

ESSER III School Proposal Template

Due April 4, 2022

School: Matilda Dunston Elementary

Date: March 31, 2022

Please complete this document for your school's proposal for funding activities under the American Rescue Plan (ESSER III) to achieve the vision that **all students will read on grade level by 5th grade by spring of 2027**. As you are completing this document, please adhere to and consider the following:

1. Completed plans should be emailed to ESSERIIISchoolPlans@charleston.k12.sc.us.
2. As a part of the planning process, there will have to be community/parent engagement. There must be proof of this submitted with your plan.
3. Plans should focus primarily on Pillar III (Wraparound Services). Please refer to the Pillar attachments to see examples of what these are. Pillars I & II, are being supported primarily by the District Office. Items being supported under these umbrellas can be found in the Guardrails attachments as well.
4. This is funding for approximately two years, which means that the final year of funding would be the 2023-2024 school year. Your approved funding amount would be for the two years (22-23 & 23-24) combined.

ESSER III Pillar(s) Addressed:

RIGOROUS GRADE-LEVEL INSTRUCTION	
HIGH-QUALITY TEACHERS/LEADERS	
WRAP-AROUND SERVICES	

Year(s) of Implementation: *(Plans can be submitted for the Summer 22 and 22-23 and 23-24 school years. You may have a plan that you would like to implement for consecutive years, but please be advised that data will be utilized before moving forward with an additional year).*

Summer 22	
2022-2023	
2023-2024	

Statement of Intended Outcome – State your intended outcome of the your proposal

Research – Please provide research to support your proposal. Place research here that supports the item(s) that you will be focusing on and how they will have a positive impact on scholar outcomes.

Goals, Strategies & Performance Measures – Please use the area below to add the goals, strategies and performance metrics for your plan. Add as many goals and objectives as necessary. Identify external resources you believe would be effective in accomplishing strategies. A list of organizations that you may use to support your initiatives is listed [here](#). You may use other organizations as well if they align with your plan. [What Works Clearinghouse](#) is a good source to find research-based ideas/strategies as well.

Goal 1:	Strategies:	Progress Monitoring:	Performance Metrics:
To increase student achievement	<ul style="list-style-type: none"> Curriculum and Instructional Consultant Instructional Coach Professional Development for Teachers Reading Teacher Media Specialist Assistant 	<ul style="list-style-type: none"> <i>Observation walkthrough tool</i> <i>MAP data</i> <i>Benchmark assessments</i> <i>Fastbridge</i> 	<ul style="list-style-type: none"> <i>SCTS 4.0 Rubric</i> <i>SLOs</i> <i>Student percentile growth</i> <i>Projected Proficiency Summary Report</i>
To support social emotional health for students	<ul style="list-style-type: none"> <i>Compensate staff to provide extra-curricular programs to assist with social and emotional health. (Theater club, tennis, Girls on the Run, Elite Ladies, Distinguished Gentlemen etc)</i> Yearlong building substitute 	<ul style="list-style-type: none"> <i>Student attendance</i> <i>Review 360</i> 	<ul style="list-style-type: none"> <i>Panorama</i> <i>BESS</i>

Management Plan w/ Major Project Activities – The management plan should be realistic and achievable. Detail activities, responsibilities, and timelines as related to project goals, strategies, and performance

measures listed above. Add additional goals and strategies as necessary.

Goal 1

To increase student achievement

Strategy 1:	Implementation Steps:	Implementation Dates:	Person(s) Responsible:
<p>1.0 Instructional Coach</p> <p>To utilize an instructional coach to increase student achievement in math grades k to 5.</p>	<ul style="list-style-type: none"> ● <i>Collaborate with teachers</i> ● <i>Model lesson</i> ● <i>Intentional planning</i> ● <i>Facilitate PLCs</i> ● <i>Analyze student data and assist in making instructional decisions</i> 	<p><i>August 2022- June 2023</i></p>	<p><i>Read to Succeed Coach, Lead Teacher, Principal</i></p>
<p>Strategy 2:</p> <p>Curriculum and Instruction Consultant</p> <p>To provide professional development during PLCs.</p>	<p>Implementation Steps:</p> <ul style="list-style-type: none"> ● <i>Unpacking standards</i> ● <i>analyzing work samples</i> ● <i>intentional planning</i> ● <i>modeling instructional strategies in the classroom</i> ● <i>Provide substitutes for extended PLCs</i> 	<p>Implementation Dates:</p> <p><i>September 2022 – April 2023</i></p>	<p>Person(s) Responsible:</p> <p><i>Read to Succeed Coach, Lead Teacher, Principal</i></p>
<p>Strategy 3:</p> <p><i>Reading Teacher</i></p> <p><i>To provide targeted reading intervention to students reading below grade level.</i></p>	<p>Implementation Steps:</p> <ul style="list-style-type: none"> ● <i>Utilize diagnostic screeners to identify reading gaps</i> ● <i>Provide Tier 2 and 3 small group instruction</i> ● <i>Progress monitor students weekly</i> ● <i>Collaborate with classroom teachers on student progress</i> 	<p>Implementation Dates:</p> <p><i>August 2022- June 2023</i></p>	<p>Person(s) Responsible:</p> <p><i>Read to Succeed Coach, Lead Teacher, Principal</i></p>
<p>Strategy 4:</p> <p>To provide stipends to teachers for professional development.</p>	<p>Implementation Steps:</p> <ul style="list-style-type: none"> ● <i>Identify professional development needs of teachers based on observations and student data (LETRS for CD, OGAP, etc)</i> 	<p>Implementation Dates:</p> <p><i>July 2022 – August 2022</i></p>	<p>Person(s) Responsible:</p> <p><i>Read to Succeed Coach, Lead Teacher, Principal</i></p>
<p>Strategy 5:</p>	<p>Implementation Steps:</p>	<p>Implementation Dates:</p>	<p>Implementation Dates:</p>

