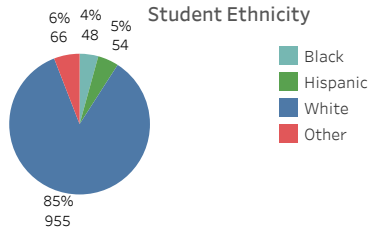


# FALL 2023 SCHOOL DASHBOARD

## THOMAS C. CARIO MIDDLE

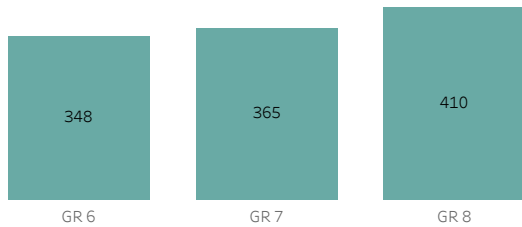
### 2022-23 ENROLLMENT & DEMOGRAPHICS



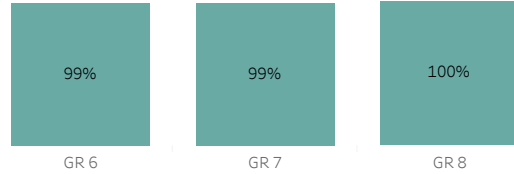
Total Enrollment	% Gifted Academic &/or Artistic	% Special Education	% 504 Plan	% Multilingual Learners	% Pupils in Poverty
1,123	50.5%	7.5%	6.1%	2.5%	15.7%

Demographic data is based on active enrollment on the 45th day of 2022-23. % Gifted Academic &/or Artistic shown for students in grades 3 and higher and represents students who are qualified to receive services though not all students may be served. Multilingual Learners includes students who have exited ESOL services but are still being monitored. % Pupils in Poverty shown for students in grades K and higher.

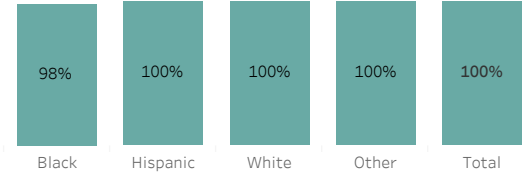
# of Students by 2022-23 Grade



% of Students Promoted in 2022-23 by 2022-23 Grade

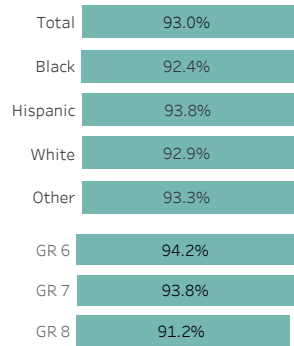


% of Students Promoted in 2022-23 by Ethnicity



Represents the percent of students promoted to the next (or higher) grade between 2021-22 and 2022-23. Based on grade assigned in PowerSchool on the 45th day of each year (day 45 of 2021-22 vs. day 45 of 2022-23). Students not enrolled in a CCSD school on those days were excluded.

### 2022-23 ATTENDANCE



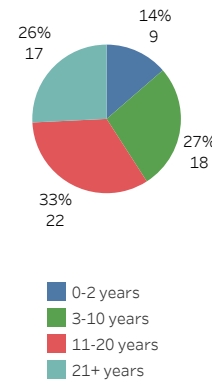
Includes actively enrolled PK-12 students on the 135th day. To compute attendance rate, the total number of days students were in attendance in 2022-23 was divided by the number of days they were enrolled in a CCSD school in 2022-23. Excused and unexcused absences were counted as absences.

