

ESSER III School Proposal Template

Due April 4, 2022

School: Buist Academy

Date: April 4, 2022

Please complete this document for your school's proposal for funding activities under the American Rescue Plan (ESSER III) to achieve the vision that **all students will read on grade level by 5th grade by spring of 2027**. As you are completing this document, please adhere to and consider the following:

1. Completed plans should be emailed to ESSERIIISchoolPlans@charleston.k12.sc.us.
2. As a part of the planning process, there will have to be community/parent engagement. There must be proof of this submitted with your plan.
3. Plans should focus primarily on Pillar III (Wraparound Services). Please refer to the Pillar attachments to see examples of what these are. Pillars I & II, are being supported primarily by the District Office. Items being supported under these umbrellas can be found in the Guardrails attachments as well.
4. This is funding for approximately two years, which means that the final year of funding would be the 2023-2024 school year. Your approved funding amount would be for the two years (22-23 & 23-24) combined.

ESSER III Pillar(s) Addressed:

RIGOROUS GRADE-LEVEL INSTRUCTION	
HIGH-QUALITY TEACHERS/LEADERS	
WRAP-AROUND SERVICES	X

Year(s) of Implementation: *(Plans can be submitted for the Summer 22 and 22-23 and 23-24 school years. You may have a plan that you would like to implement for consecutive years, but please be advised that data will be utilized before moving forward with an additional year).*

Summer 22	Plan to begin in the Summer of 2022.
2022-2023	
2023-2024	

Statement of Intended Outcome – Buist Academy will focus on providing personalized learning opportunities for every student while fostering relationships that promote inclusion and connection as we serve our diverse population.

Research – Please provide research to support your proposal. Place research here that supports the item(s) that you will be focusing on and how they will have a positive impact on scholar outcomes.

Goals, Strategies & Performance Measures – Please use the area below to add the goals, strategies and performance metrics for your plan. Add as many goals and objectives as necessary. Identify external resources you believe would be effective in accomplishing strategies. A list of organizations that you may use to support your initiatives is listed [here](#). You may use other organizations as well if they align with your plan. [What Works Clearinghouse](#) is a good source to find research-based ideas/strategies as well.

Goal 1:	Strategies:	Progress Monitoring:	Performance Metrics:
<p><i>Provide professional development in the areas of best practices for accelerating high-achieving scholars and cultural competency.</i></p>	<ol style="list-style-type: none"> 1. <i>GT teacher trained in William & Mary and M-cubed programs and curriculum.</i> 2. <i>Teachers trained in strategies to increase academic rigor in instruction.</i> 3. <i>Teachers trained in classroom management strategies and de-escalation.</i> 4. <i>Teachers receive training in cultural competency.</i> 	<ol style="list-style-type: none"> 1. <i>Observations by instructional leadership team to determine strategies are being used in the classroom.</i> 2. <i>Data reviews by teachers and administration.</i> 	<ol style="list-style-type: none"> 1. <i>Number of Professional Developments scheduled and performed.</i> 2. <i>Decrease in quarterly numbers of teacher managed and office referrals.</i>
<p><i>Develop onboarding and transition services for families and students new to Buist Academy.</i></p>	<ol style="list-style-type: none"> 1. <i>Summer program provided prior to school year for new students to visit campus.</i> 2. <i>Informational meeting provided for families new to school.</i> 	<ol style="list-style-type: none"> 1. <i>Administrative planning of programs and meetings.</i> 2. <i>Survey feedback of effectiveness from stakeholders.</i> 	<ol style="list-style-type: none"> 1. <i>At least 80% of new families participating in onboarding services.</i> 2. <i>Positive survey results from informational meetings.</i>

<p>Goal 3:</p> <p><i>Provide student incentives for academic growth and meeting behavior expectation goals.</i></p>	<p>Strategies:</p> <ol style="list-style-type: none"> <i>1. Student recognition for meeting or exceeding MAP Spring goals.</i> <i>2. PBIS incentives will be given to students meeting or exceeding quarterly behavior expectations</i> 	<p>Progress Monitoring:</p> <ol style="list-style-type: none"> <i>1. Data review by teachers and instructional leadership team.</i> <i>2. PBIS expectations taught/revisted each quarter.</i> 	<p>Performance Metrics:</p> <ol style="list-style-type: none"> <i>1. 10% growth in students meeting Spring MAP goals from 2022 to 2023 and the following year.</i> <i>2. Increased number of students meeting or exceeding quarterly behavior expectations.</i>
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Management Plan w/ Major Project Activities – The management plan should be realistic and achievable. Detail activities, responsibilities, and timelines as related to project goals, strategies, and performance measures listed above. Add additional goals and strategies as necessary.

