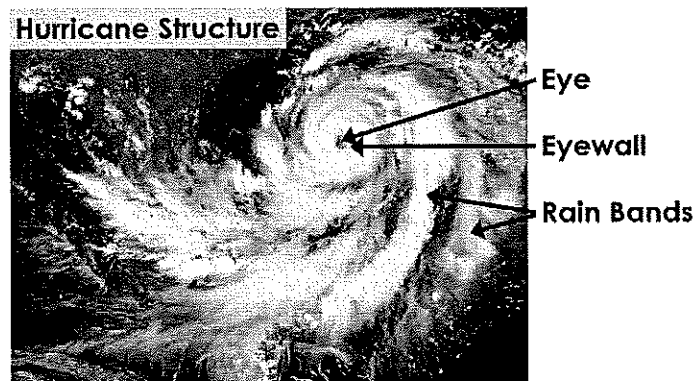
A tropical storm forms when strong winds swirl inward and up, creating a giant funnel of water. Not all tropical storms become hurricanes. That depends on the wind speed. Tropical storms can have wind speeds up to 73 mph. Once wind speeds hit 74 mph, the storm is classified as a hurricane.

Hurricanes are classified into five categories.

Category	Wind Speed	Storm Surge (how much the water rises above sea level)	Damage
1	74 to 95 mph	4-5 feet	Some Damage
2	96 to 110 mph	6-8 feet	Moderate Damage
3	111 to 130 mph	9-12 feet	Extensive Damage
4	131 to 155 mph	13-18 feet	Devastating Damage
5	> 155 mph	18 feet+	Catastrophic Damage

Most hurricanes, however, occur only at sea. They never get close enough to land to cause damage.

From above, a hurricane looks like a ring of clouds circling a center of calmer weather. This center is called the "eye". If you were in the eye of a hurricane, you might even see a blue sky. The eye of the storm is the warmest section. Just outside the eye, you will find the eyewall. The eyewall is made up of thunderclouds and connects to the outermost part of a hurricane, the rain bands.



In North America, we call tropical cyclones hurricanes. However, the exact same weather condition is known as a typhoon when it occurs in the Pacific Ocean off the coast of Asia. In other areas, tropical cyclones are just called tropical cyclones. Some regions of the world don't get any hurricanes due to colder water temperatures.

Although hurricanes can be dangerous, technology now allows us to predict where and when they may hit. Also, communities can now be told to evacuate or leave an area days before any rain even falls. While hurricanes can still be devastating to structures, people's lives can be saved.

© One Stop Teacher Shop™

© One Stop Teacher Shop

Nonfiction: Text Features – Q4:2

Monday	Tuesday
<p>Before you read, look at the text features. What do you think you will read about?</p> <hr/>	<p>Why do authors use charts in a text?</p> <hr/>
<p>What is a Hurricane?</p> <hr/>	<p>Why do authors use diagrams in a text?</p> <hr/>
<p>According to the text, when does a tropical storm become a hurricane?</p> <hr/>	<p>According to the chart, if a hurricane has wind speeds of 103 miles per hour, which category will it be classified under?</p> <hr/>
<p>What information is included in the chart?</p> <hr/>	<p>Which category hurricane causes devastating damage?</p> <hr/>
Wednesday	Thursday
<p>According to the diagram, what are the three main parts of a hurricane?</p> <hr/>	<p>Write a short summary about this text.</p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
<p>What is the main idea of the last paragraph?</p> <hr/>	
<p>If you were in the eye of a hurricane, what might you see?</p> <hr/>	
<p>What are tropical cyclones called near Asia?</p> <hr/>	

Day 1



CLASS PLAYGROUND

## Multiplication Single Double Digit

Name \_\_\_\_\_

Date \_\_\_\_\_

Multiply the numbers.

$$\begin{array}{r} 19 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 33 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 27 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 64 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 65 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 52 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 74 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 91 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 48 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 27 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 42 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 83 \\ \times 3 \\ \hline \end{array}$$

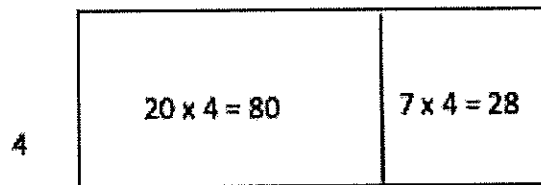
$$\begin{array}{r} 48 \\ \times 1 \\ \hline \end{array}$$

