

ESSER III School Proposal Template

Due April 4, 2022

School: CE Williams Middle School-South Campus
 Date: April 4, 2022

Please complete this document for your school's proposal for funding activities under the American Rescue Plan (ESSER III) to achieve the vision that **all students will read on grade level by 5th grade by spring of 2027**. As you are completing this document, please adhere to and consider the following:

1. Completed plans should be emailed to ESSERIIISchoolPlans@charleston.k12.sc.us.
2. As a part of the planning process, there will have to be community/parent engagement. There must be proof of this submitted with your plan.
3. Plans should focus primarily on Pillar III (Wraparound Services). Please refer to the Pillar attachments to see examples of what these are. Pillars I & II, are being supported primarily by the District Office. Items being supported under these umbrellas can be found in the Guardrails attachments as well.
4. This is funding for approximately two years, which means that the final year of funding would be the 2023-2024 school year. Your approved funding amount would be for the two years (22-23 & 23-24) combined.

ESSER III Pillar(s) Addressed:

RIGOROUS GRADE-LEVEL INSTRUCTION	X
HIGH-QUALITY TEACHERS/LEADERS	X
WRAP-AROUND SERVICES	X

Year(s) of Implementation: *(Plans can be submitted for the Summer 22 and 22-23 and 23-24 school years. You may have a plan that you would like to implement for consecutive years, but please be advised that data will be utilized before moving forward with an additional year).*

Summer 22	X
2022-2023	X
2023-2024	X

Statement of Intended Outcome – The intended outcome for our proposal is to impact student achievement in reading, writing, and mathematics as well as increasing social emotional well-being and executive functioning skills by providing systems of support during school and extended learning.

Research

- **AVID**
 - <https://www.avid.org/cms/lib/CA02000374/Centricity/Domain/4/AVID%20Study%20in%20What%20Works%20Clearinghouse%202021%20ESSA%20v3.0%20Final.pdf>
 - Todhunter-Reid, A., Burke, A., Houchens, P., & Howard, M. (2020). AVID participation in high school and post-secondary success: An evaluation and cost analysis. *Journal of Research on Educational Effectiveness*, 13(4), 679-701. <https://doi.org/10.1080/19345747.2020.1772421>
- **Extended Learning**
 - Aboagye, J. (2020). *Learning-loss-recovery-best-practices* [PDF]. <https://wvde.us/wp-content/uploads/2021/02/Learning-Loss-Recovery-Best-Practices.pdf>

Goals, Strategies & Performance Measures – Please use the area below to add the goals, strategies and performance metrics for your plan. Add as many goals and objectives as necessary. Identify external resources you believe would be effective in accomplishing strategies. A list of organizations that you may use to support your initiatives is listed [here](#). You may use other organizations as well if they align with your plan. [What Works Clearinghouse](#) is a good source to find research-based ideas/strategies as well.

Goal 1:	Strategies:	Progress Monitoring:	Performance Metrics:
<p><i>By June 2024, increase the percent of ALL students scoring meets or exceeds on SC READY ELA from 37.8% to 41.5%, and increase the percent of Black students scoring meets or exceeds on SC READY ELA from 19.7% to 24.5%.</i></p> <p><i>By June 2024, increase the percent of ALL students scoring meets or exceeds on SC READY MATH from 25.4% to 29.9%, and increase the percent of Black students scoring meets or exceeds on SC READY MATH from 8.9% to 14.4%.</i></p>	<ul style="list-style-type: none"> ● <i>Have staff members including school administrators, instructional coach, Lead Teacher, AVID teacher/coordinator, and other identified teachers to make up the AVID Site Leadership Team attend professional development in the Summer of 2022</i> ● <i>Hire a full-time AVID Elective Teacher/Site Coordinator</i> ● <i>Develop a plan for school-wide AVID implementation</i> 	<ul style="list-style-type: none"> ● <i>AVID Monitoring according to the AVID Implementation Targets for CCSD Schools</i> ● <i>MTSS Team include AVID implementation in agenda</i> ● <i>Classroom observations</i> 	<ul style="list-style-type: none"> ● <i>Increases of student performance according to Achieve 3000</i> ● <i>Math and ELA benchmark data</i> ● <i>MAP data</i>

