

Application to Provide Services to CCSD

The American Rescue Plan (ARP) Act of 2021 authorized the Elementary and Secondary School Emergency Relief (ESSER) Fund to provide substantial relief to students and educators who have been profoundly affected by COVID-19.

From the ESSER Fund, the US Department of Education (US ED) issued \$2,112,051,487 to the South Carolina Department of Education (SCDE) to support schools in safely reopening and sustaining safe operations of schools while meeting the academic, social, emotional, and mental health needs of students resulting from the COVID-19 pandemic. These funds will enable the SCDE and school districts to support students who have been most severely impacted by the COVID-19 pandemic and are likely to have suffered the most because of longstanding inequities in our communities that have been exacerbated by the pandemic.

CCSD will receive \$163,231,134 through September 2024 for activities under ESSER III. Surveys and stakeholder outreach indicated that the top 6 priorities for activities should address:

1. Needs of low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care
2. Learning loss
3. Summer learning and afterschool programs
4. Mental health services and support for students
5. Educational technology for students
6. Improve indoor air quality in schools

High quality, evidence based activities provided to the school district by established Community-Based Organizations (CBOs) is both an allowable and recommended use of these funds. CCSD intends to contract with CBOs to support students in our school district. Interested CBOs may submit a proposal detailing services they propose to provide to CCSD. Proposals should a) reflect a detailed funding request, b) exclusively support CCSD students and their families, c) address priority #1 above and at least of one the other top 6 priorities, d) identify measures of success and, e) reflect a strategy of enduring impact beyond the term of the ESSER III program.

The deadline for proposal submission is October 11, 2021. If you have any questions or concerns regarding this form, please contact us at partnerships@charleston.k12.sc.us.

Your Organization

Please indicate which best describes your organization:

- I am an existing partner with CCSD.
- My organization would like to become a CCSD partner.
- Other:

Type of Organization

- Nonprofit (501c3 status)
- College/University
- Governmental Agency
- For-Profit Business
- Other:

Name of Program (if applicable)

If your organization provides a specific program, write the program name here. Otherwise, write N/A.

Mental Health Education, Training, and Consulting

Point-of-Contact in Your Organization

Individual whom we can contact for clarification or additional information.

Dr. Cerrissa Hugie

Point-of-Contact Job Title

CEO & Consultant

Point-of-Contact Email Address

Drhugie@myndspace.org

Point-of-Contact Telephone Number

8432267573

Program Information

Please describe how you offer the program/service to students.

Vision: State your intended outcome of the partnership for the future

One of Charleston County School District's action items in their plan is to improve their provisions of mental health services and support by "provide[ing] professional learning on restorative practices; Second Step curriculum in elementary schools; and advisory -like interventions in middle or high school". MyNDSpace believes the Teachers, Administrators, Teacher Aids, Parents, Board Members and all other staff of Charleston County School District can benefit from mental health education and training. Education and training will provide all students with the support needed for social, emotional, and academic learning.

Mission: Describe what you'll do and who you do it for under this partnership

MyNDSpace will support Charleston County School Board Members in the strategic application of ARP ESSER Funds, to address the mental health needs of the special needs student population. Improve Educators, Administrators, School Board Members, and Parents, and Staff ability to address mental health needs of children with education and training. Provide mental health consultation related to academic support for students. Equip Educators, Administrators, School Board Members, Parents and Staff with tools & practices to support students' resilience & academic success.

Impact: Briefly describe the intended impact your plans for this partnership in meeting the academic, social, emotional, and mental health needs of students who have been most severely impacted by the pandemic in the Charleston County School District.

There are approximately 5,355 students in CCSD who meet the criteria of being special needs or disabled, the impact of COVID-19 has had a profound impact on these students in their educational and personal spaces. Recent changes have triggered an increase in Anxiety, Depression, and behavior challenges in many students. These symptoms impact the educational experience for all children when these symptoms are present in the classrooms of CCSD. MyNDSpace believes that the most important people in managing these triggers are Teachers, Administrators, and Parents; therefore, education and training for these individuals is paramount to meeting the academic, social and emotional mental health needs of all students.

Program Delivery Format

Check all that apply.

