

ESSER III School Proposal Template

Due April 4, 2022

School: Mitchell Elementary School

Date: 3/22/2022

Please complete this document for your school's proposal for funding activities under the American Rescue Plan (ESSER III) to achieve the vision that **all students will read on grade level by 5th grade by spring of 2027**. As you are completing this document, please adhere to and consider the following:

1. Completed plans should be emailed to ESSERIIISchoolPlans@charleston.k12.sc.us.
2. As a part of the planning process, there will have to be community/parent engagement. There must be proof of this submitted with your plan.
[D20 Family Engagement Night](#)-Parents were surveyed at the event
[Mitchell Family Night-March 10](#) (Parents were surveyed)
[SIC Meetings](#)- Meeting dates and agendas
3. Plans should focus primarily on Pillar III (Wraparound Services). Please refer to the Pillar attachments to see examples of what these are. Pillars I & II, are being supported primarily by the District Office. Items being supported under these umbrellas can be found in the Guardrails attachments as well.
4. This is funding for approximately two years, which means that the final year of funding would be the 2023-2024 school year. Your approved funding amount would be for the two years (22-23 & 23-24) combined.

ESSER III Pillar(s) Addressed:

RIGOROUS GRADE-LEVEL INSTRUCTION	<p>Goal 1:Increase the opportunities for small groups within the classroom.</p> <p>Goal 3: Increase teacher's knowledge of student engagement strategies to support Tier 1 curriculum in the classroom.</p>
HIGH-QUALITY TEACHERS/LEADERS	<p>Goal 3: Increase teacher's knowledge of student engagement strategies to support Tier 1 curriculum in the classroom.</p> <p>Goal 2: To provide allocations needed to sustain the work that has been done and continue to move scholars forward in achievement</p>
WRAP-AROUND SERVICES	<p>Goal 4: Student incentives & celebrations for engaging and excelling in rigorous core academics</p> <p>Goal 5 Increase staff and student support with social-emotional learning for both school and home.</p> <p>Goal 6 Students engaged in school with after school clubs, sports, tutoring, and</p>

mentoring.
Goal 7 Parenting groups and support will be provided to improve home-school relations and attendance.

Year(s) of Implementation: (Plans can be submitted for the Summer 22 and 22-23 and 23-24 school years. You may have a plan that you would like to implement for consecutive years, but please be advised that data will be utilized before moving forward with an additional year).

Summer 22	Goal 1 Goal 2 Goal 3 Goal 4 Goal 5 Goal 7
2022-2023	Goal 1 Goal 2 Goal 3 Goal 4 Goal 5 Goal 6 Goal 7
2023-2024	Goal 1 Goal 2 Goal 3 Goal 4 Goal 5 Goal 6 Goal 7

Statement of Intended Outcome – State your intended outcome of the your proposal

To achieve the vision that all students will read on grade level by 5th grade by Spring 2027.

Research – Please provide research to support your proposal. Place research here that supports the item(s) that you will be focusing on and how they will have a positive impact on scholar outcomes.

[Critical Elements of Classroom and Small-Group Instruction Promote Reading Success in All Children](#) (2002)

Foorman, Togenen

[Improving Student Math Knowledge and Math Attitudes Through Small Group Instruction: An Action Research Study](#) (2016) Merritt

[After-School Programs: Expanding Access and Ensuring Quality](#) (2004) Gayl

[Kagan/Cooperative Learning](#)

[Leader in Me](#)

[Parent Involvement in Education](#) (1989) Cotton, Wikelund

[Student Incentives & Celebrations-Leader in me celebrations](#)

[Strengthening Student Engagement](#) (2008) Jones, Richard

[Enhancing students' sense of belonging through school celebrations: A study in Finnish lower-secondary schools](#) (2015) Pia-Maria, Risto

[RTI](#)

[Class Size and Student Success: Comparing the Results of Five Elementary Schools Using Small Class Sizes](#) (2002) Haenn

Goals, Strategies & Performance Measures – Please use the area below to add the goals, strategies and performance metrics for your plan. Add as many goals and objectives as necessary. Identify external resources you believe would be effective in accomplishing strategies. A list of organizations that you may use to support your initiatives is listed [here](#). You may use other organizations as well if they align with your plan. [What Works Clearinghouse](#) is a good source to find research-based ideas/strategies as well.

