

# Application to Provide Services to CCSD

The American Rescue Plan (ARP) Act of 2021 authorized the Elementary and Secondary School Emergency Relief (ESSER) Fund to provide substantial relief to students and educators who have been profoundly affected by COVID-19.

From the ESSER Fund, the US Department of Education (US ED) issued \$2,112,051,487 to the South Carolina Department of Education (SCDE) to support schools in safely reopening and sustaining safe operations of schools while meeting the academic, social, emotional, and mental health needs of students resulting from the COVID-19 pandemic. These funds will enable the SCDE and school districts to support students who have been most severely impacted by the COVID-19 pandemic and are likely to have suffered the most because of longstanding inequities in our communities that have been exacerbated by the pandemic.

CCSD will receive \$163,231,134 through September 2024 for activities under ESSER III. Surveys and stakeholder outreach indicated that the top 6 priorities for activities should address:

1. Needs of low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care
2. Learning loss
3. Summer learning and afterschool programs
4. Mental health services and support for students
5. Educational technology for students
6. Improve indoor air quality in schools

High quality, evidence based activities provided to the school district by established Community-Based Organizations (CBOs) is both an allowable and recommended use of these funds. CCSD intends to contract with CBOs to support students in our school district. Interested CBOs may submit a proposal detailing services they propose to provide to CCSD. Proposals should a) reflect a detailed funding request, b) exclusively support CCSD students and their families, c) address priority #1 above and at least of one the other top 6 priorities, d) identify measures of success and, e) reflect a strategy of enduring impact beyond the term of the ESSER III program.

The deadline for proposal submission is October 11, 2021. If you have any questions or concerns regarding this form, please contact us at [partnerships@charleston.k12.sc.us](mailto:partnerships@charleston.k12.sc.us).

Your Organization

Please indicate which best describes your organization:

- I am an existing partner with CCSD.
- My organization would like to become a CCSD partner.
- Other: .....

Type of Organization

- Nonprofit (501c3 status)
- College/University
- Governmental Agency
- For-Profit Business
- Other: .....

Name of Program (if applicable)

If your organization provides a specific program, write the program name here. Otherwise, write N/A.

N/A  
.....

Point-of-Contact in Your Organization

Individual whom we can contact for clarification or additional information.

Marie Elena Roland  
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**Point-of-Contact Job Title**

Executive Director

**Point-of-Contact Email Address**

mer@thenavigationcenter.org

**Point-of-Contact Telephone Number**

855-355-1200 ext 101

**Program Information**

Please describe how you offer the program/service to students.

**Vision: State your intended outcome of the partnership for the future**

A year and a half into the pandemic, the social-emotional, economic, and health crisis for low-income families is far from over. The Navigation Center is a care coordination center providing a hub of accessible, connected, and quality resources for individuals and families in Charleston experiencing or at risk of experiencing homelessness. We would like to strengthen our partnership with CCSD to ensure that families with children in school have what they need to find secure, stable housing – creating stability as a family and helping students to focus on learning. Through ESSER funding, we would like to work with families in poverty with wraparound services to empower parents to encourage their children to stay in school and help break the cycle of poverty. This work has become even more critical because of the pandemic -- families already struggling faced incredible barriers with the loss of jobs, lack of childcare, and more. The Navigation Center offers one-on-one case management for families at risk of homelessness so that we can meet the needs of their family as a whole and each individual member of the family either through our supportive case management or by referring to local resources and services. CCSD already refers students and families to The Navigation Center when they are facing housing instability; with ESSER funding we can increase our level of support for families at risk and ensure that parents have what they need to keep their children in school and promote the second generation to build a brighter future.

**Mission:** Describe what you'll do and who you do it for under this partnership

The Navigation Center's mission is to serve as a coalition of service providers and partner organizations working together to provide accessible resources for families experiencing or at risk of experiencing homelessness. We leverage partnerships with more than 30 nonprofit providers in the Lowcountry through a model that connects families in crisis with housing, transportation, health and wellness care, and more. The Navigation Center works with CCSD, Communities in Schools, and other referring organizations to step in when a family needs holistic, comprehensive services to prevent homelessness or access housing if they are already facing homelessness. We staff a team of Care Navigators who provide holistic case management and work closely with partnering organizations to ensure that families don't fall through the cracks and have the necessary long-term and consistent support and guidance to be successful as they navigate their way to permanent stable housing and self-sufficiency. One of the primary roles of Care Navigators is to provide housing support to get families into housing as quickly as possible, and helping them to stay in housing once they get there. They provide this support through housing search and placement services, landlord-tenant mediation, and long-term case management. We offer prevention services, including diversions, rental assistance, and utility assistance. Most often, we assist clients to fill out applications for funding from partner agencies, but at times we cover the cost of overdue bills; this prevents evictions and thus reduces homelessness. We also execute diversions: securing housing for families immediately after they lose lodging so that they never experience homelessness. For families, this often means paying for several weeks of a hotel while we find more permanent accommodations. With this request, we will provide these housing and wraparound services for families of students in CCSD and implement activities that meet the unique needs of students as they recover from the COVID-19 pandemic.

