

## ESSER III School Proposal Template

### Due April 4, 2022

**School: Septima P. Clark**

**Date: April 4, 2022**

Please complete this document for your school's proposal for funding activities under the American Rescue Plan (ESSER III) to achieve the vision that **all students will read on grade level by 5th grade by spring of 2027**. As you are completing this document, please adhere to and consider the following:

1. Completed plans should be emailed to ESSERIIISchoolPlans@charleston.k12.sc.us.
2. As a part of the planning process, there will have to be community/parent engagement. There must be proof of this submitted with your plan.
3. Plans should focus primarily on Pillar III (Wraparound Services). Please refer to the Pillar attachments to see examples of what these are. Pillars I & II, are being supported primarily by the District Office. Items being supported under these umbrellas can be found in the Guardrails attachments as well.
4. This is funding for approximately two years, which means that the final year of funding would be the 2023-2024 school year. Your approved funding amount would be for the two years (22-23 & 23-24) combined.

**ESSER III Pillar(s) Addressed:**

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| RIGOROUS GRADE-LEVEL INSTRUCTION | X |
| HIGH-QUALITY TEACHERS/LEADERS    |   |
| WRAP-AROUND SERVICES             | X |

**Year(s) of Implementation:** *(Plans can be submitted for the Summer 22 and 22-23 and 23-24 school years. You may have a plan that you would like to implement for consecutive years, but please be advised that data will be utilized before moving forward with an additional year).*

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| Summer 22 | X |
| 2022-2023 | X |
| 2023-2024 | X |

**Statement of Intended Outcome –**

Due to the stressors placed on families during the pandemic, prolonged exposure to individual family and neighborhood trauma, the disruption of learning from having to quarantine, we have experienced an increase in the need for individual student support. We also have experienced the loss of student support for mental health counseling services and medication management which has also impacted student achievement. The strategies outlined in our ESSER III plan will:

- Increase student attendance and decrease time out of class for behavior intervention/support
  - increasing self management skills
  - creating a continuum map of support
  - Provide training for staff
- Increase student and staff sense of belonging and student / teacher relationships
- Create a Trauma informed staff and school
- Provide after school programming to increase student’s course/credit completion

**Research –** Please provide research to support your proposal. Place research here that supports the item(s) that you will be focusing on and how they will have a positive impact on scholar outcomes.

[Why Student Belonging Matters](#) - NASSP, October 2020  
[Student’s Sense of Belonging: What the Research Says](#) - Education Week, 2017  
[The Psychology of Belonging \(And why it matters\)](#) - Learning & the Brain, 2016  
[Supporting Student Success through After School Programming](#) - NCSL, 2021  
 CDC. (2019). Adverse childhood experiences. Retrieved from [www.cdc.gov/violenceprevention/childabuseandneglect/acestudy/index.html](http://www.cdc.gov/violenceprevention/childabuseandneglect/acestudy/index.html)

**Goals, Strategies & Performance Measures –** Please use the area below to add the goals, strategies and performance metrics for your plan. Add as many goals and objectives as necessary. Identify external resources you believe would be effective in accomplishing strategies. A list of organizations that you may use to support your initiatives is listed [here](#). You may use other organizations as well if they align with your plan. [What Works Clearinghouse](#) is a good source to find research-based ideas/strategies as well.

