

# Application to Provide Services to CCSD

The American Rescue Plan (ARP) Act of 2021 authorized the Elementary and Secondary School Emergency Relief (ESSER) Fund to provide substantial relief to students and educators who have been profoundly affected by COVID-19.

From the ESSER Fund, the US Department of Education (US ED) issued \$2,112,051,487 to the South Carolina Department of Education (SCDE) to support schools in safely reopening and sustaining safe operations of schools while meeting the academic, social, emotional, and mental health needs of students resulting from the COVID-19 pandemic. These funds will enable the SCDE and school districts to support students who have been most severely impacted by the COVID-19 pandemic and are likely to have suffered the most because of longstanding inequities in our communities that have been exacerbated by the pandemic.

CCSD will receive \$163,231,134 through September 2024 for activities under ESSER III. Surveys and stakeholder outreach indicated that the top 6 priorities for activities should address:

1. Needs of low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care
2. Learning loss
3. Summer learning and afterschool programs
4. Mental health services and support for students
5. Educational technology for students
6. Improve indoor air quality in schools

High quality, evidence based activities provided to the school district by established Community-Based Organizations (CBOs) is both an allowable and recommended use of these funds. CCSD intends to contract with CBOs to support students in our school district. Interested CBOs may submit a proposal detailing services they propose to provide to CCSD. Proposals should a) reflect a detailed funding request, b) exclusively support CCSD students and their families, c) address priority #1 above and at least of one the other top 6 priorities, d) identify measures of success and, e) reflect a strategy of enduring impact beyond the term of the ESSER III program.

The deadline for proposal submission is October 11, 2021. If you have any questions or concerns regarding this form, please contact us at [partnerships@charleston.k12.sc.us](mailto:partnerships@charleston.k12.sc.us).

Your Organization

Please indicate which best describes your organization:

- I am an existing partner with CCSD.
- My organization would like to become a CCSD partner.
- Other: .....

### Type of Organization

- Nonprofit (501c3 status)
- College/University
- Governmental Agency
- For-Profit Business
- Other: .....

### Name of Program (if applicable)

If your organization provides a specific program, write the program name here. Otherwise, write N/A.

Family Farm-to-School Program .....

### Point-of-Contact in Your Organization

Individual whom we can contact for clarification or additional information.

Germaine Jenkins .....

**Point-of-Contact Job Title**

Chief Farm Officer

**Point-of-Contact Email Address**

info@freshfuturefarm.org

**Point-of-Contact Telephone Number**

843-276-8552

**Program Information**

Please describe how you offer the program/service to students.

**Vision: State your intended outcome of the partnership for the future**

Families and educators in North Charleston Title I schools will have access to fresh and healthy produce, meals and snacks - all served with their input and with dignity. Students will use real world education to learn where our food comes from, how to grow it and how to prepare it as they incorporate music, art, cooking and fire safety into daily fun.

Educators will engage in culturally relevant practices that merge agriculture and school subject matter and content standards.

## Mission: Describe what you'll do and who you do it for under this partnership

Fresh Future Farm will utilize grant funds to strengthen and expand a farm-to-school program with families and educators at neighboring Title One Schools: Liberty Hill, Chicora Elementary and Military Magnet.

What is farm to school?

According to farmtoschool.org, "farm to school enriches the connection communities have with fresh, healthy food and local food producers by changing food purchasing and education practices at schools. Students gain access to healthy, local foods as well as education opportunities such as school gardens, cooking lessons and farm field trips."

Since Fresh Future Farm already has a partnership with CCSD to support Chicora Elementary School's farm-to-school program, we would like to use the new grant funds to support additional schools where we are fostering new partnerships; Military Magnet and Liberty Hill.

The program will consist of three important components:

An afterschool program for 15 families with children ages 9-12

Professional learning for teachers

Quarterly school-wide farm education events

Component #1: Afterschool program

During a weekly afterschool program, children and families will learn about:

what we grow at the farm and what we do with it.

specific farm produce (mushrooms, rice, sugarcane, leafy greens, chamomile, etc.) to teach science and social studies lessons. These lessons will include historic and cultural contexts including geographic food origins, specific climate and environmental requirements to grow them, their nutritional benefits and how we prepare it to eat.

