

Dear 4th graders,

Everyone at Pinehurst misses you guys SO much. We all hope that you are staying safe and healthy during this time. We cannot wait to see you all back at school next school year. In the meantime, keep up the great work and continue to work hard!

In this packet there are 7 ELA worksheets and 7 math worksheets. You should choose one ELA sheet and one math sheet to complete each day. If you need help with any of the worksheets please reach out to your teacher through email or Google Classroom.

Stay safe! We love you!

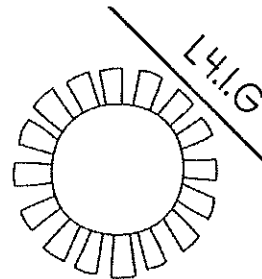
Love,
4th grade teachers

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Name _____

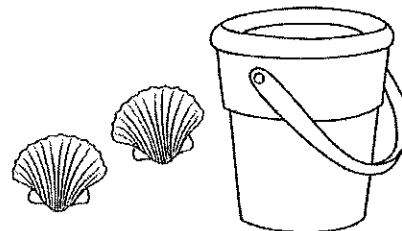
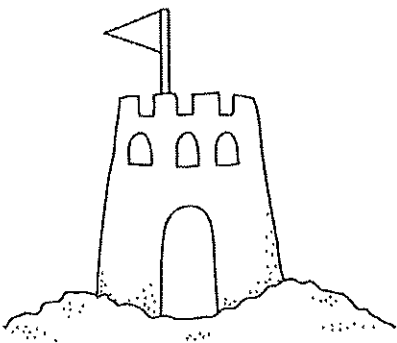
To Too Two

Directions: Read each sentence and write to, too or two in order to make the sentence correct.



1. Sarah would like to go to the beach _____.
2. We went _____ the mall yesterday.
3. My dad ate _____ much cheese at dinner.
4. I was so hungry, I ate _____ apples.
5. The work was _____ difficult to complete.
6. My uncle had _____ drive us _____ school.
7. The _____ friends were going _____ the store.
8. We decided _____ drive _____ the beach.
9. We forgot _____ pick up our cousin.
10. They had _____ much ice cream at the restaurant.

Write a sentence using the word two.



Name _____

L4.G

There, They're and Their

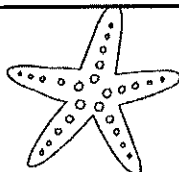
Directions: Read each sentence. Write *there*, *they're* or *their* in order to make the sentence correct.



1. _____ going on a vacation.
2. Mom put her shoes over _____.
3. Courtney and Collin passed _____ test.
4. _____ running in a race today.
5. The kids went to _____ camps.
6. _____ all eating dinner together.
7. The remote control is over _____.
8. The kids want _____ ball back.
9. _____ not being very friendly to me.
10. _____ car is white and old.

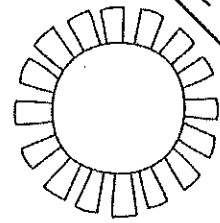
Write a sentence using the word *their*.

Write a sentence using the word *there*.



Name _____

A or An



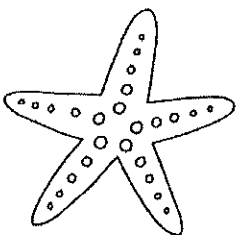
L4:IG

Directions: Read each sentence and write *a* or *an* in order to make the sentence correct.

1. We saw _____ eagle in the woods.
2. There was _____ lion at the zoo.
3. I eat _____ apple every day.
4. _____ ostrich was running across the road.
5. I have _____ toy that I love very much.
6. Dad and I are making _____ birdhouse this summer.
7. _____ insect flew right in him mouth on the jeep ride.
8. Purple is _____ crayon missing from my box.
9. My mom has _____ red umbrella to keep the sun off of us/
10. _____ ape is swinging from a tree branch.

Write a sentence using the word *an*.

Hint: Use **a** if the word begins with a consonant sound.
Use **an** if the word begins with a vowel sound.



Name: _____

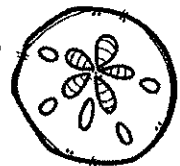
Context Clues

Context clues are hints that an author gives to help define a difficult or unusual word. The clue may be in the same sentence or a different sentence.

