

## ESSER III School Proposal Template

Due April 4, 2022

**School: W.B. Goodwin Elementary Date: April 4, 2022**

Please complete this document for your school’s proposal for funding activities under the American Rescue Plan (ESSER III) to achieve the vision that **all students will read on grade level by 5th grade by spring of 2027**. As you are completing this document, please adhere to and consider the following:

1. Completed plans should be emailed to [ESSERIIISchoolPlans@charleston.k12.sc.us](mailto:ESSERIIISchoolPlans@charleston.k12.sc.us). 2. As a part of the planning process, there will have to be community/parent engagement. There must be proof of this submitted with your plan.
3. Plans should focus primarily on Pillar III (Wraparound Services). Please refer to the Pillar attachments to see examples of what these are. Pillars I & II, are being supported primarily by the District Office. Items being supported under these umbrellas can be found in the Guardrails attachments as well.
4. This is funding for approximately two years, which means that the final year of funding would be the 2023-2024 school year. Your approved funding amount would be for the two years (22-23 & 23-24) combined.

**ESSER III Pillar(s) Addressed:**

RIGOROUS GRADE-LEVEL	x
INSTRUCTION	
HIGH-QUALITY	
TEACHERS/LEADERS	x
WRAP-AROUND SERVICES	x

**Year(s) of Implementation:** *(Plans can be submitted for the Summer 22 and 22-23 and 23-24 school years. You may have a plan that you would like to implement for consecutive years, but please be advised that data will be utilized before moving forward with an additional year).*

Summer 22

2022-2023 x

2023-2024 x

**Statement of Intended Outcome** – WB Goodwin’s purpose is to provide a culture of embracing and empowering the whole-child to maximize their academic, social, and emotional growth to become life-long learners. We will accomplish this through our collective commitment of engaging ALL stakeholders in the learning process. We will own, monitor and adjust our strategies to ensure we are meeting the needs of our stakeholders. We Can and We Will Excel!!!.

The intended outcome of the proposal is to provide our scholars with the necessary tools to ensure we are living up to our purpose statement. In order to accomplish this effectively in this proposal we will focus on enhancing our instruction, providing opportunities for teachers to support ALL of our scholars, and provide scholars with wrap-around services to equip them with the necessary tools to empower them to take ownership in their academics and social-emotional growth.

## **Research –**

### **Goal 1: Rigorous Grade-level instruction**

According to a publication from The Education Trust (2014), one of the most beneficial strategies to addressing inequalities within and across school (curriculum/student achievement/materials/instructional practices) centers around having the correct time and resources to make a difference.

With a solid ELA and Math curriculum with materials in place, we are now able to alleviate some of the concerns regarding grade-level instruction. Providing continued support to teachers while implementing the curriculum and strategic in-class small group instruction to fill in gaps will increase student achievement for all of our scholars.

### **Goal 2: High-quality teachers/leaders:**

A 2019 study in Educational leadership showed there was a clear relationship between high quality teaching and the use of a variety of instructional strategies, the ability to engage students in learning, the use of higher order questioning as a prevalent teaching strategy, the establishment of clear classroom expectations and the maintenance of those expectations, clear and deliberate communication to facilitate home and school partnerships, and a high level of passion for content and the profession of teaching.

Professional development will include book/articles studies, participation in/attending conferences and providing targeted training to teachers where our teachers will have the opportunity to put into practice what they are learning to accelerate the learning for all students (ML Learners, Sped students, etc) in continue closing the achievement gap.

### **Goal 3: Wrap-Around Services:**

According to the Learning Policy Institute, establishing wraparound supports is vital to the school’s community. In order to effectively meet the needs of students and families, school must extend services to ensure students and their families are equipped with the necessary tools to improve outcomes for students including attendance, academic achievement, and reduce racial and economic achievement gaps.

