Application to Provide Services to CCSD

The American Rescue Plan (ARP) Act of 2021 authorized the Elementary and Secondary School Emergency Relief (ESSER) Fund to provide substantial relief to students and educators who have been profoundly affected by COVID-19.

From the ESSER Fund, the US Department of Education (US ED) issued $2,112,051,487 to the South Carolina Department of Education (SCDE) to support schools in safely reopening and sustaining safe operations of schools while meeting the academic, social, emotional, and mental health needs of students resulting from the COVID-19 pandemic. These funds will enable the SCDE and school districts to support students who have been most severely impacted by the COVID-19 pandemic and are likely to have suffered the most because of longstanding inequities in our communities that have been exacerbated by the pandemic.

CCSD will receive $163,231,134 through September 2024 for activities under ESSER III. Surveys and stakeholder outreach indicated that the top 6 priorities for activities should address:

1. Needs of low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care
2. Learning loss
3. Summer learning and afterschool programs
4. Mental health services and support for students
5. Educational technology for students
6. Improve indoor air quality in schools

High quality, evidence based activities provided to the school district by established Community-Based Organizations (CBOs) is both an allowable and recommended use of these funds. CCSD intends to contract with CBOs to support students in our school district. Interested CBOs may submit a proposal detailing services they propose to provide to CCSD. Proposals should a) reflect a detailed funding request, b) exclusively support CCSD students and their families, c) address priority #1 above and at least of one the other top 6 priorities, d) identify measures of success and, e) reflect a strategy of enduring impact beyond the term of the ESSER III program.

The deadline for proposal submission is October 11, 2021. If you have any questions or concerns regarding this form, please contact us at partnerships@charleston.k12.sc.us.

Your Organization

Please indicate which best describes your organization:

(●) I am an existing partner with CCSD.

(○) My organization would like to become a CCSD partner.

(○) Other: _____

Type of Organization

(○) Nonprofit (501c3 status)

(○) College/University

(○) Governmental Agency

(●) For-Profit Business

(○) Other: _____

Name of Program (if applicable)

If your organization provides a specific program, write the program name here. Otherwise, write N/A.

IXL Learning, Inc.

Point-of-Contact in Your Organization

Individual whom we can contact for clarification or additional information.

David Lee

Point-of-Contact Job Title

Proposals Manager

Point-of-Contact Email Address

proposals@ixl.com

Point-of-Contact Telephone Number

415.819.3815

Program Information

Please describe how you offer the program/service to students.

Vision: State your intended outcome of the partnership for the future

IXL is an online personalized learning platform that helps educators easily differentiate instruction, close knowledge gaps, and accelerate learning for all students. Whether teaching in-class, remotely or in a hybrid model, IXL is the essential learning solution that empowers teachers with up-to-date assessment of where students are, insight on where they need help, and actionable next steps to effectively personalize instruction for every student.

IXL's partnership vision is to support CCSD teachers, as well as district and school leaders, with effective and personalized data-driven instruction to address the district's instructional priorities. IXL recognizes some of these key priorities for CCSD include addressing learning loss and supporting learners of different abilities. With IXL's personalized and adaptive learning platform, IXL empowers teachers with a comprehensive South Carolina College- and Career-Ready Standards-based curriculum finely scaffolded to meet students where they are; a Real-Time Diagnostic for both continuous and benchmark assessment of student proficiency that generates a personalized action plan for each student; personalized guidance including targeted skill recommendations and immediate explanations; and actionable analytics with insights on specific next steps to close learning gaps.

