

Application to Provide Services to CCSD

The American Rescue Plan (ARP) Act of 2021 authorized the Elementary and Secondary School Emergency Relief (ESSER) Fund to provide substantial relief to students and educators who have been profoundly affected by COVID-19.

From the ESSER Fund, the US Department of Education (US ED) issued \$2,112,051,487 to the South Carolina Department of Education (SCDE) to support schools in safely reopening and sustaining safe operations of schools while meeting the academic, social, emotional, and mental health needs of students resulting from the COVID-19 pandemic. These funds will enable the SCDE and school districts to support students who have been most severely impacted by the COVID-19 pandemic and are likely to have suffered the most because of longstanding inequities in our communities that have been exacerbated by the pandemic.

CCSD will receive \$163,231,134 through September 2024 for activities under ESSER III. Surveys and stakeholder outreach indicated that the top 6 priorities for activities should address:

1. Needs of low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care
2. Learning loss
3. Summer learning and afterschool programs
4. Mental health services and support for students
5. Educational technology for students
6. Improve indoor air quality in schools

High quality, evidence based activities provided to the school district by established Community-Based Organizations (CBOs) is both an allowable and recommended use of these funds. CCSD intends to contract with CBOs to support students in our school district. Interested CBOs may submit a proposal detailing services they propose to provide to CCSD. Proposals should a) reflect a detailed funding request, b) exclusively support CCSD students and their families, c) address priority #1 above and at least of one the other top 6 priorities, d) identify measures of success and, e) reflect a strategy of enduring impact beyond the term of the ESSER III program.

The deadline for proposal submission is October 11, 2021. If you have any questions or concerns regarding this form, please contact us at partnerships@charleston.k12.sc.us.

Your Organization

Please indicate which best describes your organization:

- I am an existing partner with CCSD.
- My organization would like to become a CCSD partner.
- Other:

Type of Organization

- Nonprofit (501c3 status)
- College/University
- Governmental Agency
- For-Profit Business
- Other:

Name of Program (if applicable)

If your organization provides a specific program, write the program name here. Otherwise, write N/A.

Charleston City Rowing Club

Point-of-Contact in Your Organization

Individual whom we can contact for clarification or additional information.

Christin Way

Point-of-Contact Job Title

President

Point-of-Contact Email Address

christinway7@gmail.com

Point-of-Contact Telephone Number

843-801-5090

Program Information

Please describe how you offer the program/service to students.

Vision: State your intended outcome of the partnership for the future

Our vision is to take steps toward diversity, equality and inclusion by continuing to strengthen, and expand the Charleston City Rowing Club's (CCRC) current involvement with CCSD to offer competitive rowing opportunities to every Grade 9 through 12 student with an emphasis on Title 1 and Title 9 students.

We teach the sport of rowing so all students learn technique and skills necessary to master the physical and mental challenges of rowing. The CCRC program will establish a safe, welcoming environment for underserved minority high school students in need of a path to college or a career. We would like to start a peer tutoring program for any member to help with college preparedness.

We are looking to build a program that teaches dedication, responsibility, respect and teamwork; the framework for moving through life with purpose and commitment while creating an environment of acceptance by building cross-cultural relationships, respect and understanding that will be passed from this generation to the next.

Mission: Describe what you'll do and who you do it for under this partnership

Under this partnership, CCRC will initially offer ten (10), CCSD Grades 9 through 12 students, with an emphasis on Title 1 and Title 9 students, an opportunity to learn to row and be part of a competitive team. This will enable us to give financial support for underserved students actively enrolled in a CCSD school. The financial support will cover all fees including CCRC membership, a swimming program, travel and expenses to regattas, and a team uniform.

CCSD eligible student expectations:

- Be actively enrolled in school while maintaining a C average or above.
 - Attend a Learn To Row camp, which is 12 to 15 hours of training on and off the water.
 - Join the CCRC Juniors competitive rowing team and work with coaches on the water from 5 pm to 7 pm Monday through Thursday during the school calendar year.
 - Participate in off-the-water training to build physical endurance and strength as well as rowing technique using indoor rowing machines.
 - Attend approximately five regattas each year
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Impact: Briefly describe the intended impact your plans for this partnership in meeting the academic, social, emotional, and mental health needs of students who have been most severely impacted by the pandemic in the Charleston County School District.

CCRC's intended impact is to build self-esteem, achieve physical fitness, cultivate cross-cultural relationships and offer potential paths to careers and/or college through a sport that is not currently offered or part of CCSD academic programs. Colleges and universities offer rowing scholarships, especially for female students. There are approximately 90 NCAA Division I schools with rowing programs and another 50 Division III schools.

