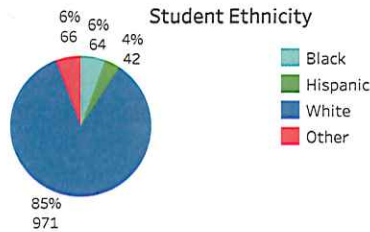


FALL 2022 SCHOOL DASHBOARD

THOMAS C. CARIO MIDDLE

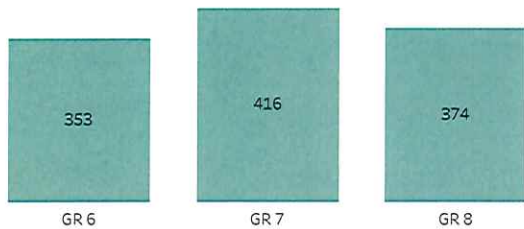
2021-22 ENROLLMENT & DEMOGRAPHICS



Total Enrollment	% Gifted Academic &/or Artistic	% Special Education	% 504 Plan	% Multilingual Learners	% Pupils in Poverty
1,143	42.3%	8.8%	5.4%	2.8%	14.9%

Demographic data is based on active enrollment on the 45th day of 2021-22. % Gifted Academic &/or Artistic shown for students in grades 3 and higher and represents students who are qualified to receive services though not all students may be served. Multilingual Learners includes students who have exited ESOL services but are still being monitored. % Pupils in Poverty shown for students in grades K and higher.

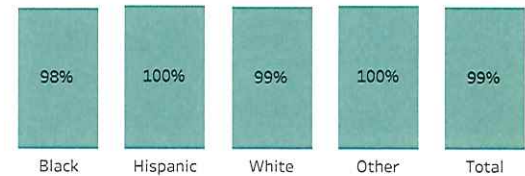
of Students by 2021-22 Grade



% of Students Promoted in 2021-22 by 2021-22 Grade



% of Students Promoted in 2021-22 by Ethnicity



Represents the percent of students promoted to the next (or higher) grade between 2020-21 and 2021-22. Based on grade assigned in PowerSchool on the 45th day of each year (day 45 of 2020-21 vs. day 45 of 2021-22). Students not enrolled in a CCSD school on those days were excluded.

2021-22 ATTENDANCE

Total	94.0%
Black	92.7%
Hispanic	94.8%
White	94.0%
Other	95.1%
<hr/>	
GR 6	94.3%
GR 7	93.8%
GR 8	93.9%

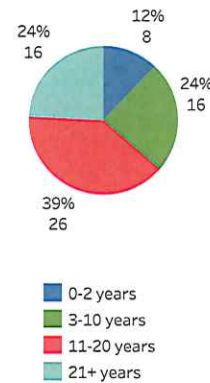
Attendance Rate includes grades PK-12. To compute it, the total number of days students were in attendance in 2021-22 was divided by the number of days they were enrolled in a CCSD school in 2021-22. Excused and unexcused absences were counted as absences.

2021-22 DISCIPLINE

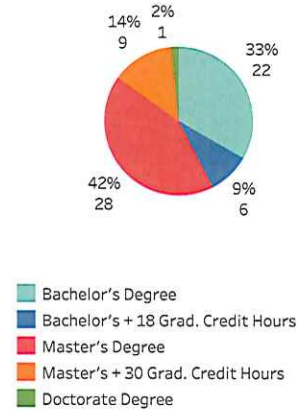
	Black	Hispanic	White	Other	Total
Disciplinary Infraction					
# of Students with ≥1 Level 1/2 Offenses	29	7	183	9	228
% of Students with ≥1 Level 1/2 Offenses	44.6%	13.5%	17.5%	13.2%	18.5%
One or More Level 3 N=10	3	0	3	0	6
One or More Level 3 %	4.6%	0.0%	0.3%	0.0%	0.5%
Total # of Level 3 Offenses	4	0	4	0	8
Disciplinary Consequences					
# of Students with ≥1 Referrals	33	10	227	11	281
% of Students with ≥1 Referrals	51.6%	20.4%	23.1%	16.7%	24.2%
# of Students with ≥1 ISS	22	2	84	5	113
% of Students with ≥1 ISS	34.4%	4.1%	8.6%	7.6%	9.7%
# of Students with ≥1 OSS	15	0	33	1	49
% of Students with ≥1 OSS	23.4%	0.0%	3.4%	1.5%	4.2%

ISS = In-School Suspension. OSS = Out-of-School Suspension. Referrals represent office-managed referrals only (does not include teacher-managed). Level 1 and 2 offenses represent behavior misconduct and disruptive conduct. Truancies are not included. Level 3 represents criminal conduct. Learn more about district discipline policies at www.ccsdschools.com/Page/1281.