DIRECTIONS: Read the words in the box below. Write each word where it belongs in the sentence. Underline the meaning of the word.

sincerely hypothesis anticipate forbid chaotic

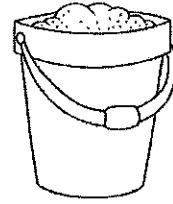
1. I _____ want you to know I care about you.
2. The scientist made a _____ in order to guess the answer before the experiment.
3. Her father _____ her from going to the beach because it was raining. She did not like him refusing her to go.
4. The girl could _____ her father would be upset because she went to the park anyway. She expected to get grounded.
5. Everyone was confused and screaming at the _____ people running in the rain.



Name _____

Rewrite the Sentence

Write these sentences correctly.



1. take me to the basball feld today pls

2. what can i do at schol on sunday

3. i will know go to the zoo on Tuesday

4. me and ms taylor have the same shirt

5. him doesnt want the sand in the bucket

6. my mom put her shoes their

Name _____

PREFIX > ROOT > SUFFIX >

Prefixes, Root Words, Suffixes

Directions: Write the prefix, root word, and suffix of each word in the correct box.

*Not all words will have each part.

	PREFIX	ROOT	SUFFIX
unhappy	un	happy	
underestimate			
rewrite			
preview			
sleeping			
sensible			
helpful			
misspell			
teacher			
hopeless			
discover			



Name _____

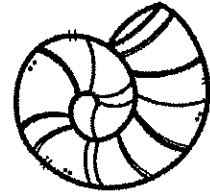
Relative Pronouns

PRONOUNS
L.4.1.A

Relative pronouns introduce relative clauses, which are a type of dependent clause. They include Who, Whom, Whose, That, Which, Whoever, Whomever, Whichever. Write a sentence with each relative pronoun given below.

Example: Who

Answer: *The women **who** called yesterday wants shells.*



Who: Refers to a person (as the verb's subject)

Whom: Refers to a person (as the verb's object)

Which: Refers to an animal or thing

What: Refers to a nonliving thing

That: Refers to a person, animal, or thing

Who

1. _____

Whose

2. _____

That

3. _____

Which

4. _____

Whoever

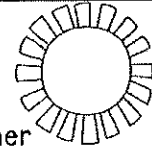
5. _____

Whichever

6. _____

Read the passage, answer the questions, and highlight information found in the text you used to answer the questions. Circle the main idea and put a "?" next to words you don't know.

Vacation



This is the first time my family has ever traveled to the beach for a summer vacation. We decided to go to a city called Daytona Beach located in Florida. My parents forgot to pack any sunscreen. My dad said we didn't need it because we were not going to be at the beach very long on the first day. We decided to wait until the next day to buy sunscreen.

We were only outside at the beach for one hour. It was nice and breezy at the beach. The water felt amazing! We all went inside to get ready for dinner. Mom screamed, "I'm totally burnt!" I looked at my dad, and he was as red as a strawberry. He looked at me and said, "Looks like we are all fried." I looked in the mirror to see bright red skin. "I told you to get sunscreen!" my mom shouted.

We went to dinner where we all were very uncomfortable. My skin was on fire. Mom made my dad stop at a store on the way back to the hotel. We bought and wore sunscreen for the rest of the vacation. We also bought some sunburn cooling gel to help with our burn. It felt great to put it on my red skin! After a few days out of the sun, we were able to enjoy the rest of our vacation. A sunburn can ruin a vacation.

1. What was the problem?

2. Where did the family go on vacation?

3. Which text structure did the author use to write the article? (circle one)
a. Problem & Solution **b. sequence**
4. How did they resolve the problem?

5. Explain what his dad meant when he said, "Looks like we are all fried."

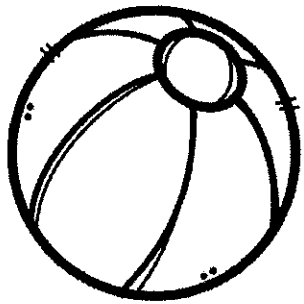
Name _____

Read the passage, answer the questions, and highlight information found in the text you used to answer the questions. Stop reading after 60 seconds. Put the number of words read in the 1st Reading Area. Read a 2nd and a 3rd time and log the words per minute.