### 2022-23 DISCIPLINE

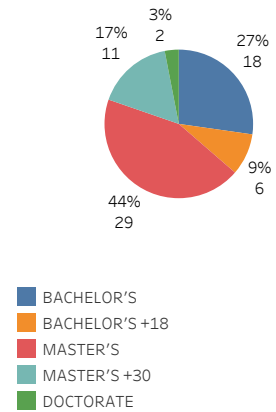
	Total	Black	Hispanic	White	Other
<b>Disciplinary Infraction</b>					
# of Students with ≥1 Level 1/2 Offenses	272	30	18	207	17
% of Students with ≥1 Level 1/2 Offenses	24.1%	63.8%	31.6%	21.7%	25.0%
# of Students with ≥1 Level 3 Offense	25	3	1	21	0
% of Students with ≥1 Level 3 Offense	2.2%	6.4%	1.8%	2.2%	0.0%
<b>Total # of Level 3 Offenses</b>	<b>27</b>	<b>4</b>	<b>2</b>	<b>21</b>	<b>0</b>
<b>Disciplinary Consequences</b>					
# of Students with ≥1 Referrals	279	31	19	211	18
% of Students with ≥1 Referrals	24.7%	66.0%	33.3%	22.1%	26.5%
# of Students with ≥1 ISS	133	17	10	95	11
% of Students with ≥1 ISS	11.8%	36.2%	17.5%	9.9%	16.2%
# of Students with ≥1 OSS	66	14	7	41	4
% of Students with ≥1 OSS	5.9%	29.8%	12.3%	4.3%	5.9%

ISS = In-School Suspension. OSS = Out-of-School Suspension. Referrals represent office-managed referrals only (does not include teacher-managed). Level 1 and 2 offenses represent behavior misconduct and disruptive conduct. Truancies are not included. Level 3 represents criminal conduct. Learn more about district discipline policies at [www.ccsdschools.com/Page/1281](http://www.ccsdschools.com/Page/1281).

### 2022-23 TEACHER EXPERIENCE



### 2022-23 TEACHER DEGREE



Includes instructional staff employed during 2022-23. Years of experience is based on the step awarded by the state, which includes experience working as a Teacher Assistant.

Notes. Promotion, attendance, and discipline data only shown when results represent a group of at least 10 students or more to ensure no individual student is identified. "Other" ethnicity includes American Indians, Alaskan Natives, Asians, Native Hawaiians, Pacific Islanders, students of multiple ethnicities, and students who have not identified their ethnic background.

# PROFICIENCY BY GRADE & ETHNICITY

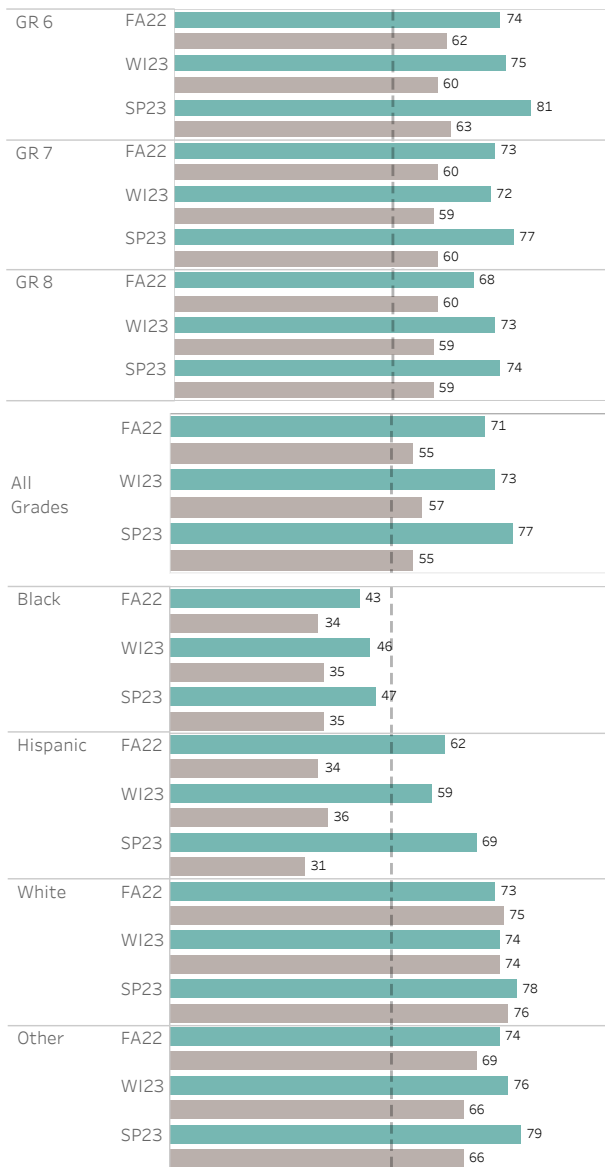


■ School ■ District

# Tested in Reading

	FA22	WI23	SP23
GR 6	344	344	348
GR 7	357	362	367
GR 8	403	404	407
<b>Total</b>	<b>1,104</b>	<b>1,110</b>	<b>1,122</b>

