

ESSER III School Proposal Template

Due April 4, 2022

School: Harbor View ES

Date: March 28, 2022

Total Funds: \$244,000

Please complete this document for your school's proposal for funding activities under the American Rescue Plan (ESSER III) to achieve the vision that **all students will read on grade level by 5th grade by spring of 2027**. As you are completing this document, please adhere to and consider the following:

1. Completed plans should be emailed to ESSERIIISchoolPlans@charleston.k12.sc.us.
2. As a part of the planning process, there will have to be community/parent engagement. There must be proof of this submitted with your plan.
3. Plans should focus primarily on Pillar III (Wraparound Services). Please refer to the Pillar attachments to see examples of what these are. Pillars I & II, are being supported primarily by the District Office. Items being supported under these umbrellas can be found in the Guardrails attachments as well.
4. This is funding for approximately two years, which means that the final year of funding would be the 2023-2024 school year. Your approved funding amount would be for the two years (22-23 & 23-24) combined.

ESSER III Pillar(s) Addressed:

RIGOROUS GRADE-LEVEL INSTRUCTION	x
HIGH-QUALITY TEACHERS/LEADERS	x
WRAP-AROUND SERVICES	x

Year(s) of Implementation: *(Plans can be submitted for the Summer 22 and 22-23 and 23-24 school years. You may have a plan that you would like to implement for consecutive years, but please be advised that data will be utilized before moving forward with an additional year).*

Summer 22	x
2022-2023	x

2023-2024	X
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Statement of Intended Outcome –

● **Master Reading Teacher Position**

- Increase the number of Harbor View students reading on grade level by working directly with Tier 2 and Tier 3 students, providing reading intervention to those not yet reading on-grade level (15th%ile-40th%ile) to address their reading weaknesses and helping students apply reading skills and strategies in the classroom setting and small group setting.
- Support the implementation of EL, including EL coaching cycles, in all classrooms
- Guide instruction in both intervention programs and classrooms by utilizing assessment and classroom data
- Reduce teacher workload by assisting with assessment administration (myIGDI, KRA, Fastbridge, MAP, Benchmarks)
- Facilitate Reading/Writing PLCs, professional development, and parent education workshops

● **½ Day Planning once a month**

- Monthly extended planning to review reading data and plan instruction for the upcoming month.
- Time used for additional PD if needed for EL instruction.

● **Summer Planning Compensation**

- Provide a stipend for attending EL training over summer.
- Provide stipend for summer lesson planning, material distribution, and grade level collaboration.

● **EL Material Purchase**

- Use funds to purchase materials needed for EL curriculum that are not purchased by the state/district including recommended texts, performance tasks materials, clipboards, art supplies and toys.

Research –

Reading Teacher Position

<https://www.edutopia.org/discussion/how-districts-can-use-literacy-coaching-improve-classroom-instruction>

<https://eleducation.org/resources/coaching-cycles>

½ Day Planning Once a Month and Summer Planning Compensation

<https://kappanonline.org/time-teacher-learning-planning-critical-school-reform/>

<https://www.timeandlearning.org/sites/default/files/resources/timeforteachers.pdf>

<https://huntingtonhelps.com/resources/educators-blog/importance-of-planning#:~:text=Planning%20helps%20you%20get%20up,largely%20about%20having%20good%20control.>

EL Materials Purchase

<https://www.edreports.org/reports/overview/el-education-k-5-language-arts-2017>

<https://curriculum.ededucation.org/curriculum/ela/2019/grade-6/module-4/unit-3/lesson-14>

Community Engagement

https://docs.google.com/forms/d/1H8BZkArEZufK2G0_NRCpG1nDWDKgtCt-A7bjvMuGd0Q/edit?usp=sharing

Goals, Strategies & Performance Measures

Goal:	Strategies:	Progress Monitoring:	Performance Metrics:
Increase the number of students reading on grade level.	<ul style="list-style-type: none"> - Utilize reading teacher as stated above -½ day planning once a month with teachers -Compensate teachers for summer EL training and/or summer planning -Purchase EL materials not provided by state/district 	MAP Fastbridge SC Ready	MAP Fastbridge SC READY

Management Plan w/ Major Project Activities – The management plan should be realistic and achievable. Detail activities, responsibilities, and timelines as related to project goals, strategies, and performance measures listed above. Add additional goals and strategies as necessary.

Goal: Increase the number of students reading on grade level.

