

## 2023-2024 HONORS ENGLISH 3 SUMMER ASSIGNMENT | WANDO HIGH SCHOOL

Welcome to Honors English 3 at Wando High School! Your Honors English 3 teachers are looking forward to a productive, challenging, and intellectually stimulating year together with you. Throughout the school year, we will read novels, classic and contemporary, poetry, and nonfiction text while incorporating social issues into our study of themes in American literature. This year's summer assignment is designed to encourage reading beyond the surface as a way to grow and learn as responsible and critical readers, thinkers, writers, and speakers. The assignment is meant to serve as the basis for our discussions and activities at the start of the school year and beyond.

**Summer 2023-2024 Assignment:** This summer's reading assignment will center around **the reading of nonfiction**.

**PART I: *Funny in Farsi: A Memoir of Growing up Iranian in America* by Firoozeh Dumas.** This *New York Times* Bestseller chronicles the American experience of Dumas's wonderfully engaging family: her engineer father, a sweetly quixotic dreamer; her elegant mother, who never fully mastered English (nor cared to); her uncle, who combated the effects of American fast food with an army of miraculous American weight-loss gadgets; and Dumas herself, who as girl changed her name from Firoozeh to Julie, and who encountered a second wave of culture shock when she met and married a Frenchman, becoming part of a one-couple melting pot (adapted from <https://www.goodreads.com>).

- Read and annotate *Funny in Farsi*.** Annotations should be authentic reactions to the text. They should be meaningful to *you* and reflect insight and engagement. They should read more like a conversation between the people in the book and you (similar to when you are watching a TV show/movie with someone and you comment on what's happening, what a character says/does/wears, what something reminds you of, etc, what you think will happen next, etc. [Here](#) are some additional tips to help you with your annotations. This will help you with the dialectical journal assignment.
- Complete a Dialectical Journal.** Use a two-column format ([details, example, AND rubric here](#)) to engage in a written dialogue throughout the book. In the left column, write important excerpts from the chapter and include proper MLA parenthetical citation ([template here](#)). In the right column respond to the text -- explain the significance, make connections, discuss how your thinking is being confirmed, challenged, and/or changed, etc. Your responses can be anything that demonstrates active and engaged reading. **Your Dialectical Journal must have a minimum of 20 well-developed entries and cover the entire book. Be sure you label your entries according to the information at the top of the instruction page. Your typed Dialectical Journal should be composed in MLA format using Times New Roman 12-point font. Include a proper MLA heading at the top of your first page and MLA headers on subsequent pages.**
- Turn in a hard copy (printout) of your Dialectical Journal to your Honors English 3 teacher on the first day of school. This is a First Quarter graded assignment.**
- Take a quiz over the book the first week of school.**

**PART II:** You will be writing an extended response to a prompt about *Funny In Farsi*. This, too, is a First Quarter graded assignment.

**NOTE:** If you have any questions/concerns regarding the Honors English 3 Summer Assignment, please contact Ms. Cynthia Lawson ([cynthia\\_lawson@charleston.k12.sc.us](mailto:cynthia_lawson@charleston.k12.sc.us)) before school starts on August 23, 2023.