

## ESSER III School Proposal Template

**Due April 4, 2022**

School: **Stono Park**

Date: **4.4.22**

Please complete this document for your school’s proposal for funding activities under the American Rescue Plan (ESSER III) to achieve the vision that **all students will read on grade level by 5th grade by spring of 2027**. As you are completing this document, please adhere to and consider the following:

1. Completed plans should be emailed to [ESSERIIISchoolPlans@charleston.k12.sc.us](mailto:ESSERIIISchoolPlans@charleston.k12.sc.us).
2. As a part of the planning process, there will have to be community/parent engagement. There must be proof of this submitted with your plan. Plans should focus primarily on Pillar III (Wraparound Services). Please refer to the Pillar attachments to see examples of what these are. Pillars I & II, are being supported primarily by the District Office. Items being supported under these umbrellas can be found in the Guardrails attachments as well.
3. This is funding for approximately two years, which means that the final year of funding would be the 2023-2024 school year. Your approved funding amount would be for the two years (22-23 & 23-24) combined.

**ESSER III Pillar(s) Addressed:**

RIGOROUS GRADE-LEVEL INSTRUCTION	<b>DO</b>
HIGH-QUALITY TEACHERS/LEADERS	<b>Y</b>
WRAP-AROUND SERVICES	<b>Y</b>

**Year(s) of Implementation:** *(Plans can be submitted for the Summer 22 and 22-23 and 23-24 school years. You may have a plan that you would like to implement for consecutive years, but please be advised that data will be utilized before moving forward with an additional year).*

Summer 22	N/A
2022-2023	Y
2023-2024	Y

**Statement of Intended Outcome** – State your intended outcome of the your proposal:

Our request will help us to achieve the vision that all students will read on grade level by 5th grade by spring of 2027.

\*\*\*Any approved hiring requests will take place immediately. The position would begin in August of 2022.

**Research** – Please provide research to support your proposal. Place research here that supports the item(s) that you will be focusing on and how they will have a positive impact on scholar outcomes.

**Goals, Strategies & Performance Measures** – Please use the area below to add the goals, strategies and performance metrics for your plan. Add as many goals and objectives as necessary. Identify external resources you believe would be effective in accomplishing strategies. A list of organizations that you may use to support your initiatives is listed [here](#). You may use other organizations as well if they align with your plan. [What Works Clearinghouse](#) is a good source to find research-based ideas/strategies as well.

<p>Goal 1:</p> <p><i>All students will read on grade level by 5th grade by spring of 2027.</i></p>	<p>Strategies:</p> <p><i>Hire additional staff to create small class sizes and provide small group support to ensure this mission is reached.</i></p>	<p>Progress Monitoring:</p> <p><i>Each assessment period</i></p>	<p>Performance Metrics:</p> <p><i>FastBridge, Iready, MAP, SCReady</i></p>
<p>Goal 2:</p> <p><i>Parents will have the tools and supports needed to help support the school with the goal of having their child read on grade level.</i></p>	<p>Strategies:</p> <p><i>Provide parent education &amp; resources.</i></p>	<p>Progress Monitoring:</p> <p><i>Quarterly</i></p>	<p>Performance Metrics:</p> <p><i>Agendas &amp; Signature Sheets Parent Feedback Surveys</i></p>
<p>Goal 3:</p> <p><i>Ensure that SPES scholars have access to high quality instruction which is defined as being able to access rigorous academic content and develop age-appropriate social emotional skills, thereby providing them with the ability to think critically, persevere through challenges and positively interact with</i></p>	<p>Strategies:</p> <p><i>Continue use of strong academic curriculums and additional teacher planning time (district provided). Increase school SEL support, teacher professional development, and student attendance.</i></p>	<p>Progress Monitoring:</p> <p><i>Via 90 Day Plan On-going</i></p>	<p>Performance Metrics:</p> <p><i>High quality, research based curriculum Unit Assessments Fieldtrips/Experiences SEL Curriculum – school referrals monitoring School Satisfaction Survey</i></p>

<i>different cultures, which will afford them a life filled with opportunity.</i>			
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**Management Plan w/ Major Project Activities** – The management plan should be realistic and achievable. Detail activities, responsibilities, and timelines as related to project goals, strategies, and performance measures listed above. Add additional goals and strategies as necessary.

**Goal 1**

<b>Strategy 1:</b>	<b>Implementation Steps:</b>	<b>Implementation Dates:</b>	<b>Person(s) Responsible:</b>
<i>Utilize a full-time, certified interventionist, which will allow more students to be in intervention, thereby having more students achieve reading at grade level.</i>	<i>Hire an additional <b>certified</b> full-time reading interventionist</i>	<i>Aug. 2022-June 2024</i>	<i>Administration</i>
<b>Strategy 2:</b> <i>Keep class sizes small at crucial grades</i>	<b>Implementation Steps:</b> <i>Hire additional teacher in grades 3 &amp; 5</i>	<b>Implementation Dates:</b> <i>Aug. 2022-June 2024</i>	<b>Person(s) Responsible:</b> <i>Administration</i>
<b>Strategy 3:</b> <i>Train current assistants to provide small group instruction and behavior support. Assistants will also attend PD.</i>	<b>Implementation Steps:</b> <i>Employ <b>“Instructional”</b> Assistants</i>	<b>Implementation Dates:</b> <i>Aug. 2022-June 2024</i>	<b>Person(s) Responsible:</b> <i>Administration School based coaches</i>