## Day 2

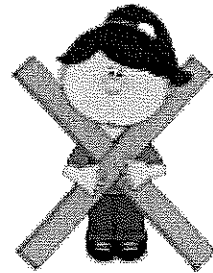
### Area Model for Multiplication 2 digit x 1 digit

$$27 \times 4$$

$$20 \quad + \quad 7$$



$$80 + 28 = 108$$



$$42 \times 7$$

--

$$56 \times 3$$

--

$$85 \times 6$$

--

$$79 \times 5$$

--

# Multiply

Day 3

$$\begin{array}{r} 21 \\ \times 34 \\ \hline \end{array}$$

$$\begin{array}{r} + \\ \hline 0 \end{array}$$

$$\begin{array}{r} 12 \\ \times 43 \\ \hline \end{array}$$

$$\begin{array}{r} + \\ \hline 0 \end{array}$$

$$\begin{array}{r} 12 \\ \times 32 \\ \hline \end{array}$$

$$\begin{array}{r} + \\ \hline 0 \end{array}$$

$$\begin{array}{r} 21 \\ \times 23 \\ \hline \end{array}$$

$$\begin{array}{r} + \\ \hline 0 \end{array}$$

$$\begin{array}{r} 31 \\ \times 12 \\ \hline \end{array}$$

$$\begin{array}{r} + \\ \hline 0 \end{array}$$

$$\begin{array}{r} 13 \\ \times 21 \\ \hline \end{array}$$

$$\begin{array}{r} + \\ \hline 0 \end{array}$$

$$\begin{array}{r} 22 \\ \times 11 \\ \hline \end{array}$$

$$\begin{array}{r} + \\ \hline 0 \end{array}$$

$$\begin{array}{r} 12 \\ \times 21 \\ \hline \end{array}$$

$$\begin{array}{r} + \\ \hline 0 \end{array}$$

$$\begin{array}{r} 32 \\ \times 12 \\ \hline \end{array}$$

$$\begin{array}{r} + \\ \hline 0 \end{array}$$

# Day 4



CLASS PLAYGROUND

## Multiplication Double Digit

Name \_\_\_\_\_ Date \_\_\_\_\_

Multiply the numbers.

$$\begin{array}{r} 19 \\ \times 22 \\ \hline \end{array}$$

$$\begin{array}{r} 23 \\ \times 64 \\ \hline \end{array}$$

$$\begin{array}{r} 37 \\ \times 15 \\ \hline \end{array}$$

$$\begin{array}{r} 54 \\ \times 55 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ \times 64 \\ \hline \end{array}$$

$$\begin{array}{r} 71 \\ \times 82 \\ \hline \end{array}$$

$$\begin{array}{r} 98 \\ \times 43 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ \times 16 \\ \hline \end{array}$$

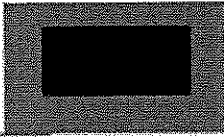
$$\begin{array}{r} 27 \\ \times 36 \\ \hline \end{array}$$

$$\begin{array}{r} 62 \\ \times 74 \\ \hline \end{array}$$

$$\begin{array}{r} 83 \\ \times 23 \\ \hline \end{array}$$

$$\begin{array}{r} 48 \\ \times 91 \\ \hline \end{array}$$





Name: \_\_\_\_\_

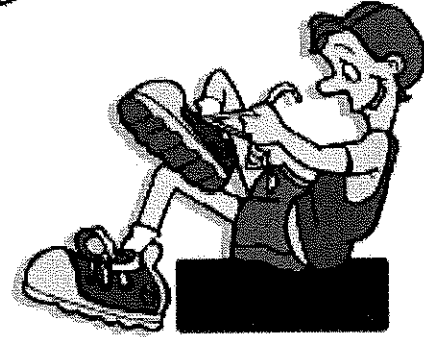
Multiplication: 3-Digit by 2-Digit

## Multiplication

Find the products.

