

# Application to Provide Services to CCSD

The American Rescue Plan (ARP) Act of 2021 authorized the Elementary and Secondary School Emergency Relief (ESSER) Fund to provide substantial relief to students and educators who have been profoundly affected by COVID-19.

From the ESSER Fund, the US Department of Education (US ED) issued \$2,112,051,487 to the South Carolina Department of Education (SCDE) to support schools in safely reopening and sustaining safe operations of schools while meeting the academic, social, emotional, and mental health needs of students resulting from the COVID-19 pandemic. These funds will enable the SCDE and school districts to support students who have been most severely impacted by the COVID-19 pandemic and are likely to have suffered the most because of longstanding inequities in our communities that have been exacerbated by the pandemic.

CCSD will receive \$163,231,134 through September 2024 for activities under ESSER III. Surveys and stakeholder outreach indicated that the top 6 priorities for activities should address:

1. Needs of low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care
2. Learning loss
3. Summer learning and afterschool programs
4. Mental health services and support for students
5. Educational technology for students
6. Improve indoor air quality in schools

High quality, evidence based activities provided to the school district by established Community-Based Organizations (CBOs) is both an allowable and recommended use of these funds. CCSD intends to contract with CBOs to support students in our school district. Interested CBOs may submit a proposal detailing services they propose to provide to CCSD. Proposals should a) reflect a detailed funding request, b) exclusively support CCSD students and their families, c) address priority #1 above and at least of one the other top 6 priorities, d) identify measures of success and, e) reflect a strategy of enduring impact beyond the term of the ESSER III program.

The deadline for proposal submission is October 11, 2021. If you have any questions or concerns regarding this form, please contact us at [partnerships@charleston.k12.sc.us](mailto:partnerships@charleston.k12.sc.us).

Your Organization

Please indicate which best describes your organization:

- I am an existing partner with CCSD.
- My organization would like to become a CCSD partner.
- Other: We have an informal partnership with CCSD- no official MOU but longtime partners

Type of Organization

- Nonprofit (501c3 status)
- College/University
- Governmental Agency
- For-Profit Business
- Other: \_\_\_\_\_

Name of Program (if applicable)

If your organization provides a specific program, write the program name here. Otherwise, write N/A.

OLMCOS Yes! I Can! Afterschool Program

Point-of-Contact in Your Organization

Individual whom we can contact for clarification or additional information.

Kristin Raymond and Ryan Vrba

**Point-of-Contact Job Title**

Director of Advancement and Director of Programs

**Point-of-Contact Email Address**

kristin.raymond@olmoutreach.org and ryan.vrba@olmoutreach.org

**Point-of-Contact Telephone Number**

843.559.4109 ext.112 (Kristin) Ext.105 (Ryan)

**Program Information**

Please describe how you offer the program/service to students.

**Vision: State your intended outcome of the partnership for the future**

Select Angel Oak students are able to attend a free, high-quality afterschool program with small group support in addition to wrap around services.

**Mission: Describe what you'll do and who you do it for under this partnership**

We will continue serving Angel Oak students that need a free after school program that provides homework support, math and reading curriculum, and Social Emotional learning activities and exercises.

**Impact:** Briefly describe the intended impact your plans for this partnership in meeting the academic, social, emotional, and mental health needs of students who have been most severely impacted by the pandemic in the Charleston County School District.

Our Lady of Mercy Community Outreach hosts a strategically small afterschool program, free of charge for some of the most vulnerable students at Angel Oak Elementary. Through specific programming, tutoring and mentorship, students receive homework help, math fluency activities, literacy promotion, Social Emotional Learning Lessons and Enrichment Activities. OLMCOS also offers a host of other support mechanisms for families in need and those enrolled in the afterschool program. OLMCOS offers a wide variety of programs and services under the umbrella of basic and emergency needs, job assistance services, education enrichment and health and wellness programs through two campuses. OLMCOS provides access to free dental and prenatal care, food, clothing and financial assistance to meet emergency needs, job assistance, hot lunches 5 days a week at Neighborhood House and educational opportunities such as an afterschool program, financial literacy, GED and ESL classes. Those in need work with our in-house social workers to determine the root cause of the life challenges they face, set goals and develop an action plan for progress. This integrated approach enables us to wrap multiple services around neighbors and where we can't, we work with community organizations to provide needed services.

