

ESSER III School Proposal Template

Due April 4, 2022

School: SOA

Date: April 4, 2022

Please complete this document for your school's proposal for funding activities under the American Rescue Plan (ESSER III) to achieve the vision that **all students will read on grade level by 5th grade by spring of 2027**. As you are completing this document, please adhere to and consider the following:

1. Completed plans should be emailed to ESSERIIISchoolPlans@charleston.k12.sc.us.
2. As a part of the planning process, there will have to be community/parent engagement. There must be proof of this submitted with your plan.
3. Plans should focus primarily on Pillar III (Wraparound Services). Please refer to the Pillar attachments to see examples of what these are. Pillars I & II, are being supported primarily by the District Office. Items being supported under these umbrellas can be found in the Guardrails attachments as well.
4. This is funding for approximately two years, which means that the final year of funding would be the 2023-2024 school year. Your approved funding amount would be for the two years (22-23 & 23-24) combined.

ESSER III Pillar(s) Addressed:

RIGOROUS GRADE-LEVEL INSTRUCTION	X
HIGH-QUALITY TEACHERS/LEADERS	X
WRAP-AROUND SERVICES	X

Year(s) of Implementation: *(Plans can be submitted for the Summer 22 and 22-23 and 23-24 school years. You may have a plan that you would like to implement for consecutive years, but please be advised that data will be utilized before moving forward with an additional year).*

Summer 22	
2022-2023	
2023-2024	X

Statement of Intended Outcome – Students will receive the support and services needed to contribute to their academic and emotional well being resulting in credits earned in high school courses.

When ESSER II is no longer available, it is our hope that these funds will provide some of the Tier II and Tier III wrap around supports currently in place for our students.

Research – Please provide research to support your proposal. Place research here that supports the item(s) that you will be focusing on and how they will have a positive impact on scholar outcomes.

Parent/Community Involvement

Because this proposal is for the 2023-2024 school year, we plan to review needs and options with our SIC, PTSA Board and Principal’s Cabinet during the 2022-2023 school year.

Success Interventionist Support

The ED COVID-19 Handbook Volume 2 released by the US Department of Education last year includes several recommendations for accelerating learning. One area focuses on tutors (aka Success Interventionists at SOA):

Use trained educators as tutors. Tutoring works best when led by teachers, paraprofessionals, teaching candidates, recently retired teachers, or highly trained tutors who receive a stipend (e.g., AmeriCorps members) and when time for planning and collaboration is provided with the classroom teachers.

Wherever possible, conduct tutoring during the school day. Tutoring programs that take place during the school day appear to have the largest effects. After school tutoring programs have also been shown to have positive, although smaller, effects. Provide high dosage tutoring each week. For example, programs that include frequent sessions (e.g., daily or at least three sessions per week) of at least 30-50 minutes work best. (page 21)

Goals, Strategies & Performance Measures – Please use the area below to add the goals, strategies and performance metrics for your plan. Add as many goals and objectives as necessary. Identify external resources you believe would be effective in accomplishing strategies. A list of organizations that you may use to support your initiatives is listed [here](#). You may use other organizations as well if they align with your plan. [What Works Clearinghouse](#) is a good source to find research-based ideas/strategies as well.

<p>Goal 1:</p> <p><i>By June of 2024 all teachers will have developed content recovery plans appropriate for the units of study they teach.</i></p>	<p>Strategies:</p> <p><i>Success Interventionist will provide professional development at the beginning of the year and quarterly to support teachers' understanding of content recovery</i></p> <p><i>Success Interventionists will meet with teachers quarterly or as needed to develop content recovery plan.</i></p> <p><u>ED COVID-19 Handbook Volume 2.</u></p>	<p>Progress Monitoring:</p> <p><i>Success Interventionists will meet with the high school assistant principal each Friday beginning August 2023 to review content recovery needs and plans</i></p>	<p>Performance Metrics:</p> <p><i>Met: Content Recovery Plan created for every student failing at the first quarter to continue throughout year</i></p> <p><i>Not Met: Content Recovery Plan not created for every student failing at the first quarter and is not continued throughout the year</i></p>
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<p>Goal 2:</p> <p><i>The number of failures at the end of each semester for 23-24 will be less than the number of failures at the end of each semester of the 20-21 school year.</i></p>	<p>Strategies:</p> <p><i>Meet with students one-on-one to develop success plans</i></p> <p><i>During target classes, Success Interventionist will observe and assist students who have content recovery plans</i></p> <p><i>Contact parents to support the efforts of students and inform them of success plans</i></p> <p><i>Part time student concern specialist to follow up with students/ check in-checkout/</i></p> <p><u>ED COVID-19 Handbook Volume 2.</u></p>	<p>Progress Monitoring:</p> <p><i>Success Interventionist will share observations /assistance schedule with high school assistant principal in weekly Friday meetings starting August 2023</i></p>	<p>Performance Metrics:</p> <p><i>Met: Success Interventionist adheres to schedule and observes/assists each failing student</i></p> <p><i>Not Met: Success interventionist did not adhere to schedule and does not observe/assist each failing student</i></p>
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Management Plan w/ Major Project Activities – The management plan should be realistic and achievable. Detail activities, responsibilities, and timelines as related to project goals, strategies, and performance measures listed above. Add additional goals and strategies as necessary.