Many teenagers suffer from feelings of inadequacy, not belonging, not being smart or athletic enough. Rowing helps build self-esteem by giving everyone, male and female, an opportunity to participate. Rowing is the ultimate team sport. It takes trust and commitment from every rower in the boat to make it work. It also requires sustained physical and mental effort and endurance. The reward for that commitment is physical fitness and better mental health.

CCRC believes rowing is an activity for everyone. Working as a partner with CCSD provides the resources and opportunities to make this belief a reality. CCRC and the sport of rowing can only continue to be a viable organization for generations to come by expanding its membership base and keeping members for life. This begins with open arms for all who have an interest. Our hope is that this generation will pass on to younger generations lessons learned.

In addition to mental and physical benefits, rowing opens doors and introduces students to new experiences. Attending a regatta, for example, exposes someone who may never have imagined going to college to a college campus and to student athletes. Children cannot aspire to something they have never seen or imagined. Being part of a team breaks down barriers, builds trust and opens opportunities.

CCRC is committed to a diverse student body. US Rowing has been making a strong push for diversity, equity and inclusion across the country. CCRC is uniquely situated to become a part of that change to local rowing. The Club currently provides equipment (such as racing shells (boats and oars), ergometers (training equipment)), a dedicated storage location, and access to a waterside boat launch. For example, racing shells are currently stored within walking distance of Burke High School so transportation to and from practice is

not an expense students need to bear. CCRC offers a supportive environment in which to learn. It is a small club currently with 17 juniors (high school age) and 18 masters. New rowers can easily meet and interact with all members, but especially those who have been rowing with the Club for many years.

Program Delivery Format

Check all that apply.

- 1-on-1
- Small Group
- Whole Class
- Workshop/Assembly
- Field Experience
- Workplace Student Internship/Apprenticeship
- After-school Programming
- Other:

Program Frequency

How often do you meet with students?

- 1-2 times during the school year
- 1-2 times each semester
- 1-2 times each quarter
- Monthly
- Bi-weekly (every two weeks)
- Weekly
- Daily (or multiple times every week)
- Other:

Program Grade(s)

Check all that apply.

- All Grades
- Pre-K
- Kindergarten
- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10
- 11
- 12

Program Target Students

Check all that apply.

- All Students
- Males
- Females
- Low-Income or Title I Schools
- Students with Disabilities
- Non-native English Speakers
- High School Students (Grades 9-12)
- Middle School Students (Grades 6-8)
- Elementary School Students (Grades K-5)
- Early Childhood Students (preK)
- Other:

Program Service Type

Select the primary area of impact for your service/program.

- Academic Enrichment or Tutoring (Reading/English, Math, Science, Social Studies)
- Arts & Cultural Enrichment
- Attendance and Truancy
- College & Career Readiness
- Dropout Prevention
- Financial Literacy
- Health/Nutrition/Fitness
- Leadership
- Mental and Behavioral Health
- Mentoring
- STEM
- Other:

CCSD Schools Served

Please select the CCSD schools where you would like to provide your service/program this school year.

- A.C. Corcoran Elementary
- Academic Magnet High
- Angel Oak Elementary
- Ashley River Creative Arts Elementary
- Baptist Hill Middle-High
- Belle Hall Elementary
- Buist Academy
- Burke High
- C.E. Williams Middle School for Creative and Scientific Arts
- Camp Road Middle
- Carolina Park Elementary
- Charles Pinckney Elementary
- Charleston County School of the Arts
- Charleston Progressive Academy
- Chicora Elementary
- Daniel Jenkins Academy
- Deer Park Middle
- Drayton Hall Elementary
- E.B. Ellington Elementary
- Early College High School
- Edith L. Frierson Elementary
- Edmund A. Burns Elementary
- Harbor View Elementary
- Haut Gap Middle
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- Hunley Park Elementary
- James B. Edwards Elementary
- James Island Elementary
- James Simons Montessori
- Jane Edwards Elementary
- Jennie Moore Elementary
- Jerry Zucker Middle School of Science
- Julian Mitchell Elementary
- Ladson Elementary
- Laing Middle
- Lambs Elementary
- Laurel Hill Primary
- Liberty Hill Academy
- Lucy Beckham High
- Malcolm C. Hursey Montessori
- Mamie P. Whitesides Elementary
- Mary Ford Early Learning and Family Center
- Matilda Dunston Elementary
- Meeting Street Elementary at Brentwood
- Meeting Street Elementary at Burns
- Memminger Elementary
- Midland Park Primary
- Military Magnet Academy
- Minnie Hughes Elementary
- Montessori Community School
- Morningside Middle
- Moultrie Middle
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- Mt. Pleasant Academy
- Mt. Zion Elementary
- Murray LaSaine Montessori
- North Charleston Creative Arts Elementary
- North Charleston Elementary
- North Charleston High
- Northwoods Middle
- Oakland Elementary
- Pepperhill Elementary
- Pinehurst Elementary
- R.B. Stall High
- Sanders-Clyde Elementary
- Septima P. Clark Corporate Academy
- Simmons-Pinckney Middle
- Springfield Elementary
- St. Andrew's School of Math and Science
- St. James-Santee Elementary-Middle
- St. John's High
- Stiles Point Elementary
- Stono Park Elementary
- Sullivan's Island Elementary
- Thomas C. Cario Middle
- Turning Point Academy
- W.B. Goodwin Elementary
- Wando High
- West Ashley High
- Cooper River CAS
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- East Cooper CAS
- West Ashley CAS
- West Ashley Head Start
- Virtual Academy
- Allegro Charter School for Music
- Carolina Voyager Charter School
- Charleston Charter for Math and Science
- Charleston Development Academy
- East Cooper Montessori Charter School
- Greg Mathis Charter High School
- James Island Charter High School
- Orange Grove Elementary Charter School
- Pattison's Academy for Comprehensive Education

