

ESSER III School Proposal Template

Due April 4, 2022

School: Jane Edwards Elementary

Date: April 19, 2022

Please complete this document for your school's proposal for funding activities under the American Rescue Plan (ESSER III) to achieve the vision that **all students will read on grade level by 5th grade by spring of 2027**. As you are completing this document, please adhere to and consider the following:

1. Completed plans should be emailed to ESSERIIISchoolPlans@charleston.k12.sc.us.
2. As a part of the planning process, there will have to be community/parent engagement. There must be proof of this submitted with your plan.
3. Plans should focus primarily on Pillar III (Wraparound Services). Please refer to the Pillar attachments to see examples of what these are. Pillars I & II, are being supported primarily by the District Office. Items being supported under these umbrellas can be found in the Guardrails attachments as well.
4. This is funding for approximately two years, which means that the final year of funding would be the 2023-2024 school year. Your approved funding amount would be for the two years (22-23 & 23-24) combined.

ESSER III Pillar(s) Addressed:

RIGOROUS GRADE-LEVEL INSTRUCTION	
HIGH-QUALITY TEACHERS/LEADERS	X
WRAP-AROUND SERVICES	X

Year(s) of Implementation: *(Plans can be submitted for the Summer 22 and 22-23 and 23-24 school years. You may have a plan that you would like to implement for consecutive years, but please be advised that data will be utilized before moving forward with an additional year).*

Summer 22	
2022-2023	X
2023-2024	X

Statement of Intended Outcome – The intended outcome of the Jane Edwards Elementary proposal is to increase the percentage of students in grades 3 - 6 scoring meets or exceeds on the ELA SC READY assessment, by at least 10% for each year of implementation.

Research – Please provide research to support your proposal. Place research here that supports the item(s) that you will be focusing on and how they will have a positive impact on scholar outcomes.

- Certified Literacy Interventionist : <https://www.ascd.org/el/articles/what-at-risk-readers-need> - A long history of education research demonstrates that although paraprofessionals certainly do provide some benefits, they don't provide high-quality reading lessons to struggling readers (Boyd-Zaharias & Pate-Bain, 1998; Gerber, Finn, Achilles, & Boyd-Zaharias, 2001; Rowan & Guthrie, 1989). That is, paraprofessional assistance never accelerates reading progress enough to remove the struggling-reader label. Working with a paraprofessional may add two months growth in reading for a struggling reader, but that reader needs 10–15 months additional growth to be reading on level with his or her peers. A certified literacy interventionist will provide the 10-15 months of additional growth for a student to read on level.
- School Counselor: <https://edtrust.org/the-equity-line/why-school-counselors-matter/> - School counselors are part of a school support team who provide essential social-emotional support in addition to academic support for all students.
- Student Concern Specialist/Floating Teacher Assistant Substitute: <https://www.understood.org/en/articles/paraprofessionals-what-you-need-to-know> - Paraprofessionals provide instructional, behavioral, and other supports to students.

Goals, Strategies & Performance Measures – Please use the area below to add the goals, strategies and performance metrics for your plan. Add as many goals and objectives as necessary. Identify external resources you believe would be effective in accomplishing strategies. A list of organizations that you may use to support your initiatives is listed [here](#). You may use other organizations as well if they align with your plan. [What Works Clearinghouse](#) is a good source to find research-based ideas/strategies as well.

Goal 1: Increase the percentage of students in grades 1 - 6 reading on grade level.	Strategies:Employ a certified literacy interventionist and literacy assistant; Implement EL curriculum; Continue Professional Develop with Level Up Literacy	Progress Monitoring: Weekly FastBridge data, quarterly teacher feedback survey	Performance Metrics: Reading MAP Percentile
Goal 2:Provide additional school counseling services to students.	Strategies: Contract school counselor for an additional school day; teach specific SEL lessons; in depth, ongoing Second Steps Training for teachers.	Progress Monitoring:Quarterly student and teacher feedback survey	Performance Metrics: Panorama Data
Goal 3:Provide supports for	Strategies: Employ a Student	Progress Monitoring:	Performance Metrics:

individual students and families.	Concern Specialist and a floating substitute Teacher Assistant; Develop events and programs for parents; Utilize calm down strategies for students	Student, Parent, and Teacher feedback survey	Student Attendance Rate, Chronic Absenteeism Rate, Report Card Grades, Panorama Data
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Management Plan w/ Major Project Activities – The management plan should be realistic and achievable. Detail activities, responsibilities, and timelines as related to project goals, strategies, and performance measures listed above. Add additional goals and strategies as necessary.