IXL's adaptive curriculum (www.ixl.com/learning) is comprehensive and rigorous, with more than 8,000 skills aligned to the CCRS. IXL has spent over 10 years crafting an adaptive and rigorous PK-12 math and ELA curriculum, as well as grades 2-8 science curriculum. IXL unpacks each standard into highly targeted skills to help teachers measure student knowledge, pinpoint gaps in understanding, and focus instruction. IXL makes lesson planning simple with interactive skill plans specially designed to map out teachers' instructional resources, including popular textbooks, the CCRS, and assessments such as the NWEA MAP Growth with custom-built IXL skills that precisely match each topic and standard (www.ixl.com/skill-plans). IXL skills are adaptive and scaffolded with multiple levels of rigor to meet students where they are and challenge them to reach mastery. With an open platform, students have access to the full IXL curriculum in all grades. This benefits both students who need to revisit foundational skills and address unfinished learning, as well as accelerated learners who are ready to explore more advanced skills. Whether for intervention or enrichment, IXL ensures students always have the skills they need, regardless of grade level. IXL offers audio support in ELA and math through grade 5 and 8, respectively, and key math skills in grades PreK through Algebra I offer Spanish translation.

The IXL Real-Time Diagnostic Assessment pinpoints each student's grade level proficiency overall and in key math and ELA strands. The Real-Time Diagnostic is uniquely powerful in its capability for both continuous and benchmark assessment of student performance. Teachers always have up-to-date understanding of students' knowledge and thus are able to identify and address knowledge gaps much sooner. At the same time, the Diagnostic can also be scheduled for Snapshot mode, which enables administrators to set benchmark periods to capture student knowledge levels at fixed points in time for high-level reporting and decision-making. Significantly, the Diagnostic goes beyond simply relaying data; it provides actionable next steps for effective data-driven instruction, including strategic student groupings for remediation and personalized action plans to accelerate growth for every student.

IXL provides personalized guidance to help every student achieve mastery at their own pace. IXL believes every student has the innate desire and ability to achieve mastery and recognizes that learning is not a linear path. IXL meets each student where they are with just-right skills in their zone of proximal development for an authentically personalized learning experience. IXL guides students through the

curriculum, moving forwards and backwards at the right level of difficulty so they are challenged but never discouraged. IXL supports students with in-skill recommendations; skills suggested at the point of need for just-in-time remediation. On IXL, students receive direct instruction with 'Learn with an Example' solutions and, in math grades 6-8, video tutorials to complement each IXL skill.

Students receive immediate positive feedback on correct answers and a detailed explanation when they miss a question. With this in-the-moment support, students are never 'stuck' on IXL and do not need to wait for the next class or teacher support to get back on track.

IXL Analytics provides actionable data that makes differentiated instruction easy for teachers. IXL Analytics takes in data from all of a student's work in IXL to uncover insights that enable efficient data-driven instruction. With IXL Analytics, teachers always have current data on students' grade level and skill level proficiency. From illuminating student trouble spots and generating personalized action plans to tracking progress over time and interacting live with students for in-the-moment support, IXL helps teachers make effective instructional decisions and provide targeted instruction for the whole class, small groups, and each student. With school and district analytics for administrators, and personal analytics for students, IXL supports in-depth reporting at multiple levels, from the district to the student.

As an additional option, IXL offers print workbooks as a great complement to the IXL platform to help students master math through engaging problems, helpful guidance, and colorful visuals. Each workbook pairs the fun, carefully-crafted problems that learners love about IXL with delightful images and a variety of activities. These workbooks are a great way for students to practice offline and solidify their understanding of key math concepts. Please see more information at https://blog.ixl.com/2020/05/14/get-hands-on-with-ixls-math-workbooks.

Mission: Describe what you'll do and who you do it for under this partnership

IXL Learning was founded in 1998 with one mission—to spread the joy of learning by engaging every student's natural curiosity, creativity, and desire for knowledge. IXL strives to make the education experience better by applying technology in thoughtful and innovative ways. IXL's approach is grounded in the belief that educational technology works best when it empowers teachers to be more effective and inspires students to take an active role in their learning.

