

ESSER III School Proposal Template

Due April 4, 2022

School: Jerry Zucker Middle School of Science _____

Date: April 4, 2022 _____

Please complete this document for your school's proposal for funding activities under the American Rescue Plan (ESSER III) to achieve the vision that **all students will read on grade level by 5th grade by spring of 2027**. As you are completing this document, please adhere to and consider the following:

1. Completed plans should be emailed to ESSERIIISchoolPlans@charleston.k12.sc.us.
2. As a part of the planning process, there will have to be community/parent engagement. There must be proof of this submitted with your plan.
3. Plans should focus primarily on Pillar III (Wraparound Services). Please refer to the Pillar attachments to see examples of what these are. Pillars I & II, are being supported primarily by the District Office. Items being supported under these umbrellas can be found in the Guardrails attachments as well.
4. This is funding for approximately two years, which means that the final year of funding would be the 2023-2024 school year. Your approved funding amount would be for the two years (22-23 & 23-24) combined.

ESSER III Pillar(s) Addressed:

RIGOROUS GRADE-LEVEL INSTRUCTION	X
HIGH-QUALITY TEACHERS/LEADERS	
WRAP-AROUND SERVICES	X

Year(s) of Implementation: *(Plans can be submitted for the Summer 22 and 22-23 and 23-24 school years. You may have a plan that you would like to implement for consecutive years, but please be advised that data will be utilized before moving forward with an additional year).*

Summer 22	No
2022-2023	Yes
2023-2024	Yes

Statement of Intended Outcome – The intended outcome of this plan is to increase wrap-around services to our scholars in order to increase parent involvement in the learning process, increase student engagement in the classroom, provide schoolwide positive climate measures, and grow our scholars through an afterschool program. We will add a Parent Advocate, and an ELL Bilingual Parent Liaison to work closely with our families to bring them into the school for volunteer experiences, meet with staff regarding their scholar’s achievement and collaborate with our community partners to grow our school community. We are purchasing Yondr Pouches (Locked Cell Phone Pouches) to increase student engagement in the classroom. We are adding a 1.0 FTE Student Concern Specialist to our staff to assist in developing positive relationships between scholars and staff. In addition, we will continue to fund Capturing Kids Hearts schoolwide. Jerry Zucker Middle School has been a Capturing Kids Hearts Showcase School for the past four years. Ultimately, we know that these measures will grow our scholars academically and as global citizens.

Research – The Office of Civil Rights (OCR) report from June 9, 2021, titled *Education in a Pandemic: The Disparate Impacts of COVID-19 on America’s Students*, addresses the learning loss and mental health needs of our returning scholars. This report shines a spotlight on the minority populations in the United States. Jerry Zucker Middle School’s population is largely made of African American and Hispanic scholars. These scholars represent 53% and 34.5% respectively. Research shows us that those two subgroups have been more adversely affected by the pandemic than their white counterparts. This is a result of several things.

First, the movement from in-person learning to virtual learning left African American and Hispanic children behind due to lack of technological resources, especially internet access. According to the OCR, one in ten black and Latinx scholars did not have “consistent computer access.” The percent of white scholars facing a similar deficit was between 4.7% and 6.7%. This increased the achievement gap among minority scholars.

The other major factor affecting minority student populations was their change of roles during the pandemic. Scholars who worked remotely from home were more likely to have responsibilities outside of learning. Many became primary caregivers for younger siblings or went to work to help the family economically. Additionally, African American scholars were affected by the death of a family member due to COVID 19 at a disproportional rate of loss. Approximately 20% of black scholars lost a parent between March 2020 and February 2021, despite accounting for only 14% of the population.

Goals, Strategies & Performance Measures – Please use the area below to add the goals, strategies and performance metrics for your plan. Add as many goals and objectives as necessary. Identify external resources you believe would be effective in accomplishing strategies. A list of organizations that you may use to support your initiatives is listed [here](#). You may use other organizations as well if they align with your plan. [What Works Clearinghouse](#) is a good source to find research-based ideas/strategies as well.