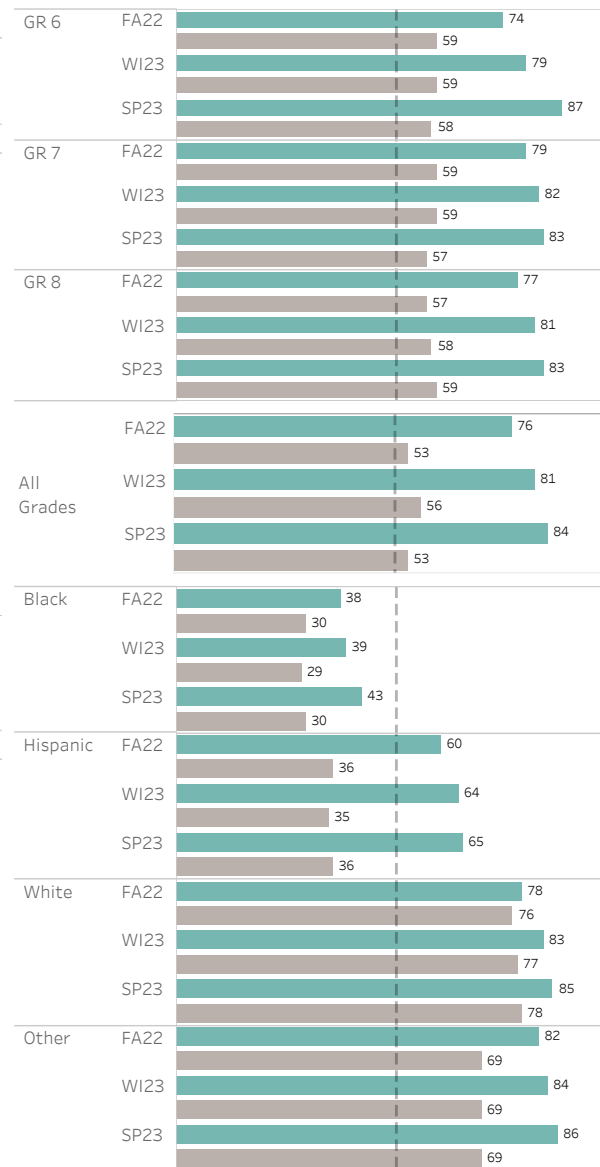
Median Percentile in Reading



# Tested in Math

	FA22	WI23	SP23
GR 6	343	343	347
GR 7	356	360	365
GR 8	403	403	406
<b>Total</b>	<b>1,102</b>	<b>1,106</b>	<b>1,118</b>

Median Percentile in Math



	FA22	WI23	SP23
Black	45	46	46
Hispanic	53	54	57
White	939	943	950
Other	67	67	69
<b>Total</b>	<b>1,104</b>	<b>1,110</b>	<b>1,122</b>

	FA22	WI23	SP23
Black	46	46	46
Hispanic	54	54	57
White	935	939	946
Other	67	67	69
<b>Total</b>	<b>1,102</b>	<b>1,106</b>	<b>1,118</b>

## GROWTH BY GRADE & ETHNICITY



■ School     ■ District

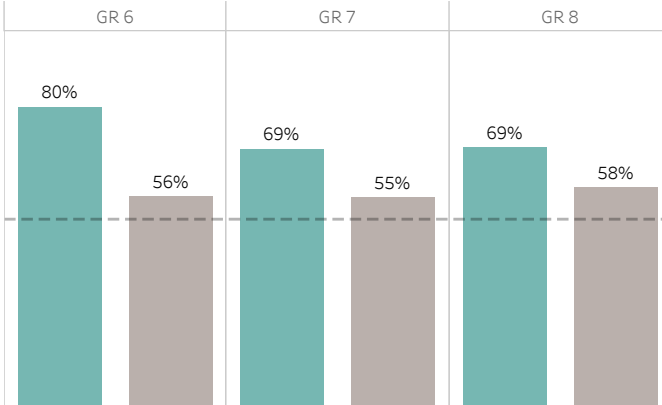
# Tested in Reading in Fall & Spring

Reading: % of Students who Met or Exceeded Fall 2022 to Spring 2023 Growth Projection