### Program Delivery Format

Check all that apply.

- 1-on-1
- Small Group
- Whole Class
- Workshop/Assembly
- Field Experience
- Workplace Student Internship/Apprenticeship
- After-school Programming
- Other: .....

### Program Frequency

How often do you meet with students?

- 1-2 times during the school year
- 1-2 times each semester
- 1-2 times each quarter
- Monthly
- Bi-weekly (every two weeks)
- Weekly
- Daily (or multiple times every week)
- Other: .....

### Program Grade(s)

Check all that apply.

- All Grades
- Pre-K
- Kindergarten
- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10
- 11
- 12

### Program Target Students

Check all that apply.

- All Students
- Males
- Females
- Low-Income or Title I Schools
- Students with Disabilities
- Non-native English Speakers
- High School Students (Grades 9-12)
- Middle School Students (Grades 6-8)
- Elementary School Students (Grades K-5)
- Early Childhood Students (preK)
- Other: .....

## Program Service Type

Select the primary area of impact for your service/program.

- Academic Enrichment or Tutoring (Reading/English, Math, Science, Social Studies)
- Arts & Cultural Enrichment
- Attendance and Truancy
- College & Career Readiness
- Dropout Prevention
- Financial Literacy
- Health/Nutrition/Fitness
- Leadership
- Mental and Behavioral Health
- Mentoring
- STEM
- Other: .....



## CCSD Schools Served

Please select the CCSD schools where you would like to provide your service/program this school year.

- A.C. Corcoran Elementary
- Academic Magnet High
- Angel Oak Elementary
- Ashley River Creative Arts Elementary
- Baptist Hill Middle-High
- Belle Hall Elementary
- Buist Academy
- Burke High
- C.E. Williams Middle School for Creative and Scientific Arts
- Camp Road Middle
- Carolina Park Elementary
- Charles Pinckney Elementary
- Charleston County School of the Arts
- Charleston Progressive Academy
- Chicora Elementary
- Daniel Jenkins Academy
- Deer Park Middle
- Drayton Hall Elementary
- E.B. Ellington Elementary
- Early College High School
- Edith L. Frierson Elementary
- Edmund A. Burns Elementary
- Harbor View Elementary
- Haut Gap Middle
-

- Hunley Park Elementary
- James B. Edwards Elementary
- James Island Elementary
- James Simons Montessori
- Jane Edwards Elementary
- Jennie Moore Elementary
- Jerry Zucker Middle School of Science
- Julian Mitchell Elementary
- Ladson Elementary
- Laing Middle
- Lambs Elementary
- Laurel Hill Primary
- Liberty Hill Academy
- Lucy Beckham High
- Malcolm C. Hursey Montessori
- Mamie P. Whitesides Elementary
- Mary Ford Early Learning and Family Center
- Matilda Dunston Elementary
- Meeting Street Elementary at Brentwood
- Meeting Street Elementary at Burns
- Memminger Elementary
- Midland Park Primary
- Military Magnet Academy
- Minnie Hughes Elementary
- Montessori Community School
- Morningside Middle
- Moultrie Middle
-

- Mt. Pleasant Academy
- Mt. Zion Elementary
- Murray LaSaine Montessori
- North Charleston Creative Arts Elementary
- North Charleston Elementary
- North Charleston High
- Northwoods Middle
- Oakland Elementary
- Pepperhill Elementary
- Pinehurst Elementary
- R.B. Stall High
- Sanders-Clyde Elementary
- Septima P. Clark Corporate Academy
- Simmons-Pinckney Middle
- Springfield Elementary
- St. Andrew's School of Math and Science
- St. James-Santee Elementary-Middle
- St. John's High
- Stiles Point Elementary
- Stono Park Elementary
- Sullivan's Island Elementary
- Thomas C. Cario Middle
- Turning Point Academy
- W.B. Goodwin Elementary
- Wando High
- West Ashley High
- Cooper River CAS
-

- East Cooper CAS
- West Ashley CAS
- West Ashley Head Start
- Virtual Academy
- Allegro Charter School for Music
- Carolina Voyager Charter School
- Charleston Charter for Math and Science
- Charleston Development Academy
- East Cooper Montessori Charter School
- Greg Mathis Charter High School
- James Island Charter High School
- Orange Grove Elementary Charter School
- Pattison's Academy for Comprehensive Education

### Students Served

Estimated number of students that this program would like to serve this school year. If none, type "0."