Goal 1: Pillar 1	Strategies:	Progress Monitoring:	Performance Metrics:
Increase the opportunities for small groups within the classroom.	Small group instruction for reading and math Reading- ALL Block and Skills Block with EL Curriculum Additional allocations of certified staff to allow more small groups with direct instruction with co-teaching emphasis to strengthen Tier I curriculum Math-Numeracy Assistant will push in to identified classrooms based on MAP data to support Tier I curriculum Small groups would support the Bridges curriculum and	MAP (1st - 5th ELA & Math) Fastbridge (K-1st ELA & Math) A minimum of 32 Whetstone Walkthroughs a week using the tools A minimum of one data meeting once a quarter for Teachers and Administration Team Administration and Coaches will review	By June 2023, 25% of 3rd-5th grade students will score met or exceeds on SC Ready ELA. By June 2024, 27.8% of 3rd-5th grade students will score met or exceeds on SC Ready ELA. By June 2023, 25% of 3rd-5th grade students will score met or exceeds on SC Ready ELA. By June 2024, 27.8% of 3rd-5th grade students will score met or exceeds on SC Ready Math. By June 2023, 80% of Kindergarten and 1st grade students will show growth on Fastbridge ELA and Math

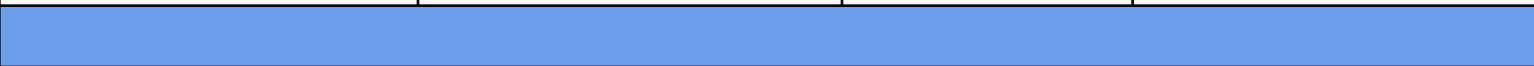
	workplaces	Whetstone and relevant testing data once per month	<p>Spring Benchmarks.</p> <p>By June 2024, 90% of Kindergarten and 1st grade students will show growth on Fastbridge ELA and Math Spring Benchmarks.</p> <p>By June 2023, 80% of 2nd grade students will show growth on Math and Reading MAP.</p> <p>By June 2024, 80% of 2nd grade students will show growth on Math and Reading MAP.</p> <p>By June 2023, baseline data will be collected from IPG and Adapted EL Walkthrough Tools through Whetstone.</p> <p>By June 2024, based on baseline data collected in 2022-2023, we will set a goal for growth showing in Whetstone on IPG and Adapted EL Walkthrough Tools.</p>
<p>Goal 2: Pillar 1</p> <p>To provide allocations needed to sustain the work that has been done and continue to move scholars forward in achievement</p>	<p>Strategies:</p> <p>Allocations needed for the following:</p> <ul style="list-style-type: none"> ● Kindergarten teacher ● Kindergarten TA ● Third Grade Teacher ● Fifth Grade Teacher ● Counselor (.40) to make full-time ● Related Arts (.5) for Music, Art, and P.E. to make 1.0 ● Instructional Coach (1.0) ● Classified Numeracy Assistant 	<p>Progress Monitoring:</p> <p>Using the district MAP and Fastbridge snapshot to compare achievement with other schools.</p> <p>Review 360 data-number of discipline referrals</p>	<p>Performance Metrics:</p> <p>By June 2023, 25% of 3rd-5th grade students will score met or exceeds on SC Ready ELA.</p> <p>By June 2024, 27.8% of 3rd-5th grade students will score met or exceeds on SC Ready ELA.</p> <p>By June 2023, 25% of 3rd-5th grade students will score met or exceeds on SC Ready ELA.</p> <p>By June 2024, 27.8% of 3rd-5th grade students will score met or exceeds on SC Ready Math.</p> <p>By June 2023, 80% of Kindergarten and 1st grade students will show growth on Fastbridge ELA and Math</p>