$$\begin{array}{r} \text{a.} \quad 452 \\ \times \quad 36 \\ \hline \end{array}$$

$$\begin{array}{r} \text{b.} \quad 986 \\ \times \quad 24 \\ \hline \end{array}$$



$$\begin{array}{r} \text{c.} \quad 745 \\ \times \quad 19 \\ \hline \end{array}$$

$$\begin{array}{r} \text{d.} \quad 367 \\ \times \quad 58 \\ \hline \end{array}$$

$$\begin{array}{r} \text{e.} \quad 892 \\ \times \quad 47 \\ \hline \end{array}$$

$$\begin{array}{r} \text{f.} \quad 603 \\ \times \quad 95 \\ \hline \end{array}$$

$$\begin{array}{r} \text{g.} \quad 286 \\ \times \quad 73 \\ \hline \end{array}$$

$$\begin{array}{r} \text{h.} \quad 847 \\ \times \quad 62 \\ \hline \end{array}$$

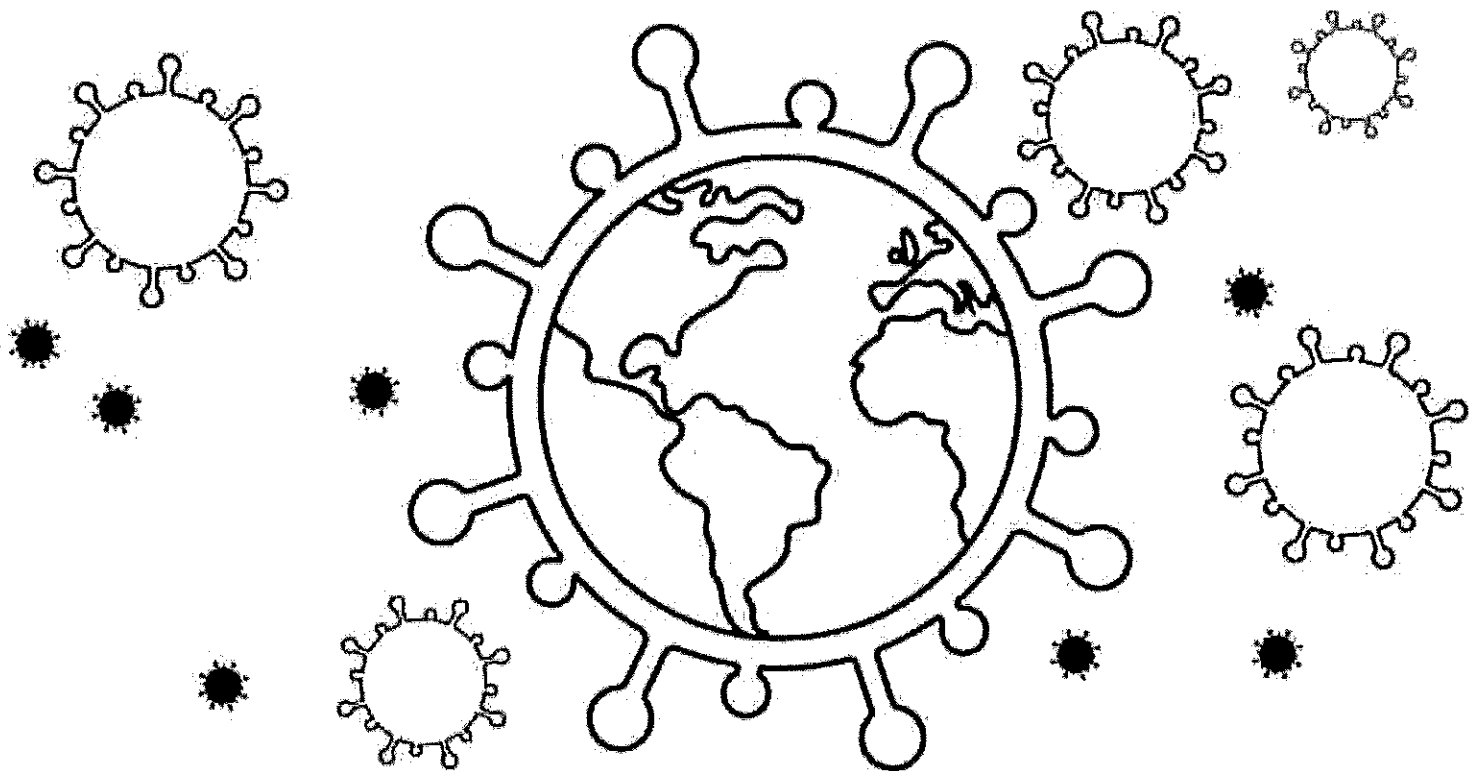
$$\begin{array}{r} \text{i.} \quad 594 \\ \times \quad 86 \\ \hline \end{array}$$

$$\begin{array}{r} \text{j.} \quad 978 \\ \times \quad 69 \\ \hline \end{array}$$