<p>Goal 1: <i>By the Summer of 2023, we will reduce In-School and Out-of-School Suspension rates by 10%. Current rate of ISS and OSS is 29.5%.</i></p>	<p>Strategies:</p> <ul style="list-style-type: none"> • <i>Implement and monitor Capturing Kids Hearts Program</i> • <i>Hire a 1.0 Student Concern Specialist</i> • <i>Purchase Yondr Pouches for all scholars</i> 	<p>Progress Monitoring: <i>Monthly</i></p>	<p>Performance Metrics:</p> <ul style="list-style-type: none"> • <i>Monthly data pulls from Review 360 and evaluation of those data to guide any changes to the program</i>
<p>Goal 2: <i>By the Summer of 2023, the relationship between home and school will improve as measured by SCDE End of Year Survey.</i></p>	<p>Strategies:</p> <ul style="list-style-type: none"> • <i>Hire a 0.5 FTE Parent Advocate</i> • <i>Hire a 1.0 FTE ELL Bilingual Parent Liaison</i> 	<p>Progress Monitoring: <i>Monthly</i></p>	<p>Performance Metrics:</p> <ul style="list-style-type: none"> • <i>Increase in participation in monthly school showcase evenings</i> • <i>Informal surveying of families, students, and staff</i>
<p>Goal 3: <i>By Summer of 2023, move 35% of scholars in the lowest two readiness bands in Math and Reading to the next readiness band based on MAP testing.</i></p>	<p>Strategies:</p> <ul style="list-style-type: none"> • <i>Implement and monitor an after school program for bubble scholars in reading and math.</i> 	<p>Progress Monitoring:</p> <ul style="list-style-type: none"> • <i>Biweekly-MAP Skills</i> • <i>Fall, Winter, and Spring MAP testing</i> 	<p>Performance Metrics:</p> <ul style="list-style-type: none"> • <i>MAP Skills Data</i> • <i>MAP Data</i>

Management Plan w/ Major Project Activities – The management plan should be realistic and achievable. Detail activities, responsibilities, and timelines as related to project goals, strategies, and performance measures listed above. Add additional goals and strategies as necessary.			
Goal 1- Reduction in Suspensions			
Strategy 1:	Implementation Steps:	Implementation Dates:	Person(s) Responsible:
<i>Capturing Kids Hearts</i>	<ol style="list-style-type: none"> 1. Staff training 2. Student training 1st week of school 3. PDSA Cycle for Success 	<ol style="list-style-type: none"> 1. August 2022 and August 2023 2. 1st Week of school 2022-2023 3. Monthly PBIS Meetings 	<i>PBIS Team and Administration</i>
Strategy 2:	Implementation Steps:	Implementation Dates:	Person(s) Responsible:
<i>Student Concern Specialist</i>	<ol style="list-style-type: none"> 1. Hire position 2. Train in Restorative Practices and CPI process 	<ol style="list-style-type: none"> 1. Summer 2022 2. Mid-September 2022 	<i>Principal and DAP Trainers</i>
Strategy 3:	Implementation Steps:	Implementation Dates:	Person(s) Responsible:
<i>Yondr Pouches</i>	<ol style="list-style-type: none"> 1. Get parent feedback 2. Train staff on Yondr 3. Distribute, train, and monitor scholar usage 	<ol style="list-style-type: none"> 1. February-April 2022 2. August 2022 3. August 2022 	<i>Principal and Technology Liaison</i>
Goal 2- Climate			
Strategy 1:	Implementation Steps:	Implementation Dates:	Person(s) Responsible:
<i>Parent Advocate</i>	<ol style="list-style-type: none"> 1. Hire Parent Advocate 2. Train Parent Advocate 3. Develop, implement, and monitor parent involvement program 	<ol style="list-style-type: none"> 1. Summer 2022 2. August 2022 	<i>Principal</i>
Strategy 2:	Implementation Steps:	Implementation Dates:	Person(s) Responsible:
<i>Parent Liaison</i>	<ol style="list-style-type: none"> 1. Hire Parent Advocate 2. Train Parent Advocate 3. Develop, implement, and monitor parent involvement program 	<ol style="list-style-type: none"> 1. Summer 2022 2. August 2022 	<i>Principal</i>
Goal 3- Academic Achievement			