			<p>Spring Benchmarks.</p> <p>By June 2024, 90% of Kindergarten and 1st grade students will show growth on Fastbridge ELA and Math Spring Benchmarks.</p> <p>By June 2023, 80% of 2nd grade students will show growth on Math and Reading MAP.</p> <p>By June 2024, 80% of 2nd grade students will show growth on Math and Reading MAP.</p> <p>By June 2023, teachers who report being satisfied with the learning environment will be 81.6% on the State Annual Report Card.</p> <p>By June 2024, teachers who report being satisfied with the learning environment will be 83% on the State Annual Report Card.</p> <p>By June 2024, student to teacher ratio on the SC Annual Report Card will remain at or be lower than 16.6:1 (metric from 2021 SC Annual Report Card).</p> <p>By June 2023, chronic absenteeism will drop from 8.4% to 8.1%.</p>
<p>Goal 3: Pillars 1, 2, and 3</p> <p>Increase teacher’s knowledge of student engagement strategies to support Tier 1 curriculum in the classroom.</p>	<p>Strategies:</p> <p>Train certified and classified staff in Kagan instructional strategies</p> <p>Training certified and classified staff on how to monitor class for engagement</p>	<p>Progress Monitoring</p> <p>Calendar of dates</p> <p>Coaching walk-throughs for fidelity of implementation and in Whetstone tally the</p>	<p>Performance Metrics:</p> <p>By June 2024, 80% of K-5th grade students will be engaged during classroom lessons.</p> <p>By June 2023, the percentage of 3rd-5th grade students who reported having a sense of</p>

	<p>Train all certified and classified staff on RTI and implement building wide RTI within the master schedule based on data meetings and areas of reteach.</p> <p>Full time special area teaching allocations to allow support for building-wide RTI in master schedule.</p>	<p>amount of engaged students</p> <p>PLC's for continued learning, implementation, and lesson planning. Walkthrough data</p> <p>RTI Progress Monitoring Spreadsheet</p>	<p>belonging according to Spring 2022 Panorama Surveys will increase.</p>
<p>Goal 4: Pillar 3</p> <p>Student incentives & celebrations for engaging and excelling in rigorous core academics</p>	<p>Strategies:</p> <p>Improve student attendance and grades with quarterly recognitions.</p> <p>Take stock and streamline incentives based on student feedback (including grades, PBIS, SEL)</p> <p>Climate Lead Teacher to support PBIS/SEL work for staff and students.</p>	<p>Progress Monitoring:</p> <p>Panorama Survey</p> <p>Number of students earning incentive and engaging in celebrations</p> <p>Track number of class-wide celebrations (shark mouths and PBIS)</p> <p>Attendance</p> <p>Chronic Absenteeism</p>	<p>Performance Metrics:</p> <p>By June 2024, students who report being satisfied with the learning environment will be 85% on the State Annual Report Card.</p> <p>By June 2023, chronic absenteeism will drop from 8.4% to 8.1%.</p> <p>By June 2023, daily attendance will increase based on the baseline from the 2021-2022 school year data.</p> <p>By June 2023, the percentage of 3rd-5th grade students who reported having a sense of belonging according to Spring 2022 Panorama Surveys will increase.</p> <p>By May 2023, decrease classroom managed referrals from 37% to 30%.</p> <p>By May 2023, decrease office managed referrals from 63% to 58%.</p>
<p>Goal 5: Pillar 3</p> <p>Increase staff and student support with social-emotional learning for both school and home.</p>	<p>Strategies:</p> <p>Implement standard SEL framework for staff students and families (Leader in Me)</p>	<p>Progress Monitoring:</p> <p>Review 360 data-number of discipline referrals</p> <p>Panorama Survey</p>	<p>Performance Metrics:</p> <p>By June 2024, teachers who report being satisfied with the learning environment will be 83% on the State Annual Report Card.</p>