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| <p>Goal 1:<br/>By June 2024, 65% of students will report a positive Sense of Belonging and 85% of students will report positive Teacher / Student Relationships as measured on the Panorama Survey and 56% of teacher will report positive Professional Learning about SEL, up from 36%..</p> | <p>Strategies:</p> <ul style="list-style-type: none"> <li>● Continue PRIDE (Advisory) Period to focus on student</li> <li>● Create a continuum Map of support services for SEL/Behavior to provide Tiered supports</li> <li>● Create a calming room for students and staff</li> <li>● Monthly PD, training, and data share in staff meetings or PLC meetings</li> <li>● Book club opportunity for staff to learn more about trauma informed strategies to</li> </ul> | <p>Progress Monitoring:</p> <ul style="list-style-type: none"> <li>● Observations of PRIDE period</li> <li>● Fidelity checks of SEL curriculum</li> <li>● MTSS meeting minutes</li> <li>● Small groups and individual counseling logs</li> </ul> | <p>Performance Metrics:</p> <ul style="list-style-type: none"> <li>● Panorama Check-in</li> <li>● Panorama Survey Data</li> <li>● Continuum Maps</li> <li>● Discipline data</li> <li>● Student and Teacher Attendance data</li> </ul> |
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|  | <p>support their students</p> <ul style="list-style-type: none"> <li>Facilitate opportunities for staff and teachers to attend PD for staff to learn skills and strategies to support students SEL.</li> </ul>   |  |  |
| <p><b>Goal 2:</b><br/>By June 2024, reduce the percentage of students receiving OSS from 48.6% in 2021-2022 to 35% and reduce ISS from 38.5% to 28%.</p> | <p><b>Strategies:</b></p> <ul style="list-style-type: none"> <li>De-escalation and Trauma informed training</li> <li>Continue PBIS system</li> <li>Purchase Yondr pouches for student cell phones</li> <li>Provide parent workshops to support positive school engagement</li> </ul>   | <p><b>Progress Monitoring:</b></p> <ul style="list-style-type: none"> <li><i>Panorama check ins</i></li> <li><i>Monthly discipline data reviews at MTSS</i></li> <li><i>Truancy Team meeting minutes</i></li> </ul>  | <p><b>Performance Metrics:</b></p> <ul style="list-style-type: none"> <li><i>Panorama Self management scores</i></li> <li><i>Out of school suspension data</i></li> <li><i>In School Suspension data</i></li> <li><i>Student attendance</i></li> </ul> |
| <p><b>Goal 3:</b><br/>By June 2024, the percentage of students graduating college and career ready will improve from 71% to 80%.</p>                     | <p><b>Strategies:</b></p> <ul style="list-style-type: none"> <li>Implement Ready for HS Literacy course</li> <li>Create and Extended Day Program with academic services to include: tutoring, online Edgenuity classes, soft skills training, and college and careers preparation</li> <li>Extended Day program at Clark Academy to be held on Wednesdays (4 times a month) Target 11/12th graders</li> <li>Internships - Ascues Paint &amp; Body</li> </ul> | <p><b>Progress Monitoring:</b></p> <ul style="list-style-type: none"> <li>MTSS team tracks on integrated spreadsheet</li> <li>Reviews MAP data to determine need for Ready for HS Literacy course</li> <li>Monitor grades weekly to determine need for Extended Day Program</li> <li>Attendance at extended day</li> </ul> | <p><b>Performance Metrics:</b></p> <ul style="list-style-type: none"> <li>Credits earned</li> <li>Pass rates</li> <li>CCR metrics</li> </ul>   |

**Management Plan w/ Major Project Activities** – The management plan should be realistic and achievable. Detail activities, responsibilities, and timelines as related to project goals, strategies, and performance measures listed above. Add additional goals and strategies as necessary.

**Goal 1** - By June 2024, 65% of students will report a positive Sense of Belonging and 85% of students will report positive Teacher/Student Relationships as measured on the Panorama Survey.

| <b>Strategy 1:</b>   | <b>Implementation Steps:</b>   | <b>Implementation Dates:</b>   | <b>Person(s) Responsible:</b>  |
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| Continue PRIDE (Advisory) Period to focus on students academic and SEL needs | <ul style="list-style-type: none"> <li>Create team to determine Advisory schedule</li> <li>Review SEL curriculum options (ReThink Ed or TGFDV)</li> <li>Plan training for staff</li> <li>Monitor progress through</li> </ul> | <ul style="list-style-type: none"> <li>Spring / Summer 2022 - Planning Team</li> <li>August 2022 - staff training</li> <li>Ongoing - PLC meetings and</li> </ul> | <ul style="list-style-type: none"> <li>Admin Team</li> <li>MTSS Team</li> <li>Guidance Director</li> </ul> |