<p>Strategy 1:</p> <p><i>After School Tutoring Program</i></p>	<p>Implementation Steps:</p> <ol style="list-style-type: none"> 1. <i>Assign Staff- extra duty/extra pay</i> 2. <i>Train staff on MAP Skills</i> 3. <i>Determine number of sessions based on remaining budget and costs</i> 	<p>Implementation Dates:</p> <ol style="list-style-type: none"> 1. <i>July 2022 and July 2023</i> 2. <i>September 2022</i> 3. <i>Prior to October 2022 and October 2023</i> 	<p>Person(s) Responsible:</p> <p><i>Principal, Instructional Coaches</i></p>
---	---	---	---

Budget Analysis – Outline activities that require funding to successfully implement initiatives associated with the program. Add additional activities as necessary.

<p>Activity 1:</p> <p>.5 FTE Parent Advocate</p>	<p>Specific Components of Activity:</p> <ol style="list-style-type: none"> 1. <i>This position will build the bridge between home and school.</i> 2. <i>This position will plan our monthly school showcases in conjunction with the ELL Bilingual Parent Liaison.</i> 3. <i>This position will reach families to determine their need for resources outside of the school and connect families with wrap-around agencies to best meet those needs.</i> 	<p>Cost: Actual:</p> <p>\$32,541.77</p>
<p>Activity 2:</p> <p>1 FTE ELL Bilingual Parent Liaison</p>	<p>Specific Components of Activity:</p> <ol style="list-style-type: none"> 1. <i>This position will build the bridge between home and school.</i> 2. <i>This position will plan our monthly school showcases in conjunction with the Parent Advocate.</i> 3. <i>This position will interpret for meetings with staff who are not bilingual.</i> 	<p>Cost: Estimated:</p> <p>\$56,849.00</p>
<p>Activity 3:</p> <p>After School Tutoring Program</p>	<p>Specific Components of Activity:</p> <ol style="list-style-type: none"> 1. <i>This tutoring program will run 2 days a week for 2 hours a day or 4 days a week for 1 hour a day.</i> 2. <i>Scholars will work under certified teachers using the MAP SKILLS program supplied by NWEA.</i> 3. <i>There will be bi-weekly reviews of student data to refocus their assignments to align with their deficiencies.</i> 	<p>Cost: Estimated:</p> <p>\$10,000.00</p>
<p>Activity 4:</p> <p>1.0 FTE Student Concern Specialist</p>	<p>Specific Components of Activity:</p> <ol style="list-style-type: none"> 1. <i>This position, along with the other SCS position through GOF funds, will lead the Restorative Practices protocol in our building.</i> 2. <i>This position will be assigned half of the scholars in the building to support behaviorally and to hear their needs. This is not a Guidance Role.</i> 3. <i>This position will report to the MTSS Team the needs of specific scholars, groups of scholars, and faculty.</i> 	<p>Cost: Estimated:</p> <p>\$52,174.00</p>

<p>Activity 5: Yondr Pouch</p>	<p>Specific Components of Activity:</p> <ol style="list-style-type: none"> <i>This yearly investment is based on student numbers. We are quoted for up to 550 scholars.</i> <i>The Yondr company will come to Jerry Zucker Middle School to install the magnets and train both staff and students.</i> <i>We are unlimited in the number of lost pouches that the company will replace for free.</i> 	<p>Cost: Actual: \$10,000.00</p>
<p>Activity 6: Capturing Kids Hearts Premium Membership</p>	<p>Specific Components of Activity:</p> <ol style="list-style-type: none"> <i>This yearly investment is schoolwide and has been part of Jerry Zucker Middle School for five years. JZMS has been a National Capturing Kids Hearts school for the previous four years.</i> 	<p>Cost: Actual: \$3,000.00</p>
<p>TOTAL:</p>		<p>\$164,564.77</p>

Sustainability –
We have used Title I funds over the past several years to address technological deficits at Jerry Zucker Middle School. We have caught up our technologies. This will allow us to absorb the majority of these costs into Title I funding.

Application Due Date	Approval Status Date
April 4, 2022	