

ESSER III School Proposal Template

Due April 4, 2022

School: St. James-Santee Elementary Middle

Date: April 4, 2022

Please complete this document for your school's proposal for funding activities under the American Rescue Plan (ESSER III) to achieve the vision that **all students will read on grade level by 5th grade by spring of 2027**. As you are completing this document, please adhere to and consider the following:

1. Completed plans should be emailed to ESSERIIISchoolPlans@charleston.k12.sc.us.
2. As a part of the planning process, there will have to be community/parent engagement. There must be proof of this submitted with your plan.
3. Plans should focus primarily on Pillar III (Wraparound Services). Please refer to the Pillar attachments to see examples of what these are. Pillars I & II, are being supported primarily by the District Office. Items being supported under these umbrellas can be found in the Guardrails attachments as well.
4. This is funding for approximately two years, which means that the final year of funding would be the 2023-2024 school year. Your approved funding amount would be for the two years (22-23 & 23-24) combined.

ESSER III Pillar(s) Addressed:

RIGOROUS GRADE-LEVEL INSTRUCTION	X
HIGH-QUALITY TEACHERS/LEADERS	X
WRAP-AROUND SERVICES	X

Year(s) of Implementation: *(Plans can be submitted for the Summer 22 and 22-23 and 23-24 school years. You may have a plan that you would like to implement for consecutive years, but please be advised that data will be utilized before moving forward with an additional year).*

Summer 22	X
2022-2023	X
2023-2024	X

Statement of Intended Outcome – The expected outcome for the St. James Santee ESSER proposal is to increase academic performance through targeted services, address SEL needs and to provide resources that will strengthen and continue to advance our scholars to college and career readiness. According to SJS data, there are significant gaps in reading and math. Therefore, the strategies below will assist our school community in decreasing the gaps, as we use best practices to increase student achievement.

Research – Research Links:

AVID -- <https://www.avid.org/what-avid-is#>

AVID - <https://www.youtube.com/watch?v=wSKCEms7PZM>

Student Support Services --

<https://www.bc.edu/content/dam/bc1/schools/lsoe/sites/coss/ForPolicymakers/Research%20brief%20ISS%20NEW%20FORMAT%204.2.19.pdf>

Student Support Services -

<https://www.aera.net/Newsroom/Recent-AERA-Research/Study-Finds-Elementary-School-Student-Support-Leads-to-Lower-High-School-Dropout>

Extended Day Program-

https://jasonaylorfoundation.com/news/jtf-forum-2017-09-06-jason-taylor-literacy-based-after-school-programs/?gclid=CjwKCAjw0a-SBhBkEiwApljU0rHPDd7XipfG-68y48EGb5rzLk6gdrYULyltaMcDIAJmfotEoaU8UhoCfsIQAvD_BwE

Extended Day Program -

<https://www.ncsl.org/research/education/expanding-learning-opportunities-through-afterschool-programs.aspx>

Goals, Strategies & Performance Measures – Please use the area below to add the goals, strategies and performance metrics for your plan. Add as many goals and objectives as necessary. Identify external resources you believe would be effective in accomplishing strategies. A list of organizations that you may use to support your initiatives is listed [here](#). You may use other organizations as well if they align with your plan. [What Works Clearinghouse](#) is a good source to find research-based ideas/strategies as well.

Goal 1:	Strategies:	Progress Monitoring:	Performance Metrics:
<i>By Spring 2024, the number of scholars scoring exceeds/meets expectations will increase from 17.3% to 34.6% in SC Ready Language Arts.</i>	<i>SJS will implement a research based program to assist in closing the achievement gap by preparing scholars for college and career readiness.</i>	<i>Academic Achievement MAP Fall, Winter and Spring SC Ready</i>	<i>SC Ready MAP</i>

	<p><i>Implement AVID (Advancement Via Individual Determination) school wide</i></p> <p><i>Employ an AVID teacher 1.0 to serve 6th – 8th</i></p> <p><i>AVID Professional Development for all staff (Pre-K – 8th)</i></p> <p><i>AVID Supplies for 6th – 8th course</i></p> <p><i>SJS will implement instructional support services to strengthen ELA, Math skills and support struggling readers.</i></p> <p><i>Extended day tutoring three days a week from October – April</i></p> <p><i>Transportation for extended day</i></p>		
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<p>Goal 2:</p> <p><i>By Spring 2024, increase the percentage of self-management skills for scholars by 25%, as measured by Panorama data.</i></p>	<p>Strategies:</p> <p><i>To address the social emotional learning needs of scholars and family services</i></p> <p><i>Employ a 1.0 FTE Classified Student Concern Specialist</i></p> <p><i>Implement after school clubs in conjunction with extended day with transportation</i></p>	<p>Progress Monitoring:</p> <p><i>MTSS</i> <i>PowerSchool</i> <i>Panorama Data Fall 2022, Spring 2023 and Fall 2023</i></p>	<p>Performance Metrics:</p> <p><i>Panorama Data</i></p>
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Management Plan w/ Major Project Activities – The management plan should be realistic and achievable. Detail activities, responsibilities, and timelines as related to project goals, strategies, and performance measures listed above. Add additional goals and strategies as necessary.