We will engage the community and individuals through an established set of supports (in cooperation with external partners) that close the gaps that prevent students from achieving at high levels. **Hiring an additional guidance counselor would strengthen our efforts to ensure ALL scholars have the necessary tools to be**

successful in and out of the classroom. We would be able to divide and conquer our efforts to focus on grade level bands implementing SEL curriculum and fidelity checks; conduct classroom guidance; support small group and individual counseling; and collaborate on school-wide and/or district initiatives (Using survey results to support school initiatives; Unity Day, Red Ribbon Week, Bullying Prevention/Intervention, Career Day, and Attendance). An additional counselor would also support completing threat and/or suicide assessments. Partnering with Art Pot will allow us an opportunity to close and bridge gaps for our students and their families.

**Goals, Strategies & Performance Measures** – Please use the area below to add the goals, strategies and performance metrics for your plan. Add as many goals and objectives as necessary. Identify external resources you believe would be effective in accomplishing strategies. A list of organizations that you may use to support your initiatives is listed [here](#). You may use other organizations as well if they align with your plan. [What Works Clearinghouse](#) is a good source to find research-based ideas/strategies as well.

<b>Goal 1:</b>	<b>Strategies:</b>	<b>Progress Monitoring:</b>	<b>Performance Metrics:</b>
<p>Support teachers to implement curriculum to increase student achievement.</p>	<ul style="list-style-type: none"> <li>• Training/refresh on newly adopted ELA and Math curricula</li> <li>• Hire assistants to provide push-in services</li> <li>• Engage in collaborative relationships with peers to learn and share best practices and ensure continuity in student learning</li> </ul>	<ul style="list-style-type: none"> <li>• Walkthroughs</li> <li>• 1-on-1 meetings</li> <li>• Team meetings</li> <li>• Progress evaluation for assistants</li> </ul>	<p>Curriculum internalization units/modules</p> <p>Ensure each teacher has a minimum of 4 walkthroughs per semester with adequate feedback from administrator documented in WhetStone</p>
<p>Develop teacher effectiveness to reach ALL stakeholders and promote teacher leadership.</p>	<ul style="list-style-type: none"> <li>• Encourage teacher led PLC</li> <li>• Provide professional development (ESOL/SPED strategies)</li> <li>• Admin team and instructional coaches participation with UVA-PLE</li> <li>• Provide effective mentoring for all teachers</li> </ul>	<ul style="list-style-type: none"> <li>• PLC tracking notes and agendas</li> <li>• Agendas and meetings with UVA</li> <li>• Surveys</li> </ul>	<p>Hours teachers spend in PLC's led by teachers</p> <p>Hours teachers spend in PD</p> <p>Feedback to allow strategies from all stakeholders</p>
<p>Support all stakeholders through wrap-around services.</p>	<ul style="list-style-type: none"> <li>• Hire guidance counselor to implement and support school wide efforts around SEL</li> <li>• Partner with Art Pot organization to increase family</li> </ul>	<ul style="list-style-type: none"> <li>• SEL scope and sequence</li> <li>• Guidance counselor scope</li> <li>• Agreement between Goodwin</li> </ul>	<p>Pre and post SEL unit results</p> <p>Quarterly reflection by students and teachers</p>

	engagement in supporting		
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	child’s academic and social emotional growth • Help students leverage resources in their community that support their success in college and beyond	and Art Pot	Surveys  Progress updates from Art Pot (students/families served)
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**Management Plan w/ Major Project Activities** – The management plan should be realistic and achievable. Detail activities, responsibilities, and timelines as related to project goals, strategies, and performance measures listed above. Add additional goals and strategies as necessary.