	<p><i>beginning the 2022-2023 school year</i></p> <ul style="list-style-type: none"> • <i>Identify rising 7th grade students to participate in AVID elective courses beginning Fall 2022. Expand the courses to include 8th graders in the Fall of 2023.</i> • <i>Consult with CCSD CTE regarding AVID implementation as needed</i> • <i>Train teachers on AVID strategies throughout the school year through PLCs and afterschool PD sessions</i> 		
<p>Goal 2:</p> <p><i>By Spring 2023, increase “Sense of Belonging” from 44% Favorable Responses to 50% Favorable Responses as rated by the Panorama Education survey.</i></p> <p><i>By Spring 2023, Increase Favorable Responses to School Climate to 60%.</i></p>	<p>Strategies:</p> <ul style="list-style-type: none"> • <i>Provide an afterschool program to assist students with homework/classwork.</i> • <i>Provide afterschool enrichment activities such as sports (including WePickle Charleston, LLC), arts, clubs, and/or other extracurricular opportunities</i> • <i>Provide snacks for students in the after school program</i> • <i>Provide uniforms and registration fees for students participating in sports programs</i> • <i>Provide field experiences for students at little to no cost to them</i> 	<p>Progress Monitoring:</p> <ul style="list-style-type: none"> • <i>MyPath progress monitoring</i> • <i>Student Afterschool attendance</i> • <i>Panorama Check-In student survey data</i> • <i>Grades of students participating in the afterschool program</i> 	<p>Performance Metrics:</p> <ul style="list-style-type: none"> • <i>Panorama Check-In survey data showing at least 50% of students having Favorable Responses to Sense of Belonging questions</i> • <i>Fall to Spring Panorama Survey data showing at least 50% of students giving Favorable Responses to Sense of Belonging questions</i>
<p>Management Plan w/ Major Project Activities – The management plan should be realistic and achievable. Detail activities, responsibilities, and timelines as related to project goals, strategies, and performance</p>			

measures listed above. Add additional goals and strategies as necessary.

Goal 1

By June 2024, increase the percent of ALL students scoring meets or exceeds on SC READY ELA from 37.8% to 41.5%, and increase the percent of Black students scoring meets or exceeds on SC READY ELA from 19.7% to 24.5%.

By June 2024, increase the percent of ALL students scoring meets or exceeds on SC READY MATH from 25.4% to 29.9%, and increase the percent of Black students scoring meets or exceeds on SC READY MATH from 8.9% to 14.4%.

Strategy 1:	Implementation Steps:	Implementation Dates:	Person(s) Responsible:
<p><i>Have staff members including school administrators, instructional coach, Lead Teacher, AVID teacher/coordinator, and other identified teachers to make up the AVID Leadership Team attend professional development in the Summer of 2022</i></p>	<ul style="list-style-type: none"> ● <i>Identify staff members to attend PD and serve as the AVID Site Leadership team</i> 	<p><i>Summer 2022</i></p> <p><i>Monthly Job-Embedded PD</i></p>	<p><i>AVID Site Leadership Team</i></p> <p><i>Instructional Coach</i></p> <p><i>Principal</i></p>
<p>Strategy 2:</p> <p><i>Create an AVID elective course</i></p>	<p>Implementation Steps:</p> <ul style="list-style-type: none"> ● <i>Hire a full time AVID Teacher/Site Coordinator</i> ● <i>Identify students to be enrolled in the AVID elective course</i> ● <i>Provide parents with information about the AVID program</i> 	<p>Implementation Dates:</p> <p><i>Fall 2022, Spring 2023, Fall 2023, Spring 2024</i></p>	<p>Person(s) Responsible:</p> <p><i>AVID Site Leadership Team</i></p> <p><i>School Administration</i></p> <p><i>AVID Teacher/Site Coordinator</i></p>
<p>Strategy 3:</p> <p><i>Train teachers on AVID strategies throughout the school year</i></p>	<p>Implementation Steps:</p> <ul style="list-style-type: none"> ● <i>Share AVID strategies monthly through PLCs and other job-embedded professional development opportunities</i> 	<p>Implementation Dates:</p> <p><i>2022-2023 school year and the 2023-2024 school year</i></p>	<p>Person(s) Responsible:</p> <p><i>Instructional Coach</i></p> <p><i>AVID Site Leadership Team</i></p> <p><i>School Administration</i></p>