	Climate Lead Teacher to support PBIS/SEL work for staff and students.	Data Whetstone Walkthrough tool for SEL/Leader In Me Habits Attendance of Family Nights	By June 2023, the percentage of 3rd-5th grade students who reported having a sense of belonging according to the Spring 2022 Panorama Surveys will increase. By June 2024, the school will incorporate Leader In Me into Family Nights. By May 2023, decrease classroom managed referrals from 37% to 30%. By May 2023, decrease office managed referrals from 63% to 58%.
Goal 6: Pillar 3 All students (K-5 dependent on teacher participation) engaged in school with after school clubs, sports, tutoring, and mentoring.	Strategies: Hire an after school sports coordinator with Burke High School. Wrap Around Services Coordinator to organize after school clubs, sports, tutoring and mentoring. Pay teachers to hold and plan clubs in the arts. Funds for staff and related arts teachers for RISE Academy (ELA) Funds for staff and related arts teachers for Math Academy Bridge Builders Mentoring with Boys Groups (Omega Psi Phi) Charleston Hope Mentoring with Girls Groups (Step-in)	Progress Monitoring: Attendance Record of students participating in programs (K-5 students dependent on teacher participation to hold clubs, sports, and tutoring) Parent Attendance Records for Family Nights Decrease in chronic absenteeism Pre and post data for RISE and Math academy Review 360 data of students in mentoring programs	Performance Metrics: By June 2024, students who report being satisfied with the learning environment will be 85% on the State Annual Report Card. By June 2023, the percentage of 3rd-5th grade students who reported having a sense of belonging according to the Spring 2022 Panorama Surveys will increase By May 2023, decrease classroom managed referrals from 37% to 30%. By May 2023, decrease office managed referrals from 63% to 58%.
Goal 7: Pillar 3 Parenting groups and support will be provided to improve home-school relations and	Strategies: Parent Advocate to increase parent involvement in school relations.	Progress Monitoring: Calendar of Dates	Performance Metrics: By June 2024, parents who report being satisfied with the learning environment will be

<p>attendance.</p>	<p>Parent Advocate will provide training to the parent/school team.</p> <p>Communities in Schools</p> <p>Parent Support Team (school-based)</p> <p>SEL- Parent Component</p> <p>Resources - Take home books and math manipulatives for families</p> <p>Begin with Books (Parents will sign-up for this during Interactive Literacy Mornings. Books will be recorded to provide students additional access)</p> <p>Interactive Literacy Mornings/Make-it/Take-it (These will be provided monthly for CD-2 and 3rd-5th grade families/students)</p> <p>Cradle to Career (A partnership between Mitchell and TCCC in order to assist our families in getting access to resources through a community navigator)</p> <p>Family/ Parent Nights</p> <p>Parent Support Center (Resources provided at Mitchell for families)</p> <p>Birth through Preschool Support (Book and language resources, art activities, etc.)</p>	<p>Parent Surveys</p> <p>Metrics on Parent Newsletter</p> <p>Sign in forms for Interactive Literacy Mornings</p> <p>Sign in forms for Parent Nights</p>	<p>80% on the State Annual Report Card.</p>
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Management Plan w/ Major Project Activities – The management plan should be realistic and achievable. Detail activities, responsibilities, and timelines as related to project goals, strategies, and performance measures listed above. Add additional goals and strategies as necessary.

Goal 1			
Increase the opportunities for small groups within the classroom.			
<p>Strategy 1:</p> <p>Small group instruction for reading</p>	<p>Implementation Steps:</p> <p>Hiring a certified teacher for small group push in.</p> <p>Training on ALL Block and Skills Block for all ELA teachers.</p> <p>Co-teaching training, determine model within schedule.</p> <p>New hires will attend EL Module training to build background knowledge of the curriculum.</p> <p>New hire training for ALL Block, Skills Block and EL Modules.</p>	<p>Implementation Dates:</p> <p>Spring 2022</p> <p>August 2022</p> <p>September 2022</p> <p>August 2022</p> <p>August 2023</p>	<p>Person(s) Responsible:</p> <p>Principal</p> <p>All ELA teammates</p> <p>Interventionists</p> <p>New Hire Interventionists and Reading Coach</p> <p>New Hire Teachers and Interventionists with Reading Coach</p>
<p>Strategy 2:</p> <p>Small group instruction for math</p>	<p>Implementation Steps:</p> <p>Hiring 1 certified for small group math instruction</p> <p>Training on Bridges and Number Corner for all Math teachers</p> <p>Co-teaching training to determine model within schedule.</p> <p>New hires attend Bridges and Number Corner training sessions</p>	<p>Implementation Dates:</p> <p>Spring 2022</p> <p>August 2022</p> <p>September 2022</p> <p>August 2023</p>	<p>Person(s) Responsible:</p> <p>Principal</p> <p>Math Coach</p> <p>Math Interventionist</p> <p>New hire math interventionist or numeracy assistant</p>
<p>Strategy 3:</p> <p>Additional allocations of certified staff to allow more small groups with direct instruction with co-teaching emphasis to strengthen Tier I curriculum</p>	<p>Implementation Steps:</p> <p>Hire and train certified teachers</p>	<p>Implementation Dates:</p> <p>Spring 2022</p>	<p>Person(s) Responsible:</p> <p>Principal</p>
Goal 2			
To provide allocations needed to sustain the work that has been done and continue to move scholars forward in achievement.			
<p>Strategy 1:</p>	<p>Implementation Steps:</p>	<p>Implementation Dates:</p>	<p>Person(s) Responsible:</p>