**Goal 1: Rigorous Grade-Level Instruction**

<b>Strategy 1:</b>  Training/refresh on newly adopted ELA and Math curricula	<b>Implementation Steps:</b>  Provide half-day PD’s to work and plan together to deliver a robust curriculum.  Coordinate schedule  Request substitutes	<b>Implementation</b>  <b>Dates:</b> Quarterly	<b>Person(s) Responsible:</b>  Instructional coaches Admin
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<b>Strategy 2:</b>  Hire assistants to provide services supporting curriculum in the classroom	<b>Implementation Steps:</b>  Post positions using AppliTrack  Interview candidates  Train employees on curriculums and duties  Utilize data to provide instruction to students and to bring their skills to grade-level  Communicate student progress to all stakeholders  Participate in meetings	<b>Implementation</b>  <b>Dates:</b> June/July – August 2022	<b>Person(s) Responsible:</b>  Admin Instructional Coaches Interview team
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<p><b>Strategy 3:</b></p> <p>Provide opportunities for internal and external peer observations</p>	<p><b>Implementation Steps:</b></p> <p>Enhance system of requesting peer observations (based on feedback from coaches, coaching cycle feedback, admin evaluations, teacher choice)</p> <p>Coordination of schedules to provide necessary coverage</p>	<p><b>Implementation</b></p> <p><b>Dates:</b> August 2022-</p>	<p><b>Person(s) Responsible:</b></p> <p>Instructional coaches Admin</p>
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<p align="center"><b>Goal 2: High-Quality Teachers/Leaders</b></p>			
<p><b>Strategy 1:</b></p> <p>Provide professional development on various topics (book studies/talks, attending conferences/workshops, MLL, SPED support)</p>	<p><b>Implementation Steps:</b></p> <p>Survey staff/use observation documentation to create PD schedule</p> <p>Research conferences/workshops to support teacher/leader growth</p>	<p><b>Implementation</b></p> <p><b>Dates:</b> Summer planning</p>	<p><b>Person(s) Responsible:</b></p> <p>Instructional Coaches Admin</p>
<p><b>Strategy 2:</b></p> <p>Encourage teacher led PLC</p>	<p><b>Implementation Steps:</b></p> <p>Select teacher leaders to lead PLC working with Leading Educators</p> <p>Incentive teacher leaders to plan and guide PLC's monthly</p> <p>Implement and adjust practices to meet the needs of all learners</p>	<p><b>Implementation</b></p> <p><b>Dates:</b> June 2022-May 2024</p> <p>Monthly</p>	<p><b>Person(s) Responsible:</b></p> <p>Instructional coaches</p>
<p><b>Strategy 3:</b></p> <p>Admin team and instructional coaches participation with UVA PLE</p>	<p><b>Implementation Steps:</b></p> <p>Attend sessions with UVA-PLE</p> <p>Create plan to share/update staff and implementation schedule</p>	<p><b>Implementation</b></p> <p><b>Dates:</b> June 2022-July 2024</p>	<p><b>Person(s) Responsible:</b></p> <p>Admin, Instructional coaches</p>
<p align="center"><b>Goal 3: Wrap-Around Services</b></p>			

<p><b>Strategy 1:</b></p> <p>Hire guidance counselor</p>	<p><b>Implementation Steps:</b></p> <p>Post position in AppliTrack</p> <p>Interview potential candidates; selecting a highly-qualified employee</p> <p>Communicate with guidance counselor to determine school needs and/or division of duties</p>	<p><b>Implementation Dates:</b></p> <p>June 2022-July 2022 Interviewing</p>	<p><b>Person(s) Responsible:</b></p> <p>Admin Interviewing team (Coaches, guidance counselor)</p>
<p><b>Strategy 2:</b></p> <p>Partner with organization to increase family engagement</p>	<p><b>Implementation Steps:</b></p> <p>Research organizations and communicate needs</p> <p>Create scope of agreement/ plan of service detailing school and organization's specifics</p>	<p><b>Implementation Dates:</b> June 2022</p> <p>July 2022-August 2022 establish rapport with families</p>	<p><b>Person(s) Responsible:</b></p> <p>Admin MTSS</p>

5

<p><b>Strategy 3:</b></p> <p>Organize 2 community events</p>	<p><b>Implementation Steps:</b></p> <p>Survey stakeholders to determine needs</p> <p>Use feedback to create a Fall and Spring family/community event</p> <p>Contact various organizations in the community to participate</p>	<p><b>Implementation Dates:</b> June 2022</p>	<p><b>Person(s) Responsible:</b></p> <p>SIC MTSS team</p>
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**Budget Analysis** – Outline activities that require funding to successfully implement initiatives associated with the program. Add additional activities as necessary.

