

ESSER III School Proposal Template

Due April 4, 2022

School: Liberty Hill Academy

Date: March 30, 2022

Please complete this document for your school's proposal for funding activities under the American Rescue Plan (ESSER III) to achieve the vision that **all students will read on grade level by 5th grade by spring of 2027**. As you are completing this document, please adhere to and consider the following:

1. Completed plans should be emailed to ESSERIIISchoolPlans@charleston.k12.sc.us.
2. As a part of the planning process, there will have to be community/parent engagement. There must be proof of this submitted with your plan.
3. Plans should focus primarily on Pillar III (Wraparound Services). Please refer to the Pillar attachments to see examples of what these are. Pillars I & II, are being supported primarily by the District Office. Items being supported under these umbrellas can be found in the Guardrails attachments as well.
4. This is funding for approximately two years, which means that the final year of funding would be the 2023-2024 school year. Your approved funding amount would be for the two years (22-23 & 23-24) combined.

ESSER III Pillar(s) Addressed:

RIGOROUS GRADE-LEVEL INSTRUCTION	X
HIGH-QUALITY TEACHERS/LEADERS	X
WRAP-AROUND SERVICES	X

Year(s) of Implementation: *(Plans can be submitted for the Summer 22 and 22-23 and 23-24 school years. You may have a plan that you would like to implement for consecutive years, but please be advised that data will be utilized before moving forward with an additional year).*

Summer 22	August 8th and 9th 2022
2022-2023	August 10, 2022
2023-2024	August 8th and 9th 2023

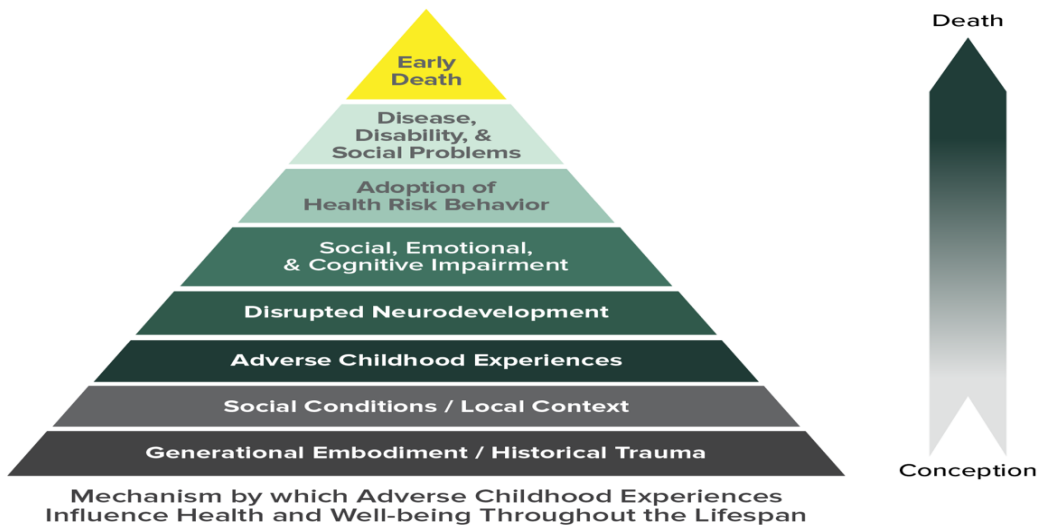
Statement of Intended Outcome – State the intended outcome of your proposal:

Here at LHA we realize that we are rapidly moving into a post-Covid era. What makes this a game-changer is the fact that we were struggling with Black and Brown students in reference to the discipline and the achievement gaps that exist during pre-covid. If it's one thing that the [ACES](https://www.cdc.gov/violenceprevention/aces/about.html) found, Adverse childhood experiences (ACEs) can have a tremendous impact on future violence victimization and perpetration, and lifelong health and opportunity. At LHA we believe that it takes a village to help children disrupt negative behavior and fill those gaps with coping skills and get them comfortable with positive outcomes. Our mission statement LHA strives to academically transform all stakeholders through trauma-informed, restorative, and culturally-responsive practices in order to cultivate students to become healthy, productive, globally-aware members of society.