Given the growing Latinx population at these schools, lessons will also incorporate cultural traditions related to various Latin countries.

the benefits of spending time outside to support our mental and emotional needs.

To accommodate weather conditions and school schedules, the program will run for approximately 10-12 weeks in the fall and again in the spring at Fresh Future Farm. The goal will be to recruit five families from each of the three schools who can commit to either the fall or spring session or both. Families with children ages 9-12 will be targeted as this is a critical age for supporting learning loss and learning engagement. Their siblings will be welcome to attend. Families will receive produce and grocery items to encourage the transfer of knowledge learned at the farm to their homes. Transportation will be offered to improve access to the program.

Component #2: Teacher Professional Learning Series

A total of 10-12 interested teachers of 9-12 year olds, from all three schools, will be invited and compensated to participate in a hands-on interactive professional learning series at the farm, during the summer, to reinforce learning opportunities in the gardens at their schools throughout the year and to support in the recruitment of families to the afterschool program. This professional learning will be led by Our Joyful Learning Community, LLC which guides organizations to create culturally inclusive nature programs for families and communities.

The professional learning series will include:

A 2-day interactive learning institute at the farm to learn from and integrate outdoor educational activities they can provide to their students through onsite gardens that are aligned with academic, social and emotional goals.

A quarterly in-person, afterschool, professional development opportunity at one of the school's gardens to extend their learning from the institute, ask questions and learn from one another about their progress.

Access to existing and new lesson plans and videos that can be utilized with students.

### Component #3: Quarterly School-Wide Farm Education Events

For children, families and educators who are not able to participate in the afterschool program or professional learning series, we would like to offer quarterly opportunities to build awareness about the farm-to-school program and increase family engagement, knowledge of nutrition and community-led food systems.

Quarterly events may include farm tours, workshops with local farmers, or culinary sessions with local chefs, including Germaine Jenkins who is Fresh Future Farm's executive director and a culinary school graduate.

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**Impact:** Briefly describe the intended impact your plans for this partnership in meeting the academic, social, emotional, and mental health needs of students who have been most severely impacted by the pandemic in the Charleston County School District.

The intended impact on academic, social, emotional and mental health needs are:

Children and families receive critical science and social studies content through farm education that also ties into math and literacy skills from culinary activities they will engage in.

By inviting the entire family to participate and not just the children, our aim is to model accessible and culturally appropriate nutrition for parents, culinary and mental/emotional skills they can explore with their children at home, which will have a lasting positive impact. Research has shown whole family enrichment programs strengthen children's academic and social emotional outcomes unlike interventions with children alone because the parents learn the skills that are modeled in the program and can implement them at home.

Children and families most severely impacted by the pandemic have also experienced more isolation, so the Fresh Future Farm-To-School program also provides opportunities to safely socialize and build relationships with other families in the outdoors.

Given the program will primarily take place outdoors on our urban farm, the emotional and mental health benefits are tremendous. According to the Children and Nature Network, numerous research studies have shown that regular time outdoors has a positive impact on the healthy development of children and families. Unfortunately children and families who have been historically excluded and most impacted by the pandemic rarely have the opportunity to engage in outdoor education programs.

Additionally, instead of top down decision making, the program's strength is also bottom up access and control for students and families within a community-led food system. Children and families will be asked what they enjoy eating so the curriculum is developed around their interests and relevant to their daily lives.

Measures of Program Success include:

The recruitment, retention and regular participation of 15 families each semester

Improved social and emotional outcomes of children and families

Improved nutritional knowledge and practices

Improved academic knowledge of families and educators related to farm education

Evidence of outcomes will be documented by an evaluator through attendance, photographs, family interviews and focus groups.

Although it would be interesting to look at academic outcomes in the data collected by CCSD standardized tests, this is beyond the scope of the project at this time.

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### Program Delivery Format

Check all that apply.