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|   | observations and PLC groups  | observations   |   |
| <p><b>Strategy 2:</b></p> <p>Create a continuum Map of support services for SEL/Behavior to provide Tiered supports</p>                               | <p><b>Implementation Steps:</b></p> <ul style="list-style-type: none"> <li>Review current continuum maps and positions to support student SEL</li> <li>Revise Tiered supports to align to student needs and staffing</li> <li>Develop process with MTSS team to monitor data to determine groups / individual in need of counseling / support</li> </ul> | <p><b>Implementation Dates:</b></p> <ul style="list-style-type: none"> <li>Spring 2022 / Summer 2022 MTSS training</li> <li>Ongoing through MTSS team meetings</li> </ul>                                    | <p><b>Person(s) Responsible:</b></p> <ul style="list-style-type: none"> <li>MTSS Team</li> <li>School Admin</li> <li>Social Worker</li> <li>School Psych</li> <li>Guidance</li> </ul> |
| <p><b>Strategy 3:</b></p> <p>Create a Calming room for students</p>   | <p><b>Implementation Steps:</b></p> <ul style="list-style-type: none"> <li>Determine space for calming room/ space</li> <li>Complete form to request materials / supplies</li> <li>Create management plan / process for accessing room</li> <li>Teach expectations to students and staff</li> </ul>  | <p><b>Implementation Dates:</b></p> <ul style="list-style-type: none"> <li>Spring 2022 - review space and complete form</li> <li>Summer 2022 - create processes</li> <li>Fall 2022 - expectations</li> </ul> | <p><b>Person(s) Responsible:</b></p> <ul style="list-style-type: none"> <li>Admin</li> <li>Focus Facilitator</li> <li>Guidance</li> <li>Social Worker</li> </ul>                      |
| <p><b>Goal 2 -</b> By June 2024, reduce the percentage of students receiving OSS from 48.6% in 2021-2022 to 35% and reduce ISS from 38.5% to 28%.</p> |  |  |   |
| <p><b>Strategy 1:</b></p> <p>De-escalation and Trauma informed training for all staff</p>   | <p><b>Implementation Steps:</b></p> <ul style="list-style-type: none"> <li><i>Determine with DAP the time needed for training</i></li> <li><i>Schedule dates for training</i></li> <li><i>Inform teachers</i></li> <li><i>Provide stipends if off contract days</i></li> </ul>   | <p><b>Implementation Dates:</b></p> <ul style="list-style-type: none"> <li>Spring 2022</li> <li>Summer 2022</li> </ul>   | <p><b>Person(s) Responsible:</b></p> <ul style="list-style-type: none"> <li>Admin Team</li> <li>MTSS team</li> </ul>  |
| <p><b>Strategy 2:</b></p> <p>Purchase Yondr pouches for student cell phones</p>   | <p><b>Implementation Steps:</b></p> <ul style="list-style-type: none"> <li>Research cost per student / abstain quote</li> <li>Create PO</li> <li>Adjust student / parent handbook to reflect implementation</li> <li>Create communication plan / procedures for use</li> </ul>   | <p><b>Implementation Dates:</b></p> <ul style="list-style-type: none"> <li>Spring 2022</li> <li>Summer 2022</li> </ul>   | <p><b>Person(s) Responsible:</b></p> <ul style="list-style-type: none"> <li>Admin Team</li> </ul>   |

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| <p><b>Strategy 3:</b></p> <p>Provide parent workshops to support positive school engagement <i>and trauma informed strategies to support their child at home</i></p> | <p><b>Implementation Steps:</b></p> <ul style="list-style-type: none"> <li>• Interest survey for parents</li> <li>• Team to develop workshop</li> <li>• Create a monthly schedule</li> <li>• Create incentives for attendance</li> </ul> | <p><b>Implementation Dates:</b></p> <ul style="list-style-type: none"> <li>• Spring 2022 - survey</li> <li>• Spring / Summer 2022 - Create plan</li> <li>• 2022-2024 school years - implement</li> </ul> | <p><b>Person(s) Responsible:</b></p> <ul style="list-style-type: none"> <li>• Social worker</li> <li>• School Counselor</li> <li>• MTSS team</li> </ul> |
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**Goal 3** - By June 2024, the percentage of students graduating college and career ready will improve from 71% to 80%.