LHA is inarguably the most specialized educational programming center operated by CCSD. Students referred to our program attend because they have repeatedly demonstrated

Research – Please provide research to support your proposal. Place research here that supports the item(s) that you will be focusing on and how they will have a positive impact on scholar outcomes.

<https://www.cdc.gov/violenceprevention/aces/about.html>
<https://www.cdc.gov/violenceprevention/pdf/preventingACES.pdf>



Goals, Strategies & Performance Measures – Please use the area below to add the goals, strategies, and performance metrics for your plan. Add as many goals and objectives as necessary. Identify external resources you believe would be effective in accomplishing strategies. A list of organizations that you may use to support your

initiatives is listed [here](#). You may use other organizations as well if they align with your plan. [What Works Clearinghouse](#) is a good source to find research-based ideas/strategies as well.

<p>Goal 1:</p> <p>Increase Staff capacities and competency</p> <p>Radically improve staff responses to student trauma</p>	<p>Strategies:</p> <p>Professional Development, Professional Learning Clubs, Mentoring, Coaching Model, Develop a Train the Trainer Processes</p>	<p>Progress Monitoring:</p> <p>Panorama Survey Two Times a Year and Review 360 Data One to One Coaching Sessions</p>	<p>Performance Metrics:</p> <p><i>We should see a 5 percent increase in scores that lean more in a positive way each time the Panorama survey is given. Office manage referrals should decrease by 20 percent.</i></p>
<p>Goal 2:</p> <p>Increase internal and external collaborations of all stakeholders</p> <p>Trauma-informed Trainers, Teacher Biases Training,</p>	<p>Strategies:</p> <p>Create a Friends of Liberty Hill Mentor program with some mentors being paid a stipend to do targeted classroom sessions.</p>	<p>Progress Monitoring:</p> <p>Program evaluations at the end of each quarter. Review 360 Pre and Post Test</p>	<p>Performance Metrics:</p> <p>Have a score of 80% or more favorable at the end of the quarter. An increase in understanding was shown during the Pre and Post-test assessments,</p>
<p>Goal 3:</p> <p>Create and maintain a Positive Climate and Culture for all stakeholders</p>	<p>Strategies:</p> <p>PBIS Celebrations SOAR101, 102, and 103 (Classes) House System Advisory</p>	<p>Progress Monitoring:</p> <p>Panorama Survey Three Times a Year and Review 360 Data</p>	<p>Performance Metrics:</p> <p><i>Insert info. We should see a 5 percent increase in scores that lean more in a positive way each time the Panorama survey is given. Office manage referrals should decrease by 20 percent. here</i></p>

Management Plan w/ Major Project Activities – The management plan should be realistic and achievable. Detail activities, responsibilities, and timelines as related to project goals, strategies, and performance measures listed above. Add additional goals and strategies as necessary.

Goal 1			
Strategy 1: <i>LHA Summer Retreat</i>	Implementation Steps: <i>Create a Summer Retreat Taskforce</i>	Implementation Dates: <i>August 2022</i>	Person(s) Responsible: <i>Administrative team</i>
Strategy 2: <i>Trauma Professional Developmental</i>	Implementation Steps: <i>Set up a conference call with Dr. Gordon and Mrs. Coker and the team to discuss the plan</i>	Implementation Dates: <i>August 2022-October 31, 2022</i>	Person(s) Responsible: <i>Corey shaw</i>
Strategy 3: <i>Cognitive Coaching</i>	Implementation Steps: <i>Have Leadership Team go through CCSD Cognitive Coaching Discuss Leadership Team Building and Cognitive Problem Solving</i>	Implementation Dates: <i>November 1, 2022-May 31, 2023</i>	Person(s) Responsible: <i>Corey Shaw</i>
Goal 2			
Strategy 1: <i>Friends of Liberty Hill Mentor Program</i>	Implementation Steps: <i>Bring mentors in to train students in skills Consult with other organizations that specialize in SEL, Yogo as well as character education that also zooms into the culture and subculture in inner-city settings with a focus on culturally relevant literature.</i>	Implementation Dates: <i>August 2022</i>	Person(s) Responsible: <i>Corey Shaw</i>
Strategy 2: <i>Identify outside partners to support overall well being in health and wellness of each child</i>	Implementation Steps: <i>Create a programing taskforce</i>	Implementation Dates: <i>August 2022</i>	Person(s) Responsible: <i>Corey Shaw</i>
Strategy 3: <i>Consult with Dr. Gordon's team GACONSULT.com</i>	Implementation Steps: <i>Set up an informational meeting with Mrs. Coker then develop a plan of action TA</i>	Implementation Dates: <i>May 2022</i>	Person(s) Responsible: <i>Corey Shaw</i>

