

ESSER III School Proposal Template

Due April 4, 2022

School: Haut Gap Middle School
 Date: 03-29-2022

Please complete this document for your school's proposal for funding activities under the American Rescue Plan (ESSER III) to achieve the vision that **all students will read on grade level by 5th grade by spring of 2027**. As you are completing this document, please adhere to and consider the following:

1. Completed plans should be emailed to ESSERIIISchoolPlans@charleston.k12.sc.us.
2. As a part of the planning process, there will have to be community/parent engagement. There must be proof of this submitted with your plan.
3. Plans should focus primarily on Pillar III (Wraparound Services). Please refer to the Pillar attachments to see examples of what these are. Pillars I & II, are being supported primarily by the District Office. Items being supported under these umbrellas can be found in the Guardrails attachments as well.
4. This is funding for approximately two years, which means that the final year of funding would be the 2023-2024 school year. Your approved funding amount would be for the two years (22-23 & 23-24) combined.

ESSER III Pillar(s) Addressed:

RIGOROUS GRADE-LEVEL INSTRUCTION	x
HIGH-QUALITY TEACHERS/LEADERS	
WRAP-AROUND SERVICES	x

Year(s) of Implementation: *(Plans can be submitted for the Summer 22 and 22-23 and 23-24 school years. You may have a plan that you would like to implement for consecutive years, but please be advised that data will be utilized before moving forward with an additional year).*

Summer 22	
2022-2023	x
2023-2024	

Statement of Intended Outcome –

Haut Gap Middle School has three focuses for the 22-23 school year. The ESSER funding will be used to provide programs to strengthen reading skills and support struggling readers, create professional development opportunities to train and support teachers of struggling readers, and provide resources to support and improve student mental health. The goal of these actions is to increase the number of students scoring meets and exceeds on the 2022 SC Ready reading assessment and increase the well-being and a sense of belonging of all Haut Gap Middle School students.

Research –

After-school tutoring:

https://ies.ed.gov/ncee/edlabs/regions/west/relwestFiles/pdf/508_Afterschool_Attendance_Works.pdf

SEL/Second Steps program: <https://ies.ed.gov/ncee/edlabs/regions/northeast/SocialEmotional>

AVID strategies: <https://eric.ed.gov/?id=EJ1004899>

Teacher Professional development: https://ies.ed.gov/ncee/edlabs/regions/southwest/pdf/rel_2007033.pdf:

After school tutoring: <https://journals.sagepub.com/doi/10.1177/074193250102200305>

Student well-being:

https://ies.ed.gov/ncee/wwc/Docs/ReferenceResources/wwc_mentalhealth_protocol_v3.0.pdf

Goals, Strategies & Performance Measures – Please use the area below to add the goals, strategies and performance metrics for your plan. Add as many goals and objectives as necessary. Identify external resources you believe would be effective in accomplishing strategies. A list of organizations that you may use to support your initiatives is listed [here](#). You may use other organizations as well if they align with your plan. [What Works Clearinghouse](#) is a good source to find research-based ideas/strategies as well.

