

ESSER III School Proposal Template

Due April 4, 2022

School: ___ St. John 's High School _____

Date: ___ April 4 _____

Please complete this document for your school's proposal for funding activities under the American Rescue Plan (ESSER III) to achieve the vision that **all students will read on grade level by 5th grade by spring of 2027**. As you are completing this document, please adhere to and consider the following:

1. Completed plans should be emailed to ESSERIIISchoolPlans@charleston.k12.sc.us.
2. As a part of the planning process, there will have to be community/parent engagement. There must be proof of this submitted with your plan.
3. Plans should focus primarily on Pillar III (Wraparound Services). Please refer to the Pillar attachments to see examples of what these are. Pillars I & II, are being supported primarily by the District Office. Items being supported under these umbrellas can be found in the Guardrails attachments as well.
4. This is funding for approximately two years, which means that the final year of funding would be the 2023-2024 school year. Your approved funding amount would be for the two years (22-23 & 23-24) combined.

ESSER III Pillar(s) Addressed:

RIGOROUS GRADE-LEVEL INSTRUCTION	
HIGH-QUALITY TEACHERS/LEADERS	
WRAP-AROUND SERVICES	x

Year(s) of Implementation: *(Plans can be submitted for the Summer 22 and 22-23 and 23-24 school years. You may have a plan that you would like to implement for consecutive years, but please be advised that data will be utilized before moving forward with an additional year).*

Summer 22	
2022-2023	x
2023-2024	x

Statement of Intended Outcome – To ensure that all students are on track to graduate in 4 years, college and career ready.

Research – Please provide research to support your proposal. Place research here that supports the item(s) that you will be focusing on and how they will have a positive impact on scholar outcomes.

<https://eric.ed.gov/?id=ED552935>

Goals, Strategies & Performance Measures – Please use the area below to add the goals, strategies and performance metrics for your plan. Add as many goals and objectives as necessary. Identify external resources you believe would be effective in accomplishing strategies. A list of organizations that you may use to support your initiatives is listed [here](#). You may use other organizations as well if they align with your plan. [What Works Clearinghouse](#) is a good source to find research-based ideas/strategies as well.

Goal 1: <i>Increase college and career readiness from 57% to 75% by June of 2023</i>	Strategies: <i>Student monitoring beginning in 8th Grade</i>	Progress Monitoring: <i>Transcript Reviews</i>	Performance Metrics: <i>Work Keys ACT/SAT</i>
Goal 2: <i>Reduce chronic absenteeism rate from 29% to 20% by June of 2023</i>	Strategies: <i>Contract with Fetter Health Care or other CBOs to provide dental, vision, and mental health care services</i>	Progress Monitoring: <i>Monthly attendance reports</i>	Performance Metrics: <i>Absenteeism Reports</i>
Goal 3: <i>Increase rate of teacher retention from 61.5% to 71% by June 2023</i>	Strategies: <i>Allocate \$500 for each returning teacher and each new hire</i>	Progress Monitoring: <i>Annual</i>	Performance Metrics: <i>Retention Rates Unfilled Positions</i>

Management Plan w/ Major Project Activities – The management plan should be realistic and achievable. Detail activities, responsibilities, and timelines as related to project goals, strategies, and performance

measures listed above. Add additional goals and strategies as necessary.

Goal 1

To ensure that at least 90% of all students graduate College and or Career Ready

Strategy 1:	Implementation Steps:	Implementation Dates:	Person(s) Responsible:
<i>Student monitoring beginning in 8th Grade</i>	<i>Establish network with 8th grade counselors</i>	<i>August, 2022</i>	<i>Graduation Coach</i>
Strategy 2: <i>Review student progress weekly at MTSS</i>	Implementation Steps: <i>Work directly with counselors, interventionist and administration to monitor every student's progress in class</i>	Implementation Dates: <i>Weekly</i>	Person(s) Responsible: <i>Graduation Coach</i>
Strategy 3: <i>Provide tutorial sessions for seniors ensuring that they are on track to pass each class</i>	Implementation Steps <i>Monitor senior grades weekly</i>	Implementation Dates <i>Weekly</i>	Person(s) Responsible <i>Graduation Coach</i>
Strategy 4: <i>Implement Content Recovery and Credit Recovery Program</i>	Implementation Steps: <i>After each quarter provide direct support to students needing this service</i>	Implementation Dates: <i>Quarterly</i>	Person(s) Responsible: <i>Graduation Coach</i>

Goal 2

To provide on the spot healthcare services to students in need

Strategy 1:	Implementation Steps:	Implementation Dates:	Person(s) Responsible:
<i>Contract with CBOs to support health care needs</i>	<i>Use weekly MTSS meetings to identify and provide immediate support</i>	<i>Weekly</i>	<i>Director of Counseling</i>

Goal 3

Attract and Retain Highly Effective Teaching Staff

Strategy 1:	Implementation Steps:	Implementation Dates:	Person(s) Responsible:
<i>Provide a \$500 Stipend each year to all licensed staff</i>	<i>Lump Sum Payments</i>	<i>Annually</i>	<i>Personnel Manager</i>

Budget Analysis – Outline activities that require funding to successfully implement initiatives associated with the program. Add additional activities as necessary.

Activity 1: <i>Graduation Coach</i>	Specific Components of Activity: <i>Licensed Teaching Position</i> $\$89,386.00 \times 2 \text{ years}$	Cost: $\$178,772$
Activity 2: <i>Set Aside</i>	Specific Components of Activity: <i>Cash to contract for services</i>	Cost: $\$41,228$
Activity 3: <i>Lump Sum Payments</i>	Specific Components of Activity: $30 \times \$500 = 15000$ $\$15,000 \times 2 \text{ years}$	Cost: $\$30,000$
TOTAL:		

Sustainability – What will you do to sustain your plan? For instance, if you are hiring staff, what will you do at the end of two years when ESSER funding has been exhausted? Please be specific.

Graduation Coach will be hired for two years only. This will address the lagging performance due to COVID-19

Application Due Date	Approval Status Date
April 4, 2022	