IXL will support CCSD with a personalized online learning platform that adapts to each student so they can learn and grow at their own pace. Whether students are on, below, or above grade level, IXL offers a comprehensive curriculum of CCRS-aligned skills to support students on their learning journey. IXL's interactive, custom-built skill plans take out the guesswork of lesson planning for teachers, enabling them to easily identify aligned IXL skills, assign skills to any or all students, and track student progress directly from the skill plan. IXL's Real-Time Diagnostic measures students' working grade level in math and ELA, generating a personalized action plan to help teachers support each student with targeted skill recommendations. As a personalized learning platform, IXL guides students through the curriculum based on their performances, and recommends skills that will help them grow. With a comprehensive suite of actionable analytics, teachers have the insight to effectively implement data-driven instruction to quickly help students close knowledge gaps and accelerate their learning.

Impact: Briefly describe the intended impact your plans for this partnership in meeting the academic, social, emotional, and mental health needs of students who have been most severely impacted by the pandemic in the Charleston County School District.

IXL supports both students' academic achievement and social emotional growth.

IXL is proven through extensive research to be effective for all student populations. Efficacy studies (www.ixl.com/research) have consistently shown that schools using IXL outperform schools using any other solution or method. Research shows that IXL is effective for improving performance for English Language Learners (ELLs) and students from urban schools, Title I schools, as well as low income and low performing schools.

IXL meets ESSA Tier II criteria for evidence-based interventions (www.ixl.com/essa). The study found that the use of IXL had a positive and statistically significant effect on student academic achievement in math and reading. In addition, students with higher levels of IXL usage were more likely to have greater growth in both subjects.

Research has also shown that IXL brings positive outcomes for ELL and SPED Students. To evaluate the impact of IXL, especially for the populations of English language learners (ELL) and students enrolled in special education services, researchers studied 2,898 students from 12 public elementary schools that used IXL for the first time in the 2018-19 school year. Using multilevel linear regression models to control for students' baseline performance and demographic background, researchers found statistically significant positive effects on student performance on the 2019 Indiana Learning Evaluation Assessment Readiness Network (ILEARN) across a series of usage indicators. The study found that special education students using IXL experienced greater gains in performance with IXL compared to their peers. For more information, please see www.ixl.com/research/The-Effect-of-IXL-Math-among-ELL-and-Special-Education-Students.pdf.

IXL's holistic product experience is built with social and emotional learning (SEL) in mind. IXL is not path-driven, but rather aims to nurture confident, engaged lifelong learners. IXL believes students are motivated to learn when they are inspired to take an active role in their learning and have the confidence that they can achieve mastery. Within IXL's adaptive, engaging learning experience, students understand where they are and what next steps they should take. They are able to set and achieve positive goals, take ownership of their learning, and independently work to advance towards mastery. Students on IXL are always supported with immediate feedback and an explanation of the correct solution with each incorrect response. With in-skill recommendations, students can see the exact supporting skills that will scaffold their knowledge, solidify foundational concepts, and close gaps quickly. This in-the-moment support enables students to self-remediate, learn, and progress without having to wait for results or teacher support. IXL skills have multiple levels of rigor that continuously adapt to each learner, challenging and supporting them at the right level. This cultivates their growth mindset by offering a safe place to learn from their mistakes and make progress at their own pace. Learn more about IXL's SEL support with https://blog.ixl.com/2021/03/03/educating-with-empathy-in-the-classroom.

Program Delivery Format

Check all that apply.

- ☑ 1-on-1
- ☑ Small Group
- ☑ Whole Class
- ☐ Workshop/Assembly
- ☐ Field Experience
- ☐ Workplace Student Internship/Apprenticeship
- ☐ After-school Programming
- ☐ Other: ....

Program Frequency

How often do you meet with students?

- ◯ 1-2 times during the school year
- ◯ 1-2 times each semester
- ◯ 1-2 times each quarter
- ◯ Monthly
- ◯ Bi-weekly (every two weeks)
- ◯ Weekly
- ◯ Daily (or multiple times every week)
- ◉ Other:
  IXL offers a web-based learning platform. While IXL does not meet with students, efficacy studies covering more than 64,437 schools show that just 15 IXL questions per week impacts student success. Please see www.ixl.com/ixl-effect for more information.

