

Application to Provide Services to CCSD

The American Rescue Plan (ARP) Act of 2021 authorized the Elementary and Secondary School Emergency Relief (ESSER) Fund to provide substantial relief to students and educators who have been profoundly affected by COVID-19.

From the ESSER Fund, the US Department of Education (US ED) issued \$2,112,051,487 to the South Carolina Department of Education (SCDE) to support schools in safely reopening and sustaining safe operations of schools while meeting the academic, social, emotional, and mental health needs of students resulting from the COVID-19 pandemic. These funds will enable the SCDE and school districts to support students who have been most severely impacted by the COVID-19 pandemic and are likely to have suffered the most because of longstanding inequities in our communities that have been exacerbated by the pandemic.

CCSD will receive \$163,231,134 through September 2024 for activities under ESSER III. Surveys and stakeholder outreach indicated that the top 6 priorities for activities should address:

1. Needs of low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care
2. Learning loss
3. Summer learning and afterschool programs
4. Mental health services and support for students
5. Educational technology for students
6. Improve indoor air quality in schools

High quality, evidence based activities provided to the school district by established Community-Based Organizations (CBOs) is both an allowable and recommended use of these funds. CCSD intends to contract with CBOs to support students in our school district. Interested CBOs may submit a proposal detailing services they propose to provide to CCSD. Proposals should a) reflect a detailed funding request, b) exclusively support CCSD students and their families, c) address priority #1 above and at least of one the other top 6 priorities, d) identify measures of success and, e) reflect a strategy of enduring impact beyond the term of the ESSER III program.

The deadline for proposal submission is October 11, 2021. If you have any questions or concerns regarding this form, please contact us at partnerships@charleston.k12.sc.us.

Your Organization

Please indicate which best describes your organization:

- I am an existing partner with CCSD.
- My organization would like to become a CCSD partner.
- Other:

Type of Organization

- Nonprofit (501c3 status)
- College/University
- Governmental Agency
- For-Profit Business
- Other:

Name of Program (if applicable)

If your organization provides a specific program, write the program name here. Otherwise, write N/A.

Wings for Kids
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Point-of-Contact in Your Organization

Individual whom we can contact for clarification or additional information.

Julia Rugg
.....

Point-of-Contact Job Title

Chief Growth Officer

Point-of-Contact Email Address

julia@wingsforkids.org

Point-of-Contact Telephone Number

8434108009

Program Information

Please describe how you offer the program/service to students.

Vision: State your intended outcome of the partnership for the future

The Wings for Kids (WINGS) mission is to equip at-risk kids with the social emotional skills they need to succeed in school, stay in school, and thrive in life. The WINGS vision is a world where there is equity in academics, opportunity, and emotional well-being for all children, regardless of socioeconomic status. WINGS' intended outcome of the partnership with Charleston County School District (CCSD) is to equip as many historically disadvantaged students as possible with the social emotional skills to manage their emotions, to make good choices, and to build healthy relationships, in order to achieve positive academic outcomes, have higher school attendance, and graduate from high school.

Mission: Describe what you'll do and who you do it for under this partnership

WINGS provides a codified, evidence-based social emotional learning program model to thousands of students from disadvantaged backgrounds each day. In a partnership with CCSD, WINGS seeks to provide direct after school SEL programming to up to three Title 1 elementary schools and a district-wide partnership to incorporate social emotional learning into all after school programming in CCSD.

WINGS seeks to serve up to 100 students at Chicora Elementary (North Charleston, SC) and two additional Title 1 elementary schools (for a total of 300 students), each year for three years, starting in school year 2022-23. WINGS shall operate a daily after school program, three hours per day, for the entire school year, providing more than 450+ hours of social emotional learning per student. WINGS After School takes an inventive approach to its after school program model by providing students with the ability to explore enrichment activities minimum twice per week (STEM, robotics, music, dance, sports, art, and more), improve academic competencies through daily academic center, participate in educational field trips, and develop a positive relationship with a mentor from a local university. WINGS programming engenders each student with critical components of social emotional learning such as self-awareness, self-management, and responsible decision making. These skills provide students with the building blocks they need to excel academically, stay in school, and achieve bright futures. The WINGS After School program is always provided at no cost to families.