- 1-on-1
- Small Group
- Whole Class
- Workshop/Assembly
- Field Experience
- Workplace Student Internship/Apprenticeship
- After-school Programming
- Other:

Program Frequency

How often do you meet with students?

1-2 times during the school year

1-2 times each semester

1-2 times each quarter

Monthly

Bi-weekly (every two weeks)

Weekly

Daily (or multiple times every week)

Other:

The program will consist of five sessions customized for professional development, and parental training sessions. Consultation will also be provided for creating emotional learning spaces for students.

Program Grade(s)

Check all that apply.

- All Grades
- Pre-K
- Kindergarten
- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10
- 11
- 12

Program Target Students

Check all that apply.

- All Students
- Males
- Females
- Low-Income or Title I Schools
- Students with Disabilities
- Non-native English Speakers
- High School Students (Grades 9-12)
- Middle School Students (Grades 6-8)
- Elementary School Students (Grades K-5)
- Early Childhood Students (preK)

Other:

Administrators, Teachers, other Staff, and Parents are the primary target; however, the professional development, parent training, and consultation impacts all children in CCSD.

Program Service Type

Select the primary area of impact for your service/program.

- Academic Enrichment or Tutoring (Reading/English, Math, Science, Social Studies)
- Arts & Cultural Enrichment
- Attendance and Truancy
- College & Career Readiness
- Dropout Prevention
- Financial Literacy
- Health/Nutrition/Fitness
- Leadership
- Mental and Behavioral Health
- Mentoring
- STEM
- Other:

CCSD Schools Served

Please select the CCSD schools where you would like to provide your service/program this school year.

- A.C. Corcoran Elementary
- Academic Magnet High
- Angel Oak Elementary
- Ashley River Creative Arts Elementary
- Baptist Hill Middle-High
- Belle Hall Elementary
- Buist Academy
- Burke High
- C.E. Williams Middle School for Creative and Scientific Arts
- Camp Road Middle
- Carolina Park Elementary
- Charles Pinckney Elementary
- Charleston County School of the Arts
- Charleston Progressive Academy
- Chicora Elementary
- Daniel Jenkins Academy
- Deer Park Middle
- Drayton Hall Elementary
- E.B. Ellington Elementary
- Early College High School
- Edith L. Frierson Elementary
- Edmund A. Burns Elementary
- Harbor View Elementary
- Haut Gap Middle
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- Hunley Park Elementary
- James B. Edwards Elementary
- James Island Elementary
- James Simons Montessori
- Jane Edwards Elementary
- Jennie Moore Elementary
- Jerry Zucker Middle School of Science
- Julian Mitchell Elementary
- Ladson Elementary
- Laing Middle
- Lambs Elementary
- Laurel Hill Primary
- Liberty Hill Academy
- Lucy Beckham High
- Malcolm C. Hursey Montessori
- Mamie P. Whitesides Elementary
- Mary Ford Early Learning and Family Center
- Matilda Dunston Elementary
- Meeting Street Elementary at Brentwood
- Meeting Street Elementary at Burns
- Memminger Elementary
- Midland Park Primary
- Military Magnet Academy
- Minnie Hughes Elementary
- Montessori Community School
- Morningside Middle
- Moultrie Middle
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- Mt. Pleasant Academy
- Mt. Zion Elementary
- Murray LaSaine Montessori
- North Charleston Creative Arts Elementary
- North Charleston Elementary
- North Charleston High
- Northwoods Middle
- Oakland Elementary
- Pepperhill Elementary
- Pinehurst Elementary
- R.B. Stall High
- Sanders-Clyde Elementary
- Septima P. Clark Corporate Academy
- Simmons-Pinckney Middle
- Springfield Elementary
- St. Andrew's School of Math and Science
- St. James-Santee Elementary-Middle
- St. John's High
- Stiles Point Elementary
- Stono Park Elementary
- Sullivan's Island Elementary
- Thomas C. Cario Middle
- Turning Point Academy
- W.B. Goodwin Elementary
- Wando High
- West Ashley High
- Cooper River CAS
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- East Cooper CAS
- West Ashley CAS
- West Ashley Head Start
- Virtual Academy
- Allegro Charter School for Music
- Carolina Voyager Charter School
- Charleston Charter for Math and Science
- Charleston Development Academy
- East Cooper Montessori Charter School
- Greg Mathis Charter High School
- James Island Charter High School
- Orange Grove Elementary Charter School
- Pattison's Academy for Comprehensive Education

Students Served

Estimated number of students that this program would like to serve this school year. If none, type "0."