Goal 1

Strategy 1:	Implementation Steps:	Implementation Dates:	Person(s) Responsible:
<i>Implement AVID (Advancement Via Individual Determination) school wide</i>	<i>Employ 1.0 FTE AVID Teacher Professional development on AVID strategies</i>	<i>July 2022-June 2024</i>	<i>Principal McMillan Instructional Coach AVID Coordinator</i>

	<i>Monthly AVID focus strategy Weekly PLC lesson analysis and strategy overview</i>		
Strategy 2: <i>AVID Professional Development for all staff (Pre-K – 8th) and AVID supplies</i>	Implementation Steps: <i>Provide professional development to all staff (Pre-K – 8th) Participate in AVID training Provide supplies to implement AVID class for 6th – 8th Provide supplies to implement AVID strategies in content classes</i>	Implementation Dates: <i>July 2022- June 2024</i>	Person(s) Responsible: <i>Principal McMillan</i>
Strategy 3: <i>Extended day tutoring three days a week from October – April Transportation for extended day</i>	Implementation Steps: <i>Analyze Fall NWEA data and identified specific groups of scholars based on targeted skills Hire 5 teachers and 3 teacher assistants to assist with reading and math strategies</i>	Implementation Dates: <i>October 2022- May 2024</i>	Person(s) Responsible: <i>Assistant Principal Instructional Coach Reading Coach</i>
Goal 2			
Strategy 1: <i>Employ a .5 FTE classified student concern specialist to support SEL.</i>	Implementation Steps: <i>Facilitate small groups Support and implement team building activities Conduct check-in/check -out with scholars</i>	Implementation Dates: <i>August 2022- June 2024</i>	Person (s) Responsible: <i>Principal</i>
Strategy 2: <i>Implement after school academic clubs in conjunction with extended day with transportation</i>	Implementation Steps: <i>Provide a variety of clubs/ enrichment activities for scholars Partner with the Lincoln Heritage Project to support family literacy and enrichment activities</i>	Implementation Dates: <i>October 2022- May 2024</i>	Person(s) Responsible: <i>Assistant Principal Instructional Coach Reading Coach</i>

<p>Strategy 2:</p> <p><i>Provide incentives for scholars to reward academic and attendance</i></p>	<p>Implementation Steps:</p> <p><i>PBIS Incentives</i></p>	<p>Implementation Dates:</p> <p><i>August 2022- June 2024</i></p>	<p>Person(s) Responsible:</p> <p><i>Principal McMillan</i></p>
<p>Strategy 3:</p> <p><i>Host parent nights to support parental engagement, data support and SEL</i></p>	<p>Implementation Steps:</p> <p><i>Monthly parent nights</i></p> <p><i>Provide childcare during sessions</i></p> <p><i>Incorporate Second Steps Home materials</i></p>	<p>Implementation Dates:</p> <p><i>August 2022- June 2024</i></p>	<p>Person(s) Responsible:</p> <p><i>Assistant Principal Parent Liaison</i></p>

Budget Analysis – Outline activities that require funding to successfully implement initiatives associated with the program. Add additional activities as necessary.

<p>Activity 1:</p> <p><i>AVID Implementation</i></p>	<p>Specific Components of Activity:</p> <p><i>AVID Teacher</i> <i>Staff Professional Development</i> <i>Materials and Resources</i></p>	<p>Cost:</p> <p>\$205,878– Teacher (Salary and Benefits) , Professional Development and materials</p>
<p>Activity 2:</p> <p>Student Concern Specialist - SEL and PBIS</p>	<p>Specific Components of Activity:</p> <p><i>Facilitate small groups</i> <i>Support SEL curriculum</i> <i>Facilitate check-in/check-out</i> <i>Team building activities for scholars</i></p>	<p>Cost:</p> <p>\$63,516 (Salary and benefits)</p>
<p>Activity 3:</p> <p><i>Extended Day</i></p>	<p>Specific Components of Activity:</p> <p><i>Employ 5 teachers and 3 teacher assistants</i> <i>Transportation</i></p> <p><i>Instructional materials, resources and supplies</i></p> <p><i>Literacy and other activities in collaboration with the Lincoln Heritage Project</i></p>	<p>Cost:</p> <p><i>\$ 62,792- (\$35/hour and benefits)</i> <i>\$ 39,200 – transportation</i> <i>\$ 18,300- Supplies and LHP projects</i></p>
<p>Activity 4:</p> <p><i>Incentives</i></p>	<p>Specific Components of Activity:</p> <p><i>PBIS and attendance incentives</i></p>	<p>Cost:</p> <p>\$5,500</p>

<p>Activity 5:</p> <p><i>Provide monthly parent sessions to address academics and SEL</i></p>	<p>Specific Components of Activity:</p> <p><i>Monthly parent sessions to include but not limited to: Instructional Expectations, Data, SEL, Family Services, etc</i></p> <p><i>Childcare during sessions.</i></p>	<p>Cost:</p> <p><i>\$ 2,290 Childcare services (Stipends for paraprofessionals to assist with children during monthly sessions @ \$26 per hour)</i></p>
<p>TOTAL:</p>		<p>\$397,476</p>

Sustainability – What will you do to sustain your plan? For instance, if you are hiring staff, what will you do at the end of two years when ESSER funding has been exhausted? Please be specific.

- After two years, the AVID teacher will convert to a MS related arts position with possible funding from GOF or Title I.

Application Due Date	Approval Status Date
April 4, 2022	