Additionally, WINGS shall provide a district-wide partnership for SEL training and curriculum resources to build stronger capacity in youth development staff to intentionally teach social emotional skills to all students they serve. Specifically, WINGS shall provide district-wide access to all full time staff to the online Wings Learning Resource Center ("WLRC" contains nine self-paced, sequenced learning modules, a resource bank of over hundred games, activities, and lessons, and assessment tools) to support more in-depth SEL teaching practices, to support new staff training, and to scale SEL efforts across the district. To support WLRC login and use, WINGS shall host a 30 minute implementation workshop at the beginning of the school year, each year, for three years, starting in school year 2022-23, as well as, coaching and technical assistance throughout the years.

Impact: Briefly describe the intended impact your plans for this partnership in meeting the academic, social, emotional, and mental health needs of students who have been most severely impacted by the pandemic in the Charleston County School District.

The WINGS curriculum is codified and evidence-based. External evaluations show WINGS kids have greater executive function skills, applied problem solving skills, better classroom behavior, improved school attendance, reported higher self-esteem, and experience less anxiety than non-WINGS students. Increases in these areas are predictors for positive long-term outcomes, such as improved academic achievement, positive high-school graduation rates, and reduced rates of delinquency. Key goals for WINGS include:

1. In WINGS After School, to serve 100 low-income kids per school at Chicora Elementary, and two additional Title 1 CCSD schools, by maintaining the appropriate number of staff, funding for the program, and high student enrollment.
2. In WINGS After School, to maintain an average daily program attendance rate of at least 90%.
3. In WINGS After School, 70% of WINGS children will demonstrate an in-depth knowledge of social emotional learning objectives.
4. In WINGS district-wide partnership, 90% of FT staff increase their SEL knowledge and skills.
5. In WINGS district-wide partnership, 80% of staff implement a weekly SEL teaching practice to support student social emotional growth.

Program Delivery Format

Check all that apply.

- 1-on-1
- Small Group
- Whole Class
- Workshop/Assembly
- Field Experience
- Workplace Student Internship/Apprenticeship
- After-school Programming
- Other: Plus, online access to Wings Learning Resource Center

Program Frequency

How often do you meet with students?

- 1-2 times during the school year
- 1-2 times each semester
- 1-2 times each quarter
- Monthly
- Bi-weekly (every two weeks)
- Weekly
- Daily (or multiple times every week)
- Other: Monday - Friday, 2:30-5:30pm every day, for entire school year

Program Grade(s)

Check all that apply.

- All Grades
- Pre-K
- Kindergarten
- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10
- 11
- 12

Program Target Students

Check all that apply.

- All Students
- Males
- Females
- Low-Income or Title I Schools
- Students with Disabilities
- Non-native English Speakers
- High School Students (Grades 9-12)
- Middle School Students (Grades 6-8)
- Elementary School Students (Grades K-5)
- Early Childhood Students (preK)
- Other: Plus, CCSD after school program staff

Program Service Type

Select the primary area of impact for your service/program.

- Academic Enrichment or Tutoring (Reading/English, Math, Science, Social Studies)
- Arts & Cultural Enrichment
- Attendance and Truancy
- College & Career Readiness
- Dropout Prevention
- Financial Literacy
- Health/Nutrition/Fitness
- Leadership
- Mental and Behavioral Health
- Mentoring
- STEM
- Other:

CCSD Schools Served

Please select the CCSD schools where you would like to provide your service/program this school year.

