

ESSER III School Proposal Template

Due April 4, 2022

School: Lambs Elementary School

Date: April 4, 2022

Please complete this document for your school's proposal for funding activities under the American Rescue Plan (ESSER III) to achieve the vision that **all students will read on grade level by 5th grade by spring of 2027**. As you are completing this document, please adhere to and consider the following:

1. Completed plans should be emailed to ESSERIIISchoolPlans@charleston.k12.sc.us.
2. As a part of the planning process, there will have to be community/parent engagement. There must be proof of this submitted with your plan.
3. Plans should focus primarily on Pillar III (Wraparound Services). Please refer to the Pillar attachments to see examples of what these are. Pillars I & II, are being supported primarily by the District Office. Items being supported under these umbrellas can be found in the Guardrails attachments as well.
4. This is funding for approximately two years, which means that the final year of funding would be the 2023-2024 school year. Your approved funding amount would be for the two years (22-23 & 23-24) combined.

ESSER III Pillar(s) Addressed:

RIGOROUS GRADE-LEVEL INSTRUCTION	X
HIGH-QUALITY TEACHERS/LEADERS	X
WRAP-AROUND SERVICES	X

Year(s) of Implementation: *(Plans can be submitted for the Summer 22 and 22-23 and 23-24 school years. You may have a plan that you would like to implement for consecutive years, but please be advised that data will be utilized before moving forward with an additional year).*

Summer 22	X
2022-2023	X
2023-2024	X

Statement of Intended Outcome – The goal of this plan is to support all 5th grade students at Lambs Elementary School reading on grade level by spring of 2027.

Research –

<p>Hire parent liaison</p>	<p>https://ies.ed.gov/ncee/edlabs/regions/west/Ask/Details/48 https://ies.ed.gov/ncee/edlabs/regions/west/Blogs/Details/17</p>
<p>Partner with Be A Mentor</p>	<p>https://ies.ed.gov/ncee/rel/Products/Ask-A-REL/30256 https://ies.ed.gov/ncee/edlabs/regions/appalachia/askarel/aar50.asp</p>
<p>Hire math coach</p>	<p>https://ies.ed.gov/ncee/projects/evaluation/tq_mathpd.asp https://ies.ed.gov/ncee/edlabs/regions/west/Ask/Details/41</p>
<p>Provide quarterly planning opportunities for teachers by hiring substitutes</p>	<p>https://ies.ed.gov/ncee/edlabs/regions/pacific/pdf/FAQ_lesson-planning_508.pdf https://ies.ed.gov/ncee/edlabs/regions/west/Ask/Details/74 → More about PLC's, but quarterly planning will give them opportunities to work in a PLC mode?</p>
<p>Purchase Imagine Learning for NES to use in place of iReady.</p>	<p>https://ies.ed.gov/ncee/edlabs/projects/english_learners.asp https://ies.ed.gov/ncee/rel/Products/Ask-A-REL/30067</p>

Goals, Strategies & Performance Measures – Please use the area below to add the goals, strategies and performance metrics for your plan. Add as many goals and objectives as necessary. Identify external resources you

believe would be effective in accomplishing strategies. A list of organizations that you may use to support your initiatives is listed [here](#). You may use other organizations as well if they align with your plan. [What Works Clearinghouse](#) is a good source to find research-based ideas/strategies as well.

<p>Goal 1:</p> <p>Increase communication between parents and school.</p>	<p>Strategies:</p> <p>Hire Parent Liaison</p> <p>Partner with Be A Mentor</p>	<p>Progress Monitoring:</p> <p>Review contact log</p> <p>Monitor attendance reports</p> <p>Decrease in Student Discipline Reports</p> <p>Create, distribute, analyze parent surveys in December & March Annually</p>	<p>Performance Metrics:</p> <p>Decreased truancy and chronic absenteeism.</p> <p>Decrease discipline reports.</p> <p>Increase parent involvement.</p>
<p>Goal 2:</p> <p>Increase teacher quality.</p>	<p>Strategies:</p> <p>Hire math coach</p> <p>Provide quarterly planning opportunities for teachers by hiring substitutes</p>	<p>Progress Monitoring:</p> <p>Review coaching cycle log monthly</p> <p>Review student achievement data after each completion (MAP/iReady, Benchmark, Bridges Unit Assessments)</p> <p>Review observation data between administration and coaches weekly at leadership meetings.</p>	<p>Performance Metrics:</p> <p>Increase student achievement data on MAP and SCREADY.</p>
<p>Goal 3:</p> <p>Increase language acquisition for ML students.</p>	<p>Strategies:</p> <p>Purchase Imagine Learning for NES to use in place of iReady.</p>	<p>Progress Monitoring:</p> <p>Review reports of usage and accuracy weekly to meet goals set by program.</p>	<p>Performance Metrics:</p> <p>Increase rate of NES student's achievement.</p> <p>Access Assessments</p>
<p>Goal 4:</p> <p>Increase student achievement in reading and math in grades K-5.</p>	<p>Strategies:</p> <p>Hire certified teachers to tutor students in grades 3-5 to focus on mastering priority standards.</p> <p>Purchase EL Education K-5 Recommended Text</p>	<p>Progress Monitoring:</p> <p>Review student achievement data after each completion (MAP/iReady, Benchmark, Bridges Unit Assessments)</p>	<p>Performance Metrics:</p> <p>Increase reading and math achievement and mastery of priority standards.</p> <p>Increase student achievement data on MAP and SCREADY.</p>

	Purchase strategy games for students in grades 2-5 to enhance their critical thinking skills specific to areas: quantitative, verbal, and non-verbal.		
--	---	--	--



Management Plan w/ Major Project Activities – The management plan should be realistic and achievable. Detail activities, responsibilities, and timelines as related to project goals, strategies, and performance measures listed above. Add additional goals and strategies as necessary.