Goal 1

Strategy 1: Employ Certified Literacy Interventionist and Literacy Assistant. Our Spring 2021 SC READY data shows that 32% of students scored Does Not Meet and 44% scored Approaches.	Implementation Steps: - Post/hire certified literacy interventionist. - Match the GOF funding for literacy assistant using other funding sources. - Intervention services will be provided for students scoring Does Not Meet and Approaches on SC READY ELA. Interventions will be a combination of pull out and push in services.	Implementation Dates: 2022 - 2024 2022 - 2023	Person(s) Responsible: Principal
Strategy 2: Full implementation of EL program, grades 1 - 6.	Implementation Steps: - Provide initial EL professional development training for classroom teacher, instructional coach, literacy interventionist, and literacy assistant. - Provide ongoing EL professional development	Implementation Dates: 2022 - 2023 2023 - 2027	Person(s) Responsible: Principal, Instructional Coach, Teachers, District Instructional Specialist
Strategy 3: Continued professional development with Level Up Literacy, LLC	Implementation Steps: - Provide professional development sessions with Dr. Poole to support small group reading instruction	Implementation Dates: 2022 - 2027	Person(s) Responsible: Principal, Instructional Coach

Goal 2

Strategy 1: Contracted School Counselor services for an additional school day.	Implementation Steps - Schedule the additional day	Implementation Dates: 2022 - 2024	Person(s) Responsible: MTSS Team
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	for the contracted school counselor services - Develop specific plan for the guidance services		
Strategy 2: Teach specific lessons, quarterly, based on Panorama Data.	Implementation Steps: - Conduct post Panorama Data analysis with entire staff - Develop with teachers the additional topics for quarterly guidance focus - Implement guidance sessions with students	Implementation Dates: 2022 - 2027	Person(s) Responsible: School Counselor, Principal
Strategy 3: Provide in depth training on Second Steps Curriculum.	Implementation Steps: - Schedule Second Steps Training and demonstrations for teachers (ongoing) - Administrative monitoring/feedback of Second Steps instruction	Implementation Dates: 2022 - 2027	Person(s) Responsible: School Counselor, CCSD Climate Coach, Principal

Goal 3

Strategy 1: Employ a Student Concern Specialist and a floating Substitute Teacher Assistant	Implementation Steps: - Post/hire Student Concern Specialist and floating Substitute Teacher Assistant	Implementation Dates: 2022 - 2024	Person(s) Responsible: Principal
Strategy 2: Develop events and programs to assist parents with basic needs and accessing the curriculum	Implementation Steps: - Survey parent needs - Develop quarterly focus for parent events/programs; invite parents; - Conduct events/programs and survey parents to determine next steps	Implementation Dates: 2022 - 2024	Person(s) Responsible: Student Concern Specialist,, School Counselor, Principal
Strategy 3: Utilize calm down strategies to support students	Implementation Steps: - Provide training on calm down strategies for students - Model utilization of calm down strategies	Implementation Dates: 2022 - 2027	Person(s) Responsible: Teachers, CCSD Climate Coach, School Counselor, Principal

Budget Analysis – Outline activities that require funding to successfully implement initiatives associated with the program. Add additional activities as necessary.

Activity 1: Reading	Specific Components of Activity: Salary and benefits for	Cost:
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interventions provided by Certified Literacy Interventionist	1.0 Certified Literacy Interventionist 2022 - 2024	\$178,791.92
Activity 1: Reading interventions provided by Literacy Assistant	Salary and benefits for .40 Literacy Assistant (match with GOF .50 Literacy Assistant and .10 Title I Literacy Assistant) 2022 - 2023	Cost: \$20,993.53
Activity 2: Contracted School counseling services for students	Specific Components of Activity: Salary and benefits for Contracted School Counselor for 38 days (per school year) 2022 - 2024	Cost: \$42,457.56
Activity 3: Supports for individual students and parents	Specific Components of Activity: Salary and benefits for 0.50 Student Concern Specialist (match with GOF 0.50 Computer Lab Assistant) 2022 - 2024	Cost: \$47,716.99
Activity 4: Supports for individual students	Specific Components of Activity: Salary and benefits for Floating Substitute Teacher Assistant for 150 days (per school year) 2022 - 2024	Cost: \$53,040
TOTAL:		\$343,000

Sustainability – What will you do to sustain your plan? For instance, if you are hiring staff, what will you do at the end of two years when ESSER funding has been exhausted? Please be specific.

- Certified Literacy Interventionist: Beginning in 2024-2025, we will utilize the 0.5 GOF allocated Literacy Assistant position to continue working with students with the greatest needs in reading. If additional funding is available (e.g. Title I, EIA), the 0.5 position will be made a 1.0 position.
- School Counselor: Beginning in 2024-2025, we will utilize the 0.2 GOF allocated School Counselor position to continue to provide services for students with the greatest needs.
- Student Concern Specialist and Floating Substitute Teacher Assistant: Beginning 2024 - 2025, we will provide social, emotional, and behavioral support for students with the greatest needs utilizing the school counselor and other non-homeroom staff members. If Title I funding is available, we will add a parent liaison position.

Application Due Date	Approval Status Date
April 4, 2022	