- A.C. Corcoran Elementary
- Academic Magnet High
- Angel Oak Elementary
- Ashley River Creative Arts Elementary
- Baptist Hill Middle-High
- Belle Hall Elementary
- Buist Academy
- Burke High
- C.E. Williams Middle School for Creative and Scientific Arts
- Camp Road Middle
- Carolina Park Elementary
- Charles Pinckney Elementary
- Charleston County School of the Arts
- Charleston Progressive Academy
- Chicora Elementary
- Daniel Jenkins Academy
- Deer Park Middle
- Drayton Hall Elementary
- E.B. Ellington Elementary
- Early College High School
- Edith L. Frierson Elementary
- Edmund A. Burns Elementary
- Harbor View Elementary
- Haut Gap Middle
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- Hunley Park Elementary
- James B. Edwards Elementary
- James Island Elementary
- James Simons Montessori
- Jane Edwards Elementary
- Jennie Moore Elementary
- Jerry Zucker Middle School of Science
- Julian Mitchell Elementary
- Ladson Elementary
- Laing Middle
- Lambs Elementary
- Laurel Hill Primary
- Liberty Hill Academy
- Lucy Beckham High
- Malcolm C. Hursey Montessori
- Mamie P. Whitesides Elementary
- Mary Ford Early Learning and Family Center
- Matilda Dunston Elementary
- Meeting Street Elementary at Brentwood
- Meeting Street Elementary at Burns
- Memminger Elementary
- Midland Park Primary
- Military Magnet Academy
- Minnie Hughes Elementary
- Montessori Community School
- Morningside Middle
- Moultrie Middle
-

- Mt. Pleasant Academy
- Mt. Zion Elementary
- Murray LaSaine Montessori
- North Charleston Creative Arts Elementary
- North Charleston Elementary
- North Charleston High
- Northwoods Middle
- Oakland Elementary
- Pepperhill Elementary
- Pinehurst Elementary
- R.B. Stall High
- Sanders-Clyde Elementary
- Septima P. Clark Corporate Academy
- Simmons-Pinckney Middle
- Springfield Elementary
- St. Andrew's School of Math and Science
- St. James-Santee Elementary-Middle
- St. John's High
- Stiles Point Elementary
- Stono Park Elementary
- Sullivan's Island Elementary
- Thomas C. Cario Middle
- Turning Point Academy
- W.B. Goodwin Elementary
- Wando High
- West Ashley High
- Cooper River CAS
-

- East Cooper CAS
- West Ashley CAS
- West Ashley Head Start
- Virtual Academy
- Allegro Charter School for Music
- Carolina Voyager Charter School
- Charleston Charter for Math and Science
- Charleston Development Academy
- East Cooper Montessori Charter School
- Greg Mathis Charter High School
- James Island Charter High School
- Orange Grove Elementary Charter School
- Pattison's Academy for Comprehensive Education

Students Served

Estimated number of students that this program would like to serve this school year. If none, type "0."

100 students/school (starting FY23)

Program History

How many years has your program been in CCSD schools?

Please only list a number. For example, 5. If less than 1 year or never before, enter 0.

25

Who is your main point-of-contact at CCSD?

Please indicate the name and department/school of your existing contact.

Jason Sakran/Director of Expanded Learning

Program Need

What specific student need(s) does this program/service address?

Needs of low-income students; supports learning loss; addresses mental health; provides safe, high quality after school programming

How was the need(s) identified?

WINGS has been a part of the Charleston community for over 25 years, and a part of the Chicora community for over nine years. We engage with other stakeholders such as Charleston Promise Neighborhood, Metanoia, Lowcountry Food Bank, and our existing CCSD partner to identify needs for high quality after school programming and opportunities to teach social emotional skills to close opportunity gaps and to address the more immediate impacts of Covid-19.

Program Impact

Student Impact

What is the impact of your program based on data?