<p>Strategy 1: Utilize reading interventionist as stated above</p>	<p>Implementation Steps: Hire qualified candidate for SY23 Beginning August 2022, design master schedule to optimize time for reading/writing Schedule will provide for small group instruction to Tier 2 students</p>	<p>Implementation Dates: August 2022-July 2024</p>	<p>Person(s) Responsible: Principal AP Literacy</p> <p>Performance Metrics: MAP Fastbridge SC Ready AIMSweb</p>
<p>Strategy 2: ½ Day Planning 5x a year</p>	<p>Implementation Steps: Find substitutes to cover classes Create calendar mapping out days Create agenda for meetings</p>	<p>Implementation Dates: August 2022-July 2024</p>	<p>Person(s) Responsible: Principal AP Literacy Coach</p> <p>Performance Metrics MAP Fastbridge SC Ready Teacher Feedback</p>
<p>Strategy 3: Summer Planning/Training</p>	<p>Implementation Steps: Set up Training dates for EL Set up dates for common summer planning</p>	<p>Implementation Dates: Summer 2022</p>	<p>Person(s) Responsible: Teachers Administration Literacy Coach</p> <p>Performance Metrics PD Attendance Lesson Plans</p>
<p>Strategy 4 : Purchase EL Materials</p>	<p>Implementation Steps: Create purchase request list</p>	<p>Implementation Dates: August 2022-July 2024</p>	<p>Person(s) Responsible: Literacy Coach</p> <p>Performance Metrics Supply List</p>
<p>Strategy 5: Calming Kits in Every Classroom</p>	<p>Implementation steps: Requests kits from district Provide Training during back to school week Track usage of kits by teachers</p>	<p>Implementation Dates: August 2022-July 2024</p>	<p>Person(s) Responsible: Guidance Counselor</p> <p>Performance Metrics Panorama Survey</p>
<p>Strategy 6: Increase Computer TA to a 1.0</p>	<p>Implementation Steps: Increase from .93 to 1.0 with ESSER funds to allow common planning among grade level teachers.</p>	<p>Implementation Dates: August 2022-July 2024</p>	<p>Person Responsible Computer TA</p> <p>Performance Metrics</p>

			Schedule
Budget Analysis – Outline activities that require funding to successfully implement initiatives associated with the program. Add additional activities as necessary.			
<p>Activity 1:</p> <p>Hire one (1) full-time reading interventionist teacher to support teachers through co-teaching, reading/writing intervention, initiatives, and EL integration</p>	<p>Specific Components of Activity:</p> <p>190 Reading Interventionist:</p> <p><i>Preferred Qualifications:</i></p> <ul style="list-style-type: none"> • Teaching experience of 3+ years at multiple levels/grades, • Knowledge of or willingness to learn about EL curriculum and become LETRS trained • Experience delivering CCSD reading intervention programs, • Experience with administering assessments (myIGDI, Fastbridge, MAP, SC READY) and analyzing data from these assessments, • Ability to work with students of all ability levels, • Knowledge of MTSS, PLC, IPS, and IEP process and structure, 	<p>Cost: \$202,632</p> <p>\$101,316 x 2 years</p>	
<p>Activity 2:</p> <p>½ Day Planning sessions with subs to plan for new curriculum, review student data and organize materials. 5x a year</p>	<p>Specific Components of Activity:</p> <p>Substitutes to cover classrooms</p> <ul style="list-style-type: none"> • Provide daily reading intervention to small groups of students (Primary-Adolescents) using CCSD approved programs • Complete progress monitoring and assessments • Attends IPS meetings as appropriate 	<p>Cost: \$19,400</p> <p>\$9,700x 2 years</p>	
<p>Activity 3:</p> <p>Compensate teachers for summer planning and training in EL curriculum</p>	<p>Specific Components of Activity:</p> <p>Stipends</p> <p>Pay teachers \$110 a day for training over the summer in EL curriculum or \$110 a day to plan curriculum, organize materials, or create lessons to be used in the 2022-2023 school year.</p>	<p>Cost: \$12,210</p> <p>\$12,210 x 1 year</p>	

<p>Activity 4: Purchase additional materials for the EL Curriculum</p>	<p>Specific Components of Activity: EL Curriculum needs additional materials that are not provided by the state department or district. This list includes additional books needed by the teachers and students, materials for the performance tasks at the end of units and extra materials and toys for the lesson.</p>	<p>Cost: \$5,000 \$2,500 x 2 years</p>
<p>Activity 5: Calming Kits in Every Classroom</p>	<p>Specific Components of Activity: Receive calming kits from district to use in every classroom</p>	<p>Cost: \$0 (District Funded)</p>
<p>Activity 6: Increase Computer Lab Teacher Assistant .07 to make her full time</p>	<p>Specific Components of Activity: Make computer lab teacher a full point go guarantee teachers have a common planning during the day,</p>	<p>Cost: \$4758.00 \$2379*2 years</p>
<p>TOTAL:</p>		<p>\$244,000</p>

Sustainability – What will you do to sustain your plan? For instance, if you are hiring staff, what will you do at the end of two years when ESSER funding has been exhausted? Please be specific.

TEACHER: At the end of the two year ESSER-funded period, the reading teacher position would ideally be absorbed back into the classroom as a classroom teacher.

Sustainability of other proposed items: Summer planning and stipends for training might prove so worthwhile that we seek ways to continue to fund this (e.g. PTO, grants, using other funds to cover the cost.) Also, by giving teachers time up front to plan and organize materials they won't need that same amount of time in the future. We could also see how effective ½ day team planning is and see if we could use PTA for future use of that program.

Application Due Date	Approval Status Date
April 4, 2022	

