

Wando High School
AP Human Geography
Summer Assignment 2022-2023

Welcome to AP Human Geography!!

This assignment is meant to prepare you for success in a rigorous course, and its completion indicates that you are serious about the course and well-suited to the advanced level of work. This assignment has **THREE parts and THREE due dates**. The due dates are expected to be met regardless of your grade level or enrollment date.

I look forward to meeting and working with each of you as we study this fascinating world of ours! If you have any burning questions, please email erin_mcgee@charleston.k12.sc.us. I will be checking emails once every week for most of the summer. Please have patience as response time may be slower due to vacations and spending time with family.

Thank you!!

PART #1: US STATES and CAPITALS On the first Friday of the school year (August 19th), students will complete a quiz on all U.S. States and their capitals. You will have to identify the location of every state. You will have to know the capital, but you will NOT need to locate it on the map. No word bank will be provided, and each item needs to be spelled correctly. **IN CLASS FRIDAY, AUGUST 19TH on CANVAS**

PART #2: TED TALK ANALYSIS Listen to, reflect on, and write about TWO different TED talks on related to topics in human geography. **DUE MONDAY, AUGUST 22ND at 11:59 on CANVAS**

1. Go to www.ted.com
2. Select “watch” from the top row
3. Select “TED Talks”
4. Choose 2 TED Talks relating to our human geography course. Suggestions include (but not limited to):
 - a. Gender Inequality
 - b. Agriculture
 - c. Migration or immigration
 - d. Ethnicity
 - e. Political geography (boundaries & elections)
 - f. Economy
 - g. Cities or urban areas

You will then use one of the 18 National Geographic Society's education standards included below to analyze the TED talks you selected from a spatial perspective. Your analysis should include:

1. MLA Heading
 - a. Left-alignment, double spaced
 - b. Your Name
 - c. Mrs. McGee-Young
 - d. AP Human Geography
 - e. August 22, 2022
2. Title should have center-alignment and include:
 - a. Title of the Talk
 - b. Speaker's Name
 - c. Full URL where the talk can be found
3. Paragraph 1: Something you found thought-provoking AND an explanation of why you thought it was provoking. This should be at least 4 sentences.
 - a. Quote the speaker
 - b. Explain your reaction or response
4. Paragraph 2: Geographic analysis of TED Talk
 - a. Specify which National Geographic Standard the talk related to
 - i. Ex: *the physical and human characteristics of places*
 - b. Explain how you believe information in the talk relates to that standard
 - i. Please note that the talk may fit more than standard. The one you identify will guide your analysis. Your analysis should be at least 4 sentences.
 - ii. Conclude with a sentence or two explaining the significance of information in the talk.
 1. This could include, but is not limited to:
 - a. Predicting consequences or effects of the information in the talk on particular people or places
 - b. Offering a contrasting viewpoint
 - c. Speculating about cultural values that are revealed by the information
 - d. Making a personal connection to the event.
 - c. *Suggestion: Read about each of the standards in detail by visiting the following URL: <https://www.nationalgeographic.org/standards/national-geography-standards/> Click on each standard, and read the paragraph at the top to the right of the photo. Reading about each of the standards will help you with your analysis; if you do not read them, the quality of your analysis will suffer.*
5. Each paragraph should be written using complete sentences with proper spelling, grammar, and mechanics.
 - a. It should be in 12-point Times New Roman font & double spaced.

PART #3: VOCABULARY QUIZ You will have a vocabulary quiz on the following terms and definitions. The quiz will be multiple choice & true/false. It will include questions that involve giving examples or recognizing images based on the term. At the AP level, you rarely have basic definition questions, so this will require more studying and a better understanding of the term than just the definition. **IN CLASS THURSDAY, AUGUST 25TH on CANVAS**

1. Cartogram Maps: purposely distorts shape and size to show data
2. Choropleth Maps: expresses data using a theme of colors (ex: shades of purple)
3. Dot Density Maps: shows people's or objects' densities using dots
4. Flo-line Maps: use lines to show direction and movement patterns
5. Geographic Information Systems: takes an image of an area and produces data in layers
6. Geography: social/scientific interpretation of people and places
7. Globalization: set of processes that are increasing interactions of people without regard to country borders, AKA pop culture
8. Global Positioning Systems: uses satellites to determine precise position of something on Earth
9. Isoline Maps: calculates data across a surface (ex: weather map)
10. Latitude: imaginary lines running horizontally across Earth measuring north and south of the Equator
11. Local Diversity: continuation of traditional characteristics despite globalization, AKA folk culture
12. Longitude: imaginary lines running vertically across Earth measuring east and west of the Prime Meridian
13. Place: specific point on Earth distinguished by a particular characteristic
14. Region: an area of Earth distinguished by a distinctive combination of cultural and physical features
15. Scale: relationship between the area being studied and the Earth as a whole

National Geography Standards

The geographically informed person knows and understands:

The World in Spatial Terms

- Standard 1: How to use maps and other geographic representations, tools, and technologies to acquire, process, and report information from a spatial perspective.
- Standard 2: How to use mental maps to organize information about people, places, and environments in a spatial context.
- Standard 3: How to analyze the spatial organization of people, places, and environments on Earth's surface.

Places and Regions

- Standard 4: The physical and human characteristics of places.
- Standard 5: That people create regions to interpret Earth's complexity.
- Standard 6: How culture and experience influence people's perceptions of places and regions.

Physical Systems

- Standard 7: The physical processes that shape the patterns of Earth's surface.
- Standard 8: The characteristics and spatial distribution of ecosystems on Earth's surface.

Human Systems

- Standard 9: The characteristics, distribution, and migration of human populations on Earth's surface.
- Standard 10: The characteristics, distribution, and complexity of Earth's cultural mosaics.
- Standard 11: The patterns and networks of economic interdependence on Earth's surface.
- Standard 12: The processes, patterns, and functions of human settlement.
- Standard 13: How the forces of cooperation and conflict among people influence the division and control of Earth's surface.

Environment and Society

- Standard 14: How human actions modify the physical environment.
- Standard 15: How physical systems affect human systems.
- Standard 16: The changes that occur in the meaning, use, distribution, and importance of resources.

The Uses of Geography

- Standard 17: How to apply geography to interpret the past.
- Standard 18: How to apply geography to interpret the present and plan for the future.