This impacts all special needs and disabled students

Program History

How many years has your program been in CCSD schools?

Please only list a number. For example, 5. If less than 1 year or never before, enter 0.

MyNDSpace has partnered with CCSD for the last two years.

Who is your main point-of-contact at CCSD?

Please indicate the name and department/school of your existing contact.

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Program Need

What specific student need(s) does this program/service address?

Mental Health Education and Training

How was the need(s) identified?

We examined the number of students who are listed as disabled and special needs in the district, we also considered the number who families that are being educated in Title 1 schools.

Program Impact

Student Impact

What is the impact of your program based on data?

- An independent evaluation (research study) has found our program to have a STRONG impact
- Our organization's data has found our program to have a STRONG impact
- Our organization's data has found our program to have a MODERATE impact
- Our organization does not have data to determine impact
- Other:

How will you measure the success of your proposal if implemented?

To measure outcomes we will have to survey professional development and parents who participate. The measure will focus on post-training success in behavioral management in the educational spaces and the home environment. If the proposal is selected, those who are chosen to participate in professional development and parent training will have to be some individuals who have high, moderate, and low incidents of disruptions with their students providing variation for research data collection.

If you would like to share recent outcomes data, please upload a very brief executive summary.

Program Funding

Program Budget

What is the anticipated cost (your anticipated budget) to operate your program? If there is no cost, please indicate \$0.

\$30,000

Funding Source(s)

What are the anticipated funding source(s) for your program/service? Check all that apply.

- No Funding
- Grants
- Donations
- Fee-for-Service (families/participants pay)
- Invoicing a Third-Party (e.g., Medicaid)
- Invoicing CCSD
- Other:

Funding Request(s)

If you plan to invoice CCSD, how much funding do you anticipate needing?

\$30,000

What is your organization's staffing for the program/service?

Individuals will volunteer to provide services

Individuals will be paid to provide services

Both volunteer and paid

Other:

What CCSD resources (e.g., transportation, facility use, point-of-contact at school) would it take to implement the program?

Please be as specific as possible.

For in person training, facility use will be required, a point-of-contact will also be necessary to coordinate the administrative component of scheduling and information gathering for participants.

Funding Plan

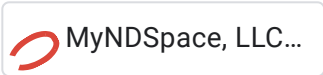
Describe your funding needs and the justifications for these resources including supervision, materials, transportation, etc.

Please provide your proposed budget using the format in the sample shown here.

CCSD ARP ESSER III PROGRAM PARTNERSHIP PROPOSAL (SAMPLE)

Organization XYZ

| Budget Item/Activity | Year 1 | Year 2 | Year 3 | Year X | Total |
|------------------------------|------------|------------|------------|------------|------------|
| Staff Salaries | \$0 | \$0 | \$0 | \$0 | \$0 |
| Overhead costs | \$0 | \$0 | \$0 | \$0 | \$0 |
| Transportation | \$0 | \$0 | \$0 | \$0 | \$0 |
| Materials | \$0 | \$0 | \$0 | \$0 | \$0 |
| Facilities | \$0 | \$0 | \$0 | \$0 | \$0 |
| Operations | \$0 | \$0 | \$0 | \$0 | \$0 |
| Marketing and Communications | \$0 | \$0 | \$0 | \$0 | \$0 |
| Other items... | \$0 | \$0 | \$0 | \$0 | \$0 |
| Total Budget | \$0 | \$0 | \$0 | \$0 | \$0 |



Policies & Procedures

Will your organization be able to comply with CCSD policies and procedures regarding certificate of insurance (COI), legal documents, and clearances?

Additional Comments

Is there anything else that you'd like to share?

We look forward to partnering with CCSD.

Thank you for completing the CCSD ESSER III Program Partner Application. Your responses will be reviewed and you will be contacted if the team has questions or would like more information.

If you have any questions, please email partnerships@charleston.k12.sc.us or call (843) 937-6303. Thank you!

This form was created inside of Charleston County School District.

Google Forms