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| <p><b>Strategy 1:</b></p> <p>Introduction to Ready for High Literacy (Read 180)</p> | <p><b>Implementation Steps:</b></p> <ul style="list-style-type: none"> <li>• Select Teacher(s)</li> <li>• Summer Professional Development Training</li> <li>• Create Course schedule in PS</li> <li>• Assign students</li> <li>• Monitor performance</li> </ul> | <p><b>Implementation Dates:</b></p> <ul style="list-style-type: none"> <li>• Spring 2022</li> <li>• Summer 2022</li> <li>• Aug 22 - June 23</li> </ul> | <p><b>Person(s) Responsible:</b></p> <ul style="list-style-type: none"> <li>• Admin</li> <li>• Guidance Director</li> <li>• MTSS team</li> </ul> |
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| <p><b>Strategy 2:</b></p> <p>Create and Extended Day Program with academic services to include: tutoring, online Edgenuity classes, soft skills training, and college and careers preparation (Internships - Ascues Paint &amp; Body)</p> | <p><b>Implementation Steps:</b></p> <ul style="list-style-type: none"> <li>• Identify team to develop program: procedures, expectations, student selection, monitoring</li> <li>• Work with Food Service to provide After School-Meals provided</li> <li>• Recruit staff with compensation</li> <li>• Organize transportation</li> <li>• Coordinate with CBO</li> </ul> | <p><b>Implementation Dates:</b></p> <ul style="list-style-type: none"> <li>• Planning - Spring / Summer 2022</li> <li>• Food service / transportation - Summer 2022</li> <li>• Teacher Recruitment - Fall 2022</li> </ul> | <p><b>Person(s) Responsible:</b></p> <ul style="list-style-type: none"> <li>• Admin</li> <li>• Guidance Director</li> <li>• Extended Day Team</li> <li>• MTSS Team</li> </ul> |
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| <p><b>Strategy 3:</b></p> <p>Extended Day program at Clark Academy to be held on Wednesdays (4 times a month) Target 11/12th graders</p> | <p><b>Implementation Steps:</b></p> <ul style="list-style-type: none"> <li>• Identify team to develop program: procedures, expectations, student selection, monitoring</li> <li>• MTSS team monitor students for invites</li> </ul> | <p><b>Implementation Dates:</b></p> <ul style="list-style-type: none"> <li>• Planning - Spring / Summer 2022</li> <li>• Recruitment - Fall 2022</li> <li>• Student reviews - monthly</li> </ul> | <p><b>Person(s) Responsible:</b></p> <ul style="list-style-type: none"> <li>• Admin</li> <li>• Guidance Director</li> <li>• Extended Day Team</li> <li>• MTSS Team</li> </ul> |
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**Budget Analysis** – Outline activities that require funding to successfully implement initiatives associated with the program. Add additional activities as necessary.

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| <p><b>Activity 1:</b></p> <p>Incentives and Professional</p> | <p><b>Specific Components of Activity:</b></p> <p>PBIS incentives: Materials and incentives for student</p> | <p><b>Cost:</b></p> <p><b>\$2,000 per year</b></p> |
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| Development                                   | celebrations<br>Teacher PD: Provide registration, fees, travel costs for teachers to attend professional development, training, conferences  | <b>\$2,000 per year</b>   |
| <b>Activity 2:</b><br><br>Yondr Pouches       | <b>Specific Components of Activity:</b><br><br>1. <i>This yearly investment is based on student numbers. We are quoted for up to 150 scholars.</i><br>2. <i>The Yondr company will come to Clark Academy to install the magnets and train both staff and students.</i><br>3. <i>We are unlimited in the number of lost pouches that the company will replace for free.</i> | <b>Cost:</b><br><br><b>\$4,000 per year</b>   |
| <b>Activity 3:</b><br><br><i>Extended Day</i> | <b>Specific Components of Activity:</b><br><br><ul style="list-style-type: none"> <li>• Teacher Compensation: 6 Teachers x \$35 an hour x 60 days + Benefits</li> <li>• Transportation - \$20,000</li> <li>• CBO - Ascue's Paint and Body</li> </ul>   | <b>Cost:</b><br><br><b>\$16,000 per year</b><br><b>\$20,000 per year</b><br><b>\$6,000 per year</b> |
| <b>TOTAL:</b>                                 |  | <b>50,000 per year</b>  |

**Sustainability** – What will you do to sustain your plan? For instance, if you are hiring staff, what will you do at the end of two years when ESSER funding has been exhausted? Please be specific.

The training for staff will build capacity and only new staff would need to be trained in the future. Using the Extended Day Program to enhance and refine our Credit and Content Recovery process will allow us to utilize PRIDE time to implement this strategy in the future. We will also use the current school budget to continue some level of extended day program.

We will write grants or partner with community groups for PBIS incentive.

| Application Due Date | Approval Status Date |
|----------------------|----------------------|
| April 4, 2022        |                      |