

Application to Provide Services to CCSD

The American Rescue Plan (ARP) Act of 2021 authorized the Elementary and Secondary School Emergency Relief (ESSER) Fund to provide substantial relief to students and educators who have been profoundly affected by COVID-19.

From the ESSER Fund, the US Department of Education (US ED) issued \$2,112,051,487 to the South Carolina Department of Education (SCDE) to support schools in safely reopening and sustaining safe operations of schools while meeting the academic, social, emotional, and mental health needs of students resulting from the COVID-19 pandemic. These funds will enable the SCDE and school districts to support students who have been most severely impacted by the COVID-19 pandemic and are likely to have suffered the most because of longstanding inequities in our communities that have been exacerbated by the pandemic.

CCSD will receive \$163,231,134 through September 2024 for activities under ESSER III. Surveys and stakeholder outreach indicated that the top 6 priorities for activities should address:

1. Needs of low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care
2. Learning loss
3. Summer learning and afterschool programs
4. Mental health services and support for students
5. Educational technology for students
6. Improve indoor air quality in schools

High quality, evidence based activities provided to the school district by established Community-Based Organizations (CBOs) is both an allowable and recommended use of these funds. CCSD intends to contract with CBOs to support students in our school district. Interested CBOs may submit a proposal detailing services they propose to provide to CCSD. Proposals should a) reflect a detailed funding request, b) exclusively support CCSD students and their families, c) address priority #1 above and at least of one the other top 6 priorities, d) identify measures of success and, e) reflect a strategy of enduring impact beyond the term of the ESSER III program.

The deadline for proposal submission is October 11, 2021. If you have any questions or concerns regarding this form, please contact us at partnerships@charleston.k12.sc.us.

Your Organization

Please indicate which best describes your organization:

- I am an existing partner with CCSD.
- My organization would like to become a CCSD partner.
- Other: Most if not ALL of the students my organization serves are students CCSD schools.

Type of Organization

- Nonprofit (501c3 status)
- College/University
- Governmental Agency
- For-Profit Business
- Other: Pending nonprofit (501c3 status)

Name of Program (if applicable)

If your organization provides a specific program, write the program name here. Otherwise, write N/A.

Entrepreneur Centers for Youth

Point-of-Contact in Your Organization

Individual whom we can contact for clarification or additional information.

Pleshette Grant

Point-of-Contact Job Title

Founder / CEO

Point-of-Contact Email Address

ecyouth1@gmail.com

Point-of-Contact Telephone Number

843-303-0367

Program Information

Please describe how you offer the program/service to students.

Vision: State your intended outcome of the partnership for the future

Financial literacy (improve economic stability: education, health, job/careers, housing) through the use of the educational tools of mentoring, tutoring, volunteering, business planning, personal finance and more.

Mission: Describe what you'll do and who you do it for under this partnership

Our target age is youth 17 and younger. Our MISSION: Building youth entrepreneurs and entrepreneur centers too (each child is their own center). Our ULTIMATE GOAL: Financial Literacy.

Impact: Briefly describe the intended impact your plans for this partnership in meeting the academic, social, emotional, and mental health needs of students who have been most severely impacted by the pandemic in the Charleston County School District.

EC Youth impacts the student/youth participants we connect with the use of various platforms, centered around our MOTTO: Education + Entrepreneurship=Dreams Come True:

One- we sponsor three entrepreneur event at a CCSD school three times per year. The events provide mini business session using a "Round Robin" style: 1. Each session is taught by area professionals and/or entrepreneurs from institutions like Trident Technical Business School, the Chamber of Commerce, area bank representatives, law offices, the City of Charleston Community Development Offices, and business instructors from CCSD to name a few institutions; 2. Entrepreneurs are present at our three event to share their entrepreneur story. 3. Youth entrepreneurs have the opportunity to set up as vendors at the events.

Two- L.E.E.L. our Learn Earn Earn Learn program which will be our year round program which is reinstated as we have revolutionized it to be relevant using today's hybrid options of learning. L.E.E.L. with afford our youth participants the opportunity to earn weekly stipends as they meet the requirements to do so.

Three- We have offer and connect students to funding and scholarship opportunities as well.

Program Delivery Format

Check all that apply.

- 1-on-1
- Small Group
- Whole Class
- Workshop/Assembly
- Field Experience
- Workplace Student Internship/Apprenticeship
- After-school Programming
- Other: virtual

Program Frequency

How often do you meet with students?

- 1-2 times during the school year
- 1-2 times each semester
- 1-2 times each quarter
- Monthly
- Bi-weekly (every two weeks)
- Weekly
- Daily (or multiple times every week)
- Other: 1-2 per year or monthly, it depends on what the individual or organization desires

Program Grade(s)

Check all that apply.