Program Grade(s)

Check all that apply.

- ☑ All Grades
- ☐ Pre-K
- ☐ Kindergarten
- ☐ 1
- ☐ 2
- ☐ 3
- ☐ 4
- ☐ 5
- ☐ 6
- ☐ 7
- ☐ 8
- ☐ 9
- ☐ 10
- ☐ 11
- ☐ 12

Program Target Students

Check all that apply.

- ☑ All Students
- ☐ Males
- ☐ Females
- ☐ Low-Income or Title I Schools
- ☐ Students with Disabilities
- ☐ Non-native English Speakers
- ☐ High School Students (Grades 9-12)
- ☐ Middle School Students (Grades 6-8)
- ☐ Elementary School Students (Grades K-5)
- ☐ Early Childhood Students (preK)
- ☐ Other: ....

Program Service Type

Select the primary area of impact for your service/program.

- ⦿ Academic Enrichment or Tutoring (Reading/English, Math, Science, Social Studies)

- ○ Arts & Cultural Enrichment

- ○ Attendance and Truancy

- ○ College & Career Readiness

- ○ Dropout Prevention

- ○ Financial Literacy

- ○ Health/Nutrition/Fitness

- ○ Leadership

- ○ Mental and Behavioral Health

- ○ Mentoring

- ○ STEM

- ○ Other: ....

CCSD Schools Served

Please select the CCSD schools where you would like to provide your service/program this school year.

- ☑ A.C. Corcoran Elementary
- ☑ Academic Magnet High
- ☑ Angel Oak Elementary
- ☑ Ashley River Creative Arts Elementary
- ☑ Baptist Hill Middle-High
- ☑ Belle Hall Elementary
- ☑ Buist Academy
- ☑ Burke High
- ☑ C.E. Williams Middle School for Creative and Scientific Arts
- ☑ Camp Road Middle
- ☑ Carolina Park Elementary
- ☑ Charles Pinckney Elementary
- ☑ Charleston County School of the Arts
- ☑ Charleston Progressive Academy
- ☑ Chicora Elementary
- ☑ Daniel Jenkins Academy
- ☑ Deer Park Middle
- ☑ Drayton Hall Elementary
- ☑ E.B. Ellington Elementary
- ☑ Early College High School
- ☑ Edith L. Frierson Elementary
- ☑ Edmund A. Burns Elementary
- ☑ Harbor View Elementary
- ☑ Haut Gap Middle