<p>Goal 1</p> <p><i>By Spring of 2023 HGMS Increase the number of students who score meets/exceeds on ELA SCREADY from 45.8% to 47.4%</i></p>	<p>Strategies:</p> <p>Implement an after school-tutoring program 2 days a week for 30 weeks.</p> <p>Create an additional reading intervention class to support struggling readers between the</p>	<p>Progress Monitoring:</p> <p><i>NWEA benchmark testing Fall 22- Spring 23 for all students</i></p> <p><i>Monthly ORF benchmarking for students</i></p>	<p>Performance Metrics:</p> <p><i>SCReady MAP ELA benchmarks</i></p>
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	<p>25-45 percentiles on NWEA Map testing.</p> <p>Implement AVID strategies school-wide</p>	<p><i>enrolled in Reading intervention.</i></p>	
<p>Goal 2: <i>By spring of 2023, HGMS teachers will agree or mostly agree "there are relevant professional development opportunities offered to teachers at my school" from 94.1% to 95%.</i></p>	<p>Strategies: Provide Professional development once a month to all teachers during monthly PLC meetings.</p> <p>Provide teachers access to all district, state, and national professional development opportunities.</p> <p>Implement and train teachers in AVID WICOR strategies.</p>	<p>Progress Monitoring: <i>Panorama School Climate survey twice a year.</i> <i>Monthly teacher feedback forms after PLC meetings</i></p>	<p>Performance Metrics: <i>2022-23 State school climate Survey</i></p>
<p>Goal 3: By spring 2023, students will agree or mostly agree on the State School Climate Survey: "I am satisfied with the social environment in my school" from 77% to 77.7%. "Students from different backgrounds get along well at my school" from 82% to 83.1%. "I feel safe at my school during the school day" from 87.8% to 88.5%.</p>	<p>Strategies: Implement SEL-Second Steps instruction during FLEX periods weekly.</p> <p>Provide opportunities after school three days a week for students to participate in extracurricular activities.</p> <p>Hire a Student Concern Specialist to assist at risk students with school engagement and PBIS expectations.</p> <p>MTSS meetings monthly</p>	<p>Progress Monitoring: State School Climate Survey Panorama school climate survey fall/spring MTSS meeting agendas Attendance records from After School</p>	<p>Performance Metrics: 2022-23 State School Climate Survey</p>
<p>Management Plan w/ Major Project Activities – The management plan should be realistic and Achievable. Detail activities, responsibilities, and timelines as related to project goals, strategies, and performance measures listed above. Add additional goals and strategies as necessary.</p>			
<p>Goal 1 <i>By Spring of 2023 HGMS Increase the number of students who score meets/exceeds on ELA SCREADY from 45.8% to 47.4%</i></p>			

<p>Strategy 1: HGMS will provide extended learning opportunities 3 days a week by implementing an After-school program.</p>	<p>Implementation Steps: Provide parents and students information and sign up opportunities during open house in August. Send home information in first day of school packets.</p> <p>Hire 7 teachers to teach/tutor students 2 hours a day @ \$35 an hour/ 3 days a week/ 30 weeks. The after-school program will consist of homework assistance, Reading Theater, Sight word instruction, Literature circles with grade level book clubs, Pottery making, drama, and robotics.</p> <p>Contract CCSD food services to provide after school dinner or snacks.</p> <p>Contract First Student for 3 buses to transport students home 3 days a week.</p>	<p>Implementation Dates: August 6-31, 2022 after school sign up/registration, secure contract with First student for busing and CCSD nutrition services for meals/snacks.</p> <p>After School program will run 30 weeks from September 2022 through May 2023.</p>	<p>Person(s) Responsible: Erin Freeland-Instructional Coach Travis Benintendo-Principal</p>
<p>Strategy 2: Add additional Reading Intervention class to provide additional instruction to students scoring in the 25-45 percentile on NWEA Reading MAP assessment Spring-Fall 2022.</p>	<p>Implementation Steps: Analyze spring 2022 data to identify students for the additional reading intervention class.</p> <p>MTSS meeting to present data and make decisions pertaining to class enrollment.</p>	<p>Implementation Dates: <i>April 2022- June 30 2022</i></p> <p><i>May 2022</i></p> <p><i>August 2022-June 2023 (class instruction)</i></p>	<p>Person(s) Responsible: <i>Travis Benintendo-Principal</i></p> <p><i>Erin Freeland-Instructional Coach</i></p> <p><i>MTSS leadership team</i></p>
<p>Strategy 3: Implement AVID strategies school wide</p>	<p>Implementation Steps: Professional development monthly focusing on AVID WICOR strategies across all contents during PLC meetings.</p>	<p>Implementation Dates: <i>September 2022-April 2023</i></p>	<p>Person(s) Responsible: <i>Erin Freeland-Instructional Coach</i></p> <p><i>Robin Smith- AVID site coordinator.</i></p>

	Conduct walk through observations weekly to provide feedback and support classroom teachers implementing the AVID <i>strategies</i> .	October 2022-May 2023	Travis Benintendo-Principal Erin Freeland-Instructional Coach
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Goal 2

By spring of 2023, HGMS teachers will agree or mostly agree “there are relevant professional development opportunities offered to teachers at my school” from 94.1% to 95%.