- 1-on-1
- Small Group
- Whole Class
- Workshop/Assembly
- Field Experience
- Workplace Student Internship/Apprenticeship
- After-school Programming
- Other: .....

### Program Frequency

How often do you meet with students?

- 1-2 times during the school year
- 1-2 times each semester
- 1-2 times each quarter
- Monthly
- Bi-weekly (every two weeks)
- Weekly
- Daily (or multiple times every week)
- Other: .....

### Program Grade(s)

Check all that apply.

- All Grades
- Pre-K
- Kindergarten
- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10
- 11
- 12

## Program Target Students

Check all that apply.

- All Students
- Males
- Females
- Low-Income or Title I Schools
- Students with Disabilities
- Non-native English Speakers
- High School Students (Grades 9-12)
- Middle School Students (Grades 6-8)
- Elementary School Students (Grades K-5)
- Early Childhood Students (preK)
- Other: Families

## Program Service Type

Select the primary area of impact for your service/program.

- Academic Enrichment or Tutoring (Reading/English, Math, Science, Social Studies)
- Arts & Cultural Enrichment
- Attendance and Truancy
- College & Career Readiness
- Dropout Prevention
- Financial Literacy
- Health/Nutrition/Fitness
- Leadership
- Mental and Behavioral Health
- Mentoring
- STEM
- Other: .....

## CCSD Schools Served

Please select the CCSD schools where you would like to provide your service/program this school year.

- A.C. Corcoran Elementary
- Academic Magnet High
- Angel Oak Elementary
- Ashley River Creative Arts Elementary
- Baptist Hill Middle-High
- Belle Hall Elementary
- Buist Academy
- Burke High
- C.E. Williams Middle School for Creative and Scientific Arts
- Camp Road Middle
- Carolina Park Elementary
- Charles Pinckney Elementary
- Charleston County School of the Arts
- Charleston Progressive Academy
- Chicora Elementary
- Daniel Jenkins Academy
- Deer Park Middle
- Drayton Hall Elementary
- E.B. Ellington Elementary
- Early College High School
- Edith L. Frierson Elementary
- Edmund A. Burns Elementary
- Harbor View Elementary
- Haut Gap Middle
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- Hunley Park Elementary
- James B. Edwards Elementary
- James Island Elementary
- James Simons Montessori
- Jane Edwards Elementary
- Jennie Moore Elementary
- Jerry Zucker Middle School of Science
- Julian Mitchell Elementary
- Ladson Elementary
- Laing Middle
- Lambs Elementary
- Laurel Hill Primary
- Liberty Hill Academy
- Lucy Beckham High
- Malcolm C. Hursey Montessori
- Mamie P. Whitesides Elementary
- Mary Ford Early Learning and Family Center
- Matilda Dunston Elementary
- Meeting Street Elementary at Brentwood
- Meeting Street Elementary at Burns
- Memminger Elementary
- Midland Park Primary
- Military Magnet Academy
- Minnie Hughes Elementary
- Montessori Community School
- Morningside Middle
- Moultrie Middle
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- Mt. Pleasant Academy
- Mt. Zion Elementary
- Murray LaSaine Montessori
- North Charleston Creative Arts Elementary
- North Charleston Elementary
- North Charleston High
- Northwoods Middle
- Oakland Elementary
- Pepperhill Elementary
- Pinehurst Elementary
- R.B. Stall High
- Sanders-Clyde Elementary
- Septima P. Clark Corporate Academy
- Simmons-Pinckney Middle
- Springfield Elementary
- St. Andrew's School of Math and Science
- St. James-Santee Elementary-Middle
- St. John's High
- Stiles Point Elementary
- Stono Park Elementary
- Sullivan's Island Elementary
- Thomas C. Cario Middle
- Turning Point Academy
- W.B. Goodwin Elementary
- Wando High
- West Ashley High
- Cooper River CAS
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- East Cooper CAS
- West Ashley CAS
- West Ashley Head Start
- Virtual Academy
- Allegro Charter School for Music
- Carolina Voyager Charter School
- Charleston Charter for Math and Science
- Charleston Development Academy
- East Cooper Montessori Charter School
- Greg Mathis Charter High School
- James Island Charter High School
- Orange Grove Elementary Charter School
- Pattison's Academy for Comprehensive Education

### Students Served

Estimated number of students that this program would like to serve this school year. If none, type "0."

