

Application to Provide Services to CCSD

The American Rescue Plan (ARP) Act of 2021 authorized the Elementary and Secondary School Emergency Relief (ESSER) Fund to provide substantial relief to students and educators who have been profoundly affected by COVID-19.

From the ESSER Fund, the US Department of Education (US ED) issued \$2,112,051,487 to the South Carolina Department of Education (SCDE) to support schools in safely reopening and sustaining safe operations of schools while meeting the academic, social, emotional, and mental health needs of students resulting from the COVID-19 pandemic. These funds will enable the SCDE and school districts to support students who have been most severely impacted by the COVID-19 pandemic and are likely to have suffered the most because of longstanding inequities in our communities that have been exacerbated by the pandemic.

CCSD will receive \$163,231,134 through September 2024 for activities under ESSER III. Surveys and stakeholder outreach indicated that the top 6 priorities for activities should address:

1. Needs of low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care
2. Learning loss
3. Summer learning and afterschool programs
4. Mental health services and support for students
5. Educational technology for students
6. Improve indoor air quality in schools

High quality, evidence based activities provided to the school district by established Community-Based Organizations (CBOs) is both an allowable and recommended use of these funds. CCSD intends to contract with CBOs to support students in our school district. Interested CBOs may submit a proposal detailing services they propose to provide to CCSD. Proposals should a) reflect a detailed funding request, b) exclusively support CCSD students and their families, c) address priority #1 above and at least of one the other top 6 priorities, d) identify measures of success and, e) reflect a strategy of enduring impact beyond the term of the ESSER III program.

The deadline for proposal submission is October 11, 2021. If you have any questions or concerns regarding this form, please contact us at partnerships@charleston.k12.sc.us.

Your Organization

Please indicate which best describes your organization:

- I am an existing partner with CCSD.
- My organization would like to become a CCSD partner.
- Other:

Type of Organization

- Nonprofit (501c3 status)
- College/University
- Governmental Agency
- For-Profit Business
- Other:

Name of Program (if applicable)

If your organization provides a specific program, write the program name here. Otherwise, write N/A.

N/A

Point-of-Contact in Your Organization

Individual whom we can contact for clarification or additional information.

Lisa Hart

Point-of-Contact Job Title

Executive Director

Point-of-Contact Email Address

carolina.teen@yahoo.com

Point-of-Contact Telephone Number

8433641363

Program Information

Please describe how you offer the program/service to students.

Vision: State your intended outcome of the partnership for the future

Carolina Teen Center will provide students with safe, healthy, drug free, evidence base program ,well supervised learning program environment, staff by supportive adults, certified teachers, and college students mentors. Our strategy is to expand existing After School, Saturday ,and Summer Programs for 550 students for ages 7-11 years old, 350 students-12-17 years old, and 575 parents; and expand our resources to address academic and social challenges brought on by Covid-19 pandemic ,virtual learning, and quarantine. Expand and increase mental health services, special needs services and evidence base parenting program by 50% to meet current needs.

Mission: Describe what you'll do and who you do it for under this partnership

Carolina Teen Center, a Department of Juvenile Justice certified Teen After School Center operates three sites in the the Low Country. Our mission is to facilitate community resources to promote the healthcare and education of the underserved elementary to high school age students and their families in these communities. It is the goal of C.T.C to bring in evidence- based programs to enhance the academic and developmental skills of the students and their families in Charleston County School District through this grant. C.T.C has partnerships with Dorchester District 2 and is already making strides to implement wellness plans to encourage healthy behaviors while in school. During out of school time, the center is a safe haven with a variety of resources available to students including special needs services, art therapy , evidence base parenting programs, mental health services, individual counseling ,alcohol and drug counseling evidence base mentoring programs ,evidence base health base programs, Life Skills, Social and emotional learning, childhood obesity programs, STEM Programs for girls only, STEM/STEAM, anti- bullying, literacy programs, family support and engagements, teen leaderships, critical thinking ,advocacy program; teen leaderships ,tutoring, individual therapy , personal coaching and mentoring to over 50,000 youth and parents.

Impact: Briefly describe the intended impact your plans for this partnership in meeting the academic, social, emotional, and mental health needs of students who have been most severely impacted by the pandemic in the Charleston County School District.

Carolina Teen Center programs are curriculum and evidence based with license counselors and certify teachers on staff . C.T.C focus of development program by Business by V is to provide model that are inclusive of people with disabilities. The models combine individualized/family centered counseling and group facilitation with a solid array of support and wrap around services. Group facilitation centered counseling sessions merges the content of select curriculums to provide opportunities to build on disability awareness and advocacy skills. C.T.C Gems will provide evidence base mentoring through Girls Circle and SC Concrete to Roses with provide Male Mentoring through evidence base Boys Council. C.T.C Provides three evidence base family programs.