2021-22 TEACHER EXPERIENCE



2021-22 TEACHER DEGREE



Includes teachers, teacher librarians, and school counselors as of October 26, 2021. Years of experience is based on the step awarded by the state, which includes experience working as a Teacher Assistant.

Notes. Promotion, attendance, and discipline data only shown when results represent a group of at least 10 students or more to ensure no individual student is identified. "Other" ethnicity includes American Indians, Alaskan Natives, Asians, Native Hawaiians, Pacific Islanders, students of multiple ethnicities, and students who have not identified their ethnic background.

PROFICIENCY BY GRADE & ETHNICITY

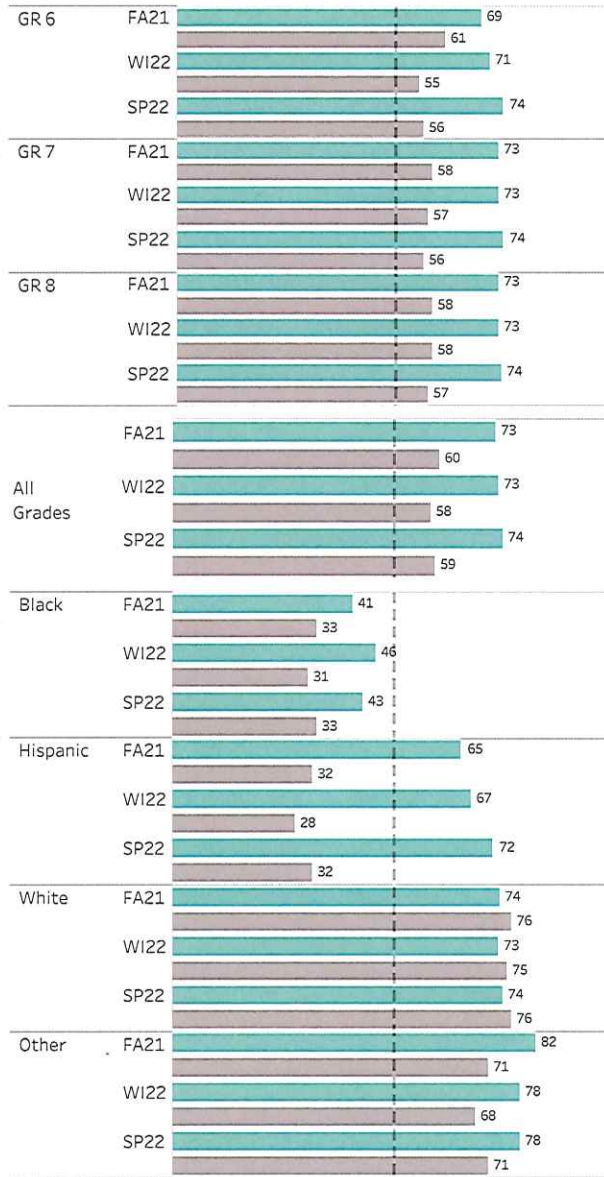


■ School ■ District

Tested in Reading

	FA21	WI22	SP22
GR 6	333	353	358
GR 7	382	408	414
GR 8	359	378	380
Total	1,074	1,139	1,152