Beach Ball Fun

Jill and Jack loved to go to the beach. They liked to swim and build sandcastles. Today they brought a beach ball. The ball was red, white, and blue. It was the colors of the American flag. Jill decided to throw the ball at Jack. Jack caught the ball. He threw it back to her. Then, a big shark jumped out of the water. It popped their beach ball. They were both upset, but they were glad they didn't get bit by the shark. Jill and Jack decided to build a sandcastle since there was a large shark in the water with their favorite popped beach ball. Next time they go to the beach they will leave the beach ball at home!

12
21
34
46
59
70
82
94
105
116
123



Words Per Minute

1st Read

2nd Read

3rd Read

1. Where did Jill and Jack love to go?

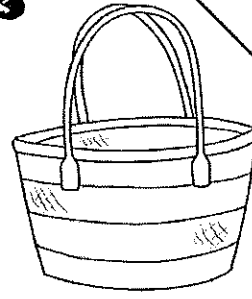
2. What happened to the ball?

VERB Past Tenses

Past Tense

Circle the correct verb in each sentence.

Rewrite the sentence.



Name _____

1. She (**walk, walked**) to the park.

2. We (**like, liked**) the movie last week.

3. Monkeys can(**jump, jumped**) from tree to tree.

4. The lion (**beg, begged**) for food last night.

5. The man (**work, worked**) yesterday.

6. It (**rain, rained**) almost every day.

Circle the correct word in each group that is past tense.

Drink

Chewed

Work

Drank

Chew

Worked

Drunk

Chewing

Works

Talk

Eat

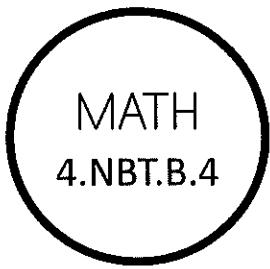
Talks

Eating

Talked

Ate

Name: _____



Adding. Find the sum.

$$\begin{array}{r} 344 \\ 63 \\ +124 \\ \hline \end{array}$$

531

$$\begin{array}{r} 423 \\ 122 \\ +272 \\ \hline \end{array}$$

$$\begin{array}{r} 129 \\ 93 \\ +103 \\ \hline \end{array}$$

$$\begin{array}{r} 792 \\ 322 \\ +224 \\ \hline \end{array}$$

$$\begin{array}{r} 635 \\ 77 \\ +325 \\ \hline \end{array}$$

$$\begin{array}{r} 592 \\ 452 \\ +407 \\ \hline \end{array}$$

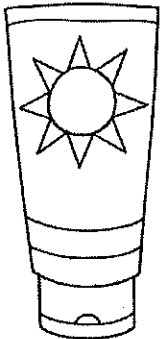
$$\begin{array}{r} 254 \\ 57 \\ +738 \\ \hline \end{array}$$

$$\begin{array}{r} 937 \\ 793 \\ +345 \\ \hline \end{array}$$

$$\begin{array}{r} 564 \\ 52 \\ +328 \\ \hline \end{array}$$

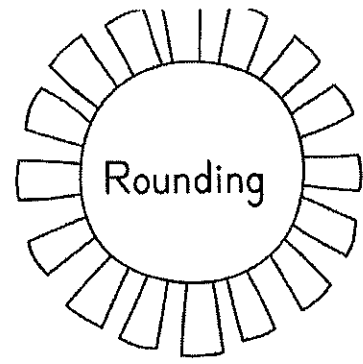
$$\begin{array}{r} 654 \\ 247 \\ +532 \\ \hline \end{array}$$

Adding



This was:: **EASY** **JUST RIGHT** **HARD**
(circle one)

Name: _____



Rounding 2-digit numbers to the nearest ten.