☑ Hunley Park Elementary

☑ James B. Edwards Elementary

☑ James Island Elementary

☑ James Simons Montessori

☑ Jane Edwards Elementary

☑ Jennie Moore Elementary

☑ Jerry Zucker Middle School of Science

☑ Julian Mitchell Elementary

☑ Ladson Elementary

☑ Laing Middle

☑ Lambs Elementary

☑ Laurel Hill Primary

☑ Liberty Hill Academy

☑ Lucy Beckham High

☑ Malcolm C. Hursey Montessori

☑ Mamie P. Whitesides Elementary

☑ Mary Ford Early Learning and Family Center

☑ Matilda Dunston Elementary

☑ Meeting Street Elementary at Brentwood

☑ Meeting Street Elementary at Burns

☑ Memminger Elementary

☑ Midland Park Primary

☑ Military Magnet Academy

☑ Minnie Hughes Elementary

☑ Montessori Community School

☑ Morningside Middle

☑ Moultrie Middle

☑ Mt. Pleasant Academy

- ☑ Mt. Pleasant Academy
- ☑ Mt. Zion Elementary
- ☑ Murray LaSaine Montessori
- ☑ North Charleston Creative Arts Elementary
- ☑ North Charleston Elementary
- ☑ North Charleston High
- ☑ Northwoods Middle
- ☑ Oakland Elementary
- ☑ Pepperhill Elementary
- ☑ Pinehurst Elementary
- ☑ R.B. Stall High
- ☑ Sanders-Clyde Elementary
- ☑ Septima P. Clark Corporate Academy
- ☑ Simmons-Pinckney Middle
- ☑ Springfield Elementary
- ☑ St. Andrew's School of Math and Science
- ☑ St. James-Santee Elementary-Middle
- ☑ St. John's High
- ☑ Stiles Point Elementary
- ☑ Stono Park Elementary
- ☑ Sullivan's Island Elementary
- ☑ Thomas C. Cario Middle
- ☑ Turning Point Academy
- ☑ W.B. Goodwin Elementary
- ☑ Wando High
- ☑ West Ashley High
- ☑ Cooper River CAS
- ☑

☑ East Cooper CAS

☑ West Ashley CAS

☑ West Ashley Head Start

☑ Virtual Academy

☑ Allegro Charter School for Music

☑ Carolina Voyager Charter School

☑ Charleston Charter for Math and Science

☑ Charleston Development Academy

☑ East Cooper Montessori Charter School

☑ Greg Mathis Charter High School

☑ James Island Charter High School

☑ Orange Grove Elementary Charter School

☑ Pattison's Academy for Comprehensive Education

Students Served

Estimated number of students that this program would like to serve this school year. If none, type "0."

As a web-based platform, IXL is easily scalable to support CCSD districtwide.

Program History

How many years has your program been in CCSD schools?

Please only list a number. For example, 5. If less than 1 year or never before, enter 0.

9

Who is your main point-of-contact at CCSD?

Please indicate the name and department/school of your existing contact.

Mary Hannah Studemeyer, Ed.S. Assistant Principal of Instruction North Charleston High School; Amy Klaren, 5th grade teacher (IXL Elite 100)) Sullivans Island Elementary School; Elizabeth Bowens,Title I Coordinator North Charleston High School; Tiffany Henderson, Principal Pinckney Elementary School; Erik Stubbelfield, Instructional Coach Baptist Hill Middle/High School

Program Need

What specific student need(s) does this program/service address?

As an adaptive online learning platform, IXL supports CCSD priorities including personalized learning for students of different abilities and effective data-driven instruction to help illuminate and close knowledge gaps.

How was the need(s) identified?

Based on CCSD's priorities, IXL identified these areas of need as specific areas where the IXL platform would be most impactful.   IXL's personalized and adaptive learning platform empowers teachers with a comprehensive South Carolina College- and Career-Ready Standards-based curriculum finely scaffolded to meet students where they are; a Real-Time Diagnostic for both continuous and benchmark assessment of student proficiency that generates a personalized action plan for each student; personalized guidance including targeted skill recommendations and immediate explanations; and actionable analytics with insights on specific next steps to close learning gaps. IXL also offers support for the continuum of learners, including audio support, accessible color combinations, and Spanish translation in key math skills in PK to Algebra 1. IXL's 6-8 math curriculum also includes video tutorials for each skill. Research has also shown that IXL brings positive outcomes for ELL and SPED Students. To evaluate the impact of IXL, especially for the populations of English language learners (ELL) and students enrolled in special education services, researchers studied 2,898 students from 12 public elementary schools that used IXL for the first time in the 2018-19 school year. Using multilevel linear regression models to control for students' baseline performance and demographic background, researchers found statistically significant positive effects on student performance on the 2019 Indiana Learning Evaluation Assessment Readiness Network (ILEARN) across a series of usage indicators. The study found that special education students using IXL experienced greater gains in performance with IXL compared to their peers. For more information, please see www.ixl.com/research/The-Effect-of-IXL-Math-among-ELL-and-Special-Education-Students.pdf.

Program Impact

Student Impact
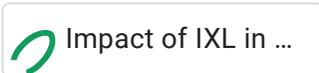
What is the impact of your program based on data?