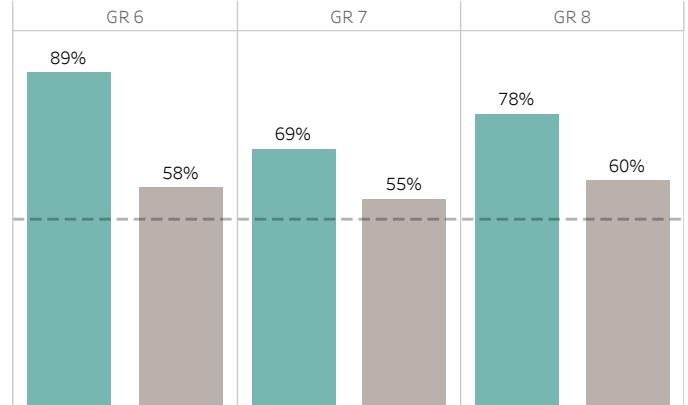
# Tested in Math in Fall & Spring

Math: % of Students who Met or Exceeded Fall 2022 to Spring 2023 Growth Projection

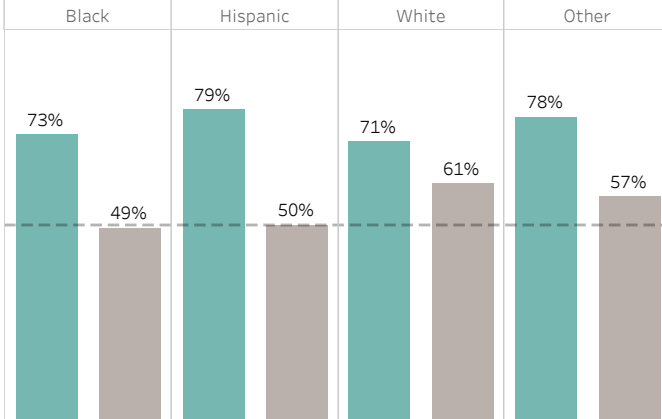
GR 6	344
GR 7	357
GR 8	403
<b>Total</b>	<b>1,104</b>



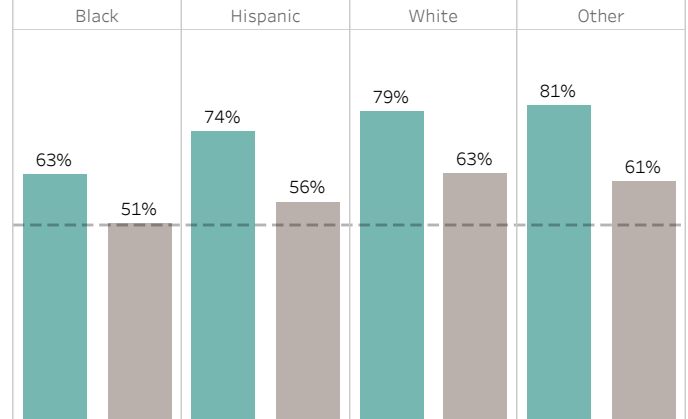
GR 6	343
GR 7	356
GR 8	403
<b>Total</b>	<b>1,102</b>