<p>Strategy 1: Monthly PLC meetings to provide teachers with skills to implement AVID strategies across all curriculums school-wide.</p>	<p>Implementation Steps: PLC Meeting the first Tuesday of each month beginning in September and ending in April.</p> <p>Provide instruction to teachers on the WICOR (writing, inquiry, collaboration, Organization, Reading) AVID strategies.</p> <p>Instructional Coach to model, co-teach, and assist teachers weekly as needed to implement AVID strategies.</p> <p>HGMS Leadership team to conduct classroom walk throughs to observe evidence of AVID strategies.</p>	<p>Implementation Dates: September 2022-April 2023</p>	<p>Person(s) Responsible: Erin Freeland-Instructional Coach J. Travis Benintendo-Principal</p>
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<p>Strategy 2: Teachers and the Instructional Coach will attend CCSD, State, and national professional developments/training pertaining to reading intervention, reading instruction, and the South Carolina adopted ELA curriculum to perfect research based strategies to assist all readers.</p>	<p>Implementation Steps: Provide monthly schedule of CCSD and South Carolina trainings/ professional development.</p> <p>Assign teachers professional development based on interest and needs (determined by classroom observations.)</p> <p>HGMS teachers will present/share strategies learned at outside professional developments to the HGMS faculty during PLC and faculty</p>	<p>Implementation Dates: August 2022-June 2023</p>	<p>Person(s) Responsible: Classroom teachers Erin Freeland-Instructional Coach J. Travis Benintendo-Principal</p>
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	meetings.		
<p>Strategy 3:</p> <p>HGMS teachers and the Instructional Coach will observe master teachers within the HGMS faculty, schools within CCSD, and across the state who implement research based practices to struggling readers with success.</p>	<p>Implementation Steps:</p> <p>HGMS Leadership team will observe teachers and collect data to determine teacher success pertaining to AVID WICOR strategies.</p> <p>Instructional Coach will schedule classroom visits within the building and across schools within CCSD.</p> <p>HGMS Leadership will Provide teachers with classroom coverage to observe other teachers within the building.</p> <p>Observing teachers will provide a reflection to the instructional coach of strategies observed.</p>	<p>Implementation Dates:</p> <p>September 2022-April 2023</p>	<p>Person(s) Responsible:</p> <p>Erin Freeland-Instructional Coach</p> <p>J. Travis Benintendo-Principal</p>

Goal 3

By spring 2023, students will agree or mostly agree on the State School Climate Survey:

“I am satisfied with the social environment in my school” from 77% to 77.7%.

“Students from different backgrounds get along well at my school” from 82% to 83.1%.

“I feel safe at my school during the school day” from 87.8% to 88.5%.

<p>Strategy 1:</p> <p>HGMS to employ/hire personnel (Student Concern Specialist.)</p>	<p>Implementation Steps:</p> <p>Advertise, Interview, and hire a Student Concern Specialist to assist at-risk students.</p> <p>Professional Development required for hired student concern specialist (Mental health first aid)</p>	<p>Implementation Dates:</p> <p>April 2022</p> <p>August 2022</p> <p>August 2022-June 2023</p>	<p>Person(s) Responsible:</p> <p>J. Travis Benintendo-Principal</p> <p>Jarie Richardson-HGMS Book Keeper</p> <p>Lee McLeod- CIS school personnel</p>
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		April 2022- June 2022	
<p>Strategy 2:</p> <p>HGMS faculty will implement the SEL/Second steps curriculum with fidelity during grade-level scheduled flex periods along with school-wide PBIS (positive behavior intervention system) activities to include culminating school-wide activities.</p>	<p>Implementation Steps:</p> <p>School Climate Coach will provide instruction to the HGMS Faculty on the second steps curriculum during scheduled HGMS start of school professional development days.</p> <p>Homeroom teachers will provide Second Steps instruction with students daily the first two weeks of the 22-23 school year during flex period</p> <p>Homeroom Teachers will provide Scheduled weekly Second Steps lessons/activities during flex period throughout the school year based on student discipline data and school climate and culture data.</p> <p>HGMS Guidance department will support teachers as needed with push-in instruction and small group activities.</p> <p>School Climate Coach to observe instruction, collect school data, review and report on the Panorama School Climate Survey data and provide input during MTSS meetings.</p> <p>Staff professional development:</p> <ul style="list-style-type: none"> ● Trauma informed PD ● Verbal de-escalation ● Mental health First Aid (student concern specialist) <p>Students will receive PBIS instruction/lessons during related arts programs.</p> <p>Students will earn PBIS coupons, points, and privileges by displaying positive behavior in all areas of the building throughout the year.</p>	<p>Implementation Dates:</p> <p>August 2022- June 2023</p>	<p>Person(s) Responsible:</p> <p>HGMS Climate Coach</p> <p>J.Travis Benintendo-Principal</p> <p>HGMS Homeroom Teachers</p> <p>PBIS Committee</p>