- An independent evaluation (research study) has found our program to have a STRONG impact
- Our organization's data has found our program to have a STRONG impact
- Our organization's data has found our program to have a MODERATE impact
- Our organization does not have data to determine impact
- Other:

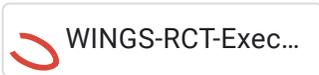
How will you measure the success of your proposal if implemented?

WINGS relies on a state-of-the-art performance management system called Efforts to Outcomes (ETO) to precisely track the progress of individual students towards desired outcomes. This online system makes data collection and analysis seamless. ETO compiles a profile for each student that contains records of report card grades, PASS and MAP scores, behavior, as well as family background. This allows WINGS to monitor and measure progress, and pinpoint challenges mastering social emotional skill sets.

WINGS also completes assessments on students and program staff to track progress. WINGS uses the results to manage performance against our quality metrics and to identify opportunities for action and improvement. WINGS tracks: attendance (as a means to measure the student's engagement with the WINGS program and school), social emotional strengths (using the DESSA assessment tool), and the student's mastery of the social-emotional learning objectives using an Objective Knowledge Assessment.

Also, the Wings Learning Resource Center produces reports on learning module access and completion, contains adult SEL self-report assessments, and surveys to measure teaching practices.

If you would like to share recent outcomes data, please upload a very brief executive summary.



Program Funding

Program Budget

What is the anticipated cost (your anticipated budget) to operate your program? If there is no cost, please indicate \$0.

\$4,272,388.00

Funding Source(s)

What are the anticipated funding source(s) for your program/service? Check all that apply.

- No Funding
- Grants
- Donations
- Fee-for-Service (families/participants pay)
- Invoicing a Third-Party (e.g., Medicaid)
- Invoicing CCSD
- Other:

Funding Request(s)

If you plan to invoice CCSD, how much funding do you anticipate needing?

\$4,272,388.00

What is your organization's staffing for the program/service?

- Individuals will volunteer to provide services
- Individuals will be paid to provide services
- Both volunteer and paid
- Other:

What CCSD resources (e.g., transportation, facility use, point-of-contact at school) would it take to implement the program?

Please be as specific as possible.

Facility use, point of contact at school, transportation, USDA after school snacks, data agreement

Funding Plan

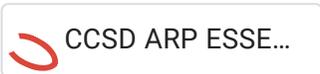
Describe your funding needs and the justifications for these resources including supervision, materials, transportation, etc.

Please provide your proposed budget using the format in the sample shown here.

CCSD ARP ESSER III PROGRAM PARTNERSHIP PROPOSAL (SAMPLE)

Organization XYZ

Budget Item/Activity	Year 1	Year 2	Year 3	Year X	Total
Staff Salaries	\$0	\$0	\$0	\$0	\$0
Overhead costs	\$0	\$0	\$0	\$0	\$0
Transportation	\$0	\$0	\$0	\$0	\$0
Materials	\$0	\$0	\$0	\$0	\$0
Facilities	\$0	\$0	\$0	\$0	\$0
Operations	\$0	\$0	\$0	\$0	\$0
Marketing and Communications	\$0	\$0	\$0	\$0	\$0
Other items...	\$0	\$0	\$0	\$0	\$0
Total Budget	\$0	\$0	\$0	\$0	\$0



Policies & Procedures

Will your organization be able to comply with CCSD policies and procedures regarding certificate of insurance (COI), legal documents, and clearances?

Yes

Additional Comments

Is there anything else that you'd like to share?

WINGS is grateful to CCSD for its partnership over the past 25 years. With our expertise as a SEL after school program provider and trainer, we hope to expand the services and support we can provide to the district, whether in terms of after school programming and/or SEL professional development and resources.

Thank you for completing the CCSD ESSER III Program Partner Application. Your responses will be reviewed and you will be contacted if the team has questions or would like more information.

If you have any questions, please email partnerships@charleston.k12.sc.us or call (843) 937-6303. Thank you!

This form was created inside of Charleston County School District.

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