Additional allocations of certified staff to allow more small groups with direct instruction with co-teaching emphasis to strengthen Tier I curriculum	Allocations needed for the following: <ul style="list-style-type: none"> ● Kindergarten teacher ● Kindergarten TA ● Third Grade Teacher ● Fifth Grade Teacher ● Counselor (.40) to make full-time ● Related Arts (.5) for Music, Art, and P.E. to make 1.0 ● Instructional Coach (1.0) ● Classified Numeracy Assistant 	Spring 2022	Principal
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Goal 3

Increase teacher's knowledge of student engagement strategies to support Tier 1 curriculum in the classroom.

Strategy 1:	Implementation Steps:	Implementation Dates:	Person(s) Responsible:
Train staff in Kagan instructional strategies	2 year training on Kagan structures- determine professional development calendar When calendar dates are out of teacher contract, pay for teachers to participate in PD with daily teacher stipend PLC work with coaches Whetstone walkthrough data using the protocols When training is after school and off teacher contract hours, pay for teachers to participate in PD with hourly stipend.	June 2022-August 2023 (5 dates over 2 years)	Principal Assistant Principal
Strategy 2: Training staff on how to monitor class for engagement	Implementation Steps: 2 training days set on the school calendar for each year	Implementation Dates: 2022-2023 2023-2024	Person(s) Responsible: Principal Assistant Principal Instructional Coaches
Strategy 3: Staff training on RTI	Implementation Steps: Sending designated teammates to professional development	Implementation Dates: March-June 2023	Person(s) Responsible: Principal Assistant Principal

	outside school building on RTI. Building level staff training on RTI	June 2022 June 2023 (as needed)	Instructional Coaches
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Goal 4
Student incentives & celebrations for engaging and excelling in rigorous core academics.

Strategy 1: Taking stock in and streamlining incentives/celebrations	Implementation Steps: When classes and students earn an achievement celebration, staff will acknowledge them through the PBIS system Determine incentives	Implementation Dates: August 2022	Person(s) Responsible: Principal Assistant Principal PBIS Team
Strategy 2: Survey students about school wide incentives	Implementation Steps: Student leadership group will meet to create a survey for school incentive	Implementation Dates: Spring 2022-Fall 2022	Person(s) Responsible: Principal Assistant Principal
Strategy 3: Employ a climate coach that will support and bridge PBIS and Leader in Me	Implementation Steps: Create job description Hire for position	Implementation Dates: Spring 2022	Person(s) Responsible: Principal

Goal 5
Increase staff and student support with social-emotional learning for both school and home.