Program Delivery Format

Check all that apply.

- 1-on-1
- Small Group
- Whole Class
- Workshop/Assembly
- Field Experience
- Workplace Student Internship/Apprenticeship
- After-school Programming
- Other: weekends

Program Frequency

How often do you meet with students?

- 1-2 times during the school year
- 1-2 times each semester
- 1-2 times each quarter
- Monthly
- Bi-weekly (every two weeks)
- Weekly
- Daily (or multiple times every week)
- Other: _____

Program Grade(s)

Check all that apply.

- All Grades
- Pre-K
- Kindergarten
- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10
- 11
- 12

Program Target Students

Check all that apply.

- All Students
- Males
- Females
- Low-Income or Title I Schools
- Students with Disabilities
- Non-native English Speakers
- High School Students (Grades 9-12)
- Middle School Students (Grades 6-8)
- Elementary School Students (Grades K-5)
- Early Childhood Students (preK)
- Other: parenting and family programs

Program Service Type

Select the primary area of impact for your service/program.

- Academic Enrichment or Tutoring (Reading/English, Math, Science, Social Studies)
- Arts & Cultural Enrichment
- Attendance and Truancy
- College & Career Readiness
- Dropout Prevention
- Financial Literacy
- Health/Nutrition/Fitness
- Leadership
- Mental and Behavioral Health
- Mentoring
- STEM
- Other: Carolina Teen Specialize in all the services above.

CCSD Schools Served

Please select the CCSD schools where you would like to provide your service/program this school year.

- A.C. Corcoran Elementary
- Academic Magnet High
- Angel Oak Elementary
- Ashley River Creative Arts Elementary
- Baptist Hill Middle-High
- Belle Hall Elementary
- Buist Academy
- Burke High
- C.E. Williams Middle School for Creative and Scientific Arts
- Camp Road Middle
- Carolina Park Elementary
- Charles Pinckney Elementary
- Charleston County School of the Arts
- Charleston Progressive Academy
- Chicora Elementary
- Daniel Jenkins Academy
- Deer Park Middle
- Drayton Hall Elementary
- E.B. Ellington Elementary
- Early College High School
- Edith L. Frierson Elementary
- Edmund A. Burns Elementary
- Harbor View Elementary
- Haut Gap Middle

- Hunley Park Elementary
- James B. Edwards Elementary
- James Island Elementary
- James Simons Montessori
- Jane Edwards Elementary
- Jennie Moore Elementary
- Jerry Zucker Middle School of Science
- Julian Mitchell Elementary
- Ladson Elementary
- Laing Middle
- Lambs Elementary
- Laurel Hill Primary
- Liberty Hill Academy
- Lucy Beckham High
- Malcolm C. Hursey Montessori
- Mamie P. Whitesides Elementary
- Mary Ford Early Learning and Family Center
- Matilda Dunston Elementary
- Meeting Street Elementary at Brentwood
- Meeting Street Elementary at Burns
- Memminger Elementary
- Midland Park Primary
- Military Magnet Academy
- Minnie Hughes Elementary
- Montessori Community School
- Morningside Middle
- Moultrie Middle

- Mt. Pleasant Academy
- Mt. Zion Elementary
- Murray LaSaine Montessori
- North Charleston Creative Arts Elementary
- North Charleston Elementary
- North Charleston High
- Northwoods Middle
- Oakland Elementary
- Pepperhill Elementary
- Pinehurst Elementary
- R.B. Stall High
- Sanders-Clyde Elementary
- Septima P. Clark Corporate Academy
- Simmons-Pinckney Middle
- Springfield Elementary
- St. Andrew's School of Math and Science
- St. James-Santee Elementary-Middle
- St. John's High
- Stiles Point Elementary
- Stono Park Elementary
- Sullivan's Island Elementary
- Thomas C. Cario Middle
- Turning Point Academy
- W.B. Goodwin Elementary
- Wando High
- West Ashley High
- Cooper River CAS

- East Cooper CAS
- West Ashley CAS
- West Ashley Head Start
- Virtual Academy
- Allegro Charter School for Music
- Carolina Voyager Charter School
- Charleston Charter for Math and Science
- Charleston Development Academy
- East Cooper Montessori Charter School
- Greg Mathis Charter High School
- James Island Charter High School
- Orange Grove Elementary Charter School
- Pattison's Academy for Comprehensive Education

Students Served

Estimated number of students that this program would like to serve this school year. If none, type "0."

