

ESSER III School Proposal Template

Due April 4, 2022

School: Ashley River Creative Arts Elementary
 Date: April 4, 2022

Please complete this document for your school's proposal for funding activities under the American Rescue Plan (ESSER III) to achieve the vision that **all students will read on grade level by 5th grade by spring of 2027**. As you are completing this document, please adhere to and consider the following:

1. Completed plans should be emailed to ESSERIIISchoolPlans@charleston.k12.sc.us.
2. As a part of the planning process, there will have to be community/parent engagement. There must be proof of this submitted with your plan.
3. Plans should focus primarily on Pillar III (Wraparound Services). Please refer to the Pillar attachments to see examples of what these are. Pillars I & II, are being supported primarily by the District Office. Items being supported under these umbrellas can be found in the Guardrails attachments as well.
4. This is funding for approximately two years, which means that the final year of funding would be the 2023-2024 school year. Your approved funding amount would be for the two years (22-23 & 23-24) combined.

ESSER III Pillar(s) Addressed:

RIGOROUS GRADE-LEVEL INSTRUCTION	X
HIGH-QUALITY TEACHERS/LEADERS	X
WRAP-AROUND SERVICES	X

Year(s) of Implementation: *(Plans can be submitted for the Summer 22 and 22-23 and 23-24 school years. You may have a plan that you would like to implement for consecutive years, but please be advised that data will be utilized before moving forward with an additional year).*

Summer 22	
2022-2023	X
2023-2024	X

Statement of Intended Outcome –All 5th grade students at Ashley River Creative Arts will be reading on grade level by Spring of 2027.

Research – Please provide research to support your proposal. Place research here that supports the item(s) that you will be focusing on and how they will have a positive impact on scholar outcomes.

Pay teachers for summer planning day Pay substitutes for two planning days (one each semester) for teachers	https://ies.ed.gov/ncee/edlabs/regions/pacific/pdf/FAQ_lesson-planning_508.pdf
Provide quarterly parent workshops on literacy along with materials to use at home to develop literacy skills	https://scholarworks.calstate.edu/downloads/79407x711 https://files.eric.ed.gov/fulltext/ED496346.pdf https://www.weareteachers.com/book-deserts/
Provide engaging afterschool reading/literacy enrichment	http://afterschoolalliance.org//documents/issue_briefs/issue_building_literacy_67.pdf
Provide teachers the opportunity to attend literacy based conferences and professional development	https://ies.ed.gov/ncee/edlabs/regions/southwest/pdf/rel_2007033.pdf
Purchase books and materials for classroom libraries	https://ncte.org/statement/classroom-libraries/

Goals, Strategies & Performance Measures – Please use the area below to add the goals, strategies and performance metrics for your plan. Add as many goals and objectives as necessary. Identify external resources you believe would be effective in accomplishing strategies. A list of organizations that you may use to support your initiatives is listed [here](#). You may use other organizations as well if they align with your plan. [What Works Clearinghouse](#) is a good source to find research-based ideas/strategies as well.

Goal 1: Increase student achievement for students reading below grade level by Spring of 2027.	Strategies: 1. Provide afterschool literacy enrichment 2. Provide afterschool foundational reading support and homework club.	Progress Monitoring: 1. Monitor afterschool attendance 2. Fastbridge and MAP scores	Performance Metrics: Growth on MAP and SC Ready
Goal 2: Improve teacher quality	Strategies: Provide professional development opportunities and collaborative instructional planning time	Progress Monitoring: 1. Instructional walkthroughs 2. PLC meetings	Performance Metrics: Increase in student readiness levels
Goal 3: Increase parent involvement and access to literacy based materials.	Strategies: Provide quarterly parent workshops on literacy along with materials to use at home to develop literacy skills	Progress Monitoring: 1. Parent Surveys 2. Parent attendance at workshops	Performance Metrics: Fastbridge & MAP Data

Management Plan w/ Major Project Activities – The management plan should be realistic and achievable. Detail activities, responsibilities, and timelines as related to project goals, strategies, and performance measures listed above. Add additional goals and strategies as necessary.