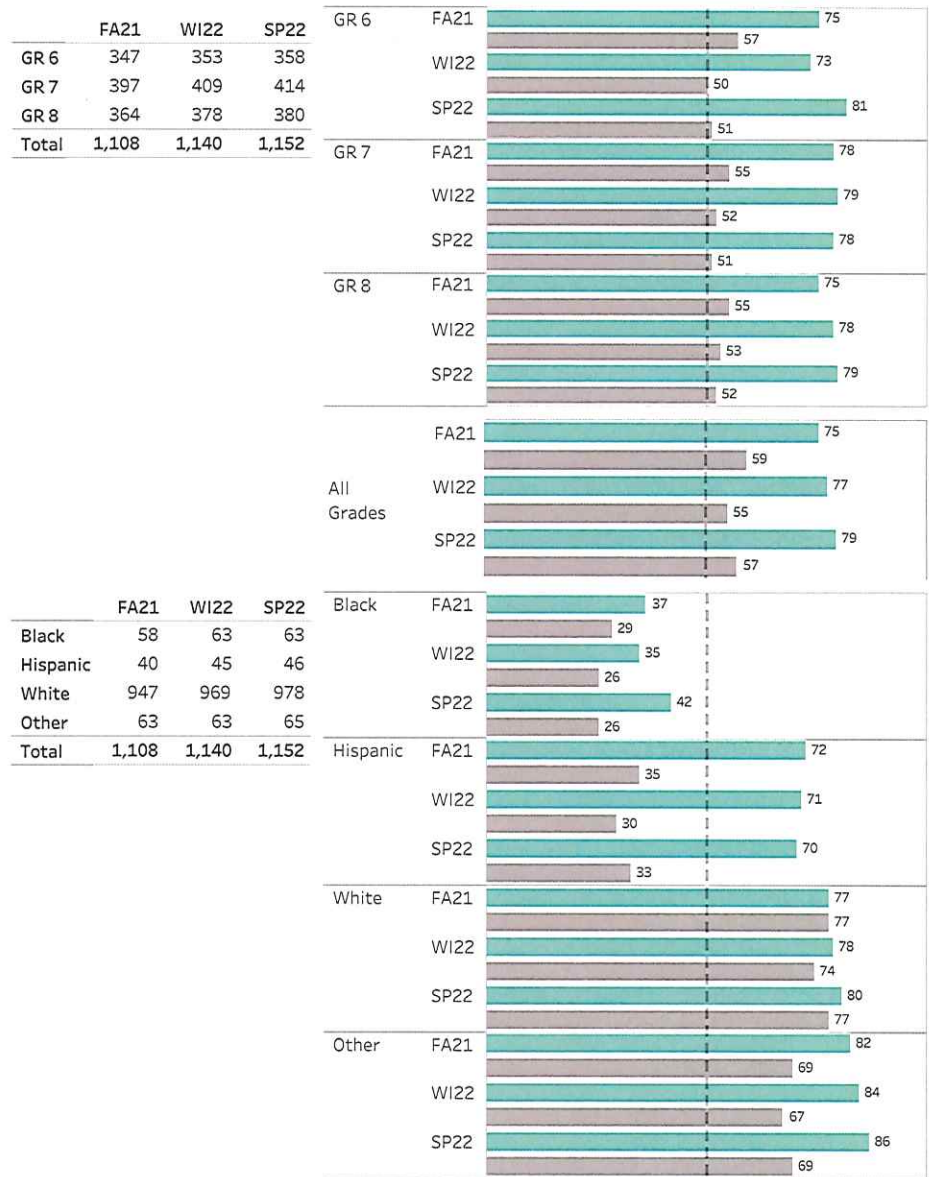
Median Percentile in Reading



Tested in Math

	FA21	WI22	SP22
GR 6	347	353	358
GR 7	397	409	414
GR 8	364	378	380
Total	1,108	1,140	1,152

Median Percentile in Math



GROWTH BY GRADE & ETHNICITY



■ School ■ District

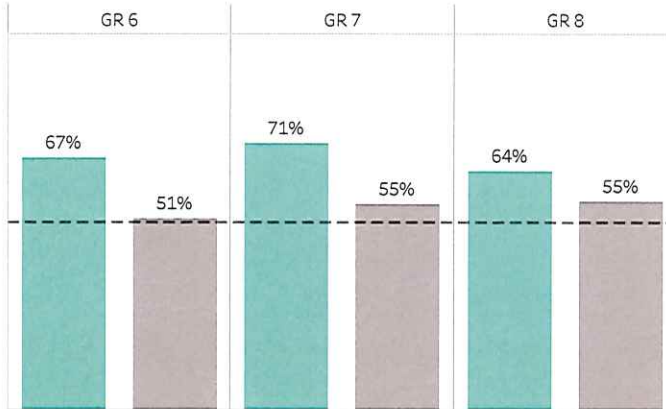
Tested in Reading
in Fall & Spring

Reading: % of Students who Met or Exceeded Fall 2021 to
Spring 2022 Growth Projection