Strategy 1: Standard SEL framework for staff and families (Leader In Me)	Implementation Steps: Attend Leader Day Leader in Me book study Begin TLIM implementation plan and early work Seven Habits Training Continue Roll Out of Leader in Me	Implementation Dates: Spring-Summer 2022 Fall 2022 Spring/Summer 2023 Fall 2023-Spring 2024	Person(s) Responsible: Principal Assistant Principal PBIS Team Climate Coach
Strategy 2: PBIS	Implementation Steps: PBIS Team meets for planning PBIS Fidelity checks	Implementation Dates: Summer 2022	Person(s) Responsible: PBIS Team Principal

		Fall 2022-Spring 2023	Assistant Principal
Strategy 3: Employ a climate coach that will support and bridge PBIS and Leader in Me	Implementation Steps: Create job description Hire for position	Implementation Dates: Spring 2022	Person(s) Responsible: Principal
Goal 6 Students engaged in school with after school clubs, sports, tutoring, and mentoring.			
Strategy 1: Provide after school sports and programs	Implementation Steps: Employ school sports coordinator Identify possible staff members that could support sports/after school programs/clubs. Begin youth sports/clubs programs	Implementation Dates: Fall 2022 Fall 2022-Spring 2023 Continue to Fall 2023-Spring 2024	Person(s) Responsible: Principal Assistant Principal
Strategy 2: Provide services for students	Implementation Steps: Employ wrap around services coordinator	Implementation Dates: Fall 2022	Person(s) Responsible: Principal Assistant Principal
Strategy 3: Coordinate strategic reading and math interventions based on data	Implementation Steps: Identify students based on data and area of growth on Fall benchmarks Build the master schedule Assign interventionist to students Progress Monitor Review data in MTSS meetings	Implementation Dates: Fall 2022-ongoing	Person(s) Responsible: Principal Assistant Principal Instructional Coaches
Strategy 4: Provide mentoring opportunities for students	Implementation Steps: Charleston Hope girls mentoring	Implementation Dates: Fall 2022-ongoing	Person(s) Responsible: Principal Assistant Principal

	Bridge Builders with Omega Psi Phi boys mentoring group		
Goal 7			
Parenting groups and support will be provided to improve home-school relations and attendance.			
Strategy 1: Employ a parent advocate	Implementation Steps: Create a job description Hire Spring 2022	Implementation Dates: Fall 2022	Person(s) Responsible: Principal Assistant Principal
Strategy 2: Parent Support Action Team	Implementation Steps: Create parent support team Training for team	Implementation Dates: Spring-Summer 2022 Fall 2022	Person(s) Responsible: Principal Assistant Principal Parent Advocate Guidance Counselor
Strategy 3: SEL Parent Component	Implementation Steps: Form parent support groups Create parent center Parent training (Parent Lighthouse)	Implementation Dates: Fall 2022 Fall 2023	Person(s) Responsible: Principal Assistant Principal Climate Coach Parent Advocate Parent Support Action Team
Strategy 4: Resource take home books and implement parent support groups	Implementation Steps: Identify and order take home materials Create a calendar of family/parent events	Implementation Dates: Fall 2022 Fall 2022-ongoing	Person(s) Responsible: Principal Assistant Principal Climate Coach Parent Advocate
Strategy 5: LEAP Week	Implementation Steps: Invite parents and students to school Summer Planning for LEAP week	Implementation Dates: Summer 2022	Person(s) Responsible: Principal Assistant Principal Instructional Coaches

Budget Analysis – Outline activities that require funding to successfully implement initiatives associated with the program. Add additional activities as necessary.		
<p>Activity 1:</p> <p>Allocations</p>	<p>Specific Components of Activity:</p> <p>To provide allocations needed to sustain the work that has been done and continue to move scholars forward in achievement</p>	<p>Cost:</p> <ul style="list-style-type: none"> • Kindergarten teacher Total cost=\$82,000 • Kindergarten TA Total cost=51,860 • Third Grade Teacher Total cost=\$60,872 • Fifth Grade Teacher Total cost=\$67,715 • Counselor (.40) to make full-time \$38,280 • Related Arts (.5) for Music, Art, and P.E. to make 1.0 (P.E. \$40,979.30, Music \$29,700, Art \$21,413.81) • Instructional Coach (1.0) \$84,349 • Classified Numeracy Assistant Total Cost \$51,612
<p>Activity 2:</p> <p>Employing two certified interventionists</p>	<p>Specific Components of Activity:</p> <p>A certified interventionist would be hired for ELA and one for Math to focus on push-in support.</p>	<p>Cost:</p> <p>Math: Full time 190 contract 55,000</p> <p>79,839 with benefits</p> <p>ELA: Full time 190 contract 55,000</p> <p>79,839 with benefits</p>
<p>Activity 3:</p> <p>Employing non-certified math interventionist</p>	<p>Specific Components of Activity:</p> <p style="background-color: yellow;">This is also included on Activity #1:ESSER II proposal</p> <p>Math Interventionist for push-in support (This has been a position we have already had success with for our scholars)</p>	<p>Cost:</p> <p>\$51,612</p>
<p>Activity 4:</p>	<p>Specific Components of Activity:</p>	<p>Cost:</p>