Goal 1 Increase communication between parents and school

Strategy 1: Hire Parent Liaison to bridge the communication gap between parents and the school.	Implementation Steps: Advertise position, interview, hire Create structure around position Review data quarterly	Implementation Dates: Spring 2022-June 2024	Person(s) Responsible: Principal, lead teacher
---	--	---	--

Strategy 2: Partner with Be A Mentor to support students connection to school.	Implementation Steps: Create guidelines/agreement for partnership Identify students who need support Create schedule and system for mentors	Implementation Dates: August 2022-June 2024	Person(s) Responsible: Principal, lead teacher, guidance counselor
--	---	---	--

Goal 2 Increase teacher quality and student achievement.

Strategy 1: Hire a math coach to strengthen and focus on Tier 1, 2, and 3 math instruction.	Implementation Steps: Advertise position, interview, hire Create structure around position Review data quarterly	Implementation Dates: Spring 2022-June 2024	Person(s) Responsible: Principal, lead teacher
---	--	---	--

Strategy 2: Provide quarterly planning opportunities for teachers by hiring substitutes	Implementation Steps: Create schedule for teacher coverage (CD-5) Create guidelines and expectations for planning time	Implementation Dates: October 2022-June 2024	Person(s) Responsible: Principal, lead teacher, instructional coaches
---	---	--	---

Goal 3 Increase language acquisition for ML students.

<p>Strategy 1:</p> <p>Increase language acquisition for ML students.</p>	<p>Implementation Steps:</p> <p>Identify students who qualify for program.</p> <p>Provide guidance for teacher on how to use the program effectively.</p> <p>Notify parents of program.</p> <p>Implement program during approved times.</p>	<p>Implementation Dates:</p> <p>August 2022-June 2024</p>	<p>Person(s) Responsible:</p> <p>Principal, teachers, ESOL teachers</p>
---	--	--	--

Goal 4 Increase student achievement in reading and math in grades 2-5.

<p>Strategy 1:</p> <p>Hire certified teachers to tutor students in grades 3-5 to focus on mastering priority standards.</p>	<p>Implementation Steps:</p> <p>Hire 6 teachers to tutor students after school, 2 hours per week @ 25 weeks.</p> <p>Use quarterly data to target students who need additional support mastering priority standards.</p>	<p>Implementation Dates:</p> <p>October 2022-May 2024</p>	<p>Person (s) Responsible:</p> <p>Principal, Instructional Specialists, Teachers</p>
<p>Purchase EL Education K-5 Recommended Text</p>	<p>Purchase texts for each class to have a complete set for each module.</p>	<p>Summer 2022</p>	<p>Principal, Instructional Specialist</p>

Budget Analysis – Outline activities that require funding to successfully implement initiatives associated with the program. Add additional activities as necessary.

<p>Activity 1:</p> <p>Hire Parent Liaison</p>	<p>Specific Components of Activity:</p> <p>Parent Liaison will be responsible for supporting truancy and chronic absenteeism. PL will develop relationships with parents by making phone calls, home visits if necessary, support the relationship with parents and teachers.</p>	<p>Cost:</p> <p>\$120,000</p>
<p>Activity 2:</p> <p>Hire Math Coach</p>	<p>Specific Components of Activity:</p> <p>Math Coach will be responsible for supporting teachers through development focused on student work, planning, instructional practices, and assessment. This will enable the Reading Coach to focus solely on reading instruction.</p>	<p>Cost:</p> <p>\$202,632</p>
<p>Activity 3:</p>	<p>Specific Components of Activity:</p>	<p>Cost:</p>

Hiring substitutes for teachers to attend two ½ day session per quarter for two years.	Hire substitutes and create schedule. Substitutes will spend ½ day in each general education teacher’s class. Teachers will plan for the upcoming marking period one session reading and one session math.	\$41,000
Activity 4: Partner with Be A Mentor to provide mentors to students who need additional support.	Specific Components of Activity: Mentors will meet with students weekly to provide guidance, support accountability, and increase connection to school.	Cost: \$0
Activity 5: Purchase Imagine Learning for NES students.	Specific Components of Activity: Purchase student licenses.	Cost: \$6,000
Activity 6: Hire 6 certified teachers to tutor students in grades 3-5.	Specific Components of Activity: Tutors will be responsible for reteaching specific standards identified as deficits to small groups of students to increase mastery. 2 hours a week of tutoring and 1 hour of planning. Supplies and snacks for students.	Cost: \$35,000
Activity 7: Purchase EL Education K-5 Recommended Text	Specific Components of Activity: Purchase books from K-5 Recommended Texts List	Cost: \$31,368
Activity 8: Purchase strategy games for students in grades 2-5 to enhance their critical thinking skills specific to areas: quantitative, verbal, and non-verbal.	Specific Components of Activity: Purchase strategy games to supplement SAIL curriculum	Cost: \$500
TOTAL:		\$436,500

Sustainability – What will you do to sustain your plan? For instance, if you are hiring staff, what will you do at the end of two years when ESSER funding has been exhausted? Please be specific.

The parent liaison and math coach position maybe funded by Title 1 funds if we qualify in two years. If not, the reading coach would have to return to focusing efforts on both reading and math along with the lead teacher. This is how the structure is currently set up. The parent liaison responsibilities and practices will return to the teachers for a first level support and then to the guidance counselor.

Quarterly planning will have to occur during PLC and grade level planning time.

Be A Mentor will be replaced with volunteer mentors.

Application Due Date	Approval Status Date
April 4, 2022	