1. $81 = \underline{80}$

9. $6 = \underline{\hspace{2cm}}$

2. $91 = \underline{\hspace{2cm}}$

10. $22 = \underline{\hspace{2cm}}$

3. $68 = \underline{\hspace{2cm}}$

11. $29 = \underline{\hspace{2cm}}$

4. $29 = \underline{\hspace{2cm}}$

12. $38 = \underline{\hspace{2cm}}$

5. $51 = \underline{\hspace{2cm}}$

13. $48 = \underline{\hspace{2cm}}$

6. $77 = \underline{\hspace{2cm}}$

14. $53 = \underline{\hspace{2cm}}$

7. $89 = \underline{\hspace{2cm}}$

15. $89 = \underline{\hspace{2cm}}$

8. $14 = \underline{\hspace{2cm}}$

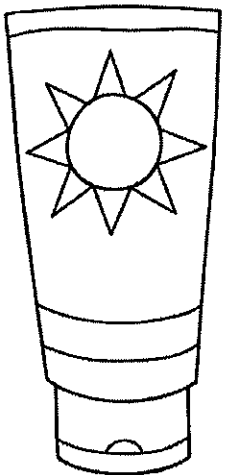
16. $19 = \underline{\hspace{2cm}}$

17. $48 = \underline{\hspace{2cm}}$

18. $69 = \underline{\hspace{2cm}}$

19. $71 = \underline{\hspace{2cm}}$

20. $33 = \underline{\hspace{2cm}}$

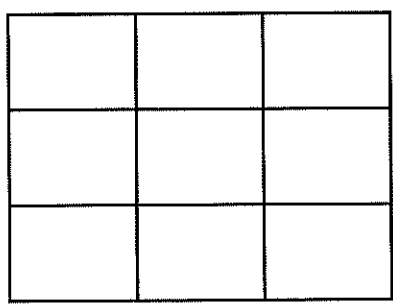


This was:: **EASY** **JUST RIGHT** **HARD**
(circle one)

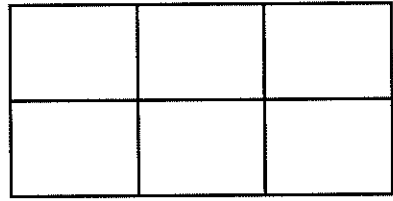
Name: _____

Perimeter and Area

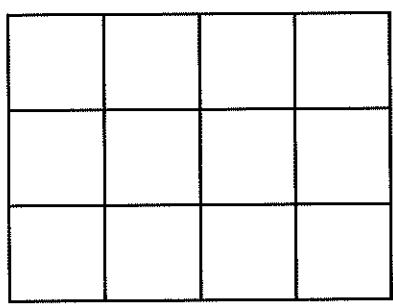
Find the area and the perimeter of each figure. Each square is 1 square cm.