○ An independent evaluation (research study) has found our program to have a STRONG impact

◉ Our organization's data has found our program to have a STRONG impact

○ Our organization's data has found our program to have a MODERATE impact

○ Our organization does not have data to determine impact

○ Other:

How will you measure the success of your proposal if implemented?

IXL is committed to CCSD's success and provides a dedicated Account Manager who will work with district leaders to determine the appropriate indicators of success, e.g., Diagnostic growth, skill mastery and proficiency, etc. CCSD's IXL Account Manager will also conduct data reviews with CCSD to evaluate progress and discuss strategies on next steps to help them meet instructional goals. IXL's research team can also discuss with CCSD the feasibility of conducting student-level efficacy studies where there is interest from the district and data are available.

If you would like to share recent outcomes data, please upload a very brief executive summary.

🌿 Impact of IXL in ...

Program Funding

Program Budget

What is the anticipated cost (your anticipated budget) to operate your program? If there is no cost, please indicate $0.

IXL offers a tiered pricing structure based on the number of students and subjects subscribed. Please see IXL's pricing sheet attached in Section 8, Funding Plan.

Funding Source(s)

What are the anticipated funding source(s) for your program/service? Check all that apply.

☐ No Funding

☐ Grants

☐ Donations

☐ Fee-for-Service (families/participants pay)

☐ Invoicing a Third-Party (e.g., Medicaid)

☑ Invoicing CCSD

☐ Other: ....

Funding Request(s)

If you plan to invoice CCSD, how much funding do you anticipate needing?

Cost will be dependent on the number of students and subjects subscribed. For example, implementation for 25,000 students for three years on IXL Math and ELA would place CCSD on the $14.50 price tier, or 25,000 x $14.50 x 3 years = $1,087,500. Please see IXL's pricing file in Section 8 for pricing tiers and details.

What is your organization's staffing for the program/service?

○ Individuals will volunteer to provide services

◉ Individuals will be paid to provide services

○ Both volunteer and paid

○ Other: ....

What CCSD resources (e.g., transportation, facility use, point-of-contact at school) would it take to implement the program?

Please be as specific as possible.

As a web-based platform, IXL is simple to implement, without need for hardware or software installation. IXL would require a school or district point of contact to provide roster information so IXL may support account setup and autorostering. IXL would also like to collaborate with district and/or school leaders to understand instructional objectives and help tailor a professional development plan to support them.
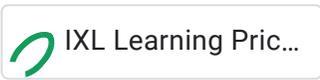
Funding Plan

Describe your funding needs and the justifications for these resources including supervision, materials, transportation, etc.

Please provide your proposed budget using the format in the sample shown here.

CCSD ARP ESSER III PROGRAM PARTNERSHIP PROPOSAL (SAMPLE)
Organization XYZ

Budget Item/Activity	Year 1	Year 2	Year 3	Year X	Total
Staff Salaries	$0	$0	$0	$0	$0
Overhead costs	$0	$0	$0	$0	$0
Transportation	$0	$0	$0	$0	$0
Materials	$0	$0	$0	$0	$0
Facilities	$0	$0	$0	$0	$0
Operations	$0	$0	$0	$0	$0
Marketing and Communications	$0	$0	$0	$0	$0
Other items...	$0	$0	$0	$0	$0
Total Budget	$0	$0	$0	$0	$0

IXL Learning Pric...

Policies & Procedures

Will your organization be able to comply with CCSD policies and procedures regarding certificate of insurance (COI), legal documents, and clearances?

Choose ▾

Additional Comments

Is there anything else that you'd like to share?