Students Served

Estimated number of students that this program would like to serve this school year. If none, type "0."

27

Program History

How many years has your program been in CCSD schools?

Please only list a number. For example, 5. If less than 1 year or never before, enter 0.

Unofficially serving CCSD students for 14 yrs.

Who is your main point-of-contact at CCSD?

Please indicate the name and department/school of your existing contact.

no point of contact

Program Need

What specific student need(s) does this program/service address?

A safe, supportive after school environment. An opportunity to be physically active and achieve physical fitness.

How was the need(s) identified?

CCRC currently offers a junior's rowing program, and has for many years, with CCSD schools. The program provides these specific student needs, but only to a small subset of students within the District right now. CCRC hopes to expand the Club's learning environment, the opportunities it offers for physical and mental fitness, and the experience of teamwork to a larger and more comprehensive Charleston County student body, making a difference in the lives of more children.

Program Impact

Student Impact

What is the impact of your program based on data?

- An independent evaluation (research study) has found our program to have a STRONG impact
- Our organization's data has found our program to have a STRONG impact
- Our organization's data has found our program to have a MODERATE impact
- Our organization does not have data to determine impact
- Other:

How will you measure the success of your proposal if implemented?

Qualitatively: Annual surveys to the students and parents of participants on what the program has done for them. Quantitatively: Typical fitness tests throughout the year on rowing machines. Other possible data on achievements academically and athletically.

If you would like to share recent outcomes data, please upload a very brief executive summary.

Program Funding

Program Budget

What is the anticipated cost (your anticipated budget) to operate your program? If there is no cost, please indicate \$0.

\$261,652 over 4 years

Funding Source(s)

What are the anticipated funding source(s) for your program/service? Check all that apply.

- No Funding
- Grants
- Donations
- Fee-for-Service (families/participants pay)
- Invoicing a Third-Party (e.g., Medicaid)
- Invoicing CCSD
- Other:

Funding Request(s)

If you plan to invoice CCSD, how much funding do you anticipate needing?

\$198,580 over 4 years

What is your organization's staffing for the program/service?

Individuals will volunteer to provide services

Individuals will be paid to provide services

Both volunteer and paid

Other:

What CCSD resources (e.g., transportation, facility use, point-of-contact at school) would it take to implement the program?

Please be as specific as possible.

Facility use for indoor workouts with rowing machines and weigh training mainly for winter training or weather issues. A point of contact at schools involved to help identify kids that might be interested.

Funding Plan


Describe your funding needs and the justifications for these resources including supervision, materials, transportation, etc.

Please provide your proposed budget using the format in the sample shown here.

CCSD ARP ESSER III PROGRAM PARTNERSHIP PROPOSAL (SAMPLE)

Organization XYZ

Budget Item/Activity	Year 1	Year 2	Year 3	Year X	Total
Staff Salaries	\$0	\$0	\$0	\$0	\$0
Overhead costs	\$0	\$0	\$0	\$0	\$0
Transportation	\$0	\$0	\$0	\$0	\$0
Materials	\$0	\$0	\$0	\$0	\$0
Facilities	\$0	\$0	\$0	\$0	\$0
Operations	\$0	\$0	\$0	\$0	\$0
Marketing and Communications	\$0	\$0	\$0	\$0	\$0
Other items...	\$0	\$0	\$0	\$0	\$0
Total Budget	\$0	\$0	\$0	\$0	\$0

 Esser Budget - S...

Policies & Procedures

Will your organization be able to comply with CCSD policies and procedures regarding certificate of insurance (COI), legal documents, and clearances?

Yes ▼

Additional Comments