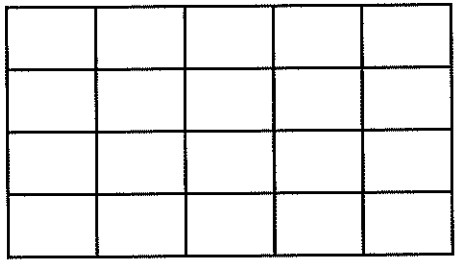
Area = 9 cm
Perimeter = 12 cm



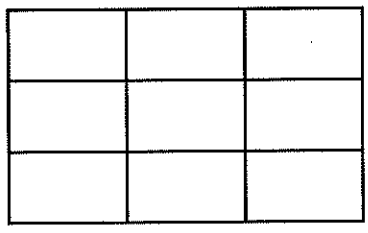
Area = _____
Perimeter = _____



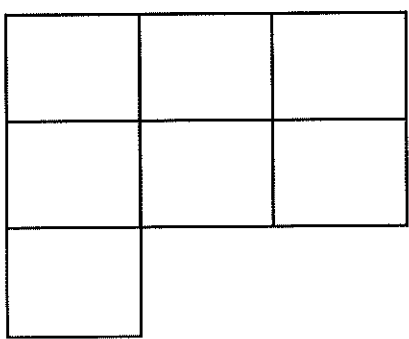
Area = _____
Perimeter = _____



Area = _____
Perimeter = _____



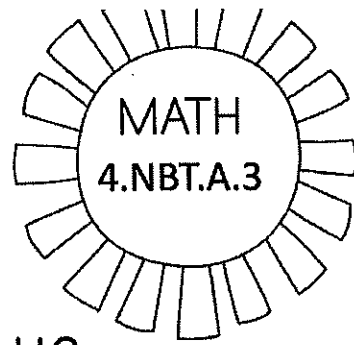
Area = _____
Perimeter = _____



Area = _____
Perimeter = _____

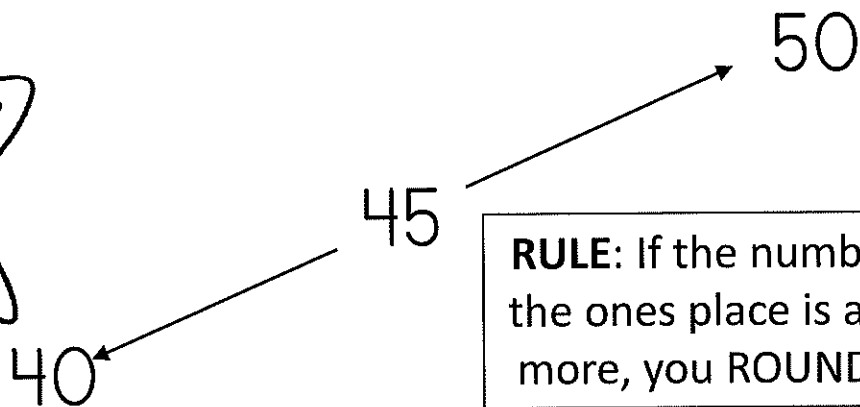
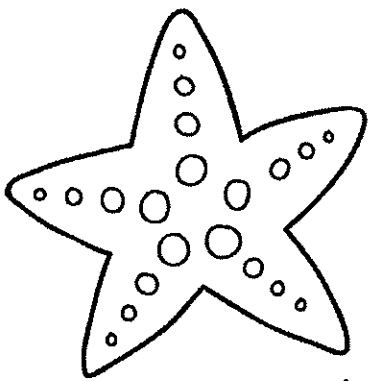


Name: _____



Round to the nearest ten.

- | | | |
|-------------------|----------------|----------------|
| 1. 73 = <u>70</u> | 11. 75 = _____ | 21. 43 = _____ |
| 2. 19 = _____ | 12. 29 = _____ | 22. 74 = _____ |
| 3. 51 = _____ | 13. 21 = _____ | 23. 91 = _____ |
| 4. 9 = _____ | 14. 47 = _____ | 24. 17 = _____ |
| 5. 28 = _____ | 15. 38 = _____ | 25. 28 = _____ |
| 6. 88 = _____ | 16. 68 = _____ | 26. 89 = _____ |
| 7. 77 = _____ | 17. 87 = _____ | 27. 74 = _____ |
| 8. 11 = _____ | 18. 91 = _____ | 28. 15 = _____ |
| 9. 24 = _____ | 19. 84 = _____ | 29. 26 = _____ |
| 10. 41 = _____ | 20. 31 = _____ | 30. 48 = _____ |



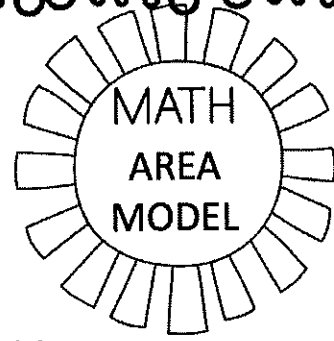
RULE: If the number in the ones place is a 5 or more, you **ROUND UP**.

This was: **EASY** **JUST RIGHT** **HARD**
(circle one)

Name: _____

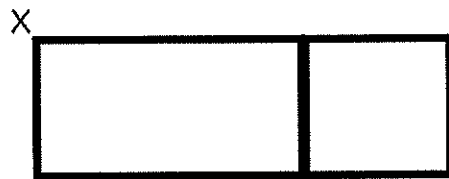
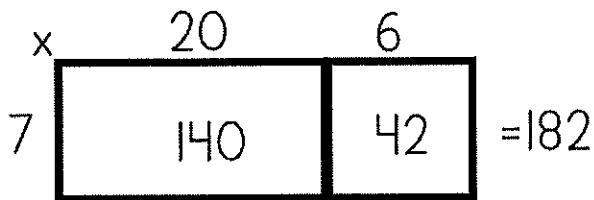
Multiply - AREA MODEL

Directions: Use the area model to find the product.



