

Restorative Practices in CCSD 3 Year Implementation



Overview

Restorative approaches help develop a happier school where the focus is on learning, not conflict. Restorative practices helps strengthen relationships within a community. by encouraging staff and students to think about how their behavior affects others

Training

As a whole, CCSD currently has more than 20 IIRP trained facilitators on staff within the district prepared to facilitate trainings on a regular basis. We desire to bring restorative to CCSD with fidelity and with the integrity of what restorative practices truly is, the social science of relationships. We offer training on a monthly basis to include Intro to Restorative Practices and Circles training. We have 7 trainers who are also trained in Facilitating Conferences which is days 3 and 4 of the restorative practice series. Days 3 and 4 are offered primarily to staff members not responsible for teaching class on a daily basis.

The RP Team will create and facilitate “refresher training” to re-engage, re-teach, and extend the learning of those who have been trained but are in need of more support prior to and during the implementation process.

Expansion

Over the next three years, the Charleston County school district is proposing the implementation of Restorative Practices in several ways.

The district will provide intentional opportunities for District Leaders, BOT, Constituent Board members, school leaders and staff to learn about the benefits and importance of Restorative Practices in addition to pathways to implementation in their school.

Once schools have expressed interest in utilizing Restorative Practices, the RP Team will coach schools through best practices implementation.

The district will recognize and incentivize schools who have reached benchmarks in implementation:

- Whole School Implementation
- Demonstration School
- School of Distinction

Coaching and Recognition

There are 6 phases to restorative practices implementation within the Charleston County School district: **Exploring, Planning, Implementing, Whole School, Demonstration School and School of Distinction.** Working with the 6 phases, the 3 year implementation plan will show the progression of phases from Exploring to School of Distinction through Benchmarks. Some schools may progress more quickly than three years. CCSD is developing a guide to provide leadership teams with steps to move forward and guidance on how to work through any unforeseen challenges.