<p>Strategy 4:</p> <p>Increase Academic Rigor by focusing on improving Student Reading Comprehension using Achieve 3000 and MAP Data to show an increase of 100 points in Lexile while attending LHA</p>	<p>Implementation Steps:</p> <p><i>Mrs. Coker and I meet to discuss this goal and she was able to put me in contact with Lisa Allison to talk out a plan then develop a plan</i></p>	<p>Implementation Dates:</p> <p><i>May 2022</i></p>	<p>Person(s) Responsible:</p> <p><i>Corey Shaw</i></p>
<p>Goal 3</p>			
<p>Strategy 1:</p> <p><i>Celebrations and Incentives</i></p>	<p>Implementation Steps:</p> <p><i>PBIS Team (Team Brings the Joy) Making sure we are student and adult-focused!</i></p>	<p>Implementation Dates:</p> <p><i>August 2022</i></p>	<p>Person(s) Responsible:</p> <p><i>Richard Glickman</i></p>
<p>Strategy 2:</p> <p><i>Develop a tiered SOAR system</i></p>	<p>Implementation Steps:</p> <p><i>Consult with outside partners to develop the programming and curriculum for our 3 part SOAR Classes for students to refocus and calm down so they can move on to the classroom session.</i></p>	<p>Implementation Dates:</p> <p><i>May 2022</i></p>	<p>Person(s) Responsible:</p> <p><i>Corey Shaw</i></p>
<p>Strategy 3:</p> <p><i>Houses and Advisory</i></p>	<p>Implementation Steps:</p> <p><i>Create a student, family, and community</i></p>	<p>Implementation Dates:</p> <p><i>May of 2022</i></p>	<p>Person(s) Responsible:</p> <p><i>Corey Shaw</i></p>
<p>Activity 1:</p> <p><i>Two Day LHA Retreat (Summer PD)</i></p>	<p>Specific Components of activity:</p> <p><i>Day 1 Understanding How to make your trauma lens work for you</i></p> <p><i>Understanding Behavior Part 1</i></p> <p><i>Back to the basic PBIS and Restorative Practices</i></p> <p><i>Day 2 Understanding the Art of Coaching</i></p> <p><i>Connecting our Tierd Systems to help Reshape Unwanted Behaviors</i></p> <p><i>Education is the Civil Rights Issue of our time</i></p>	<p>Cost:</p> <p><i>45,000</i></p>	

<p>Activity 2:</p> <p><i>Launch of the Friends of Liberty Hill Project</i></p>	<p>Specific Components of Activity:</p> <p><i>Work with different outside consultants to help us live and deliver on our mission and vision for all stakeholders</i></p> <p><i>Collaborate with Outside Partners to add extra programming that will our student's coping skills</i></p> <p><i>Protect and promote the true narrative of LHA</i></p> <p><i>Build Curriculum for our three-part SOAR Series</i></p>	<p>Cost:</p> <p>40,000</p>
<p>Activity 3:</p> <p><i>Wellness and Bring the Joy</i></p>	<p>Specific Components of Activity:</p> <p><i>Incentives that reinforce a positive climate and culture.</i></p> <p><i>Workshops for parents and community members</i></p> <p><i>Celebrations</i></p> <p><i>Creating a Calming Room for teachers and one for students</i></p>	<p>Cost:</p> <p>15,000</p>
<p>TOTAL:</p>		

Sustainability – What will you do to sustain your plan? For instance, if you are hiring staff, what will you do at the end of two years when ESSER funding has been exhausted? Please be specific.

Every part of our ESSER plan relies on building an increasing Staff capacities and competency to the work of helping students transform! Thank you for this opportunity.

Application Due Date	Approval Status Date
April 4, 2022	

