

ESSER III School Proposal Template

Due April 4, 2022

School: Academic Magnet High School

Date: April 1, 2022

Please complete this document for your school's proposal for funding activities under the American Rescue Plan (ESSER III) to achieve the vision that **all students will read on grade level by 5th grade by spring of 2027**. As you are completing this document, please adhere to and consider the following:

1. Completed plans should be emailed to ESSERIIISchoolPlans@charleston.k12.sc.us.
2. As a part of the planning process, there will have to be community/parent engagement. There must be proof of this submitted with your plan.
3. Plans should focus primarily on Pillar III (Wraparound Services). Please refer to the Pillar attachments to see examples of what these are. Pillars I & II, are being supported primarily by the District Office. Items being supported under these umbrellas can be found in the Guardrails attachments as well.
4. This is funding for approximately two years, which means that the final year of funding would be the 2023-2024 school year. Your approved funding amount would be for the two years (22-23 & 23-24) combined.

ESSER III Pillar(s) Addressed:

RIGOROUS GRADE-LEVEL INSTRUCTION	
HIGH-QUALITY TEACHERS/LEADERS	X
WRAP-AROUND SERVICES	X

Year(s) of Implementation: *(Plans can be submitted for the Summer 22 and 22-23 and 23-24 school years. You may have a plan that you would like to implement for consecutive years, but please be advised that data will be utilized before moving forward with an additional year).*

Summer 22	X
2022-2023	X
2023-2024	X

Statement of Intended Outcome: The intended outcome of this proposal is to support the district’s and school’s vision of having supporting all students with wrap-around services through PBIS and MTSS in order to improve climate and culture at Academic Magne High School. .

Research:

- A Case Study of PBIS in High Schools - https://ecommons.luc.edu/cgi/viewcontent.cgi?article=1126&context=education_facpubs
- A Systematic Review of Tier 1 PBIS Implementation in High Schools <https://journals.sagepub.com/doi/abs/10.1177/1098300720929684>

Goals, Strategies & Performance Measures – Please use the area below to add the goals, strategies and performance metrics for your plan. Add as many goals and objectives as necessary. Identify external resources you believe would be effective in accomplishing strategies. A list of organizations that you may use to support your initiatives is listed [here](#). You may use other organizations as well if they align with your plan. [What Works Clearinghouse](#) is a good source to find research-based ideas/strategies as well.

Goal 1:	Strategies:	Progress Monitoring:	Performance Metrics:
<p>By May 2024, students’ “sense of belonging” on the Panorama survey will increase from 55% to 70%.</p>	<ol style="list-style-type: none"> 1. Create a PBIS team and implement. 2. Collect student and teacher data. 3. Encourage positive student-teacher relationships through team-building. 	<ol style="list-style-type: none"> 1. Panoram data 2x year 2. State Climate Survey 3. Scholar Feedback 4. Parent Feedback 5. Teacher Feedback 6. Observations 7. TIF 	<ol style="list-style-type: none"> 1. Panorama data
<p>Goal 2:</p>	<p>Strategies:</p>	<p>Progress Monitoring:</p>	<p>Performance Metrics:</p>

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Management Plan w/ Major Project Activities – The management plan should be realistic and achievable. Detail activities, responsibilities, and timelines as related to project goals, strategies, and performance measures listed above. Add additional goals and strategies as necessary.

Goal 1:

<p>Strategy: Create a PBIS team and implement.</p>	<p>Implementation Steps: Create a team with students and teachers. Meet with DAP to have guidance on PBIS implementation.</p>	<p>Implementation Dates: Summer 2022</p>	<p>Person(s) Responsible: Administration & PBIS Team</p>
<p>Strategy: Collect student and teacher data</p>	<p>Implementation Steps: Survey students about how to increase sense of belonging at Magnet. Survey teachers on ideas on how to increase students' sense of belonging.</p>	<p>Implementation Dates: Fall 2022, Fall 2023</p>	<p>Person(s) Responsible: PBIS Lead & PBIS Team</p>
<p>Strategy: Encourage positive student-teacher relationships through team-building.</p>	<p>Implementation Steps: Partner students with teacher buddies.</p>	<p>Implementation Dates: Fall 2022, Fall 2023</p>	<p>Person(s) Responsible: PBIS Team & Faculty Leadership Team & Student Leadership Team</p>



Budget Analysis – Outline activities that require funding to successfully implement initiatives associated with the program. Add additional activities as necessary.

<p>Activity 1: PBIS Incentives</p>	<p>Specific Components of Activity: https://www.pbisrewards.com/blog/pbis-incentives-high-school-students/ Sample of PBIS Incentives for High School Students (Supplies)</p>	<p>Cost: \$2,000 per year</p>
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Activity 2: School Climate- Teacher Morale and Service Incentives	Specific Components of Activity: Incentives for faculty and staff activities that are aligned with the goals for morale and school climate in our School Renewal Plan- example- attendance, participation in student activities, etc.	Cost: \$3,000 per year
Activity 3:	Specific Components of Activity:	Cost:
TOTAL:		\$10,000

Sustainability – What will you do to sustain your plan? For instance, if you are hiring staff, what will you do at the end of two years when ESSER funding has been exhausted? Please be specific.

If the data proves that PBIS positively impacted students' sense of belonging at Academic Magnet, then our plan would be to support additional years of implementation with GOF or partner with PIE for funding as Academic Magnet does not receive Title I funding.

Application Due Date	Approval Status Date
April 4, 2022	