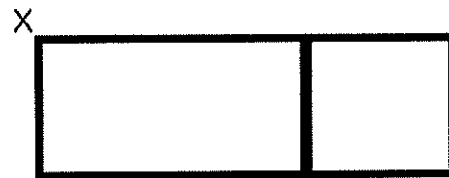
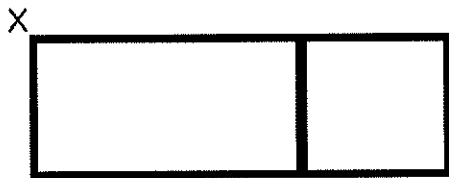
$$26 \times 7 = 182$$

$$72 \times 4 =$$



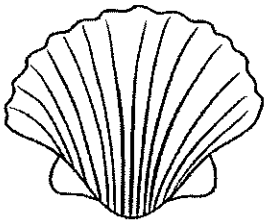
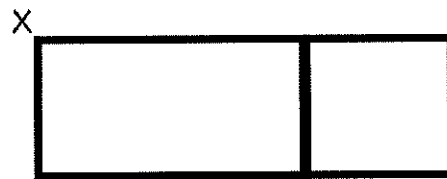
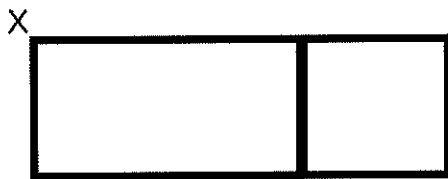
$$58 \times 2 =$$

$$86 \times 5 =$$



$$36 \times 4 =$$

$$92 \times 6 =$$



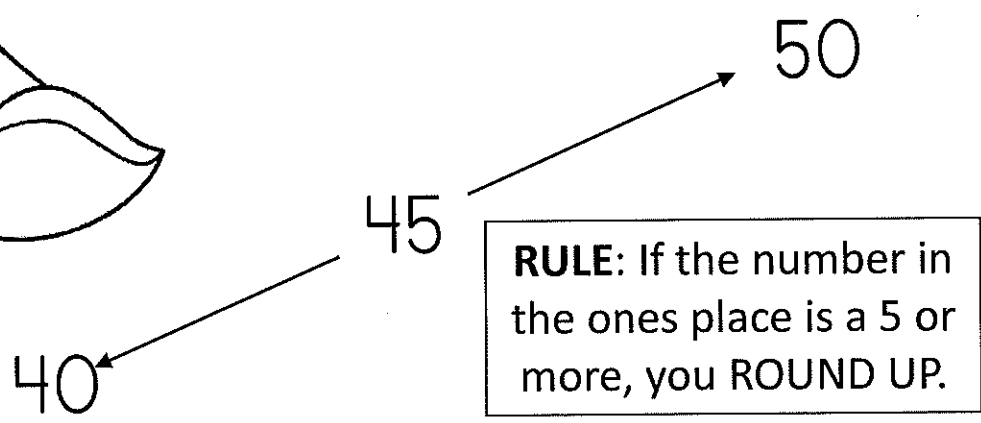
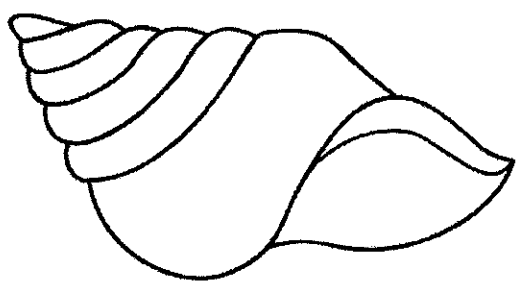
This was:: **EASY** **JUST RIGHT** **HARD**
(circle one)

Name: _____

MATH
4.NBT.A.3

Round to the nearest ten.

- | | | |
|-------------------|----------------|----------------|
| 1. 83 = <u>80</u> | 11. 74 = _____ | 21. 93 = _____ |
| 2. 13 = _____ | 12. 69 = _____ | 22. 14 = _____ |
| 3. 56 = _____ | 13. 22 = _____ | 23. 45 = _____ |
| 4. 6 = _____ | 14. 87 = _____ | 24. 18 = _____ |
| 5. 21 = _____ | 15. 36 = _____ | 25. 98 = _____ |
| 6. 98 = _____ | 16. 62 = _____ | 26. 29 = _____ |
| 7. 67 = _____ | 17. 77 = _____ | 27. 94 = _____ |
| 8. 17 = _____ | 18. 41 = _____ | 28. 19 = _____ |
| 9. 21 = _____ | 19. 89 = _____ | 29. 41 = _____ |
| 10. 45 = _____ | 20. 32 = _____ | 30. 58 = _____ |



This was:: **EASY** **JUST RIGHT** **HARD**
(circle one)