Goal 1

Strategy 1: Provide afterschool literacy enrichment	Implementation Steps: Contract with ECM for engaging literacy enrichment	Implementation Dates: September 2022-May 2024	Person(s) Responsible: Admin Team and Instructional Coach
Strategy 2: Foundational reading support	Implementation Steps: Certified teacher provide afterschool support for foundations in literacy. Homework club provided at Kaleidoscope.	Implementation Dates: September 2022-May 2024	Person(s) Responsible: Admin Team and Instructional Coach
Strategy 3: <i>Insert info. here</i>	Implementation Steps: <i>Insert info. here</i>	Implementation Dates: <i>Insert info. here</i>	Person(s) Responsible: <i>Insert info. here</i>

Goal 2			
Strategy 1: Provide professional development opportunities	Implementation Steps: 1. Provide funding to attend literacy and arts conferences 2. Provide guest speaker for back to school PD	Implementation Dates: August 2022-May 2023	Person(s) Responsible: Admin Team Leadership Team
Strategy 2: Collaborative instructional planning & data meetings	Implementation Steps: 1. Provide funding to pay teachers for summer team planning day 2. Provide substitute teachers for two planning days during the school year	Implementation Dates: Summer 2022-May 2023	Person(s) Responsible: Admin Team
Strategy 3: <i>Insert info. here</i>	Implementation Steps: <i>Insert info. here</i>	Implementation Dates: <i>Insert info. here</i>	Person(s) Responsible: <i>Insert info. here</i>
Goal 3			
Strategy 1: Provide quarterly parent workshops on literacy and materials to use at home to develop literacy skills	Implementation Steps: 1. Parent Workshops quarterly. 2. Lending Library with literacy resources	Implementation Dates: September 2022-May 2023	Person(s) Responsible: Guidance Counselor, Instructional Coach & Literacy Committee
Strategy 2: <i>Insert info. here</i>	Implementation Steps: <i>Insert info. here</i>	Implementation Dates: <i>Insert info. here</i>	Person(s) Responsible: <i>Insert info. here</i>
Strategy 3: <i>Insert info. here</i>	Implementation Steps: <i>Insert info. here</i>	Implementation Dates: <i>Insert info. here</i>	Person(s) Responsible: <i>Insert info. here</i>
Budget Analysis – Outline activities that require funding to successfully implement initiatives associated with the program. Add additional activities as necessary.			
Activity 1: Provide afterschool literacy enrichment and homework club	Specific Components of Activity: Provide afterschool enrichment program through Engaging Creative Minds and certified ARCA teachers. Students will attend homework club through kaleidoscope.	Cost: \$147, 270 (2 years)	
Activity 2: Provide opportunities for	Specific Components of Activity: Provide funding for teachers to attend literacy conferences/PD.	Cost: \$50,000 (1 year)	

professional development in literacy, and teacher planning.	<ol style="list-style-type: none"> 1. Provide certified teachers with one paid day of summer planning with their grade level. Provide funding for subs for teachers two days per year for grade level planning and data dives. Provide funding for classroom literacy materials. 2. Speaker focusing on Literacy and the Arts. Presenter TBD. 3. Provide funding for teachers to attend PSAE (Palmetto State Arts Educator) conference, Palmetto State Literacy Conference, International Literacy Association Conference. 	Itemized: Summer planning: \$11,200 Substitutes: \$8,700 Speaker: \$8,000 Conferences: \$22,100
Activity 3: Parent workshops and lending library	Specific Components of Activity: Hold quarterly parent workshops providing parents with strategies and materials for literacy development of children. Provide dinner for families who attend. Buy materials for a lending library consisting of books and toys used for literacy development and early reading.	Cost: \$14,730 (1 year)
TOTAL: 212,000		

Sustainability – What will you do to sustain your plan? For instance, if you are hiring staff, what will you do at the end of two years when ESSER funding has been exhausted? Please be specific.

We will ask our PTA to put aside funds to sustain our parent workshops in order to have them each year. We will ask them also to set aside money to fund the after school enrichment on a smaller scale, as well as to fund teacher professional development and conferences.

Application Due Date	Approval Status Date
April 4, 2022	