IXL believes every student has the innate desire and ability to achieve mastery and recognizes that learning is not a linear path. IXL meets each student where they are with just-right skills in their zone of proximal development for an authentically personalized learning experience. IXL supports CCSD priorities and the SC State Technology Plan, including:

1. "Equal levels of access to digital technologies"

IXL offers a personalized, adaptive online learning platform that supports each student where they are with the right skills for them. IXL helps teachers be more efficient by easily and effectively implementing data-driven instruction for the whole class, small groups, and each student. On IXL, CCSD receives open access to the full IXL curriculum, personalized guidance and recommendations for each student, example solutions and immediate feedback, as well as accommodations to support learners of different abilities.

Adaptive Curriculum for Differentiated Instruction. IXL provides a differentiated learning experience for every student. Within an IXL skill, there can be multiple levels of rigor that support students at their zone of proximal development. As students work through progressions within a skill, IXL presents more challenging questions as they are ready and reduces the level of difficulty if needed.

Open access to the Full PK-12 Math and ELA Curriculum. IXL offers open access to the entire IXL curriculum of over 8,000 skills. The curriculum is logically categorized by both grade level and topic (www.ixl.com/learning). With open platform access, students can revisit the skills and explore any skill in the curriculum as they are ready.

Recommendations Wall. Students can choose from a list of suggested skills based on their performance on IXL and skills assigned by their teacher. Recommendations may include foundational skills to close knowledge gaps or next-up skills that build on their existing knowledge.

In-skill Recommendations. If a student is struggling with a skill, IXL offers in-skill recommendations that help them remediate at the point of need.

Example Solutions and Immediate Feedback. When attempting a new skill, students can use a 'Learn with an Example' solution to help them understand the proper approach. Similarly, students are always supported with an explanation with each incorrect response.

Accommodations to Support all Learners. IXL is designed to support students of any skill level. As an adaptive platform, IXL tailors content to each student and provides support for students with special needs. Embedded accommodations within the IXL platform include:
- Audio support
- Browser-based zoom to at least 200%
- High-contrast and color-blind accessible color combinations.
- Increasing support of assistive aids, including ChromeVox, JAWS, NVDA, and VoiceOver.

Partnership Team. IXL is committed to the success of CCSD teachers and students and will be a collaborative partner to provide an efficient onboarding experience, effective professional development training, and ongoing support for successful implementation with fidelity. The team consists of the Regional

Sales Manager, Educational Sales Consultant, Account Manager, and Professional Learning Specialist.

Integration Capabilities. IXL offers a wide range of integration capabilities to support CCSD, including autorostering, SSO, and LMS integration.

2. "Centralized procurement resources to increase buying power, reduce inter-district variation, and streamline regional services" and "long-term vision is to have greater consistency in our district and school infrastructures to drive down total costs, increase quality, and enable remote support provided by state-hosted technical staff."

IXL offers a straightforward license model based on the number of annual student and subject subscriptions. IXL offers tiered pricing, so implementation at the district-level enables CCSD to increase buying power with a lower price point, and to reduce intra-district variation with a single integrated platform that flexibly meets teacher and student needs across the district. Research on IXL best practices also indicates use of IXL across subjects, grade levels, and over multiple years results in greater student achievement. Please see www.ixl.com/ixl-effect. Please refer to Section 8 for details on IXL's tiered pricing.

3. "Establish state-level technology procurements from which districts may purchase software, technology, and training more efficiently"

IXL is a flexible and adaptive online learning platform that provides a single integrated solution for daily instruction, intervention, and assessment to help CCSD teachers effectively support students where they are and to quickly close knowledge gaps. As an adaptive learning platform software-as-a-service (SaaS), IXL supports learners of different abilities and does not require hardware and software installation. This makes implementation simple, and IXL's partnership team will collaborate with CCSD each step of the way to ensure a streamlined onboarding, tailored professional development, and successful ongoing implementation.

Thank you for completing the CCSD ESSER III Program Partner Application. Your responses will be reviewed and you will be contacted if the team has questions or would like more information.

If you have any questions, please email partnerships@charleston.k12.sc.us or call (843) 937-6303. Thank you!

This form was created inside of Charleston County School District.

Google Forms