Goal 1

<p>Strategy 1:</p> <p><i>GT teacher trained in William & Mary and M-cubed programs and curriculum.</i></p>	<p>Implementation Steps:</p> <p><i>Enroll GT teacher in gifted education professional development.</i></p>	<p>Implementation Dates:</p> <p><i>At least 1 PD per semester in 2022-2023 and 2023-2024</i></p>	<p>Person(s) Responsible:</p> <p><i>School Administration</i></p>
<p>Strategy 2:</p> <p><i>Teachers trained in strategies to increase academic rigor in instruction.</i></p>	<p>Implementation Steps:</p> <p><i>Professional Development coordinated by Instructional Coach.</i></p>	<p>Implementation Dates:</p> <p><i>At least 1 PD per semester in 2022-2023 and 2023-2024</i></p>	<p>Person(s) Responsible:</p> <p><i>School Administration Instructional Team</i></p>
<p>Strategy 3:</p> <p><i>Teachers trained in classroom management strategies and de-escalation.</i></p>	<p>Implementation Steps:</p> <ol style="list-style-type: none"> <i>1. Professional Development coordinated by School Administration</i> <i>2. Book study to be coordinated by instructional team.</i> 	<p>Implementation Dates:</p> <ol style="list-style-type: none"> <i>1. At least 1 PD per year in 2022-2023 and 2023-2024.</i> <i>2. Book study per year.</i> 	<p>Person(s) Responsible:</p> <p><i>School Administration Instructional Team</i></p>
<p>Strategy 4:</p> <p><i>Teachers receive training in</i></p>	<p>Implementation Steps:</p> <ol style="list-style-type: none"> <i>1. Professional</i> 	<p>Implementation Dates:</p> <ol style="list-style-type: none"> <i>1. At least 1 PD per</i> 	<p>Person(s) Responsible:</p> <p><i>School Administration</i></p>

<i>cultural competency.</i>	<i>Development coordinated by School Administration</i> 2. <i>Book study to be coordinated by instructional team.</i>	<i>year in 2022-2023 and 2023-2024.</i> 2. <i>Book study per year.</i>	<i>Instructional Team</i>
Goal 2			
Strategy 1: <i>Summer program provided prior to school year for new students to visit campus.</i>	Implementation Steps: <i>Plan and coordinate new student program.</i>	Implementation Dates: <i>Summer 2022 and 2023</i>	Person(s) Responsible: <i>School Administration</i> <i>Instructional Team</i>
Strategy 2: <i>Informational meeting provided for families new to school.</i>	Implementation Steps: <i>Plan and coordinate program for new families.</i>	Implementation Dates: <i>Summer 2022 and 2023</i>	Person(s) Responsible: <i>School Administration</i> <i>Instructional Team</i>
Goal 3			
Strategy 1: <i>Student recognition for meeting or exceeding MAP Spring goals.</i>	Implementation Steps: <i>Plan incentives for MAP goals.</i>	Implementation Dates: <i>Spring 2023 and 2024</i>	Person(s) Responsible: <i>School Administration</i> <i>MTSS Team</i>
Strategy 2: <i>PBIS incentives will be given to students meeting or exceeding quarterly behavior expectations</i>	Implementation Steps: <i>Review data and plan incentives for students.</i>	Implementation Dates: <i>Quarterly for school year 2023 and 2024</i>	Person(s) Responsible: <i>School Administration</i> <i>PBIS Committee</i>
Budget Analysis – Outline activities that require funding to successfully implement initiatives associated with the program. Add additional activities as necessary.			
Activity 1: 1. <i>Professional Development for teachers</i>	Specific Components of Activity: 1. <i>Online Professional Development</i> 2. <i>Professional Development programs from outside vendors</i>		Cost: \$30,000

<p>Activity 2:</p> <p><i>Onboarding and transition programs for new students and families.</i></p>	<p>Specific Components of Activity:</p> <p><i>Materials and supplies necessary for programming</i></p>	<p>Cost:</p> <p>\$4760</p>
<p>Activity 3:</p> <p><i>Incentives for MAP and PBIS goals</i></p>	<p>Specific Components of Activity:</p> <p><i>Schoolwide event for MAP goals.</i></p> <p><i>Incentives for PBIS goals</i></p>	<p>Cost:</p> <p>\$4760</p>
<p>TOTAL:</p>		<p>\$39,520</p>

Sustainability – What will you do to sustain your plan? For instance, if you are hiring staff, what will you do at the end of two years when ESSER funding has been exhausted? Please be specific.

Buist Academy will be investing in train the trainer models and resources to provide continued professional development to new faculty and staff. The resources purchased for summer programs will continued to be used to support new students and their families.

The school will work with parents and community partners to provide student incentives.

Application Due Date	Approval Status Date
April 4, 2022	