<p><b>Activity 1:</b></p> <p>Hire 3 teacher assistants to provide push in support to teachers and students</p>	<p><b>Specific Components of Activity:</b></p> <p>Employees will provide services leading to student achievement of the curriculum in the classroom.</p> <p>Training on curriculum and duties</p>	<p><b>Cost (approximation):</b></p> <p><i>Teacher Assistants</i> \$155,391 per year <b>\$310,782</b></p> <p><i>Training stipend</i> \$500 per year <b>\$1,000</b></p>
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<p><b>Activity 2:</b></p> <p>Professional Development</p>	<p><b>Specific Components of Activity:</b></p> <p>Registration for Professional development</p> <p>Stipends for staff members to attend training/PD after school</p> <p>Partner with the MLL Task Force for recommendations for high quality MLL strategies.</p> <p>Partner with OEC for best practices serving SPED students.</p>	<p><b>Cost (approximation):</b></p> <p>\$15,000 per year <b>\$30,000</b></p> <p>Teacher Stipends \$3,609 per year <b>\$7,218</b></p>
<p><b>Activity 3:</b></p> <p>Hire guidance counselor</p> <p>Partner with Art Pot School and Parents Connections</p>	<p><b>Specific Components of Activity:</b></p> <p><b>Focus on grade-level SEL implementation and fidelity checks; Small group and/or individual counseling; collaborate on school wide/district celebrations and initiatives (completing threat and suicide assessments, Unity Day, Red Ribbon Week, etc); Use data (screeners and teacher recommendation) to inform small group and school needs</b></p> <p><b>Art Pot</b></p> <p>Provider will host monthly events to accommodate parent needs based on assessment.</p> <p>Childcare will be provided (teacher assistants or head start, additional hours)</p>	<p><b>Cost (approximation):</b></p> <p>Guidance counselor \$82,000 per year <b>\$164,000</b></p> <p>Art Pot \$50,000 per year <b>\$100,000</b></p> <p>Community Events 2 per year- (\$1,500 for each event)</p>

6

<p>Community Events</p>	<p>Feed families when they come to the monthly events.</p> <p>Community events</p>	<p>\$3,000 per year <b>\$6,000</b></p>
<p><b>TOTAL:</b></p>		<p><b>\$619,000</b></p>

**Sustainability** – What will you do to sustain your plan? For instance, if you are hiring staff, what will you do at the end of two years when ESSER funding has been exhausted? Please be specific.

**At the beginning of ESSER III funding, teacher assistants hired would be encouraged to apply and consider entering the district’s teacher pipeline at the end of the two-year funding. The guidance counselor position could be written into Title 1 plans as it will be going above to support ALL students emotional and academic growth. With the solid foundation with the community and school established through Art Pot, the school will continue to look for avenues through Title 1 funding to maintain and support the partnership.**

**Community/Parent Engagement:**

Realizing that our stakeholders play an integral part in educating our students, teacher, parents, and the surrounding community were provided an opportunity to complete a survey about ESSER III pillars. Based on the feedback we received, administration along with the school improvement chairperson was able to categorize feedback and prioritize essential goals that will continue growing the school. The feedback has allowed us to make informed decisions that are practical and intentional which will allow us to maximize every dollar to grow our students.

<b>Application Due Date</b>	<b>Approval Status Date</b>
April 4, 2022	