**Goal 2**

<b>Strategy 1:</b>	<b>Implementation Steps:</b>	<b>Implementation Dates:</b>	<b>Person(s) Responsible:</b>
<i>Increase after-school programming opportunities</i>	<i>Provide SEL support, mentorship, creative, artistic outlet, and/or leadership skills through programs such as: Pretty Brown Girls, DanceEd, BeAMentor, Heal w/Hearts, Wings for Kids</i>	<i>Aug. 2022-June 2024</i>	<i>Administration School Support Staff</i>

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<p><b>Strategy 2:</b></p> <p><i>Provide snacks &amp; transportation for afterschool programming, thereby allowing equal access for all students</i></p>	<p><b>Implementation Steps:</b></p> <p><i>Purchase snacks (on-going) Coordinate after school transportation with first student.</i></p>	<p><b>Implementation Dates:</b></p> <p><i>Aug. 2022-June 2024</i></p>	<p><b>Person(s) Responsible:</b></p> <p><i>Administration School Support Staff</i></p>
<p><b>Strategy 3:</b></p> <p><i>Provide parenting sessions on how to support education at home.</i></p>	<p><b>Implementation Steps:</b></p> <p><i>The ABC's of School for Grades CD-2 (Parent Night) Parenting Fair (Health &amp; Wellness, Vendors such as Begin W/Books &amp; Kindergarten Kounts, ArtPot)</i></p>	<p><b>Implementation Dates:</b></p> <p><i>Aug. 2022-June 2024</i></p>	<p><b>Person(s) Responsible:</b></p> <p><i>Administration School Support Staff</i></p>
<p><b>Goal 3</b></p>			
<p><b>Strategy 1:</b></p> <p><i>Conscious Discipline Training</i></p>	<p><b>Implementation Steps:</b></p> <p><i>Intrinsic (non-food) incentives PD for Staff Classroom materials to support the philosophy</i></p>	<p><b>Implementation Dates:</b></p> <p><i>Aug. 2022-June 2024</i></p>	<p><b>Person(s) Responsible:</b></p> <p><i>Administration</i></p>
<p><b>Strategy 2:</b></p> <p><i>Daily over the shoulder training/support for staff on implementation of Conscious Discipline and other SEL curriculum/supports</i></p>	<p><b>Implementation Steps:</b></p> <p><i>Employ a PBIS/behavior coach Day 1- CPI: Verbal De-escalation training (whole staff – school must pay for books)</i></p>	<p><b>Implementation Dates:</b></p> <p><i>Aug. 2022-June 2024</i></p>	<p><b>Person(s) Responsible:</b></p> <p><i>Administration</i></p>
<p><b>Strategy 3:</b></p> <p><i>Decrease truancy and overall absences</i></p>	<p><b>Implementation Steps:</b></p> <p><i>Pay assistants to ride bus (decreasing bus suspensions that occur from referrals for poor choices due to lack of supervision while riding; <b>Our scholars when suspended from the bus, will often simply not come to school.</b>)</i></p>	<p><b>Implementation Dates:</b></p> <p><i>Aug. 2022-June 2024</i></p>	<p><b>Person(s) Responsible:</b></p> <p><i>Administration</i></p>

**Budget Analysis** – Outline activities that require funding to successfully implement initiatives associated with the program. Add additional activities as necessary.

Activity 1:	Specific Components of Activity:	Cost:
Staffing	<p><i>PBIS/Behavior Coach (\$101427)</i>  <i>Certified Reading Intervention Assistant (1 FTE) (\$101316)</i>  <i>Teacher(s) – 2 FTE's (\$178,792)</i>  <i>Bus support – Assistant Pay – Extra Duty( @\$25.00/hr, 4 assistants, 5 days, 10 months= \$16000)</i>  <i>Pay instructional assistants for attending school academic &amp; SEL PD as needed (\$4965)</i></p>	Est. \$402,500
Activity 2: <i>SEL Materials</i>	<p><b>Specific Components of Activity:</b></p> <p><i>Conscious Discipline Philosophy Materials (\$10000)</i>  <i>PD for staff* (conference or virtual training) (\$1500x10)</i>  <i>Intrinsic Rewards (non-sugary foods) (\$5000)</i></p> <p><b>*all training could possibly be provided by the PBIS/Behavior coach</b></p>	Est. \$30000
Activity 3: <i>Programming</i>	<p><b>Specific Components of Activity:</b></p> <p><i>Afterschool clubs (plus snacks) (\$30000)</i>  <i>Fairs- ABC's of School, Health &amp; Wellness (\$3500)</i>  <i>Verbal De-escalation training (CPI Day 1- Staff) (\$5000)</i>  <i>Transportation for afterschool clubs (\$17,100)</i></p>	Est. \$55000
<b>TOTAL:</b>		<b>\$487,500</b>

**Sustainability** – What will you do to sustain your plan? For instance, if you are hiring staff, what will you do at the end of two years when ESSER funding has been exhausted? Please be specific.

***For staff, we will use data to support the need for the GOF or other SRF to continue the fund the position. This is with the exception of the Behavior Coach. It is our goal to phase the position out, after all staff has been properly trained, we will create an in-house training system to continue the work. Retention of teachers, will also help to sustain the work.***

***For other programs/initiatives, we will use other special revenue funding such as Title 1 or Priority Grant. If these funds are not available, we will develop a new plan of action at that time.***

Application Due Date	Approval Status Date
April 4, 2022	