Goal 2

By Spring 2023, increase "Sense of Belonging" from 44% Favorable Responses to 50% Favorable Responses as rated by the Panorama Education survey.

By Spring 2023, Increase Favorable Responses to School Climate to 60%.

<p>Strategy 1:</p> <p><i>Select students to attend an after school program who may need additional academic and/or social emotional support.</i></p>	<p>Implementation Steps:</p> <p><i>Identify students to attend the after school program and send invitations to parents</i></p> <p><i>Train teachers on the MyPath Edgenuity program</i></p> <p><i>Provide snacks for students attending the after school program</i></p>	<p>Implementation Dates:</p> <p><i>September 2022-May 2023</i></p>	<p>Person(s) Responsible:</p> <p><i>School Administration</i></p> <p><i>Instructional Coach</i></p> <p><i>Lead Teacher</i></p> <p><i>MTSS Team</i></p> <p><i>After School Site Coordinator</i></p>
<p>Strategy 2:</p> <p><i>Identify enrichment and extracurricular activities that would support students in the after school program</i></p>	<p>Implementation Steps:</p> <p><i>Speak with teachers to provide afterschool clubs and activities for students to be available each day</i></p>	<p>Implementation Dates:</p> <p><i>September 2022</i></p>	<p>Person(s) Responsible:</p> <p><i>School Administration</i></p> <p><i>Teachers</i></p>
<p>Strategy 3:</p> <p><i>Purchase school uniform tops for students who are not able to purchase them to increase Sense of Belonging</i></p>	<p>Implementation Steps:</p> <p><i>Purchase school uniform tops and make them available for students who are not able to afford them</i></p>	<p>Implementation Dates:</p> <p><i>August 2022</i></p> <p><i>August 2023</i></p>	<p>Person(s) Responsible:</p> <p><i>Principal</i></p> <p><i>Bookkeeper</i></p>
<p>Strategy 3:</p> <p><i>Purchase sports uniforms and pay registration fees for recreation teams to increase Sense of Belonging</i></p>	<p>Implementation Steps:</p> <p><i>Purchase uniforms in various sizes for teams</i></p>	<p>Implementation Dates:</p> <p><i>August 2022</i></p>	<p>Person(s) Responsible:</p> <p><i>Principal</i></p> <p><i>Bookkeeper</i></p>
<p>Strategy 4:</p> <p>Provide staff development opportunities that focus on team building and cooperation</p>	<p>Implementation Steps:</p> <p>Identify service providers and team building opportunities for staff</p>	<p>Implementation Dates:</p> <p><i>August 2022</i></p>	<p>Person(s) Responsible:</p> <p><i>School Administration</i></p> <p><i>Instructional Coach</i></p> <p><i>Lead Teacher</i></p> <p><i>Culture/Climate Team</i></p>

Budget Analysis – Outline activities that require funding to successfully implement initiatives associated with the program. Add additional activities as necessary.