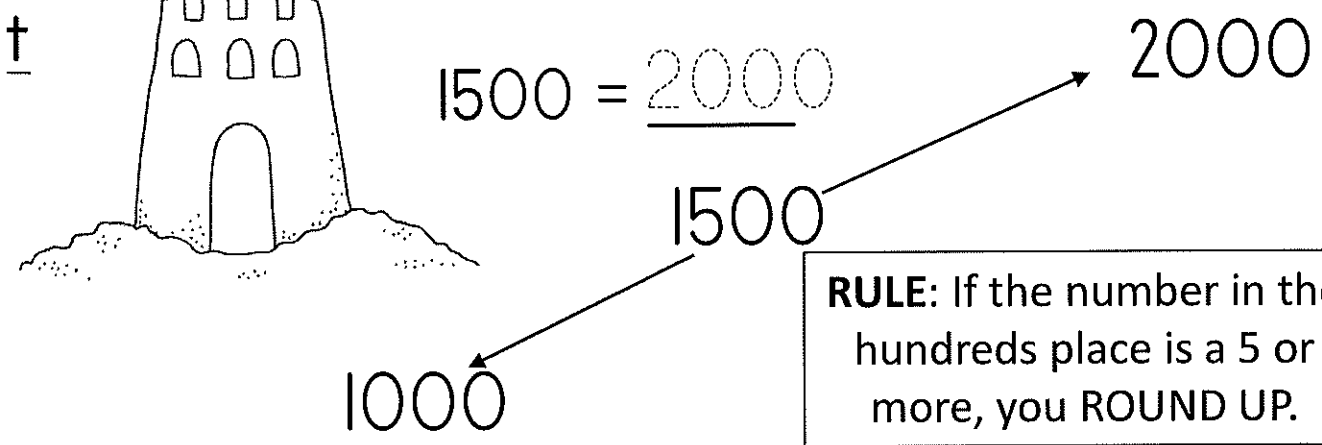
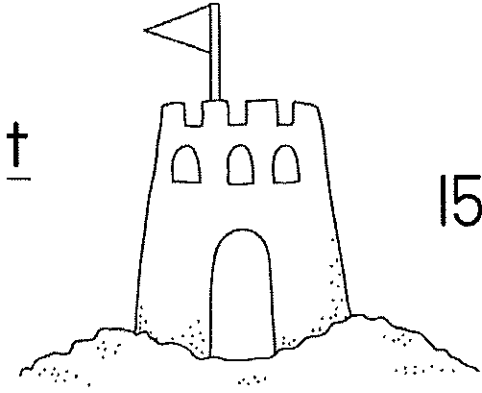
Name: _____

MATH
4.NBT.A.3

Round to the nearest thousand.

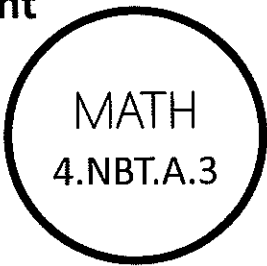
- 1. 1083 = 1000
- 2. 3213 = _____
- 3. 2256 = _____
- 4. 999 = _____
- 5. 2287 = _____
- 6. 2198 = _____
- 7. 5367 = _____
- 8. 7217 = _____
- 9. 6821 = _____
- 10. 6945 = _____

- 11. 3274 = _____
- 12. 2469 = _____
- 13. 9122 = _____
- 14. 6587 = _____
- 15. 5636 = _____
- 16. 4562 = _____
- 17. 5477 = _____
- 18. 5741 = _____
- 19. 8322 = _____
- 20. 1632 = _____



RULE: If the number in the hundreds place is a 5 or more, you ROUND UP.

