

ESSER III School Proposal Template

Due April 4, 2022

School: Turning Point Academy/Juvenile Detention Center

Date: April 4, 2022

Please complete this document for your school's proposal for funding activities under the American Rescue Plan (ESSER III) to achieve the vision that **all students will read on grade level by 5th grade by spring of 2027**. As you are completing this document, please adhere to and consider the following:

1. Completed plans should be emailed to ESSERIIISchoolPlans@charleston.k12.sc.us. As a part of the planning process, there will have to be community/parent engagement. There must be proof of this submitted with your plan.
3. Plans should focus primarily on Pillar III (Wraparound Services). Please refer to the Pillar attachments to see examples of what these are. Pillars I & II, are being supported primarily by the District Office. Items being supported under these umbrellas can be found in the Guardrails attachments as well.
4. This is funding for approximately two years, which means that the final year of funding would be the 2023-2024 school year. Your approved funding amount would be for the two years (22-23 & 23-24) combined.

ESSER III Pillar(s) Addressed:

RIGOROUS GRADE-LEVEL INSTRUCTION
HIGH-QUALITY TEACHERS/LEADERS
WRAP-AROUND SERVICES

Year(s) of Implementation: *(Plans can be submitted for the Summer 22 and 22-23 and 23-24 school years. You may have a plan that you would like to implement for consecutive years, but please be advised that data will be utilized before moving forward with an additional year).*

	X
Summer 22	X
2022-2023	
2023-2024	

Statement of Intended Outcome – The impact of the pandemic on students’ social and emotional well being and academic performance has been significant. During this period, students had additional stress placed upon them and had major disruptions in the learning process. It is evident that students are in need of additional methods and materials to improve both social and emotional skills and academic performance including literacy. Our goal is to incorporate group reading of grade level novels related to diversity, equity and inclusion into the daily routine. In addition, we intend to include structured physical activities into our educational program as research has shown that physical activity improves the overall academic performance and the social emotional well being of students.

Research – Research has shown that children with a healthy balance of cognitive and social and emotional skills demonstrate an increased likelihood of positive results in school, in work, and in life in general. (OECD 2015) Physical activity contributes to the overall social emotional climate of a school and helps to develop students’ social emotional learning by “increasing opportunities for social interaction and enjoyment of learning alongside peers.” (CDC 2021)

OECD. (2015). *Skills for social progress: the power of social and emotional skills*. Paris: OECD Publishing. <https://doi.org/10.1787/9789264226159-en>.

CDC. (2021). *School Based Physical Activity Improves the Social and Emotional Climate for Learning*. Centers For Disease Control and Prevention. https://www.cdc.gov/healthyschools/school_based_pa_se_sel.htm

Goals, Strategies & Performance Measures – Please use the area below to add the goals, strategies and performance metrics for your plan. Add as many goals and objectives as necessary. Identify external resources you believe would be effective in accomplishing strategies. A list of organizations that you may use to support your initiatives is listed [here](#). You may use other organizations as well if they align with your plan. [What Works Clearinghouse](#) is a good source to find research-based ideas/strategies as well.

Goal 1:

Incorporate novel sets of related to diversity, equity, and inclusion into each TPA/JDC site.

Goal 2:

Provide supplemented professional development opportunities for TPA Literacy Team to attend after school hours.

Goal 3:

Incorporate structured physical activities into the school day for each TPA/JDC site.

Strategies:

- *Develop a voluntary 4 member literacy team TPA/JDC.*
 - *Literacy team researches high interest grade appropriate novels that are not currently a part of the general curriculum*
- *Gauge student interest: chosen books through introduction and survey*

Strategies:

- *Identify two professional development opportunities related to best practices in literacy*
- *Schedule professional development*

development with each member of the Literacy Team.

- *Literacy team presents PD information to all staff at staff meetings.*

Strategies:

- *Survey teachers and students on structured physical activities to be incorporated into the school day.*
- *Develop list of activities based upon safety and feasibility of*

incorporation.

- *Develop a list of materials required for each activity.*
- *Provide opportunities for PE teacher who is skilled in physical activity to train and monitor staff members.*

necessary equipment.

- *Develop schedule for each site to incorporate a minimum of 30 minutes of structured physical activity into each school day.*

Management Plan w/ Major Project Activities – The management plan should be realistic and achievable. Detail activities, responsibilities, and timelines as related to project goals, strategies, and performance measures listed above. Add additional goals and strategies as necessary.

Goal 1

Strategy 1:

Develop TPA Literacy Team

Implementation Steps:

- Seek 4 staff members with a desire to be part of the TPA Literacy Team.

- Ensure that staff intend to remain part of the TPA team for 2022-2023 school year.

Implementation Dates:

- Literacy team created by May

2022

- Literacy team holds first meeting prior to the end of the 21-22 school year.

Person(s) Responsible:

- Administrative

Team

- (Jamme/McLaughlin)
- Literacy team (identified staff members chosen by admin)

Strategy 2:

Research age appropriate novel sets

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student interest

Strategy 3:

Order novel sets based upon

Strategy 1:

- Provide professional development opportunities in literacy best practices to Literacy Team.

Implementation Steps:

- Research high interest grade level novels.
- Develop list to present students at start of 22-23 school year.

Strategy 2:

- Literacy team attends Professional Development in literacy best practices

Strategy 3:

- Literacy Team presents to entire TPA staff

Implementation Steps:

- Survey students on all

Goal 3

Strategy 1:

- Survey staff and students on structured physical activities desired during school day

novels chosen by Literacy team.

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- Choose top 8 novels of interest to students

Strategy 2:

- Develop a list of materials needed for approved physical activities.

Implementation Steps:

- Develop online spreadsheet for input.
- Compile list of appropriate activities based upon safety and feasibility.

Goal 2

Implementation Steps:

- Identify professional development opportunities.
- Notify Literacy Team of dates of PD

Implementation Steps:

- Secure coverage for classes if PD during school hours.
- Confirm attendance through sign-in sheet

Implementation Steps:

- Literacy team develops presentation
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- Staff meeting scheduled after Literacy team completes PD

Strategy 3:

- Provide opportunities for a certified PE teacher to instruct staff on proper use of equipment and activity rules

Implementation Steps:

- Locate suppliers of equipment/materials
- Create PO to order equipment and send to central office

Implementation Steps:

- Identify PE teachers who are available for staff development presentations
- Contact PE teacher administrator for approval to present to TPA staff.
- Schedule PE teacher to present during staff meeting..

Budget Analysis – Outline activities that require funding to successfully implement initiatives associated with the program. Add additional activities as necessary.

- Activity 1:**
- Novel sets for TPA/JDC sites
- Specific Components of Activity:** books each with storage units
Cost: \$6,000
- 4 TPA sites with 2 novel set of 20

Activity 2:

- Professional Development for for Literacy Team staff

Activity 3:

- Physical activity equipment to provide structured activities to students at 4 sites.

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TOTAL:

Specific Comp

- Stipend for afterschoc

Specific Compone

Funding for each site to p
based upon preferred a

Sustainability – What will you do to sustain your plan? For instance, if you are hiring staff, what will you do at the end of two years when ESSER funding has been exhausted? Please be specific.

After the ESSER funding has been exhausted, to sustain this plan my goal is to analyze the data for the effectiveness of the interventions. If the data (MTSS, test scores, Achieve 3000 lexile levels, Review 360, MAP scores, PBIS Tiered Fidelity Inventory, etc) shows an increase in academic and behavioral performance we will seek other ways to continue to fund the training. Materials such as novels and equipment are sustainable and will not need to be refunded.

Application Due Date
April 4, 2022

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Approval Status Date