**Impact:** Briefly describe the intended impact your plans for this partnership in meeting the academic, social, emotional, and mental health needs of students who have been most severely impacted by the pandemic in the Charleston County School District.

The pandemic deeply affected low-income families who have children in the Charleston County School District. At the lowest unemployment point in April 2020, more than 40% of people in Charleston County making less than \$27,000 had lost their jobs (Post and Courier) and although much of that has rebounded, even short-term job loss can be devastating for economically-disadvantaged families. The Navigation Center saw a steep increase in requests for help starting in March 2020, with a 30% increase of families needing services and the leadership team at CCSD reaching out to assist families with children in school to locate temporary housing and share community resources. Our services meet the complex, overlapping needs of families experiencing homelessness by connecting them with a wide network of services and offering one-on-one support as they navigate each step. We address immediate and ongoing needs and build a foundation of support and resources to improve economic and social well-being and contribute to mental well-being and academic progress for students.

### Program Delivery Format

Check all that apply.

- 1-on-1
- Small Group
- Whole Class
- Workshop/Assembly
- Field Experience
- Workplace Student Internship/Apprenticeship
- After-school Programming
- Other: .....

### Program Frequency

How often do you meet with students?

- 1-2 times during the school year
- 1-2 times each semester
- 1-2 times each quarter
- Monthly
- Bi-weekly (every two weeks)
- Weekly
- Daily (or multiple times every week)
- Other: .....

### Program Grade(s)

Check all that apply.

- All Grades
- Pre-K
- Kindergarten
- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10
- 11
- 12

### Program Target Students

Check all that apply.

- All Students
- Males
- Females
- Low-Income or Title I Schools
- Students with Disabilities
- Non-native English Speakers
- High School Students (Grades 9-12)
- Middle School Students (Grades 6-8)
- Elementary School Students (Grades K-5)
- Early Childhood Students (preK)
- Other: .....

## Program Service Type

Select the primary area of impact for your service/program.

- Academic Enrichment or Tutoring (Reading/English, Math, Science, Social Studies)
- Arts & Cultural Enrichment
- Attendance and Truancy
- College & Career Readiness
- Dropout Prevention
- Financial Literacy
- Health/Nutrition/Fitness
- Leadership
- Mental and Behavioral Health
- Mentoring
- STEM
- Other: Human needs - homelessness services

## CCSD Schools Served

Please select the CCSD schools where you would like to provide your service/program this school year.

- A.C. Corcoran Elementary
- Academic Magnet High
- Angel Oak Elementary
- Ashley River Creative Arts Elementary
- Baptist Hill Middle-High
- Belle Hall Elementary
- Buist Academy
- Burke High
- C.E. Williams Middle School for Creative and Scientific Arts
- Camp Road Middle
- Carolina Park Elementary
- Charles Pinckney Elementary
- Charleston County School of the Arts
- Charleston Progressive Academy
- Chicora Elementary
- Daniel Jenkins Academy
- Deer Park Middle
- Drayton Hall Elementary
- E.B. Ellington Elementary
- Early College High School
- Edith L. Frierson Elementary
- Edmund A. Burns Elementary
- Harbor View Elementary
- Haut Gap Middle

- Hunley Park Elementary
- James B. Edwards Elementary
- James Island Elementary
- James Simons Montessori
- Jane Edwards Elementary
- Jennie Moore Elementary
- Jerry Zucker Middle School of Science
- Julian Mitchell Elementary
- Ladson Elementary
- Laing Middle
- Lambs Elementary
- Laurel Hill Primary
- Liberty Hill Academy
- Lucy Beckham High
- Malcolm C. Hursey Montessori
- Mamie P. Whitesides Elementary
- Mary Ford Early Learning and Family Center
- Matilda Dunston Elementary
- Meeting Street Elementary at Brentwood
- Meeting Street Elementary at Burns
- Memminger Elementary
- Midland Park Primary
- Military Magnet Academy
- Minnie Hughes Elementary
- Montessori Community School
- Morningside Middle
- Moultrie Middle
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- Mt. Pleasant Academy
- Mt. Zion Elementary
- Murray LaSaine Montessori
- North Charleston Creative Arts Elementary
- North Charleston Elementary
- North Charleston High
- Northwoods Middle
- Oakland Elementary
- Pepperhill Elementary
- Pinehurst Elementary
- R.B. Stall High
- Sanders-Clyde Elementary
- Septima P. Clark Corporate Academy
- Simmons-Pinckney Middle
- Springfield Elementary
- St. Andrew's School of Math and Science
- St. James-Santee Elementary-Middle
- St. John's High
- Stiles Point Elementary
- Stono Park Elementary
- Sullivan's Island Elementary
- Thomas C. Cario Middle
- Turning Point Academy
- W.B. Goodwin Elementary
- Wando High
- West Ashley High
- Cooper River CAS

- East Cooper CAS
- West Ashley CAS
- West Ashley Head Start
- Virtual Academy
- Allegro Charter School for Music
- Carolina Voyager Charter School
- Charleston Charter for Math and Science
- Charleston Development Academy
- East Cooper Montessori Charter School
- Greg Mathis Charter High School
- James Island Charter High School
- Orange Grove Elementary Charter School
- Pattison's Academy for Comprehensive Education

### Students Served

Estimated number of students that this program would like to serve this school year. If none, type "0."