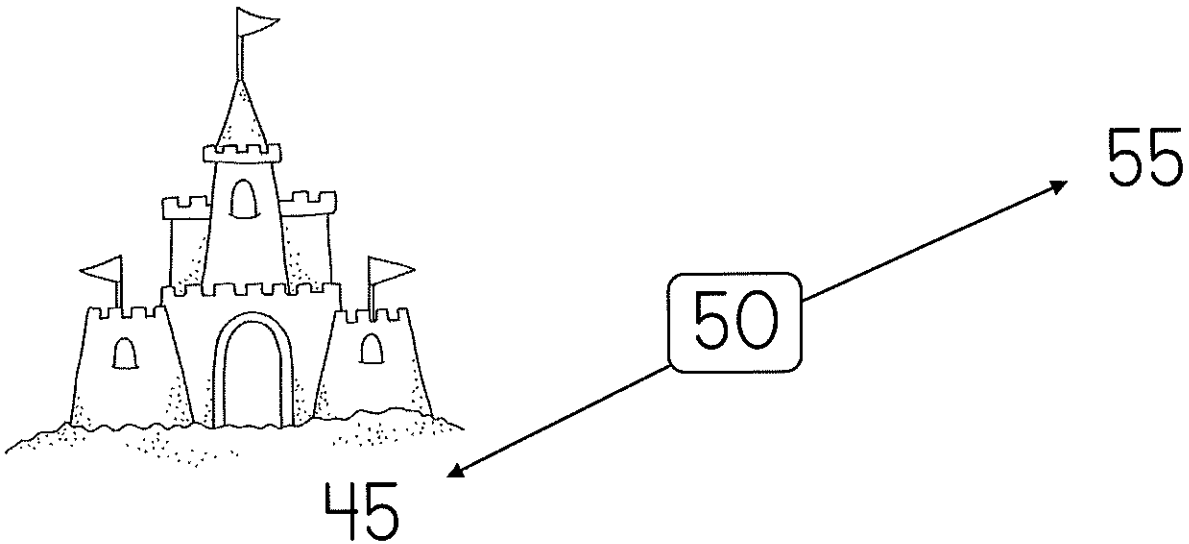
This was: **EASY** **JUST RIGHT** **HARD**
(circle one)



Name: _____

Label the halfway point.

- 1. $\overleftrightarrow{\hspace{15em}}$
35 45
- 2. $\overleftrightarrow{\hspace{15em}}$
25 35
- 3. $\overleftrightarrow{\hspace{15em}}$
15 25
- 4. $\overleftrightarrow{\hspace{15em}}$
85 95
- 5. $\overleftrightarrow{\hspace{15em}}$
95 105



This was: **EASY** **JUST RIGHT** **HARD**
(circle one)

Greater Than Less Than

MATH

4.NBT.A.3

Name: _____

Simplify and compare the values using the symbols $<$, $>$, $=$.

1. $12-4$ $20-2$

9. $19-4$ $11-2$

2. $5-5$ $10-2$

10. $21-4$ $30+2$

3. $12-1$ $6-3$

11. $12-4$ $7-1$

4. $16-3$ $10-2$

12. $8-4$ $20-2$

5. $25-4$ $9-9$

13. $7-4$ $23-2$

6. $18-3$ $37-2$

14. $17-7$ $9-2$

7. $52-1$ $70-52$

15. $12-4$ $10-6$

8. $31-0$ $50-2$

16. $10-1$ $20-8$

17. $12-8$ $33-3$

18. $41-4$ $10-6$

19. $19-3$ $21-5$

20. $12-4$ $10-2$



This was: (circle one)

EASY

JUST RIGHT

HARD

Name: _____

MATH
4.NBT.B.6

Multiplying 2 Digit by 1 Digit

Find the product. Show your work.

$$\begin{array}{r} 25 \\ \times 3 \\ \hline 75 \end{array}$$

$$\begin{array}{r} 15 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 21 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 29 \\ \times 1 \\ \hline \end{array}$$

$$\begin{array}{r} 55 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 45 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 25 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 38 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 67 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 35 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 25 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 35 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 72 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 45 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 21 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 62 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 22 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 83 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 25 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 42 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 25 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 33 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 60 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 91 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 25 \\ \times 0 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ \times 1 \\ \hline \end{array}$$

$$\begin{array}{r} 85 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 23 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 65 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 25 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 20 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 72 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 25 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 25 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 95 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 35 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 62 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 23 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 27 \\ \times 1 \\ \hline \end{array}$$

$$\begin{array}{r} 53 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 85 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 23 \\ \times 5 \\ \hline \end{array}$$

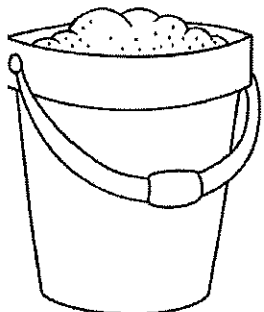
$$\begin{array}{r} 15 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 24 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 63 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 22 \\ \times 6 \\ \hline \end{array}$$



This was:: **EASY** **JUST RIGHT** **HARD**
(circle one)