Goal 1 *By June of 2024 all teachers will have developed content recovery plans appropriate for the units of study they teach.*

<p>Strategy 1:</p> <p><i>Success Interventionist will provide professional development at the beginning of the year and quarterly to support</i></p>	<p>Implementation Steps:</p> <p><i>1. Success Interventionist will create a schedule to meet with teachers that have students with failing grades and develop</i></p>	<p>Implementation Dates:</p> <p><i>August 2023-June 2024</i></p>	<p>Person(s) Responsible:</p> <p><i>Success Interventionist with the oversight of building level administrators</i></p>
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<p>teachers' understanding of content recovery.</p> <p>ED COVID-19 Handbook Volume 2.</p>	<p>content recovery plans.</p> <p>2.Success Interventionist will calendar and log times of meetings with teachers about content recovery plans.</p>		
<p>Strategy 2:</p> <p>Success Interventionist will meet with teachers quarterly or as needed to develop content recovery plans.</p>	<p>Implementation Steps:</p> <p>After reviewing grades, Success Interventionist will contact teachers and students to develop success plans</p>	<p>Implementation Dates:</p> <p>August 2023-June 2024</p>	<p>Person(s) Responsible:</p> <p>Success Interventionist with the oversight of building level administrators</p>
<p>Goal 2: The number of failures at the end of each semester for 23-24 will be less than the number of failures at the end of each semester of the 20-21 school year.</p>			
<p>Strategy 1:</p> <p>Meet with students one-on-one to develop success plans.</p>	<p>Implementation Steps:</p> <p>After reviewing grades and referrals from administrators or teachers, Success Interventionist will meet with students to develop success plans</p>	<p>Implementation Dates:</p> <p>August 2023-June 2024</p>	<p>Person(s) Responsible:</p> <p>Success Interventionist with the oversight of building level administrators</p>
<p>Strategy 2:</p> <p>During target classes, Success Interventionist will observe and assist students who have content recovery plans.</p>	<p>Implementation Steps:</p> <p>After developing success plans, Success Interventionist will contact teachers to arrange for class visits/observation of students</p>	<p>Implementation Dates:</p> <p>September 2023-June 2024</p>	<p>Person(s) Responsible:</p> <p>Success Interventionist with the oversight of building level administrators</p>
<p>Strategy 3:</p> <p>Contact parents to support the efforts of students and inform them of success plans</p>	<p>Implementation Steps:</p> <p>After developing success plans, Success Interventionist will contact parents and discuss plans to support success at home</p>	<p>Implementation Dates:</p> <p>August 2023-June 2024</p>	<p>Person(s) Responsible:</p> <p>Success Interventionist with the oversight of building level administrators</p>
<p>Strategy 4:</p> <p>Part time student concern specialist to follow up with students/ check in-checkout/</p>	<p>Implementation Steps:</p> <p>After developing success plans, Success Interventionist will contact parents and discuss plans to support success at home</p>	<p>Implementation Dates:</p> <p>August 2023-June 2024</p>	<p>Person(s) Responsible:</p> <p>Student Concern Specialist with the oversight of building level administrators</p>

Budget Analysis – Outline activities that require funding to successfully implement initiatives associated with the program. Add additional activities as necessary.

Activity 1:	Specific Components of Activity:	Cost:
<i>Hiring Success interventionist</i>	Success interventionist will be a 1.0 FTE. This estimation includes salary and benefits.	<i>\$96,000 depending on years of service of hired success interventionist</i>
Activity 2: <i>Hiring 0.5 Student Concern Specialist</i>	Success interventionist will be a 0.5 FTE. This estimation includes salary and benefits.	<i>\$19,894 depending on years of service of hired student concern specialist</i>
TOTAL:		\$115,894

Sustainability – What will you do to sustain your plan? For instance, if you are hiring staff, what will you do at the end of two years when ESSER funding has been exhausted? Please be specific.

One of the primary tasks of the Success Interventionist is to support teachers' understanding of content recovery plans and the implementation of the plans. After the support provided, teachers will be able to continue to develop the plans and provide support for students.

The tasks of the Student Concern Specialist will be redirected to other allocated employees including a Student Concern Specialist, Focus Facilitator and School Counselors.

Application Due Date	Approval Status Date
April 4, 2022	