- k. Charlie is training to run a marathon. Every day he puts on his sneakers and runs 12 miles. Charlie never misses a day. How many miles does Charlie run in one full year, or 365 days?

answer: \_\_\_\_\_

# MY 2020 COVID-19 TIME CAPSULE

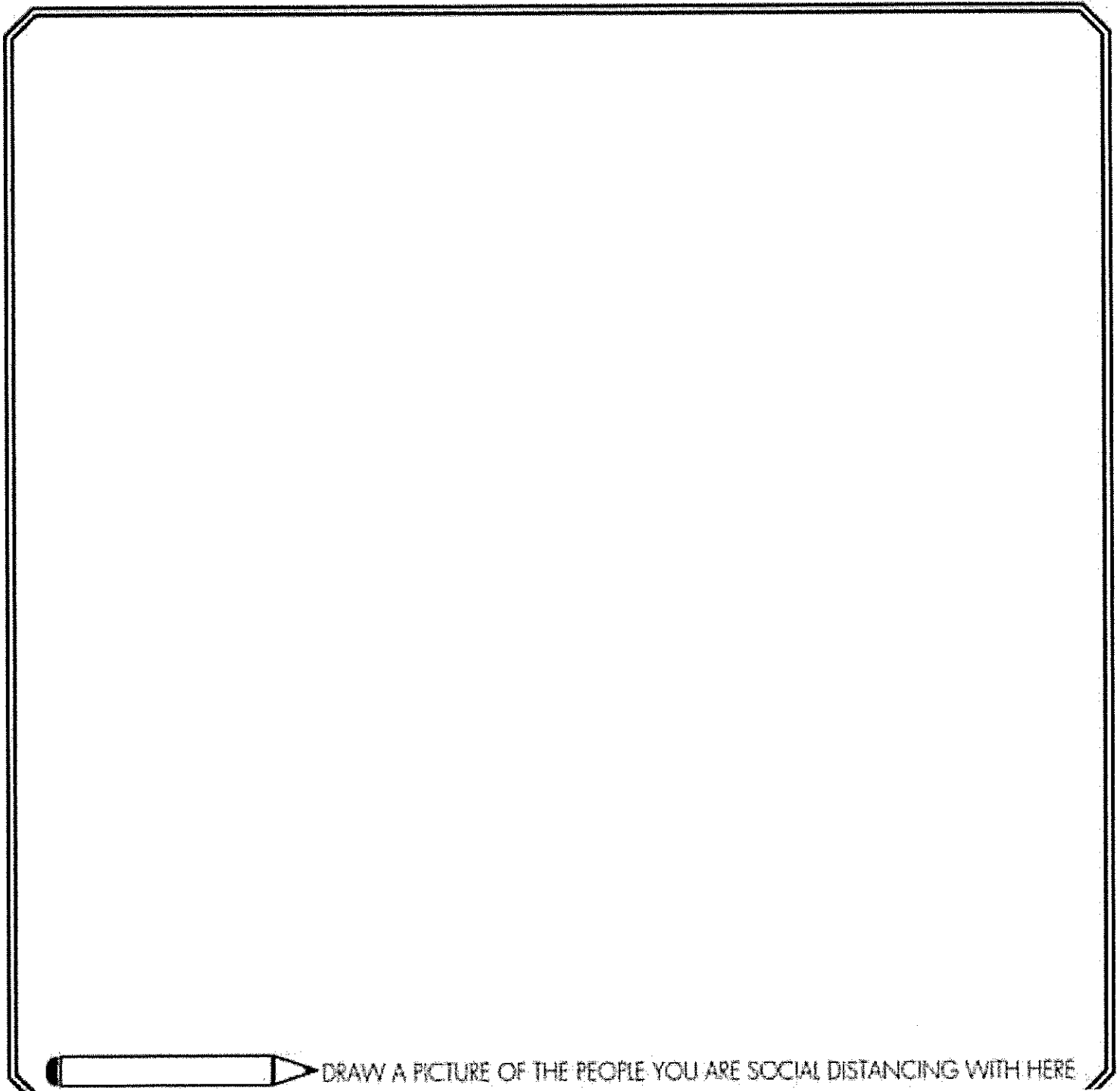



BY: \_\_\_\_\_

# YOU ARE LIVING THROUGH HISTORY RIGHT NOW

TAKE A MOMENT TO FILL IN THESE PAGES FOR YOUR FUTURE SELF TO LOOK BACK ON. AND HERE ARE SOME OTHER IDEAS OF THINGS TO INCLUDE:

- SOME PHOTOS FROM THIS TIME
- A JOURNAL OF YOUR DAYS
- LOCAL NEWSPAPER PAGES OR CLIPPING
- ANY ART WORK YOU CREATED
- FAMILY / PET PICTURES
- SPECIAL MEMORIES



 DRAW A PICTURE OF THE PEOPLE YOU ARE SOCIAL DISTANCING WITH HERE

# ♥ ALL ABOUT ME ♥

I AM  
\_\_\_\_\_  
YEARS  
OLD

I STAND  
\_\_\_\_\_  
INCHES  
TALL

I WEIGH  
\_\_\_\_\_  
POUNDS

SHOE SIZE  
\_\_\_\_\_

MY FAVOURITES

TOY: \_\_\_\_\_

COLOUR: \_\_\_\_\_

ANIMAL: \_\_\_\_\_

FOOD: \_\_\_\_\_

SHOW: \_\_\_\_\_

MOVIE: \_\_\_\_\_

BOOK: \_\_\_\_\_

ACTIVITY: \_\_\_\_\_

PLACE: \_\_\_\_\_

SONG: \_\_\_\_\_

MY BEST FRIEND/S:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

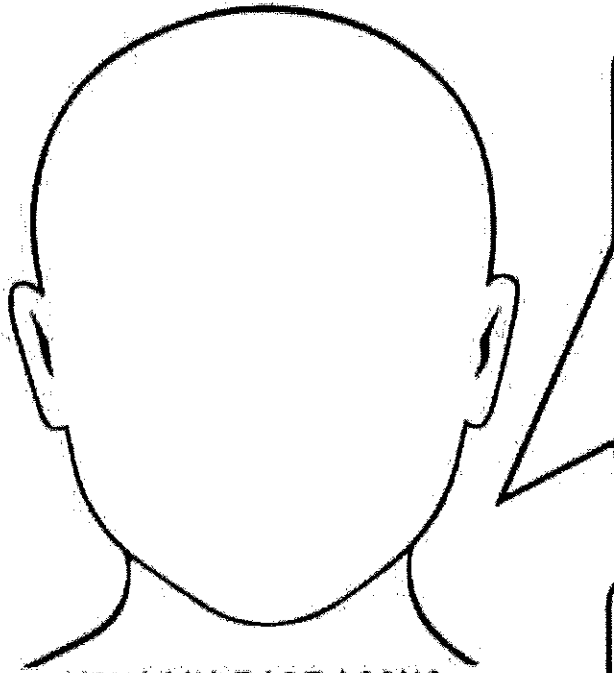
WHEN I GROW UP I WANT TO BE:

\_\_\_\_\_

\_\_\_\_\_

DATE: \_\_\_\_\_

# HOW I'M FEELING



HOW MY FACE LOOKS



WORDS TO DESCRIBE HOW I FEEL:

WHAT I HAVE LEARNT MOST FROM THIS EXPERIENCE:

I AM MOST THANKFUL FOR

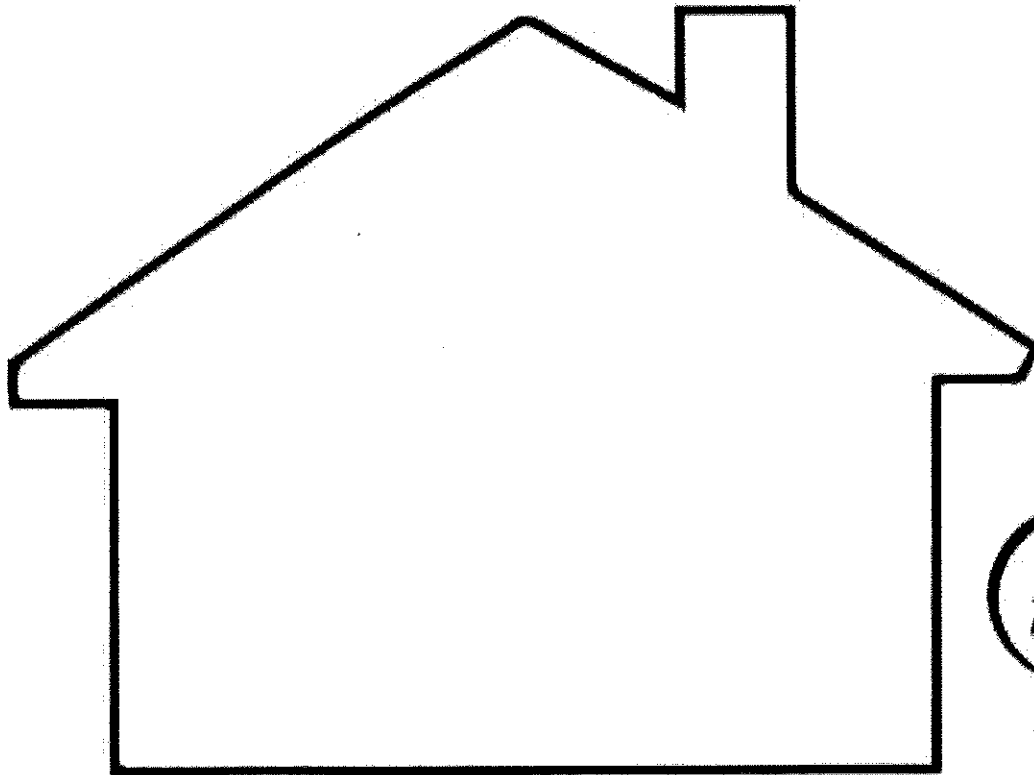
THE 3 THINGS I AM MOST EXCITED TO DO WHEN THIS IS OVER:

1

2

3

# MY COMMUNITY



*CLOUR THIS HOUSE  
TO LOOK LIKE YOURS*

WHERE I AM LIVING DURING THIS TIME:



WHAT THINGS ARE YOU DOING TO HELP FEEL CONNECTED/HAVE FUN  
OUTSIDE (e.g hearts in windows, chalk notes on sidewalk, etc)

---

---

---


---

---

HOW ARE YOU CONNECTING WITH OTHERS?



YOU ARE NOT STUCK AT HOME,  
YOU ARE SAFE AT HOME!



WHAT I AM DOING TO  
KEEP BUSY AT HOME:

# OUR HANDPRINTS

PRINT THE HANDS OF ALL THE PEOPLE LIVING IN YOUR HOME  
(IN DIFFERENT COLOURS) AND PLACE YOUR HANDS HERE



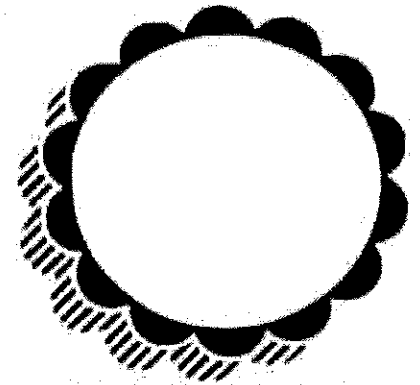




# INTERVIEW YOUR PARENTS

WHAT HAS BEEN THE BIGGEST CHANGE?

HOW ARE YOU FINDING HOMESCHOOLING?



DAYS SPENT INSIDE

HOW ARE YOU FEELING?

YOUR TOP 3 MOMENTS FROM THIS EXPERIENCE:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

WHAT ACTIVITIES/HOBBIES HAVE YOU MOST ENJOYED DOING?

WHAT ARE YOU MOST THANKFUL FOR?

WHAT TV SHOW YOU WATCHED : \_\_\_\_\_

GOAL/S FOR AFTER THIS:

YOUR NEW FOUND FAVOURITE INSIDE FAMILY ACTIVITY:

FAVOURITE FOOD TO BAKE: \_\_\_\_\_

FOVOURITE TIME OF DAY: \_\_\_\_\_

# LETTER TO MYSELF

DEAR,

LOVE,

Name:

Fiction: Review – Q4:4

Date:

*As you answer this week's questions, highlight your evidence in the text.*

## The Princess without a Gown

Tears filled Anna's eyes as she added the silver gown to one of the donation bags. Tomorrow was the school play and she now had no costume. She had planned to wear the expensive princess costume she had worn for Halloween last year, but when she tried it on, it was way too small! How had she grown so much since last October? It was too tight, too short, and impossible to zip. The only good thing was that while looking for the costume, she had collected four bags of things to donate to the local charity store.