Train staff in Kagan instructional strategies	Staff will be trained in Kagan Instructional strategies over the next two school years. Staff pay for training on non-contract days	\$7,000x5=\$35,000 40x120=\$24,000
Activity 5: Training on monitoring of Staff Engagement	Specific Components of Activity: Staff will be trained with work from UVA and Kagan on ways to monitor and track student engagement (2 days each school year)	Cost: \$9600
Activity 6: Training on RTI work	Specific Components of Activity: Summer training with staff Sending designated teammates to professional development outside school building on RTI.	Cost: \$2,160 \$7,200
Activity 7: Taking stock in and streamlining incentives/celebrations	Specific Components of Activity: <ul style="list-style-type: none"> • Take stock of activities • Survey students • Determine incentives for celebrations • Schedule and plan for celebrations 	Cost: Incentive/Celebrations \$2000
Activity 8: Implement Leader in Me	Specific Components of Activity: Leader in Me Framework	Cost: Approximately \$100,000
Activity 9: Parent Advocate	Specific Components of Activity: Goal 7, Strategy 1	Cost: \$48,883
Activity 10: Climate Coach	Specific Components of Activity: Goal 5, Strategy 3	Cost: \$79,839
Activity 11: School Sports Coordinator	Specific Components of Activity: Goal 6, Strategy 1	Cost: \$5,000
Activity 12: Wrap Around Services Coordinator	Specific Components of Activity: Goal 6, Strategy 2	Cost: \$2,000

Activity 13:	Specific Components of Activity:	Cost:
After School Tutoring and Club Workers	Goal 6, Strategy 3	\$14,400
Activity 14:	Specific Components of Activity:	Cost:
Tutoring Materials for RISE and Bridges	Goal 6, Strategy 3	\$11,908
Activity 15:	Specific Components of Activity:	Cost:
LEAP Week Parent Lunch	Goal 7, Strategy 5 Staff members (6 people - one teacher per grade level, \$120 for one day) Lunch provided for parents and students.	\$720.00 \$500.00
Activity 16:	Specific Components of Activity:	Cost:
Partnerships	Goal 7, Strategy 1 Charleston Hope Bridge Builders with Omega Psi Phi	\$10,000 \$5,000
TOTAL:		\$569,500 (Our allocation without the additional units) \$1,098,280 with additional allocations

Sustainability – What will you do to sustain your plan? For instance, if you are hiring staff, what will you do at the end of two years when ESSER funding has been exhausted? Please be specific.

Activity 1- District Allocations, Title One if needed depending on the lift of the curriculum
Activity 2- We would continue the positions depending on the lift of the curriculum.
Activity 3-Title One if needed with the lift of the curriculum
Activity 4-Summer training, new teacher PLCs, training model for returning staff
Activity 5--Summer training, new teacher PLCs, training model for returning staff
Activity 6--Summer training, new teacher PLCs, training model for returning staff
Activity 7- Partner donation
Activity 8- Leader In Me will be implemented
Activity 9- Title One
Activity 10- Position can go into a stipend or lump sum to support the person
Activity 11-Title One-once implemented will be a lump sum or partnerships with donations

Activity 12-Title One-once implemented will be a lump sum or partnerships with donations
Activity 13- Title One
Activity 14- Title One if needed to replace any materials
Activity 15- Partnerships and Donations
Activity 16-Partnerships and Donations

Application Due Date	Approval Status Date
April 4, 2022	