Black	45
Hispanic	53
White	939
Other	67
<b>Total</b>	<b>1,104</b>



Black	46
Hispanic	54
White	935
Other	67
<b>Total</b>	<b>1,102</b>

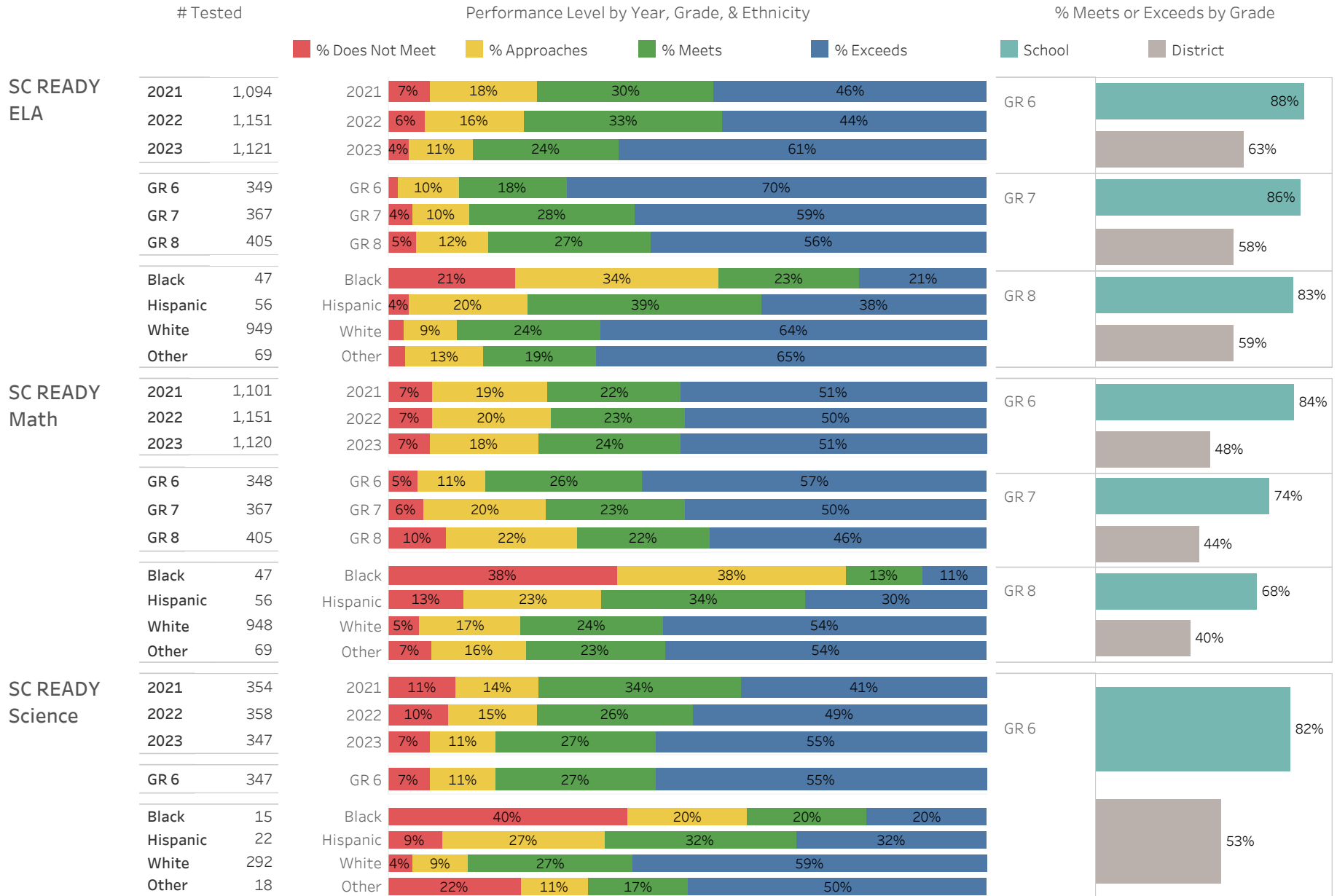


% of Students who Met or Exceeded Growth Projection Across Years\*

	18-19 Gr 6-8	19-20 Gr 6-8	20-21 Gr 6-8	21-22 Gr 6-8	22-23 Gr 6-8
# Tested in Reading	1,122	1,114	1,083	1,074	1,104
% Met in Reading	62	53	54	67	72
# Tested in Math	1,121	1,113	1,087	1,108	1,102
% Met in Math	76	59	69	69	78

Notes. Dotted gray horizontal lines represent the national average. “% of Students who Met or Exceeded Fall 2022 to Spring 2023 Growth Projection” represents a matched group of students who completed testing in both Fall 2022 and Spring 2023. \*For growth across years, 2019-20 results represent fall-to-winter growth, given school closures. Other years shown represent fall-to-spring growth. Results only shown when data represent at least 10 students or more to ensure no individual student is identified.

# ACADEMIC PROFICIENCY: SC READY



THOMAS C. CARIO MIDDLE

Note. Results represent 2023 data except the rows labeled "2021" and "2022." Results only shown when data represent at least 10 students or more to ensure no individual student is identified.