We would aim for a spring session so 15 families but could include siblings.

### Program History

How many years has your program been in CCSD schools?

Please only list a number. For example, 5. If less than 1 year or never before, enter 0.

3

### Who is your main point-of-contact at CCSD?

Please indicate the name and department/school of your existing contact.

Tamala Dunmeyer Chicora

### Program Need

#### What specific student need(s) does this program/service address?

This program addresses learning loss and health/nutritional needs of low income Black and Latinx students.

#### How was the need(s) identified?

The need was identified based on conversations with staff at each school data showing learning outcomes.

### Program Impact

#### Student Impact

What is the impact of your program based on data?

- An independent evaluation (research study) has found our program to have a STRONG impact
- Our organization's data has found our program to have a STRONG impact
- Our organization's data has found our program to have a MODERATE impact
- Our organization does not have data to determine impact

Other:

Given this is a new program in CCSD and was implemented during the irregular year of the pandemic, we do not yet have data to show its impact but are excited to see the outcomes documented by the evaluator.

How will you measure the success of your proposal if implemented?

We will measure the success of our proposal based on the improved outcomes related to the areas outlined in the impact section as well as increased interest in the program from other school and community-based programs.

If you would like to share recent outcomes data, please upload a very brief executive summary.

### Program Funding

#### Program Budget

What is the anticipated cost (your anticipated budget) to operate your program? If there is no cost, please indicate \$0.

\$98,600/year

#### Funding Source(s)

What are the anticipated funding source(s) for your program/service? Check all that apply.

- No Funding
- Grants
- Donations
- Fee-for-Service (families/participants pay)
- Invoicing a Third-Party (e.g., Medicaid)
- Invoicing CCSD
- Other: .....

### Funding Request(s)

If you plan to invoice CCSD, how much funding do you anticipate needing?

\$98,600/year

### What is your organization's staffing for the program/service?

Individuals will volunteer to provide services

Individuals will be paid to provide services

Both volunteer and paid

Other: .....

### What CCSD resources (e.g., transportation, facility use, point-of-contact at school) would it take to implement the program?

Please be as specific as possible.

point-of-contact at school

### Funding Plan

Describe your funding needs and the justifications for these resources including supervision, materials, transportation, etc.

Please provide your proposed budget using the format in the sample shown here.

CCSD ARP ESSER III PROGRAM PARTNERSHIP PROPOSAL (SAMPLE)

Organization XYZ

Budget Item/Activity	Year 1	Year 2	Year 3	Year X	Total
Staff Salaries	\$0	\$0	\$0	\$0	\$0
Overhead costs	\$0	\$0	\$0	\$0	\$0
Transportation	\$0	\$0	\$0	\$0	\$0
Materials	\$0	\$0	\$0	\$0	\$0
Facilities	\$0	\$0	\$0	\$0	\$0
Operations	\$0	\$0	\$0	\$0	\$0
Marketing and Communications	\$0	\$0	\$0	\$0	\$0
Other items...	\$0	\$0	\$0	\$0	\$0
<b>Total Budget</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

 CCSD Budget - A...

Policies & Procedures

Will your organization be able to comply with CCSD policies and procedures regarding certificate of insurance (COI), legal documents, and clearances?

Yes ▼

Additional Comments

Is there anything else that you'd like to share?

We look forward to being able to serve the families in our community with a culturally inclusive outdoor education program!

Thank you for completing the CCSD ESSER III Program Partner Application. Your responses will be reviewed and you will be contacted if the team has questions or would like more information.

If you have any questions, please email [partnerships@charleston.k12.sc.us](mailto:partnerships@charleston.k12.sc.us) or call (843) 937-6303. Thank you!

This form was created inside of Charleston County School District.

Google Forms