"What is wrong?" Grandmother asked when Anna brought the bags out. Anna wiped away a **stray** tear that had been left behind.

"I need a princess costume for the school play tomorrow. I was counting on wearing my Halloween costume, but it is too small," Anna admitted. "I have the lead role and everyone at school will see me. How can the princess have nothing to wear? All I found were things to donate."

"No good deed goes unrewarded," said Grandmother. "You've gathered great things someone will be happy to use. And you just need to be a princess? Not a tree or a bear? Not a dragon?"

"Just a princess," said Anna, managing a smile.

"Princess is easy," said Grandmother. "Trees and bears and dragons would be a big challenge. Let's go take these things down to the charity store. We can make a princess out of you there in no time."

"The place I give my old clothes to?" asked Anna. "But I was hoping for something nice and sparkly and silver."

"They don't just have old clothes," said Grandmother. "They have old princess clothes too. We will find you something perfect."

Grandmother drove Anna to the local thrift store, and she led her to a whole row of beautiful, used, fancy dresses people had donated. They had every color and all kinds of styles.

"Here are some silver sparkles," said Grandmother, pulling out a few gowns decorated with shiny sequins. "I can make **alterations** to the dress on my sewing machine to make it fit better if we need to."

The third gown Anna tried on was perfect. It was too long, and a little too big in the waist, but it made her feel like a princess.

In the jumble of donated jewelry, Grandmother found a rhinestone necklace that made a perfect crown.

The next day, the other kids in the play couldn't believe Anna's new costume had come together so quickly.

"Where did you find the perfect dress so fast?" asked one of her friends.

"Give a little, get a little back," said Anna. "It works like magic."

Name:

Fiction: Review – Q4:4

Date:

*As you answer this week's questions, highlight your evidence in the text.*

## The Butterfly Princess

Once upon a time, a poor young orphan girl named Eva lived alone in a tiny cottage in the forest. She was very good and very beautiful but she had only rags to wear and old wooden boxes for shoes. Despite her awkward footwear, Eva loved to dance. The boxes clumped on the floor when she imagined herself waltzing in a pretty gown. Every girl in the kingdom had heard the king was giving an enormous ball to find this son, Prince Arthur, a bride.

"I can't go to a ball in rags, wearing wooden boxes on my feet," she muttered to herself as she was working in her little garden, picking cabbages. A toad at her feet opened its mouth wide, and zapped out his tongue to catch a beautiful butterfly hovering over Eva's mint patch.

"No you don't!" said Eva, swatting the toad away just in time.

The butterfly turned into a little fairy dressed all in silks the color of butterfly wings.

"I owe you my life," she told Eva. "For your kindness, I am going to help you go to the ball the Prince is having at the palace tonight. We're going to make a princess out of you. No more dancing in wooden boxes."

"But I am not really a princess!" said Eva.

"I've been watching you. You are every bit as much a princess as anyone else there. You are good and kind, and those are qualities every future queen must have."

"I have nothing to wear," said Eva, shaking a boxed foot at the fairy.

"Makeovers are my specialty," said the fairy. "And you will finally have the right shoes for dancing."

She made over Eva, with a wave of her magic wand, putting her in a beautiful, shimmering blue gown, and arranging her long brown hair into lovely curls. Best of all, she gave Eva soft silver slippers that fit her feet perfectly. Then she summoned a fairy coach made of silver, drawn by fairy horses. Eva climbed inside and went to the palace ball.

When Prince Arthur saw Eva, he asked her to dance with him.

"You dance beautifully," he told her.

"It's so easy to dance in these shoes," she said, as she twirled in her new slippers. After learning to dance in wooden boxes, dancing in slippers was wonderful.

Prince Arthur was tall and handsome, and when he talked with Eva, she found that he was also intelligent and kind. They fell madly in love, and with the blessing of the king, who had worried his son would never find his future queen, Eva and Prince announced their engagement. Before the month was over, Eva became the wife of Prince Arthur.

At their wedding, guests were **astounded** to see clouds of beautiful butterflies following the bride. Eva was not surprised, for she knew the fairy was watching over her.