16

### Program History

How many years has your program been in CCSD schools?

Please only list a number. For example, 5. If less than 1 year or never before, enter 0.

20

Who is your main point-of-contact at CCSD?

Please indicate the name and department/school of your existing contact.

Judith Condon, Principal at Angel Oak Elementary

### Program Need

What specific student need(s) does this program/service address?

Homework Support, math and reading tutoring, enrichment activities and Social Emotional Learning Programs. Students have all been identified by Angel Oak Staff as needing additional support and are considered low-income

How was the need(s) identified?

Through regular program assessments performed by OLMCOS including feedback from a multitude of stakeholders in the community

### Program Impact

#### Student Impact

What is the impact of your program based on data?

- An independent evaluation (research study) has found our program to have a STRONG impact
- Our organization's data has found our program to have a STRONG impact
- Our organization's data has found our program to have a MODERATE impact
- Our organization does not have data to determine impact
- Other: .....

How will you measure the success of your proposal if implemented?

We track impact largely through math and reading testing to measure gains, success stories witnessed and recorded by staff, and feedback from Angel Oak teachers and staff.

- The math and reading assessments speak to the impact of our program. Last spring these assessments showed the following impact:

Math: 100% of students showed a gain in math when pre and post test results were compared. The average gain was 17.10% per student.

Reading: 55% of students showed gains related to reading. The average reading gain was .5 grade level

If you would like to share recent outcomes data, please upload a very brief executive summary.

## Program Funding

### Program Budget

What is the anticipated cost (your anticipated budget) to operate your program? If there is no cost, please indicate \$0.

\$30,745 or estimated \$1900 per student annually

### Funding Source(s)

What are the anticipated funding source(s) for your program/service? Check all that apply.

- No Funding
- Grants
- Donations
- Fee-for-Service (families/participants pay)
- Invoicing a Third-Party (e.g., Medicaid)
- Invoicing CCSD
- Other: .....

### Funding Request(s)

If you plan to invoice CCSD, how much funding do you anticipate needing?

Between \$25,000 and \$30,000 .....

### What is your organization's staffing for the program/service?

- Individuals will volunteer to provide services
- Individuals will be paid to provide services
- Both volunteer and paid
- Other: .....

What CCSD resources (e.g., transportation, facility use, point-of-contact at school) would it take to implement the program?

Please be as specific as possible.

We currently have a bus dropoff location afterschool at our site and work closely with Angel Oak administration and staff. Both of these resources are already in place

### Funding Plan

Describe your funding needs and the justifications for these resources including supervision, materials, transportation, etc.

Please provide your proposed budget using the format in the sample shown here.

#### CCSD ARP ESSER III PROGRAM PARTNERSHIP PROPOSAL (SAMPLE)

##### Organization XYZ

Budget Item/Activity	Year 1	Year 2	Year 3	Year X	Total
Staff Salaries	\$0	\$0	\$0	\$0	\$0
Overhead costs	\$0	\$0	\$0	\$0	\$0
Transportation	\$0	\$0	\$0	\$0	\$0
Materials	\$0	\$0	\$0	\$0	\$0
Facilities	\$0	\$0	\$0	\$0	\$0
Operations	\$0	\$0	\$0	\$0	\$0
Marketing and Communications	\$0	\$0	\$0	\$0	\$0
Other Items...	\$0	\$0	\$0	\$0	\$0
<b>Total Budget</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

CCSD Grant FY2...

### Policies & Procedures



Will your organization be able to comply with CCSD policies and procedures regarding certificate of insurance (COI), legal documents, and clearances?

Choose ▼

### Additional Comments

Is there anything else that you'd like to share?

When we spoke with Steve last week, he told us to put NA for the last answer since we do not yet have a formal MOU with CCSD but there was no option for this so we left it blank. We would welcome any additional questions or clarifying information you might need!

Thank you for completing the CCSD ESSER III Program Partner Application. Your responses will be reviewed and you will be contacted if the team has questions or would like more information.

If you have any questions, please email [partnerships@charleston.k12.sc.us](mailto:partnerships@charleston.k12.sc.us) or call (843) 937-6303. Thank you!

This form was created inside of Charleston County School District.

Google Forms