500

Program History

How many years has your program been in CCSD schools?

Please only list a number. For example, 5. If less than 1 year or never before, enter 0.

0

Who is your main point-of-contact at CCSD?

Please indicate the name and department/school of your existing contact.

Dennis Muhammad

Program Need

What specific student need(s) does this program/service address?

Social& emotional learning, Mental Health ,Academics

How was the need(s) identified?

community and statistic assessment

Program Impact

Student Impact

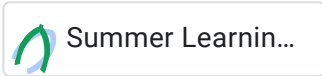
What is the impact of your program based on data?

- An independent evaluation (research study) has found our program to have a STRONG impact
- Our organization's data has found our program to have a STRONG impact
- Our organization's data has found our program to have a MODERATE impact
- Our organization does not have data to determine impact
- Other: SCDJJ Statistic

How will you measure the success of your proposal if implemented?

Pre and post surveys, (beginning ,middle, end of a program

If you would like to share recent outcomes data, please upload a very brief executive summary.



Program Funding

Program Budget

What is the anticipated cost (your anticipated budget) to operate your program? If there is no cost, please indicate \$0.

887,160.84

Funding Source(s)

What are the anticipated funding source(s) for your program/service? Check all that apply.

- No Funding
- Grants
- Donations
- Fee-for-Service (families/participants pay)
- Invoicing a Third-Party (e.g., Medicaid)
- Invoicing CCSD
- Other: SCDSS, SCDJJ

Funding Request(s)

If you plan to invoice CCSD, how much funding do you anticipate needing?

295,720.28 PER YEAR

What is your organization's staffing for the program/service?

Individuals will volunteer to provide services

Individuals will be paid to provide services

Both volunteer and paid

Other:

What CCSD resources (e.g., transportation, facility use, point-of-contact at school) would it take to implement the program?

Please be as specific as possible.

C.T.C is requesting CCSD provide transportation to 3300 Rexton St N.Chas after -school for children that do not attend extended day.

C.T.C will provide services to extended day children at the school.

C.T.C will provide services to Middle and high school students after school at their school who lives to far to be transported by the bus to the Rexton address .

We are also requesting a point of contact for scheduling purposes and requesting a quarterly meeting with CCSD administrative staff and school principal for outcome data, updates on programs and to coordinate services specifically for their school etc.

Funding Plan

Describe your funding needs and the justifications for these resources including supervision, materials, transportation, etc.

Please provide your proposed budget using the format in the sample shown here.

CCSD ARP ESSER III PROGRAM PARTNERSHIP PROPOSAL (SAMPLE)

Organization XYZ

Budget Item/Activity	Year 1	Year 2	Year 3	Year X	Total
Staff Salaries	\$0	\$0	\$0	\$0	\$0
Overhead costs	\$0	\$0	\$0	\$0	\$0
Transportation	\$0	\$0	\$0	\$0	\$0
Materials	\$0	\$0	\$0	\$0	\$0
Facilities	\$0	\$0	\$0	\$0	\$0
Operations	\$0	\$0	\$0	\$0	\$0
Marketing and Communications	\$0	\$0	\$0	\$0	\$0
Other items...	\$0	\$0	\$0	\$0	\$0
Total Budget	\$0	\$0	\$0	\$0	\$0

Program Partner...

Policies & Procedures

Will your organization be able to comply with CCSD policies and procedures regarding certificate of insurance (COI), legal documents, and clearances?

Yes

Additional Comments

Is there anything else that you'd like to share?

There is a tremendous need , especially for high -risk youth in low-income neighborhoods, for programs that provide activities and support for children during afterschool hours and throughout the summer. In 1998 Children Defense Funds reported that Violent Crimes by young people ages 10-17 peaks from between 3 and 7PM; children and teens in underserved neighborhood are struggling for direction and positive opportunities are needed to keep safe and on track. Current research show indicates that supervises after school program not only keep children safe and out of trouble, they also significantly improves their academic achievement.

Carolina Teen Center is the only year round after school center that focuses on prevention and education evidence base programs in the state of South Carolina. Carolina was recognized by the State Senate for their contribution to RAISE THE AGE Law in 2019. The center partners with SCDSS, SCDJJ, Guardian at Litem, Father to Father, Charleston County First Steps, Mental Health, Family Court Carolina Teen Center won awards for their evidence base programs from Literacy to Parenting Programs

Thank you for completing the CCSD ESSER III Program Partner Application. Your responses will be reviewed and you will be contacted if the team has questions or would like more information.

If you have any questions, please email partnerships@charleston.k12.sc.us or call (843) 937-6303. Thank you!

This form was created inside of Charleston County School District.

Google Forms