200

### Program History

How many years has your program been in CCSD schools?

Please only list a number. For example, 5. If less than 1 year or never before, enter 0.

2

### Who is your main point-of-contact at CCSD?

Please indicate the name and department/school of your existing contact.

Sonya Jones, Title 1 Programs Compliance Administrator

### Program Need

#### What specific student need(s) does this program/service address?

The Navigation Center's programming addresses the needs of students and families who are experiencing homelessness, or who are at risk of experiencing homelessness. Our services relate to the first priority of the ESSER III activities (specifically meeting the needs of low-income students and students experiencing homelessness) and the fourth priority to provide mental health services and support for students. The Navigation Center's holistic case management links students and families to services that meet their unique needs, in addition to housing support, that improves student well-being and social-emotional health.

#### How was the need(s) identified?

School staff – including teachers, administrators, counselors, and on-site nonprofit partners like Communities in Schools – identify students whose families are at risk of experiencing homelessness or are currently homeless and refer them to The Navigation Center. After referral, our social workers sit down with each family to identify their full set of needs and goals and create a plan to move them to stability.

### Program Impact

## Student Impact

What is the impact of your program based on data?

- An independent evaluation (research study) has found our program to have a STRONG impact
- Our organization's data has found our program to have a STRONG impact
- Our organization's data has found our program to have a MODERATE impact
- Our organization does not have data to determine impact
- Other: .....

## How will you measure the success of your proposal if implemented?

If this partnership proposal is successful, we will measure the success of our program by the number of student families we are able to connect to permanent, supportive housing. We also measure success by families meeting the goals they set for themselves during initial intake meetings where a Care Navigator helps identify challenges and make a plan to move to stability. This may include parents receiving their GED, children reducing behavioral issues at school, improved school attendance, or more.

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If you would like to share recent outcomes data, please upload a very brief executive summary.

## Program Funding

### Program Budget

What is the anticipated cost (your anticipated budget) to operate your program? If there is no cost, please indicate \$0.

\$360,000

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### Funding Source(s)

What are the anticipated funding source(s) for your program/service? Check all that apply.

- No Funding
- Grants
- Donations
- Fee-for-Service (families/participants pay)
- Invoicing a Third-Party (e.g., Medicaid)
- Invoicing CCSD
- Other: .....

### Funding Request(s)

If you plan to invoice CCSD, how much funding do you anticipate needing?

\$120,000/year .....

### What is your organization's staffing for the program/service?

- Individuals will volunteer to provide services
- Individuals will be paid to provide services
- Both volunteer and paid
- Other: .....

What CCSD resources (e.g., transportation, facility use, point-of-contact at school) would it take to implement the program?

Please be as specific as possible.

The Navigation Center would be grateful to utilize CCSD resources to improve the efficiency of our programming. Primarily, this would include support with transportation to help the students and families we work with to access community resources, and forming partnerships with the social workers at each school to create a comprehensive plan together for family stability.

### Funding Plan

Describe your funding needs and the justifications for these resources including supervision, materials, transportation, etc.

Please provide your proposed budget using the format in the sample shown here.

#### CCSD ARP ESSER III PROGRAM PARTNERSHIP PROPOSAL (SAMPLE)

##### Organization XYZ

Budget Item/Activity	Year 1	Year 2	Year 3	Year X	Total
Staff Salaries	\$0	\$0	\$0	\$0	\$0
Overhead costs	\$0	\$0	\$0	\$0	\$0
Transportation	\$0	\$0	\$0	\$0	\$0
Materials	\$0	\$0	\$0	\$0	\$0
Facilities	\$0	\$0	\$0	\$0	\$0
Operations	\$0	\$0	\$0	\$0	\$0
Marketing and Communications	\$0	\$0	\$0	\$0	\$0
Other Items...	\$0	\$0	\$0	\$0	\$0
<b>Total Budget</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

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Will your organization be able to comply with CCSD policies and procedures regarding certificate of insurance (COI), legal documents, and clearances?

Yes

#### Additional Comments

Is there anything else that you'd like to share?

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Thank you for completing the CCSD ESSER III Program Partner Application. Your responses will be reviewed and you will be contacted if the team has questions or would like more information.

If you have any questions, please email [partnerships@charleston.k12.sc.us](mailto:partnerships@charleston.k12.sc.us) or call (843) 937-6303. Thank you!

This form was created inside of Charleston County School District.

Google Forms