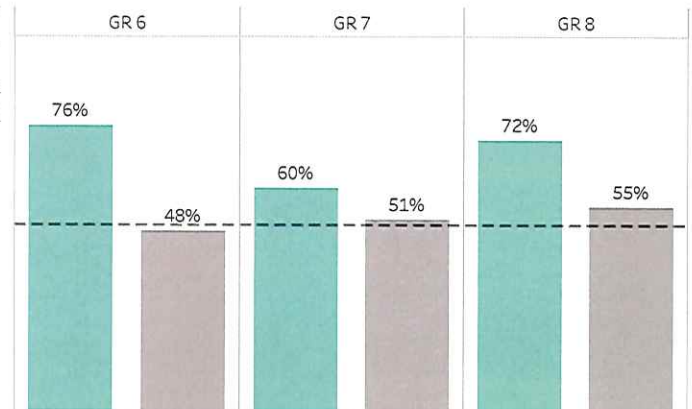
Tested in Math in
Fall & Spring

Math: % of Students who Met or Exceeded Fall 2021 to
Spring 2022 Growth Projection

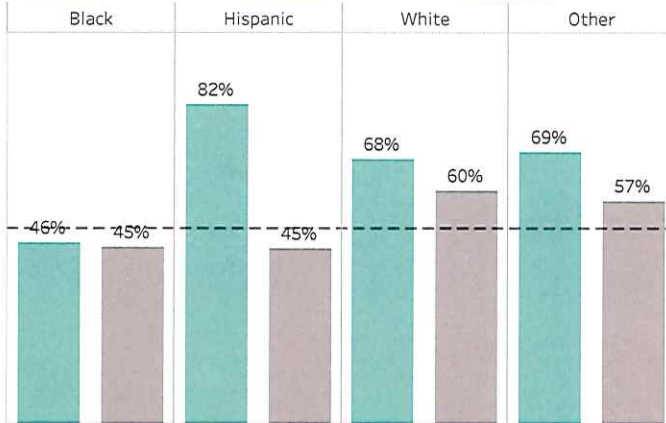
GR 6	333
GR 7	382
GR 8	359
Total	1,074



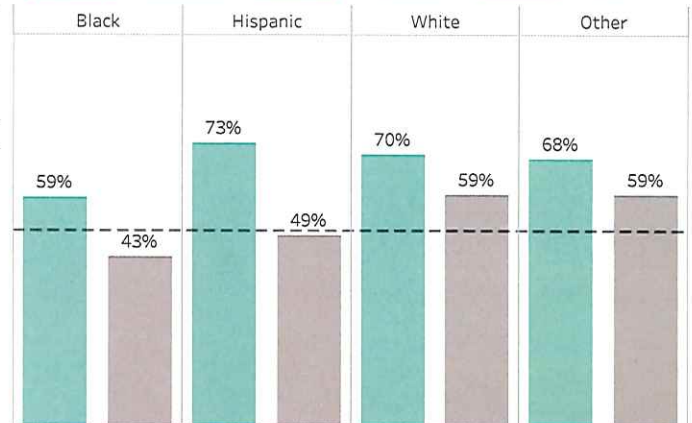
GR 6	347
GR 7	397
GR 8	364
Total	1,108



Black	54
Hispanic	38
White	920
Other	62
Total	1,074



Black	58
Hispanic	40
White	947
Other	63
Total	1,108

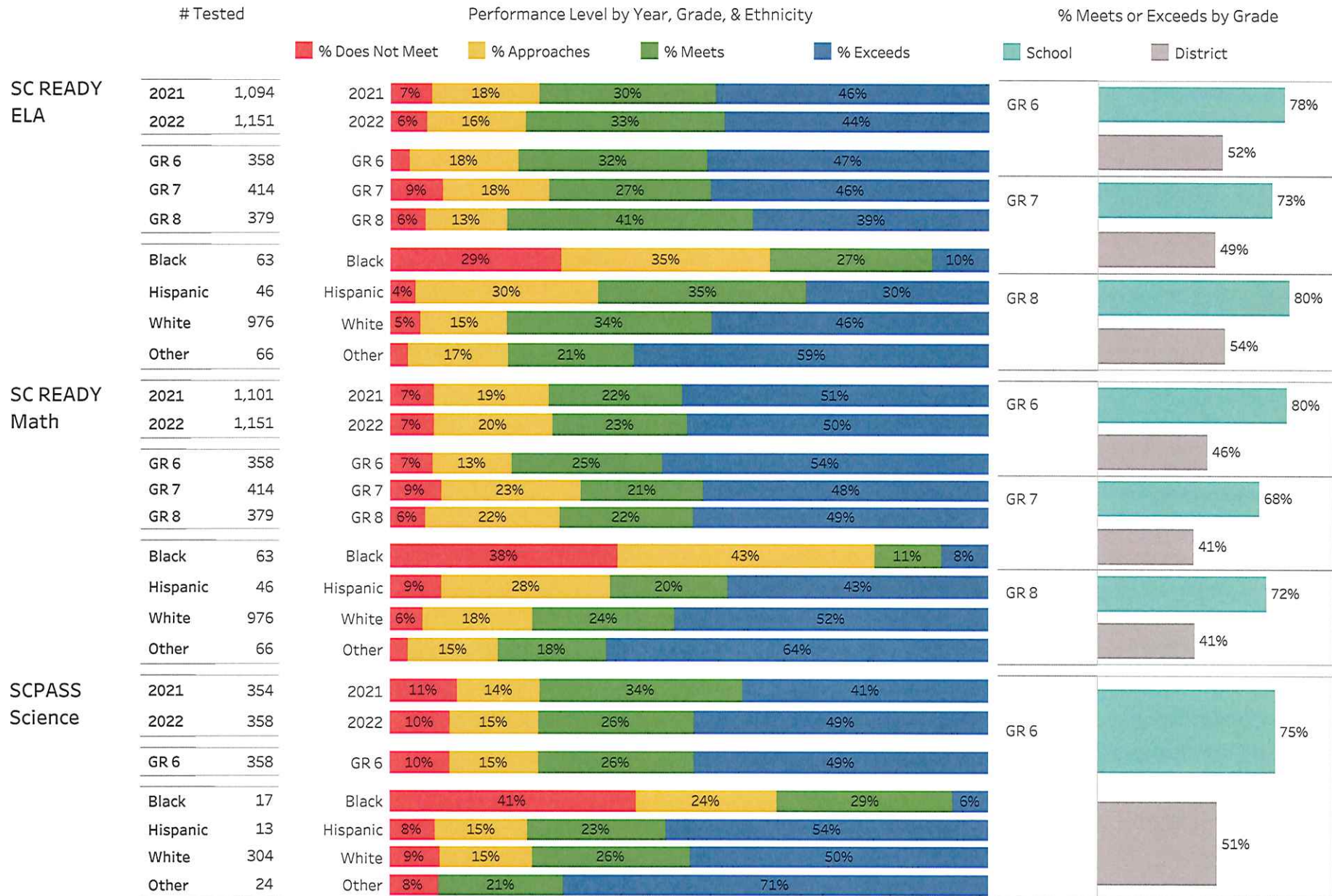


% of Students who Met or Exceeded Growth Projection Across Years*

	2018-19 Gr 6-8	2019-20 Gr 6-8	2020-21 Gr 6-8	2021-22 Gr 6-8
# Tested in Reading	1,122	1,114	1,083	1,074
% Met in Reading	62	53	54	67
# Tested in Math	1,121	1,113	1,087	1,108
% Met in Math	76	59	69	69

Notes. Dotted gray horizontal lines represent the national average. “% of Students who Met or Exceeded Fall 2021 to Spring 2022 Growth Projection” represents a matched group of students who completed testing in both fall 2021 and spring 2022. *For growth across years, 2019-20 results represent fall-to-winter growth, given school closures. Other years shown represent fall-to-spring growth. Results only shown when data represent at least 10 students or more to ensure no individual student is identified.

ACADEMIC PROFICIENCY: SC READY & SCPASS



Note. Results represent 2022 data except the rows labeled "2021." Results only shown when data represent at least 10 students or more to ensure no individual student is identified.