Monday	Tuesday
What is the setting of "The Butterfly Princess"? <hr/>	From what point of view are both stories being told? <hr/>
Who is the main character in "The Butterfly Princess"? <hr/>	Why does the fairy help Eva? <hr/>
What problem does Eva have? <hr/>	Determine the meaning of the word <b>stray</b> in the story. <hr/>
Determine the meaning of the word <b>astounded</b> in the story. <hr/>	How is "The Butterfly Princess" like other fairytales you've read? <hr/>
Wednesday	Thursday
How are the two stories similar? <hr/>	"Give a little, get a little back." Why does Anna say this? <hr/>
How is Anna feeling at the beginning of the story? How do you know? <hr/>	How are the fairy and the Grandmother similar in the stories? <hr/>
What problem does Anna have? <hr/>	Based on the evidence, how are Eva and Anna similar in the stories? <hr/>
Determine the meaning of the word <b>alterations</b> in the story. <hr/>	How is the theme in both stories similar? <hr/>

$$7 \overline{)49}$$

$$7 \overline{)14}$$

$$4 \overline{)32}$$

$$8 \overline{)64}$$

$$9 \overline{)18}$$

$$2 \overline{)12}$$

$$8 \overline{)48}$$

$$7 \overline{)35}$$

$$2 \overline{)6}$$

---

Solve each division problem.

$$8 \overline{)2.00}$$

$$5 \overline{)6.95}$$

$$5 \overline{)1.90}$$

$$6 \overline{)3.78}$$

$$4 \overline{)7.60}$$

$$2 \overline{)9.82}$$

$$2 \overline{)3.14}$$

$$3 \overline{)3.36}$$

$$3 \overline{)4.47}$$

$$6 \overline{)4.80}$$

$$3 \overline{)4.47}$$

$$4 \overline{)6.60}$$

$$8 \overline{)8.16}$$

$$7 \overline{)3.78}$$

$$2 \overline{)7.44}$$

$$9 \overline{)0.99}$$

$$7 \overline{)2.17}$$

$$9 \overline{)7.92}$$



---

 $10 \div 2 =$

$8 \div 4 =$

$90 \div 9 =$

$96 \div 12 =$

$60 \div 5 =$

$12 \div 2 =$

$42 \div 7 =$

$48 \div 8 =$

$10 \div 2 =$

$108 \div 12 =$

$36 \div 4 =$

$44 \div 4 =$

$108 \div 9 =$

$8 \div 8 =$

$12 \div 3 =$

$100 \div 10 =$

$24 \div 8 =$

$24 \div 3 =$

$70 \div 10 =$

$33 \div 3 =$

$72 \div 9 =$

$21 \div 7 =$

$24 \div 6 =$

$45 \div 5 =$

$84 \div 12 =$

$22 \div 11 =$

$60 \div 6 =$

$121 \div 11 =$

$11 \div 11 =$

$12 \div 6 =$

$$4 \overline{)205}$$

$$9 \overline{)157}$$

$$6 \overline{)583}$$

$$9 \overline{)505}$$

$$9 \overline{)174}$$

$$2 \overline{)59}$$

$$3 \overline{)34}$$

$$5 \overline{)402}$$

$$8 \overline{)265}$$

$$7 \overline{)681}$$

$$7 \overline{)401}$$

$$3 \overline{)43}$$

$$4 \overline{)61}$$

$$4 \overline{)265}$$

$$3 \overline{)229}$$

$$8 \overline{)436}$$

---

$$1) \quad 24 \div 6 = \quad = \quad 6 \overline{)24}$$

$$2) \quad 63 \div 7 = \quad = \quad 7 \overline{)63}$$

$$3) \quad 16 \div 2 = \quad = \quad 2 \overline{)16}$$

$$4) \quad 9 \div 3 = \quad = \quad 3 \overline{)9}$$

$$5) \quad 42 \div 6 = \quad = \quad 6 \overline{)42}$$

$$6) \quad 18 \div 9 = \quad = \quad 9 \overline{)18}$$

$$7) \quad 12 \div 2 = \quad = \quad 2 \overline{)12}$$

$$8) \quad 72 \div 8 = \quad = \quad 8 \overline{)72}$$

$$9) \quad 64 \div 8 = \quad = \quad 8 \overline{)64}$$

$$10) \quad 45 \div 5 = \quad = \quad 5 \overline{)45}$$