<p>Activity 1:</p> <p><i>Hire a full-time AVID Teacher/Site Coordinator for two years</i></p>	<p>Specific Components of Activity:</p> <ul style="list-style-type: none"> • <i>Hire a full-time AVID Teacher/Site Coordinator for the 2022-2023 school year and the 2023-2024 school year.</i> 	<p>Cost:</p> <ul style="list-style-type: none"> • <i>\$141,000.00 (includes benefits)</i>
<p>Activity 2:</p> <p><i>Have at least 60% of staff members attend AVID professional development</i></p>	<p>Specific Components of Activity:</p> <ul style="list-style-type: none"> • <i>Attend Summer AVID professional development (Summer 2022 and Summer 2023) and implement school-based AVID training during the 2022-2023 and 2023-2024 school years.</i> 	<p>Cost:</p> <ul style="list-style-type: none"> • <i>\$25,000.00</i>
<p>Activity 3:</p> <p><i>Provide field trips and other activities to support the AVID program</i></p>	<p>Specific Components of Activity:</p> <ul style="list-style-type: none"> • <i>Schedule field trips and activities that support the goals of AVID including but not limited to college tours, guest speakers, and other off-campus activities</i> 	<p>Cost:</p> <ul style="list-style-type: none"> • <i>\$3,000.00</i>
<p>Activity 4:</p> <p><i>Have an after school program selected students during the 2022-2023 school year.</i></p>	<p>Specific Components of Activity:</p> <ul style="list-style-type: none"> • <i>Hire 10 teachers at \$35 per hour for 2 hours per day, 3 days per week for 27 weeks (includes benefits).</i> • <i>Provide afterschool extracurricular activities for students</i> 	<p>Cost:</p> <ul style="list-style-type: none"> • <i>\$75,303.27 (includes benefits)</i> • <i>\$5,000.00</i>
<p>Activity 5:</p> <p><i>Purchase school uniform tops for students who are not able to purchase them to increase Sense of Belonging</i></p>	<p>Specific Components of Activity:</p> <ul style="list-style-type: none"> • <i>Get quotes from vendors and purchase school uniform tops for students who are not able to afford to purchase them.</i> 	<p>Cost:</p> <ul style="list-style-type: none"> • <i>\$12,000.00</i>
<p>Activity 6:</p> <p><i>Purchase sports uniforms for boys and girls recreation teams</i></p>	<p>Specific Components of Activity:</p> <ul style="list-style-type: none"> • <i>Get quotes from vendors and purchase sports uniforms.</i> • <i>Use these uniforms for multiple years for sports teams</i> 	<p>Cost:</p> <ul style="list-style-type: none"> • <i>\$10,000.00</i>
<p>Activity 7:</p> <p><i>Provide team building activities, staff development, and staff apparel to increase favorable responses regarding School Climate</i></p>	<p>Specific Components of Activity:</p> <ul style="list-style-type: none"> • <i>Schedule a Low Ropes Course for staff members to build cooperation</i> • <i>Identify staff development opportunities throughout the school year such as escape rooms and other activities that promote feelings of collegiality and cooperation</i> 	<p>Cost:</p> <ul style="list-style-type: none"> • <i>\$7,500.00</i>

	<i>among staff members</i>	
Activity 7: Purchase supplies and/or services to support the goals of this plan	Specific Components of Activity: <ul style="list-style-type: none"> • <i>Purchase supplies and services to support the goals of this plan to include items such as Yondr pouches, additional student organization materials, academic preparation materials, software, materials to support school-wide incentive programs such as PBIS, academic challenges, culture/climate support, parent/community engagement activities, and/or materials to support extracurricular activities.</i> 	Cost: <ul style="list-style-type: none"> • \$5,000.00
TOTAL:		\$283,803.27

Sustainability – CEW South Campus plans to use Title 1 funds to sustain promising practices after the sources for these strategies are exhausted. If funds are available from CCSD CTE, they will be used for the AVID teacher/site coordinator and additional professional development for new staff to meet the CCSD AVID School expectations of percentage of staff trained. Other funds will need to be raised or provided by the PTSA.

Application Due Date	Approval Status Date
April 4, 2022	