- All Grades
- Pre-K
- Kindergarten
- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10
- 11
- 12

Program Target Students

Check all that apply.

- All Students
- Males
- Females
- Low-Income or Title I Schools
- Students with Disabilities
- Non-native English Speakers
- High School Students (Grades 9-12)
- Middle School Students (Grades 6-8)
- Elementary School Students (Grades K-5)
- Early Childhood Students (preK)
- Other: Our target group is 17 and younger

Program Service Type

Select the primary area of impact for your service/program.

- Academic Enrichment or Tutoring (Reading/English, Math, Science, Social Studies)
- Arts & Cultural Enrichment
- Attendance and Truancy
- College & Career Readiness
- Dropout Prevention
- Financial Literacy
- Health/Nutrition/Fitness
- Leadership
- Mental and Behavioral Health
- Mentoring
- STEM
- Other:

CCSD Schools Served

Please select the CCSD schools where you would like to provide your service/program this school year.

- A.C. Corcoran Elementary
- Academic Magnet High
- Angel Oak Elementary
- Ashley River Creative Arts Elementary
- Baptist Hill Middle-High
- Belle Hall Elementary
- Buist Academy
- Burke High
- C.E. Williams Middle School for Creative and Scientific Arts
- Camp Road Middle
- Carolina Park Elementary
- Charles Pinckney Elementary
- Charleston County School of the Arts
- Charleston Progressive Academy
- Chicora Elementary
- Daniel Jenkins Academy
- Deer Park Middle
- Drayton Hall Elementary
- E.B. Ellington Elementary
- Early College High School
- Edith L. Frierson Elementary
- Edmund A. Burns Elementary
- Harbor View Elementary
- Haut Gap Middle
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- Hunley Park Elementary
- James B. Edwards Elementary
- James Island Elementary
- James Simons Montessori
- Jane Edwards Elementary
- Jennie Moore Elementary
- Jerry Zucker Middle School of Science
- Julian Mitchell Elementary
- Ladson Elementary
- Laing Middle
- Lambs Elementary
- Laurel Hill Primary
- Liberty Hill Academy
- Lucy Beckham High
- Malcolm C. Hursey Montessori
- Mamie P. Whitesides Elementary
- Mary Ford Early Learning and Family Center
- Matilda Dunston Elementary
- Meeting Street Elementary at Brentwood
- Meeting Street Elementary at Burns
- Memminger Elementary
- Midland Park Primary
- Military Magnet Academy
- Minnie Hughes Elementary
- Montessori Community School
- Morningside Middle
- Moultrie Middle
-

- Mt. Pleasant Academy
- Mt. Zion Elementary
- Murray LaSaine Montessori
- North Charleston Creative Arts Elementary
- North Charleston Elementary
- North Charleston High
- Northwoods Middle
- Oakland Elementary
- Pepperhill Elementary
- Pinehurst Elementary
- R.B. Stall High
- Sanders-Clyde Elementary
- Septima P. Clark Corporate Academy
- Simmons-Pinckney Middle
- Springfield Elementary
- St. Andrew's School of Math and Science
- St. James-Santee Elementary-Middle
- St. John's High
- Stiles Point Elementary
- Stono Park Elementary
- Sullivan's Island Elementary
- Thomas C. Cario Middle
- Turning Point Academy
- W.B. Goodwin Elementary
- Wando High
- West Ashley High
- Cooper River CAS
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- East Cooper CAS
- West Ashley CAS
- West Ashley Head Start
- Virtual Academy
- Allegro Charter School for Music
- Carolina Voyager Charter School
- Charleston Charter for Math and Science
- Charleston Development Academy
- East Cooper Montessori Charter School
- Greg Mathis Charter High School
- James Island Charter High School
- Orange Grove Elementary Charter School
- Pattison's Academy for Comprehensive Education

Students Served

Estimated number of students that this program would like to serve this school year. If none, type "0."

50 to 100

Program History

How many years has your program been in CCSD schools?

Please only list a number. For example, 5. If less than 1 year or never before, enter 0.

0

Who is your main point-of-contact at CCSD?

Please indicate the name and department/school of your existing contact.

N/A

Program Need

What specific student need(s) does this program/service address?

Financial illiteracy, mentoring, tutoring, volunteering, attendance

How was the need(s) identified?

Research performed during community service as a nurse, realtor and instructor. Being grant coordinator on different grants allow me to follow deficits first hand.

Program Impact

Student Impact

What is the impact of your program based on data?

An independent evaluation (research study) has found our program to have a STRONG impact

Our organization's data has found our program to have a STRONG impact

Our organization's data has found our program to have a MODERATE impact

Our organization does not have data to determine impact

Other:

Our program has some data and is improving upon our ways and means of maintaining our impact findings.

How will you measure the success of your proposal if implemented?