To provide stipends for curriculum/instructional for summer planning	<ul style="list-style-type: none"> EL curriculum planning Master Schedule PLC planning 	June 2022-July 2023	Lead Teacher, Principal
Strategy 6: 1.0 Media Specialist Assistant to enhance student engagement through project based learning	Implementation Steps: <ul style="list-style-type: none"> Supporting students with adaptive digital content Research based projects Technology assistance for research based projects, trouble-shooting computer issues 	Implementation Dates: <i>August 2022- June 2023</i>	Person(s) Responsible: Principal, Media Specialist
Goal 2 To support social emotional health for students and teachers.			
Strategy 1: <ul style="list-style-type: none"> <i>Compensate staff to provide extra-curricular programs to assist with social and emotional health. (Theater club, tennis, Girls on the Run, Elite Ladies, Distinguished Gentlemen etc)</i> 	Implementation Steps: <ul style="list-style-type: none"> <i>Identify staff/teachers who are qualified to provide after school clubs</i> <i>Survey students to determine interest in clubs</i> <i>Compensate teachers/staff for leading the clubs and activities</i> 	Implementation Dates: <i>September 2022-May 2023</i>	Person(s) Responsible: <i>Principal, Focus Facilitator, Lead Teacher, Parent Advocate, Parent Liaison</i>
Strategy 2: <ul style="list-style-type: none"> Yearlong building substitute to provide classroom coverage 	Implementation Steps: <ul style="list-style-type: none"> Peer observations Teacher absences 	Implementation Dates: August 2022 –June 2023	Person(s) Responsible: Principal, Lead Teacher, Secretary/Bookkeeper
Budget Analysis – Outline activities that require funding to successfully implement initiatives associated with the program. Add additional activities as necessary.			
Activity 1: <i>Instructional Coach</i>	Specific Components of Activity: <ul style="list-style-type: none"> <i>Collaborate with teachers</i> <i>Model lessons</i> 	Cost: \$98,000	

	<ul style="list-style-type: none"> ● <i>Intentional planning</i> ● <i>Facilitate PLCs</i> ● <i>Analyze student data and assist in making instructional decisions</i> 	
<p>Activity 2:</p> <p>Curriculum and Instruction Consultant</p>	<p>Specific Components of Activity: Consultant will assist with:</p> <ul style="list-style-type: none"> ● <i>Unpacking standards</i> ● <i>analyzing work samples</i> ● <i>implementing intentional planning</i> ● <i>modeling instructional strategies in the classroom</i> <p>○ Provide substitutes for extended PLCs</p>	<p>Cost:</p> <p>\$48,000</p> <p>\$5,000</p>
<p>Activity 3:</p> <p>Reading Teacher</p>	<p>Specific Components of Activity:</p> <ul style="list-style-type: none"> ● <i>Utilize diagnostic screeners to identify reading gaps</i> ● <i>Provide Tier 2 and 3 small group instruction</i> ● <i>Progress monitor students weekly</i> ● <i>Collaborate with classroom teachers on student progress</i> 	<p>Cost:</p> <p>\$50,000</p>
<p>Activity 4:</p> <p>Provide stipends to teachers for professional development and extra-curricular SEL and curriculum/instructional for summer planning</p>	<p>Specific Components of Activity:</p> <ul style="list-style-type: none"> ● Identify professional development needs of teachers based on observations and student data (LETRS for CD, OGAP, etc) ● Identify staff/teachers who are qualified to provide after school clubs ● Survey students to determine interest in clubs ● Compensate teachers/staff for leading the clubs and activities ● EL curriculum planning, Master Schedule, PLC planning 	<p>Cost:</p> <p>\$10,000</p> <p>\$2,000</p> <p>\$10,000</p>
<p>Activity 5:</p> <p>Media Specialist Assistant</p>	<p>Specific Components of Activity:</p> <ul style="list-style-type: none"> ● Supporting students with adaptive digital content ● Research based projects ● Technology assistance for research based projects, trouble-shooting computer issues 	<p>Cost:</p> <p>\$42,000</p>

Activity 6: Employ a building substitute	Specific Components of Activity: To provide classroom coverage for teacher absences, peer-observations, meetings	Cost: \$20,000
Activity 7: Purchase books	Specific Components of Activity: To provide EL Curriculum decodables and library classroom sets	Cost: \$14,750
TOTAL:		\$299,750 X 2= \$599,500

Sustainability –

What will you do to sustain your plan? For instance, if you are hiring staff, what will you do at the end of two years when ESSER funding has been exhausted?

Our plan consists of implementing people and programs that will assist in increasing student overall reading levels and social/emotional health. In addition to the well-being and academic investment, high-quality professional development and instructional materials will be provided in order to maintain the high expectations we will be requiring from the people and the programs, as well as the staff and students.

In order to sustain our plan, we will develop a committee with the mission of monitoring the strategies and outcomes of the program and people hired in order to assist in the academic growth of our students. If possible, those that have put forth a strong commitment with results will be absorbed into the faculty with Title 1 Funds or General Operating Funds.

Application Due Date	Approval Status Date
April 4, 2022	