	Monthly and quarterly school-wide activities provided for students earning set PBIS points.		
Strategy 3: Provide students with free extracurricular activities to promote student belonging and healthy connections with peers.	<p>Implementation Steps:</p> <p>Create extracurricular activities/classes two days a week as part of the after school program. Examples:</p> <p>Pottery making Robotics Theater/Drama Crockpot cooking Recreational sports (seasonal) Book Club Board Games</p> <p>Students will sign up/register for classes based on interest.</p> <p>After-school teachers will create hands on activities and lessons two days a week for one hour each day.</p> <p>The HGMS news program will spotlight the classes and activities weekly during the morning news program.</p> <p>Classes and activities promoted and celebrated on bulletin boards within the building.</p>	<p>Implementation Dates:</p> <p>August 2022</p> <p>September 2022</p> <p>September 2022- May 2023</p> <p>September 2022- June 2023</p> <p>September 2022-June 2023</p>	<p>Person(s) Responsible:</p> <p>HGMS After- School Teachers</p> <p>J. Travis Benintendo-Principal</p> <p>Glenda Kern- HGMS News program sponsor</p> <p>Erin Freeland- Instructional Coach</p>

Budget Analysis – Outline activities that require funding to successfully implement initiatives associated with the program. Add additional activities as necessary.

Activity 1:	Specific Components of Activity:	Cost:
Implement HGMS After-School Program	Salaries for 7 teachers 3 days a week/2 hours each day/ @ \$35 an hour for 30 weeks (\$44,100) Benefits for 7 teacher @32.81% (\$14,469.21)	\$112,211.21

	<p>Bus transportation for 3 buses to transport students one way throughout Wadamalaw and John's Island (\$30,000)</p> <p>Supplies for academic and student-belonging lessons/activities including, but not limited to, potters clay, theater props, board games, novel sets, headphones, and basic sporting equipment (\$10,642)</p> <p>Flocabulary program license for teachers to utilize during vocabulary instruction (estimated @ \$10,000)</p> <p>Scholastic magazines subscriptions –6 magazines/sets of 30 (\$3000,00)</p>	
<p>Activity 2: Provide Faculty and Staff Professional Development</p>	<p>Specific Components of Activity:</p> <p>Provide registration fees and travel cost for teachers to attend professional development/training/conferences. (\$6,000.00)</p> <p>Purchase supplies needed for monthly PLC to accommodate 40 participants. (chart -paper, post its, notebooks, highlighters, copy paper, informational manuals study guides etc...) \$3821.79</p> <p>Provide funding for substitute teachers as needed (\$6,000.00)</p>	<p>Cost: \$15,821.79</p>
<p>Activity 3: Support and improve student mental health and promote student well-being.</p>	<p>Specific Components of Activity:</p> <p>Hire Student Concern Specialist (\$49,748)</p> <p>Expenses to provide PBIS activities for HGMS students (to include but not limited to field trips, guest speakers, Coupon and point prizes, recognition/celebration ceremonies, uniforms, transportation to field trips and events, etc...) (\$36,852)</p>	<p>Cost: \$86,600</p>
TOTAL:		\$214,633

Sustainability – In order to sustain the activities listed beyond ESSER funding dates, HGMS will plan to fund the activities with various resources. Haut Gap Middle School receives federal title 1 funding. The After school program and the contracted service agreement with CIS will be funded through title 1 services. Faculty Professional development expenses will be budgeted through GOF and PBIS activities will be funded through student activity

fees. The Student Concern Specialist salary/benefits will be funded by converting points from the GOF. Haut Gap Middle School is also blessed to have a faith-based partnership with the St. John's Parish. The Parish is very generous with monetary donations. Another group, The Kiawah Cares Group, is also very generous with monetary donations and supplies for our staff and students.

Application Due Date	Approval Status Date
April 4, 2022	