Our intake and registration forms will be logged into a data base. We are moving to an all electronic intake and registration format. Also because our program's has a requirement that students must attend school in order to qualify to receive the stipend, this will impact the attendance and graduation rate (decreasing the drop out rate). Students should miss no more than five unexcused days from school per semester.

Students will also be created to produce a portfolio which include a record of their mentor, tutor, and volunteer hours. I will include their business plan, if their desire to start a business and or their plans for their financial life after high school: education, health, housing and income or economic stability, all life skills.

If selected to go to the next level of being considered as a recipient, we will provide information being requested in the next statement, "please upload a very brief executive summary".

If you would like to share recent outcomes data, please upload a very brief executive summary.

Program Funding

Program Budget

What is the anticipated cost (your anticipated budget) to operate your program? If there is no cost, please indicate \$0.

Year one approximately \$17,750; year two \$35,615; year three \$95,584; year four \$103, 545

Funding Source(s)

What are the anticipated funding source(s) for your program/service? Check all that apply.

- No Funding
- Grants
- Donations
- Fee-for-Service (families/participants pay)
- Invoicing a Third-Party (e.g., Medicaid)
- Invoicing CCSD
- Other:

Invoicing CCSD if we are adopted as a program to be considered as a part of CCSD programming.

Funding Request(s)

If you plan to invoice CCSD, how much funding do you anticipate needing?

Approximately \$10,000 to \$103,545 if additional schools are added each year (depends upon the number of students, their age and the number of facilitators).

What is your organization's staffing for the program/service?

- Individuals will volunteer to provide services
- Individuals will be paid to provide services
- Both volunteer and paid
- Other:

What CCSD resources (e.g., transportation, facility use, point-of-contact at school) would it take to implement the program?

Please be as specific as possible.

Occasional transportation needs, facility use, point of contacts for each school that agrees to participate, refreshments, student's use of their issued Chromebook, use of classroom technology, meeting space, event space. This list may be altered (increased or decreased).

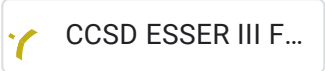
Funding Plan

Describe your funding needs and the justifications for these resources including supervision, materials, transportation, etc.

Please provide your proposed budget using the format in the sample shown here.

CCSD ARP ESSER III PROGRAM PARTNERSHIP PROPOSAL (SAMPLE)
Organization XYZ

| Budget Item/Activity | Year 1 | Year 2 | Year 3 | Year X | Total |
|------------------------------|------------|------------|------------|------------|------------|
| Staff Salaries | \$0 | \$0 | \$0 | \$0 | \$0 |
| Overhead costs | \$0 | \$0 | \$0 | \$0 | \$0 |
| Transportation | \$0 | \$0 | \$0 | \$0 | \$0 |
| Materials | \$0 | \$0 | \$0 | \$0 | \$0 |
| Facilities | \$0 | \$0 | \$0 | \$0 | \$0 |
| Operations | \$0 | \$0 | \$0 | \$0 | \$0 |
| Marketing and Communications | \$0 | \$0 | \$0 | \$0 | \$0 |
| Other Items... | \$0 | \$0 | \$0 | \$0 | \$0 |
| Total Budget | \$0 | \$0 | \$0 | \$0 | \$0 |



Will your organization be able to comply with CCSD policies and procedures regarding certificate of insurance (COI), legal documents, and clearances?

Yes ▼

Additional Comments

Is there anything else that you'd like to share?

This will be an awesome opportunity to be able to service students as they journey towards a productive future in financial literacy.

I will also take this time to explain the budget. Multiple budgetary constraints to this proposal. For example, transportation. The program may or may not be accessible to student walkers or car drivers.

The program will begin at a high school hopefully Burke and each year an additional school will be added on, that is of course if the proposal is accepted. The principal of each prospective school will be approached with the proposal. The SIC and the PTSA of each prospective school will be asked to provide a portion, if not all, of the revenue to cover the cost of materials for their prospective schools if it is not covered by the grant. Hopefully the prospective schools will agree include the program as a part of their school renewal plans. For as said in another part of this application, "the attendance rate will increase, the graduation rate will increase and a the drop out rate will decreased as a result of the program".

I will approach each perspective school to request utilization of the facility as an in kind since the student participants will be from their prospective schools.

Operations and overhead cost: This will be a paperless process for the students will use their district issued Chromebooks for sessions and lessons.

Marketing and communication: The utilization of each school's social media and website managers will be the main tool used for marketing and communication purposes.

Thank you for this opportunity to present this proposal.

Thank you for completing the CCSD ESSER III Program Partner Application. Your responses will be reviewed and you will be contacted if the team has questions or would like more information.

If you have any questions, please email partnerships@charleston.k12.sc.us or call (843) 937-6303. Thank you!

Google Forms